Spring 2024 Feedback Survey Report

Presented to School Committee 6/13/24

Survey Overview

Students	Teachers & Staff	Family Members
Confidential with individual invites PK: ● 1:1 interview K-1: ● Paper 2-5 and 6-8: ● Online *Participation rate: **94%***	Confidential with individual invites Full survey for faculty and ESPs Subset of questions for non-instructional staff *Participation rate: **52%***	Anonymous with shared "public" survey links *Participation rate: **~15%***

Key Takeaway - Declining Family Participation

Year	# of Responses
2021	456
2022	381
2023	231
2024	158

Next step(s): Consider changes to the family survey that could boost participation in the future

Survey Content

Students	Teachers & Staff	Family Members
Teacher-Student Relationships Rigorous Expectations Curriculum, Instruction, and Assessment School Climate Sense of Belonging Engagement Diversity and Inclusion* Cultural Awareness and Action* *Grades 6-8 only*	Educating All Students Staff-Family Relationships Cultural Awareness and Action Satisfaction and Retention Belonging Professional Learning About Equity	School Climate School Fit Family-School Communication Barriers to Engagement

- Mix of standard Panorama, LPS-modified Panorama, and local content
- 5 point favorability scale with 4-5 considered favorable, or a 3 point favorability scale with a 3 considered favorable

Sample Content

PK: **"When you feel like giving up, do your teachers make you keep trying?"**
(Rigorous Expectations)

2-5: **"How excited would you be to have your teachers again next year?"**
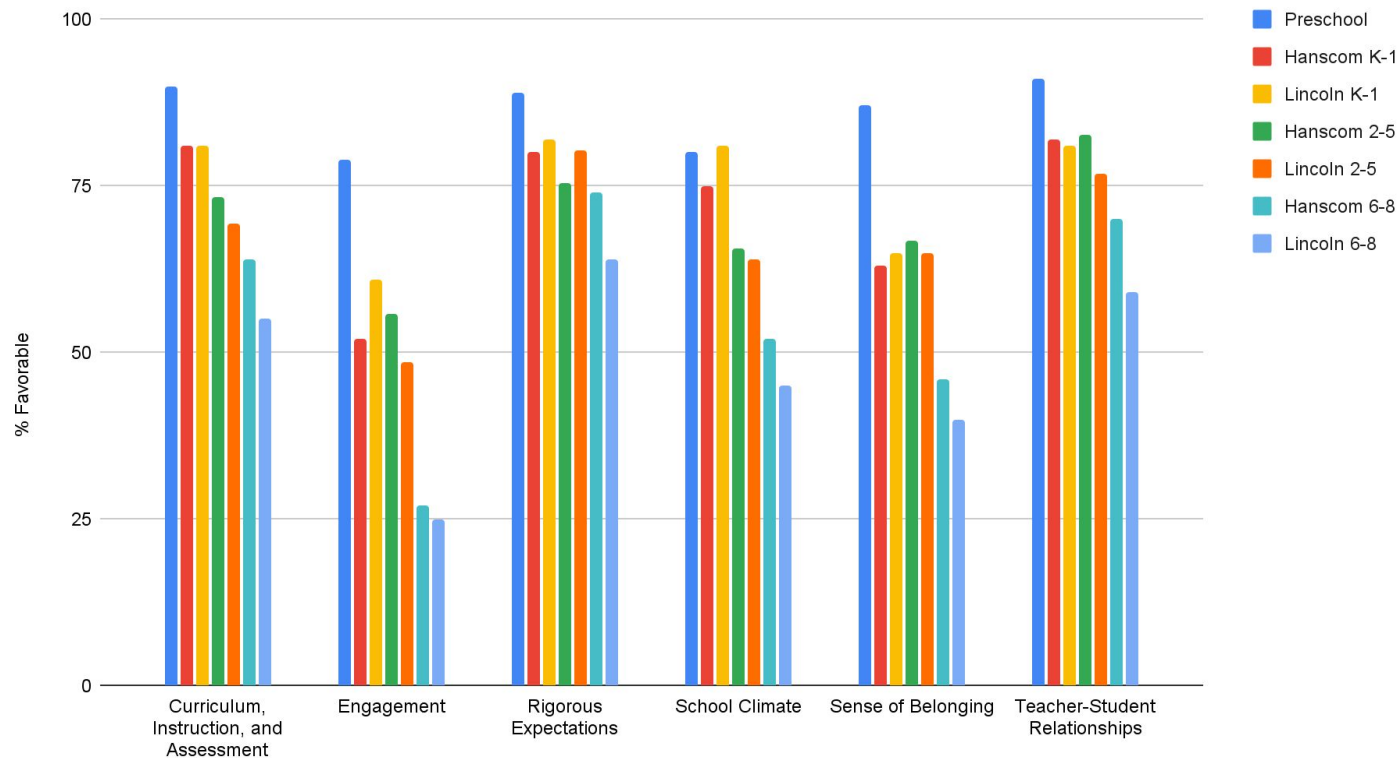*(Teacher-Student Relationships)*

