



2022 Survey Results

LPS School Committee 5/19/22



2022 Survey Instruments

- Students in preschool through 8th grade
 - Preschool
 - K-1
 - 2-5
 - 6-8
- Families in preschool through 8th grade
- Faculty
- Instructional Staff, including classroom assistants, special education tutors, and library assistants
- Staff, including secretaries and administrative assistants, food service, facilities, IT/Technology, and bus monitors



Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
<i>All respondents</i>	71%	57%	64%	46%	76%	76%	-	-
Preschool (82)	86%	82%	76%	71%	80%	88%	-	-
K-1 (195)	76%	60%	72%	56%	78%	79%	-	-
2-5 (382)	70%	61%	66%	49%	78%	78%	-	-
6-8 (223)	61%	40%	51%	24%	71%	65%	52%	78%



Changes from 2021 to 2022

Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
2-5	+4	-8	-6	-4	-4	-1	-	-
6-8	-1	-5	-9	-5	-6	-1	-7*	0



Important highlights from student data

- First time including Preschool, K, 1, and 2
- School Belonging was the area that decreased the most for 3-5 graders from last year to this year; and 6-8 graders reported the biggest decline in School Climate.
- Gaps between subgroups are different depending on age range; in some cases, gaps significantly narrowed from last year to this year.
- Boston-resident students report less positive experiences in nearly all categories for grades 2-8 when compared to Lincoln-resident and Hanscom students.



Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
All respondents (381)	77%	70%	83%	70%

- Specific gaps unique to families (vs. students or staff) are visible:
 - Boston-residents and Hanscom families reported more positive responses than Lincoln-residents overall.
 - Families in Preschool, K, 3, and 5 reported significantly higher rates of positivity compared to those with students in grades 1, 4, 7, and 8.
 - Asian, Multiracial, and families whose race is confidentiality protected reported less positive responses in all categories compared to Black, Latinx, and White families.



Faculty and Staff	Belonging	Cultural Awareness and Action (Adults)	Cultural Awareness and Action (Students)	Educating All Students	Professional Learning about Equity	Staff-Family Relationships	Satisfaction and Retention
Faculty (143)	52%	72%	71%	72%	56%	62%	48%
ESPs (29)	47%	70%	79%	59%	42%	42%	54%
Staff (18)	64%	55%	-	-	-	-	72%



Faculty and Staff	Belonging	Cultural Awareness and Action (Adults)	Cultural Awareness and Action (Students)	Educating All Students	Professional Learning about Equity	Staff-Family Relationships
Faculty	-11	+3	+12	+4	-9	-15



How satisfied are you in your current position?

	Faculty (143)	ESPs (29)	Staff (18)
Extremely satisfied	19 (13%)	6 (21%)	3 (17%)
Quite satisfied	49 (35%)	9 (32%)	10 (56%)
Somewhat satisfied	46 (33%)	11 (39%)	5 (28%)
Slightly satisfied	21 (15%)	1 (4%)	0 (0%)
Not at all satisfied	6 (4%)	1 (4%)	0 (0%)



Next Steps

- Principals digging into school data & finding ways for faculty to engage with school data
- Additional analysis on areas that invite questions
- Administrators and School Committee use trends to inform strategic planning
- Results influence summer work projects
- Action plans for the fall influenced by what students, families, and staff report
- Incorporating surveys into Key Yearly Measures