



Strategic Objectives=BIG ROCKS

Develop Today



Strategic Priorities=little rocks

**Unexpected and On-going tasks that
become priorities=sand**

Vision

The Lincoln Public Schools seek to unite our communities in challenging and equipping our students to acquire essential skills and knowledge, think creatively and independently, exhibit academic excellence, appreciate and respect diversity, display creativity, value reflection, and demonstrate social and emotional competencies. [Consider updating to match Portrait of a Learner](#)

Theory of Action

IF we create a culture of continual learning and growth built on a shared vision of effective teaching, provide curriculum that is **inclusive (or reflective) of multiple perspectives**, innovative and cognitively demanding, and instruction that is student centered and differentiated to meet the needs of all students, THEN we will strengthen the engagement, achievement, and social and emotional development of all students.

Strategic Objectives

Educator Growth and Innovation: Educators demonstrate continual growth, professional collaboration, innovation, and risk-taking built on a shared vision of effective teaching and practices, and equity for all students

Curriculum: Curriculum is engaging, provides high cognitive demand, and supports the creative, social and emotional development, and academic growth of all students

Instruction: Instruction is student centered and focused on the engagement, achievement, and social and emotional development of all learners

Equity and Culture: Educators and students work together to build a school culture that values, respects and responds to students' identities, and develops the social and emotional well-being of all students

Strategic Priorities

Overall Priority: Establish a culture that is built upon the relationships between community building, academics, social and emotional learning, and Antiracism, Inclusion, Diversity, and Equity (AIDE)

Build a culture of trust, engagement, and pride in our schools through:

- reinvesting in the relationships among and between staff, administrators, students, and with caregivers and community members
- creating spaces where feedback is welcomed and used to facilitate positive change
- developing our ability, skills, desire and stamina to navigate and work through barriers that arise

Improve student investment, academic outcomes, and sense of belonging by providing engaging learning experiences, culturally responsive instruction that builds upon and embraces students' identities, and safe, nurturing, collaborative learning environments.

Strategic Foundation: Attainment of our Strategic Priorities and our Vision is dependent upon our ability to assess our progress through effective use of data, to focus on high-quality instruction using the 5 Key Questions for Learning, to continue to innovate in order to engage students in their learning, and to ensure equity of access for all students.