6-8: **"At your school, how much does the behavior of other students hurt or help your learning?"**
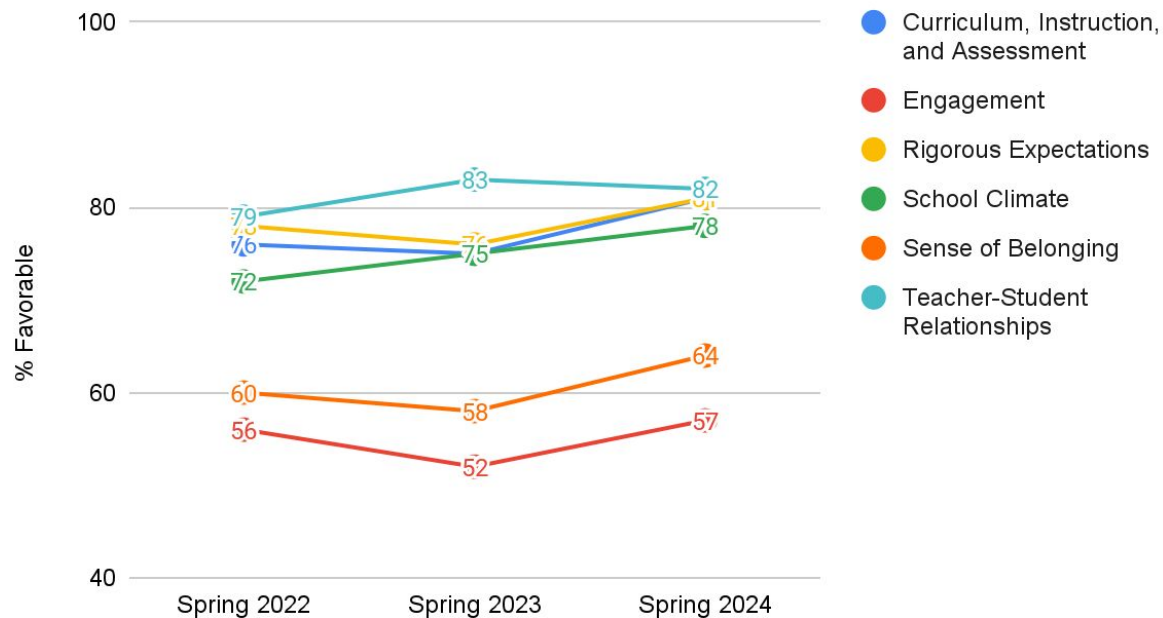*(School Climate)*

