EMPLOYMENT OF REGULAR CLASSROOM AND SPECIAL NEEDS AIDES AND TUTORS

Benefits for Full-Time Aides Hired Before August 31, 2001:

For budget purposes, a full-time aide is considered to work for 30 hours per week. However, aides who work 25

hours or more per week on a regular bases are considered to be full-time employees for purposes of leave benefits.

Those who work less that 25 hours per week are not entitled to these benefits.

<u>Sick Leave</u> Full-time aides will be credited with one (1) day of sick leave for each full month worked during the school year. Such leave is cumulative to 15 days.

<u>Personal Leave</u> Full-time aides may be absent for personal reasons up to two (2) days in a school year with full pay if such request for absence is submitted in writing by the aide and approved by the appropriate Administrators. Personal leave will generally not be granted for days immediately before or after legal holidays and-vacations. Such leave is non-cumulative.

Full-time aides hired between September 1 and January 1, may receive payment for two (2) days personal leave; those hired after January 1, may receive payment for one (1) day during the current school year.

<u>Snow and/or Institute Days</u> Full-time aides may be paid for up to 5 snow and/or institute days per year. Such leave is non-cumulative.

Hours and Terms of Employment:

The work schedule and assignments of duties of each aide will be established by the appropriate Administrator.

Aides will be paid for actual hours worked, except as noted above under the Benefits section. Aides are not paid for their lunch break.

Wages:

Hourly rates are determined annually by the School Committee.

Discontinuation of Policy

The foregoing policy for employing regular classroom, special needs aides, and tutors will remain in force until it no longer covers full-time aides and tutors who were hired prior to August 31, 2001. This policy will be discontinued when the last aide or tutor hired prior to this date leaves the district.

Approved at School Committee Meeting of April 23, 1984 Revised at School Committee Meeting of March 18, 1985 Revised at School Committee Meeting of October 29, 2001

EMPLOYMENT OF REGULAR CLASSROOM AND SPECIAL NEEDS AIDES AND TUTORS

Benefits for Full-Time Aides and Tutors Hired After August 31, 2001:

For budget purposes, a full-time aide <u>or tutor</u> is considered to work for 30 hours per week. However, aides <u>or tutors</u> who work 25 hours or more per week on a regular bases are considered to be full-time employees for purposes of leave benefits. Those who work <u>less_that</u> 25 hours <u>or more</u> per week are <u>not</u> entitled to these benefits.

<u>Sick Leave</u> Full-time aides <u>and tutors</u> will be credited with one (1) day of sick leave for each full month worked during the school year. <u>Such leave is accrued and credited at the end of each</u> month, and earned sick leave may be used beginning on the 90th day after the first day of actual work. Such leave is cumulative to 5 days.

Benefits for Regularly-Scheduled Part-Time Aides and Tutors Beginning May 26, 2016:

Those who work less than 25 hours per week are entitled to these benefits.

Sick Leave Part-time aides and tutors will be credited with one (1) hour of sick leave for each thirty (30) hours worked. Such leave is accrued and credited at the end of each month, and earned sick leave may be used beginning on the 90th day after the first day of actual work. Such leave is cumulative to 40 hours, but no more than 40 hours may be used in a single fiscal year.

Hours and Terms of Employment:

The work schedule and assignments of duties of each aide will be established by the appropriate Administrator.

Aides <u>and tutors</u> will be paid for actual hours worked, except as noted above. Aides <u>and tutors</u> are not paid for their lunch break.

Wages:

Hourly rates are determined annually by the School Committee.

Reference: M.G.L. c. 149 § 148C

Approved at School Committee Meeting of April 23, 1984 Revised at School Committee Meeting of March 18, 1985 Revised at School Committee Meeting of October 29, 2001 Revised at School Committee Meeting of XX May, 2016