

To the Lincoln School Committee:

I am writing to express my interest in the interim vacancy on the Lincoln School Committee. Besides being the parent of a student of color who will be attending school beginning in the year 2026-27, I care deeply about education for all students. As an elementary and secondary educator for the last 21 years I have a long-standing commitment to education. I currently teach ELA in the Sudbury Public Schools where I have worked for the past 11 years in a variety of teaching roles. I have also worked on numerous committees (such as homework, curriculum, professional development, book groups and grading for equity) both within the district and within the schools in order to help ensure that we were working towards providing the best education possible for our students.

I feel that my work as an educator has afforded me the opportunities to learn many skills that are helpful in aiding the School Committee in their first goal. As a teacher we write and complete SMART goals which are data-driven and guided by qualitative and quantitative metrics. I have also spent a lot of time evaluating curriculum, instruction and grading practices through an AIDE lens within my own department and for my own teaching practice. While I know I will not be directly engaged in these activities as a School Committee member, I know what it takes to execute them well at a staff level.

I believe my organization skills, the skills gained while earning my Masters in Administration, as well as my time spent working with various stakeholders would also help me to support the School Committee in the final goals of securing a new DoDEA contract, updating meeting procedures, the policy manual, and community outreach.

I welcome the opportunity to talk with you about the possibility of joining the School Committee for the remainder of this year and answering questions that you may have.

Thank you,
Abbey Salon