Overall Student Results

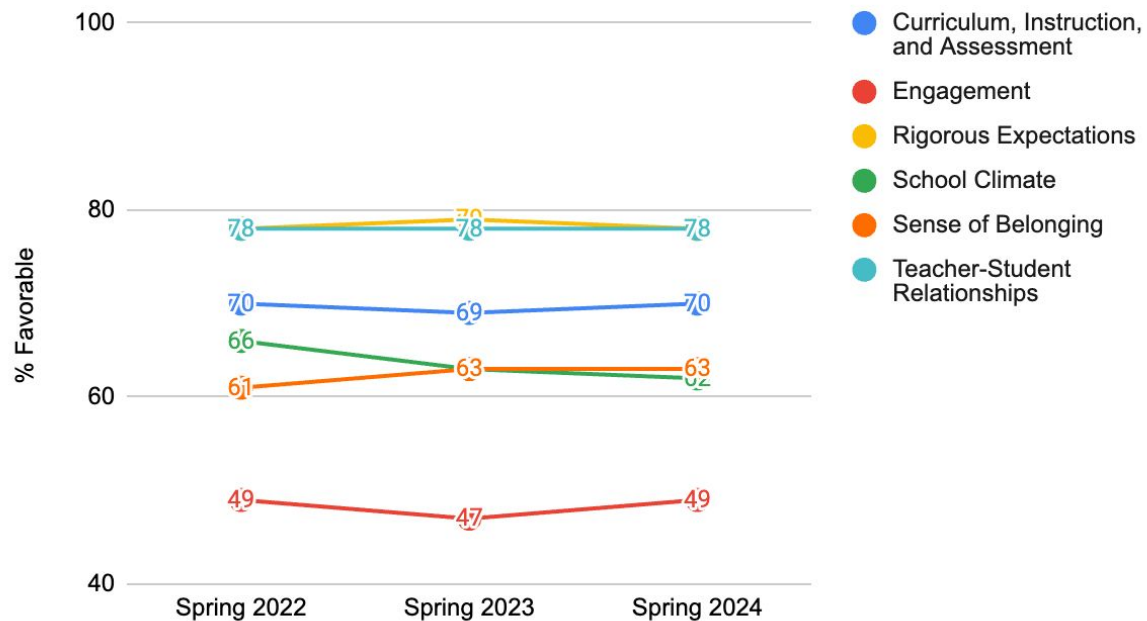Student Surveys - Percent Favorable by Campus/Grade Span

Stable Student Results

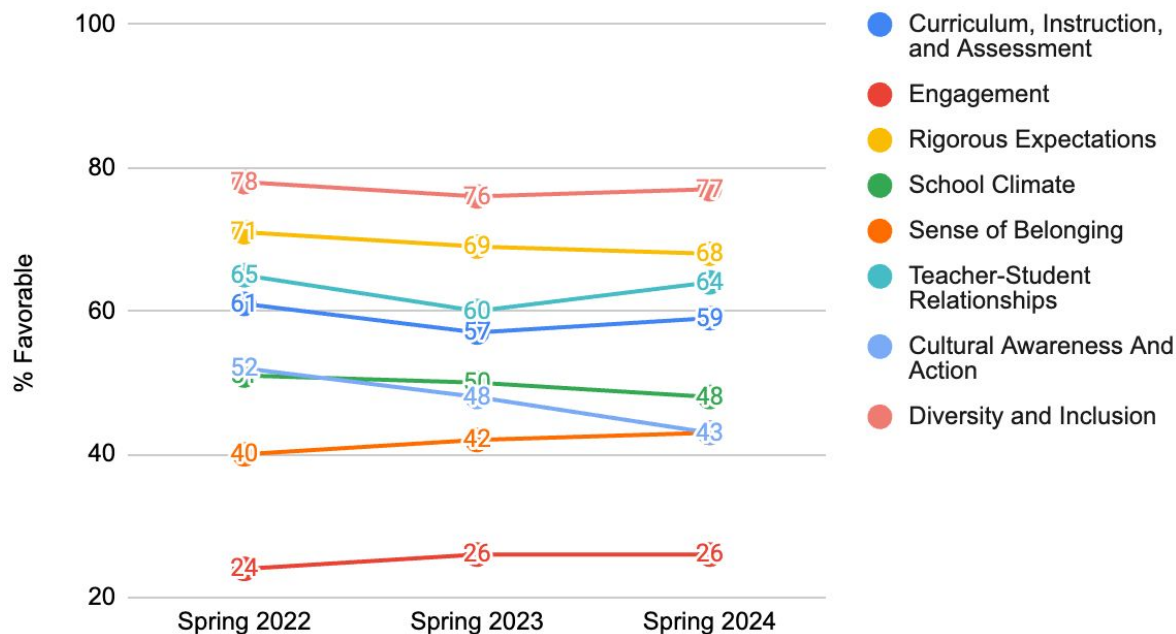K-1 Student Surveys - Percent Favorable 2022-2024

