



# Lincoln School K-4

## Strategic Priority Maps 2021-22

End of Year Update to the School Committee  
Sarah Collmer, Principal  
June 14, 2022

**Student Centered Teaching & Learning:** Instructional Cycle that increases academic and social emotional outcomes for students

**Sense of Belonging:** Explicit instruction of SEL competencies and AIDE practices that develop student identity and fosters positive relationships

# Throughlines: Equity Audit → 5-Year Plan → Deeper Learning → Maps → Goals → Student Outcomes

## Equity Audit Areas for Growth

A need for training	Centering student voice and experience	Leadership around AIDE--building internal capacity
Recruitment, hiring, and retention of faculty, staff, and administrators of color	Consistent school discipline procedures, and practices across the district	Support and accountability
Representation in leadership positions	Teaching and learning	Strong partnerships between staff and families



## LPS 5-Year AIDE Action Planning

### Student-centered Teaching & Learning

- We have a clear, shared vision for quality teaching and learning that guides the district
- We have strong, culturally responsive, deeper learning curriculum that is documented and shared across the district
- All students have access to and experience culturally responsive and deeper learning in all of their classes
- Students are engaged, leaders of their own learning, and successfully progress in their academics

### Sense of Belonging

- Students, families, faculty, and staff feel a strong sense of belonging in their classroom, the school, and in the district
- Students' voices are sought and used to inform decisions at all levels of the district
- Classroom cultures support positive behavior and restorative justice over "behavior management" and "discipline"

### Support, Action, and Accountability

- All faculty, admin, and staff have a strong foundation in understanding AIDE and intentionally look for opportunities to grow their awareness and skills in this area
- Clear district expectations for individual and team commitment and performance around all of the above

## District Strategic Maps

- Student-centered Teaching & Learning
- Portrait of a Learner
- Administrator growth and development as AIDE leaders
- Recruitment Plan
- Consistent beliefs and approaches to behavioral response



## Lincoln School K-4

### Strategic Priority Maps 2021-22



**Student Centered Teaching & Learning:** Instructional Cycle that increases academic and social emotional outcomes for students

**Sense of Belonging:** Explicit instruction of SEL competencies and AIDE principles that develops student identity and fosters positive relationships

Principal Goals → Professional Learning

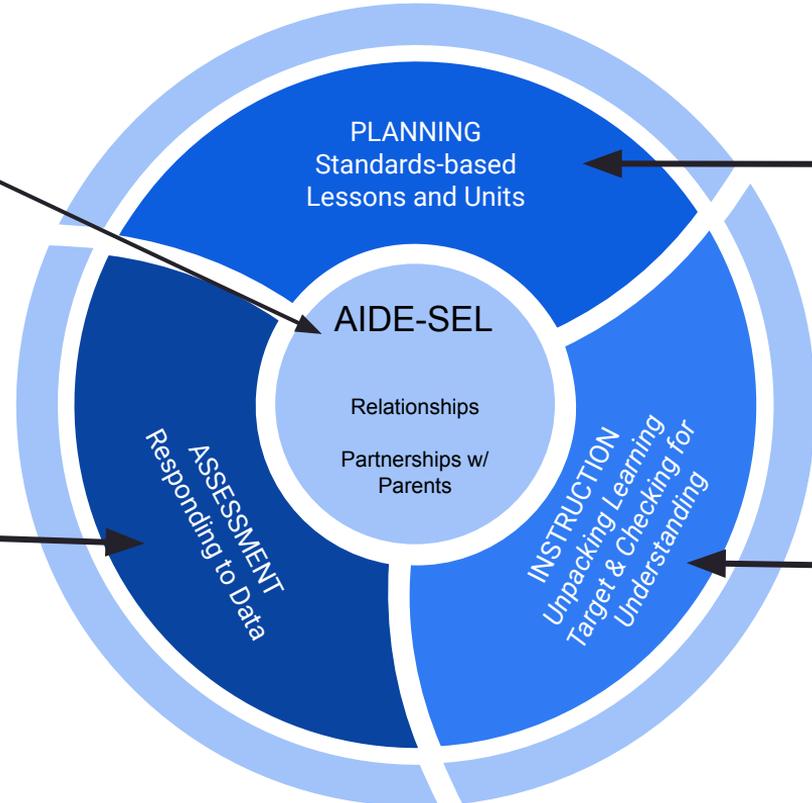
Educator Goals → CPT/Collaborative Practices



# Student Centered Learning & Sense of Belonging

Second Step (SEL Curriculum)  
AIDE Lessons  
Connections Block  
Racial Equity Institute (REI)  
Principal's Coffee  
Collaborative Practice Goals  
Collaborative & Proactive Solutions

