

# Lincoln Preschool

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School Committee Presentation December 2020

# Challenges and Celebrations

**SPEC**  
Supporting Positive Environments for Children



## Pyramid Model Considerations FOR RE-OPENING AFTER AN EXTENDED CLOSURE

- Relationships**  
Reinforce feelings of safety and security through meaningful connections.
- Schedules**  
Update visual schedules and re-teach with developmentally appropriate expectations.
- Routines**  
New routines may require additional time and adult patience.
- Anticipate**  
Some children may have unexpected behaviors. Be responsive to the unmet need.
- Emotional Literacy**  
Feelings may come and go. Encourage children to 'check-in' with their emotions.
- Self Reflection**  
Recognize your own feelings. Talk about them. Ask for help from a colleague.



# Lincoln Preschool: This year

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- Teachers/Classrooms

- Lincoln
  - Three classrooms (increase by one housed in Pod A)
  - Two sections of Extended Day
- Hanscom
  - No changes to overall sections/classes
  - One class that has been traditionally self-contained became inclusive with slightly lower numbers than the other sections
- One section of remote for both Lincoln and Hanscom preschool students

- Hours

- Lincoln and Hanscom hours have remained the same for inclusion sections/classes
- Slight change to Extended Day schedule to enable safety with transportation

# Enrollment

## Lincoln:

- Overall for the inclusion day (4 hour program) enrollment has stayed the same
- Very few students withdrew at the start of the year (home school or attend private programs)
- We did see a reduction in Extended Day participation

## Hanscom

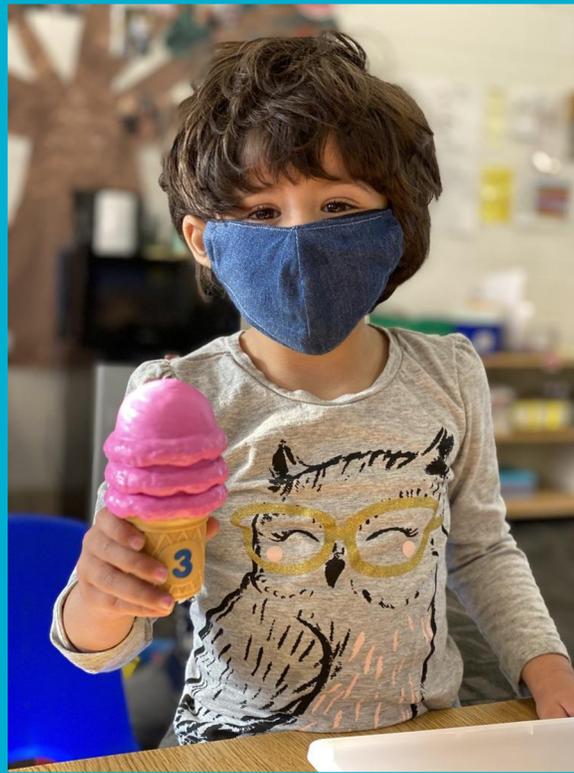
- Overall reduction in both typical and special education students based on numbers from the past few years
  - Due to military moves (moves were delayed three months due to stay at home orders and COVID)
  - Anticipate increases based on our information from Early Intervention and the Exceptional Families Members Program

# Lincoln Preschoolers are resilient



# Masks? No problem for our preschoolers

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# Lincoln Preschoolers are resilient



# Teachers report

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“Each morning we ask how everyone is feeling and almost every day one or more friends share how happy they are to be at school. It’s great to hear the students talk about their love for school even during these times.”

Students have adapted to showing their affection to each other and their teachers by signing, blowing kisses and giving air hugs.

Students are great about asking for and giving each other body space and noodle tag is a playground favorite

# In Person Preschool



The learning continues at the Lincoln Preschool.



# Remote Preschool



Our remote students are also learning! They are engaged and interacting. It is remarkable how skilled they are with muting and unmuting and understanding when to talk and when to listen to their friends. They love sharing stories, their ideas and their work!



# Student work

Pick your own  
pumpkin patches  
and corn mazes



Bear masks and what I  
am thankful for



# Family Involvement

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Family surveys to facilitate parent involvement “in the preschool classrooms”

Parents can sign up to be:

- Mystery readers
  - Live
  - Pre-recorded
- Videos
  - Craft
  - Science experiment
  - Dance/song



# Things that we are working on....

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- Further improving the arrival and dismissal procedures at both Lincoln and Hanscom
  - Safety
  - Inclement weather
- Going remote (only if absolutely needed)
  - Materials that would support increased engagement and equity in participating
  - Doc cameras for each preschool teacher that will support in person and remote
- Special Education Evaluations and Service Delivery
  - Will be up to date with evaluations from the spring
  - Further improving delivery of services both in school and remotely
- Appropriate clear masks for children
  - To support speech/language therapy
  - Communication with their teachers and peers