Stable Student Results

2-5 Student Surveys - Percent Favorable 2022-2024

Stable Student Results

6-8 Student Surveys - Percent Favorable 2022-2024

	Spring 2022	Spring 2023	Spring 2024
Diversity and Inclusion	78	76	77
Rigorous Expectations	71	69	68
Teacher-Student Relationships	65	60	64
Curriculum, Instruction, and Assessment	61	57	59
Cultural Awareness And Action	52	48	43
School Climate	51	50	48
Sense of Belonging	40	42	43
Engagement	24	26	26

Legend:
- Curriculum, Instruction, and Assessment
- Engagement
- Rigorous Expectations
- School Climate
- Sense of Belonging
- Teacher-Student Relationships
- Cultural Awareness And Action
- Diversity and Inclusion

Differences in % Favorability by Race/Ethnicity (6-8)

Student Surveys - Difference in % Favorable by Race/Ethnicity

	Group Size	Cultural Awareness and Action	Curriculum, Instruction, and Assessment	Diversity and Inclusion	School Belonging	School Climate	School Engagement	School Rigorous Expectations	School Teacher-Student Relationships
Black	22	-5	-5	-14	-16	-13	-4	-8	-16
Latinx	51	-3	2	1	2	-1	-4	3	10
Multi-racial, non-Latinx	37	-1	-2	-5	-2	1	2	1	0
White	129	2	-1	4	1	0	-1	0	-3

Additional groups confidentially protected

Key Takeaway - Stable Student Results

- Higher favorability in curriculum, instruction, and assessment, rigorous expectations, and teacher-student relationships

- Lower favorability in engagement K-8; Lower favorability in school climate and belonging in grades 6-8

- Significant differences in the experiences of our Black students, particularly in grades 6-8

Supports findings of Parry's entry plan and the priorities identified in the AIDE Guide

Next Step(s): Connect to our strategic planning and improvement plan development and identify how we can use survey responses to measure impact