Literacy Squad  
Math & Literacy Intervention  
  
DATA MEETING PILOT



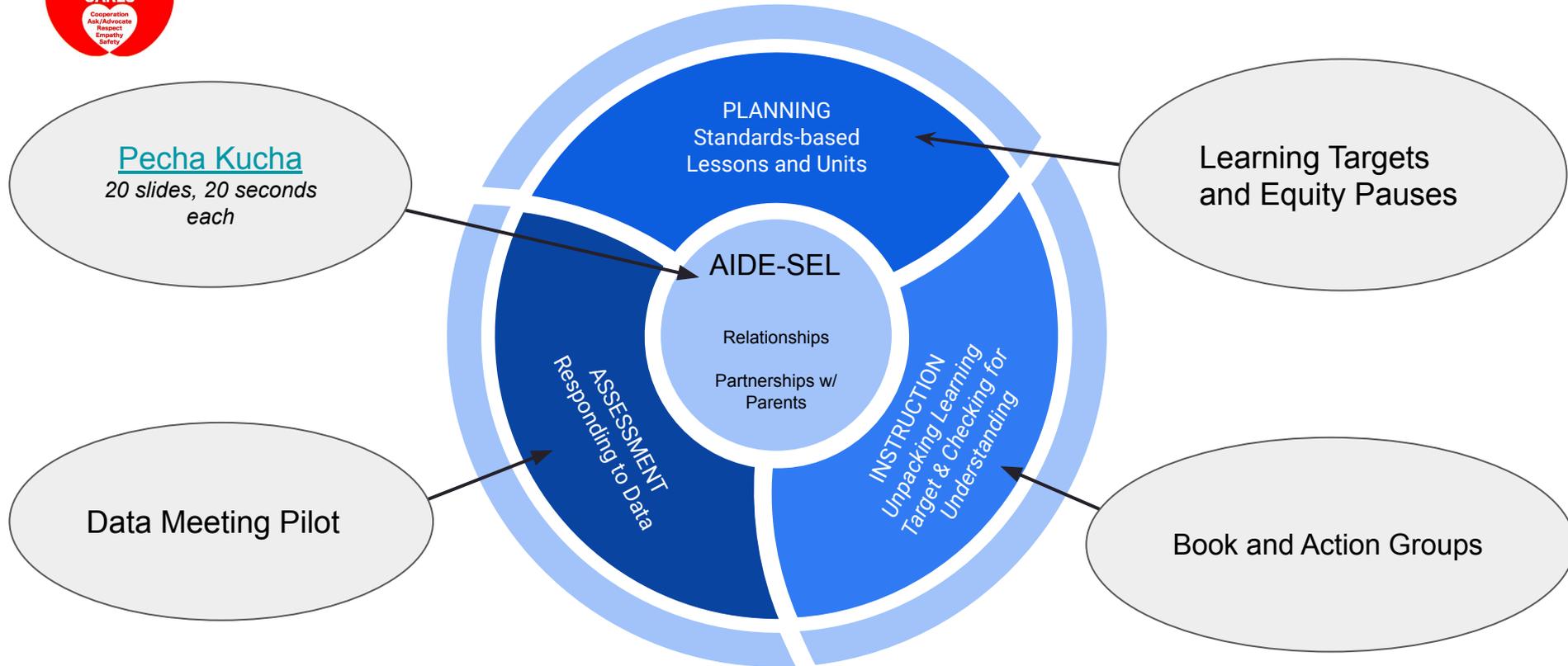
Leaders of Their Own Learning: Developing Standards-based Learning Targets  
Deeper Learning: Equity Pause, Foundational Indicators , Task Adjustments

Unpacking and using Learning Targets throughout the lesson  
Math Bootcamp  
Literacy Squad  
IST Work Session  
Units of Study Phonics & Foundations

Student Voice - Family and Parent Engagement - Examine Systems - Peer Observation - AIDE & SEL Scope and Sequence - Feedback (Admin- Teacher / Teacher - Teacher / Teacher - Student/ Staff- Family) - Operations & Logistics



# Student Centered Learning & Sense of Belonging



Student Voice - Family and Parent Engagement - Examine Systems - Peer Observation - AIDE & SEL Scope and Sequence - Feedback  
(Admin- Teacher / Teacher - Teacher / Teacher - Student/ Staff- Family) - Operations & Logistics



# Student Centered Learning & Sense of Belonging

## Planning

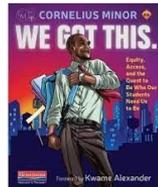
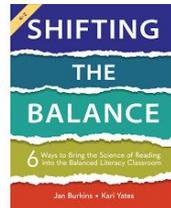
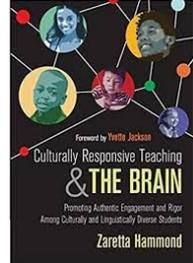
Learning Targets and Equity Pauses

Increased use, more interactive with students unpacking the LT

Equity Pause:  
FOSS Science  
Special Education  
Evaluation

## Instruction

Book and Action Groups



## Assessment

Data Meeting Pilot

A holistic approach to identifying and meeting student needs.

Collaborative decisions about delivery of supports.

## AIDE & SEL

[Pecha Kucha](#)

**Sense of Belonging:**  
Voice and Choice in morning announcement features, CARES Celebrations, music projects, choices in writing





But wait... there's more!



TalentEd  
Recruit & Hire

