

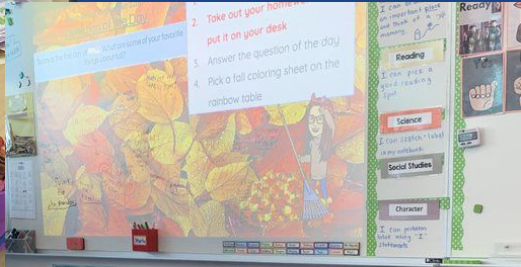
# Hanscom Primary School

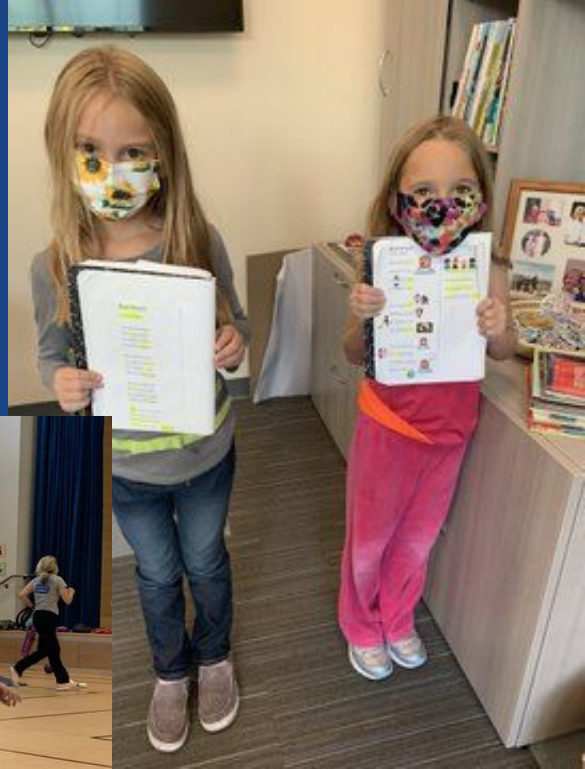
Strategic Priority Maps  
November 18, 2021















## The last normal school year

...for students in...

Grade 7

Grade 6

Grade 5

Grade 4

Grade 3

Grade 2

Grade 1

Kindergarten

was

Grade 4

Grade 3

Grade 2

Grade 1

Kindergarten

never

never

never

*@weareteachers*

# Sense of Belonging



## VISION:

- If we incorporate explicit teaching in AIDE and SEL, students and staff will feel an increased sense of belonging.
- Curriculum and instructional strategies foster deeper learning for all students in ways that center AIDE and SEL in our day-to-day learning.
- All students and staff feel supported, understood and respected.

## GOALS:

- We will strengthen our students' social emotional learning skills to increase levels of emotional regulation.
  - We will increase our students' understanding of AIDE principles to build their sense of personal identity, their understanding of others' identities and the ability to honor the diversity of our community.
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# **Student-Centered Teaching & Learning**



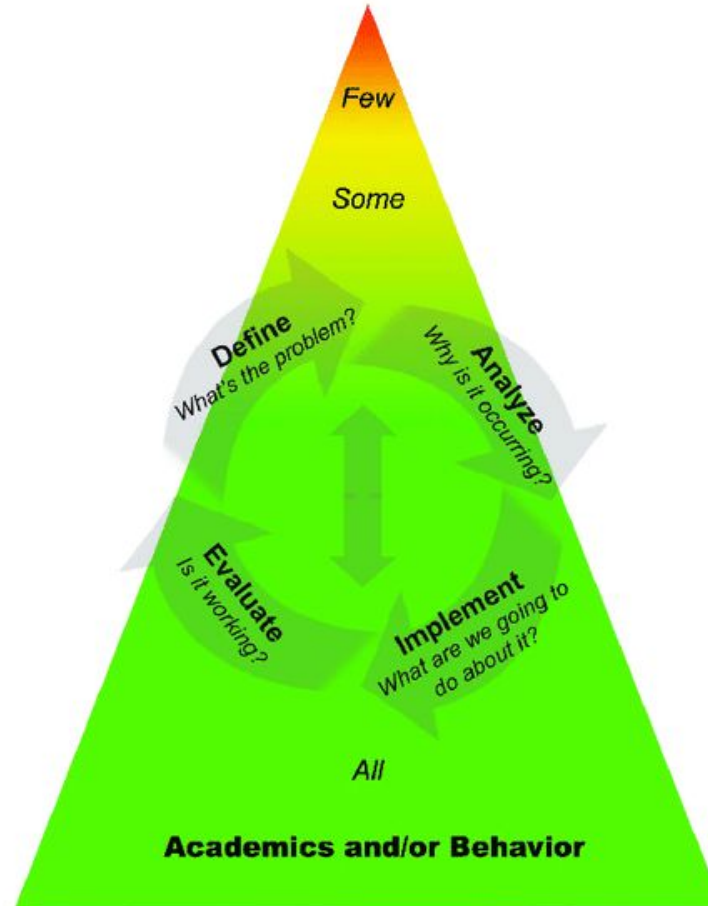
# Tiered Model of School Supports & the Problem-Solving Process

## ACADEMIC and BEHAVIOR SYSTEMS

**Tier 3: Intensive, Individualized, Interventions.**  
*Individual or small group intervention.*

**Tier 2: Targeted, Strategic Interventions & Supports.**  
*More targeted interventions and supplemental support in addition to the core curriculum and school-wide positive behavior program.*

**Tier 1: Core, Universal Instruction & Supports.**  
*General instruction and support provided to all students in all settings.*



## VISION:

- An increased focus on Differentiated Instruction (DI) will lead to decreased calls to the Mental Behavioral Health Team (MBHT) as students are met where they need to be academically and emotionally.
- DI practices were at the core of elementary instruction prior to the pandemic; it is ever more important now.

## GOALS:

- We will strengthen our Tier I and Tier II instruction to meet the varying needs of our transient population who is also currently being impacted by a pandemic.
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