Overall Family Results

Family Surveys - Percent Favorable by School
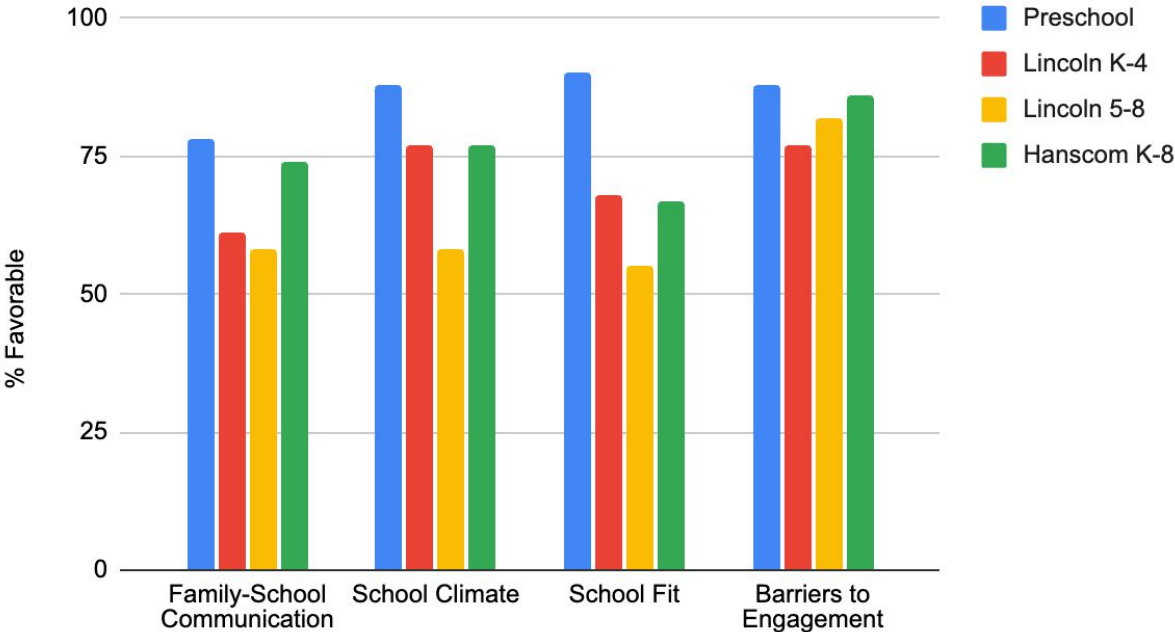
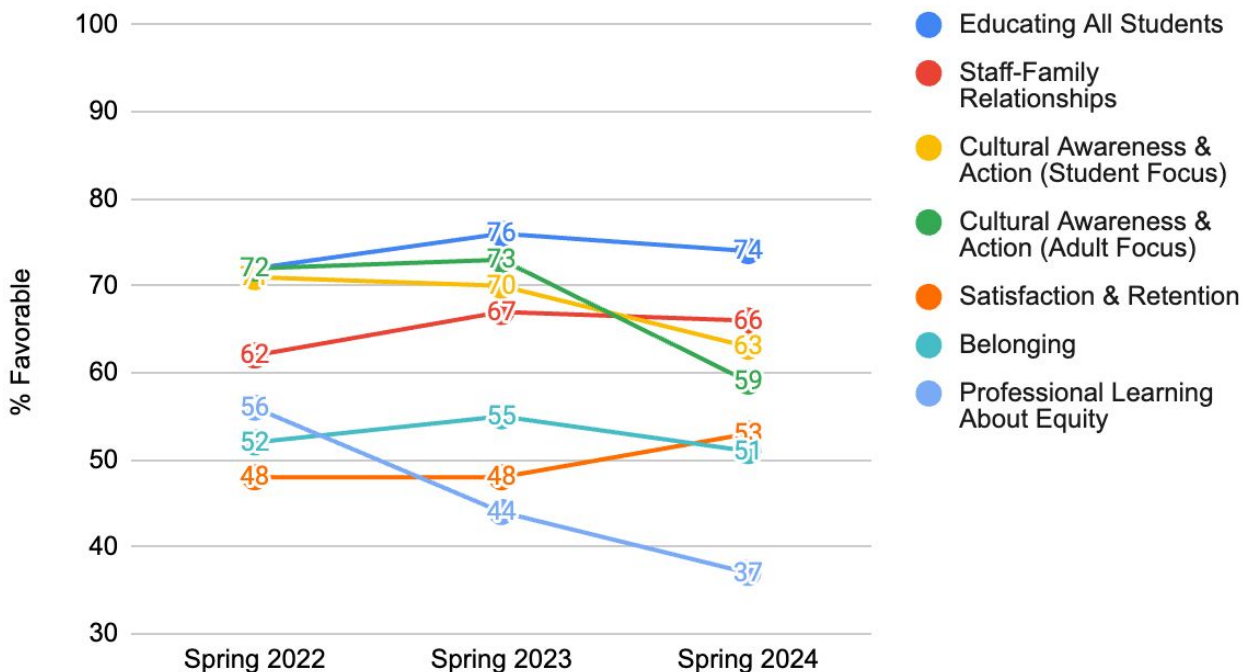# Key Takeaway - Family School Climate (5-8) and Family-School Communication (K-8) concerns in Lincoln

Supports findings of Parry's entry plan and the priorities identified in the AIDE Guide

Next Step(s): Connect to our strategic planning and improvement plan development and identify how we can use survey responses to measure impact
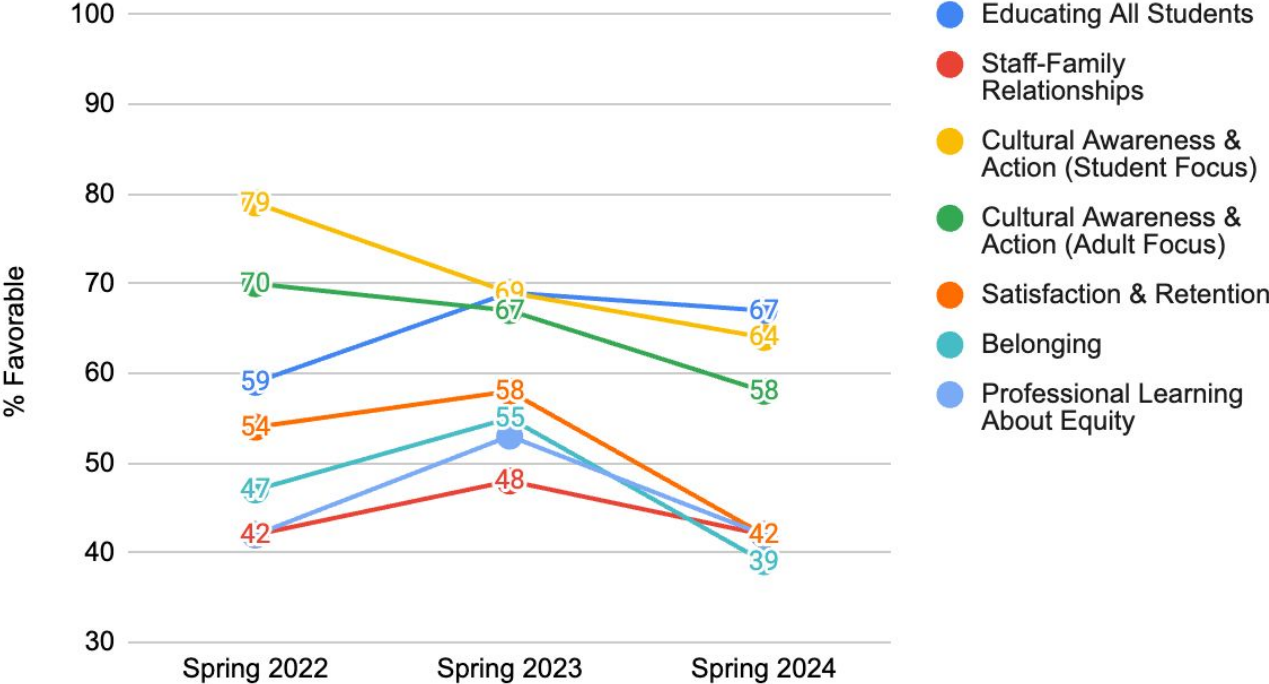
Teacher Results 2022-2024

Teacher Surveys - Percent Favorable 2022-2024

Legend:
- Educating All Students
- Staff-Family Relationships
- Cultural Awareness & Action (Student Focus)
- Cultural Awareness & Action (Adult Focus)
- Satisfaction & Retention
- Belonging
- Professional Learning About Equity

ESP Results 2022-2024

ESP Surveys - Percent Favorable 2022-2024

Key Takeaway - Among ESPs, declining favorability across all areas

Supports the AIDE guide priorities around human resources, including onboarding, retention, and support

Next Step(s): Connect to our strategic planning and improvement plan development and identify how we can use survey responses to measure impact

Summary of Next Steps

- Consider changes to the family survey that could boost participation in the future

- Connect survey findings to our strategic planning and improvement plan development and identify how we can use survey responses to measure impact

Questions?