

**Lincoln Public Schools  
Special Education  
2023-2024**



# What is Child Find?

The Lincoln Public Schools has a legal obligation to search for and serve students with special education needs in the town of Lincoln and the Hanscom Air Force Base. This outreach mandates frequent communication with schools, agencies, organizations and programs to learn about the needs of students.

The notice is distributed to organizations that serve children within the Lincoln and Hanscom Communities. This notice is also mailed annually to organizations in the community by the Student Services Department.

# Number of Students Eligible for Special Education

## LINCOLN

| Number of Students on IEPs | Pre-K through grade 8      |
|----------------------------|----------------------------|
| 115                        | 112 Serviced In District   |
|                            | 2 Out of District Programs |
|                            | 1 Service only             |
|                            | 1 Additional Service only  |

## HANSCOM

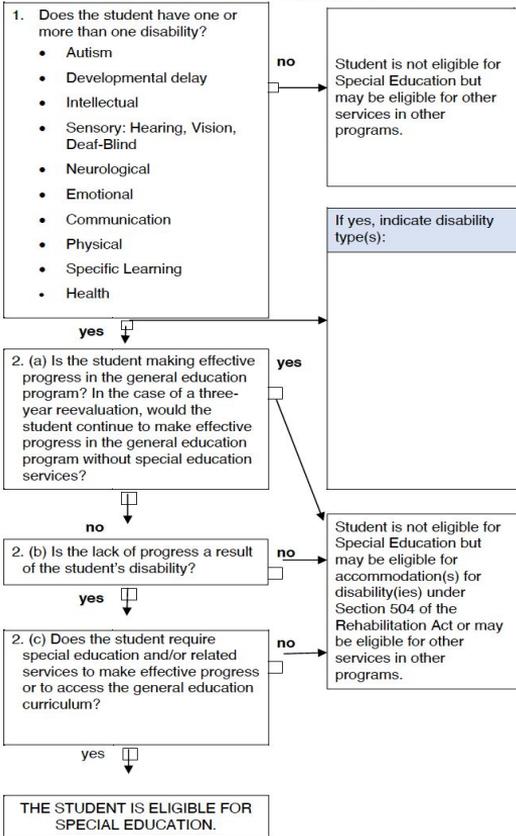
| Number of Students on IEPs | Pre-K through grade 8       |
|----------------------------|-----------------------------|
| 140                        | 112 Serviced In District    |
|                            | 27 Out of District Programs |
|                            | 1 Service only              |

# Eligibility Process

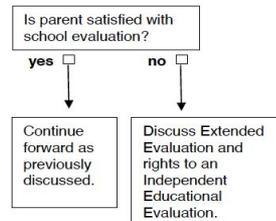
## Special Education Eligibility/Initial and Reevaluation Determination

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID#: \_\_\_\_\_ Date: \_\_\_\_\_

A. Proceed through the flowchart until an eligibility determination is reached.



B. Answer this question for all students.



### KEY EVALUATION FINDINGS AND/OR NEXT STEPS

Blank area for recording key evaluation findings and/or next steps.

# NUMBER OF INITIAL EVALUATIONS

## Lincoln and Hanscom K-8

### LINCOLN

| Initial Evaluations | Lincoln K-8 |
|---------------------|-------------|
| 2019-2020           | 14          |
| 2020-2021           | 28          |
| 2021-2022           | 38          |
| 2022-2023           | 30          |
| 2023-2024 (Oct. 1)  | 1           |

### HANSCOM

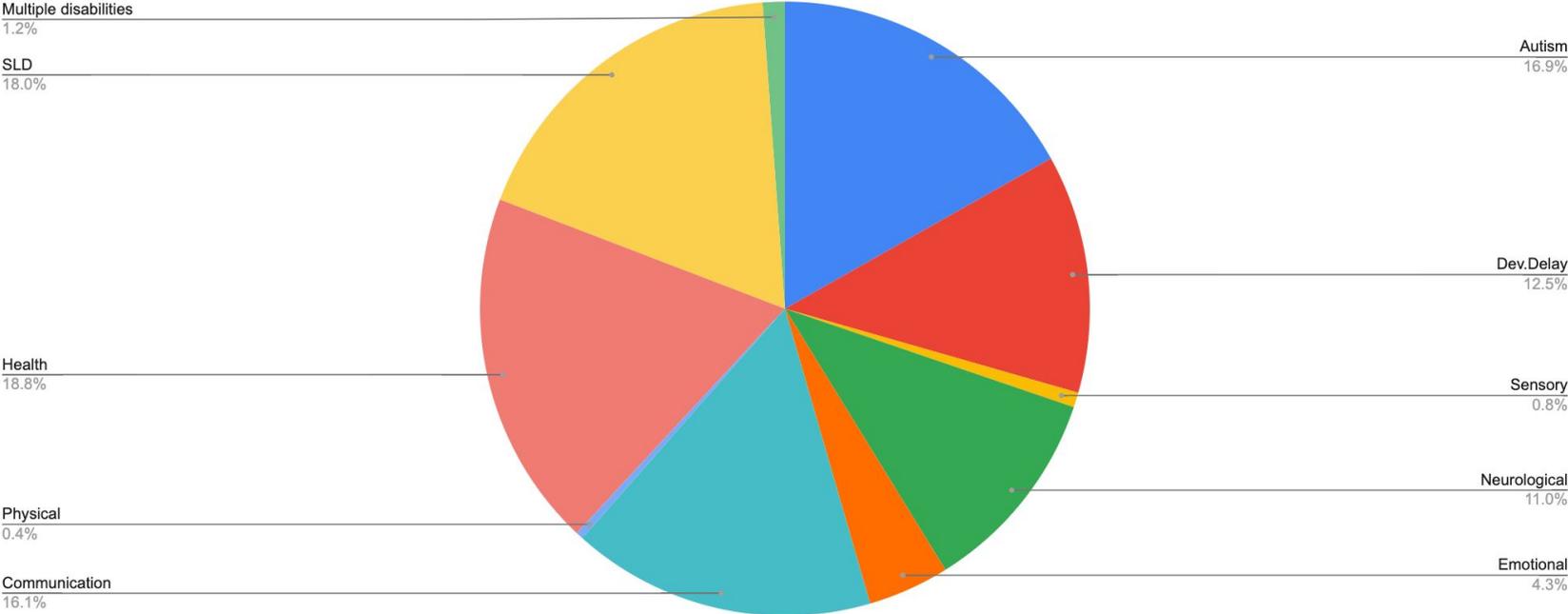
| Initial Evaluations | HPS                    | HMS                    |
|---------------------|------------------------|------------------------|
| 2019-2020           | 15 (5 postponed Covid) | 20 (8 postponed Covid) |
| 2020-2021           | 18                     | 20 (1 moved)           |
| 2021-2022           | 11                     | 28 (1 moved)           |
| 2022-2023           | 32                     | 15                     |
| 2023-2024 (Oct 1)   | 9                      | 2                      |

# Preschool Evaluations

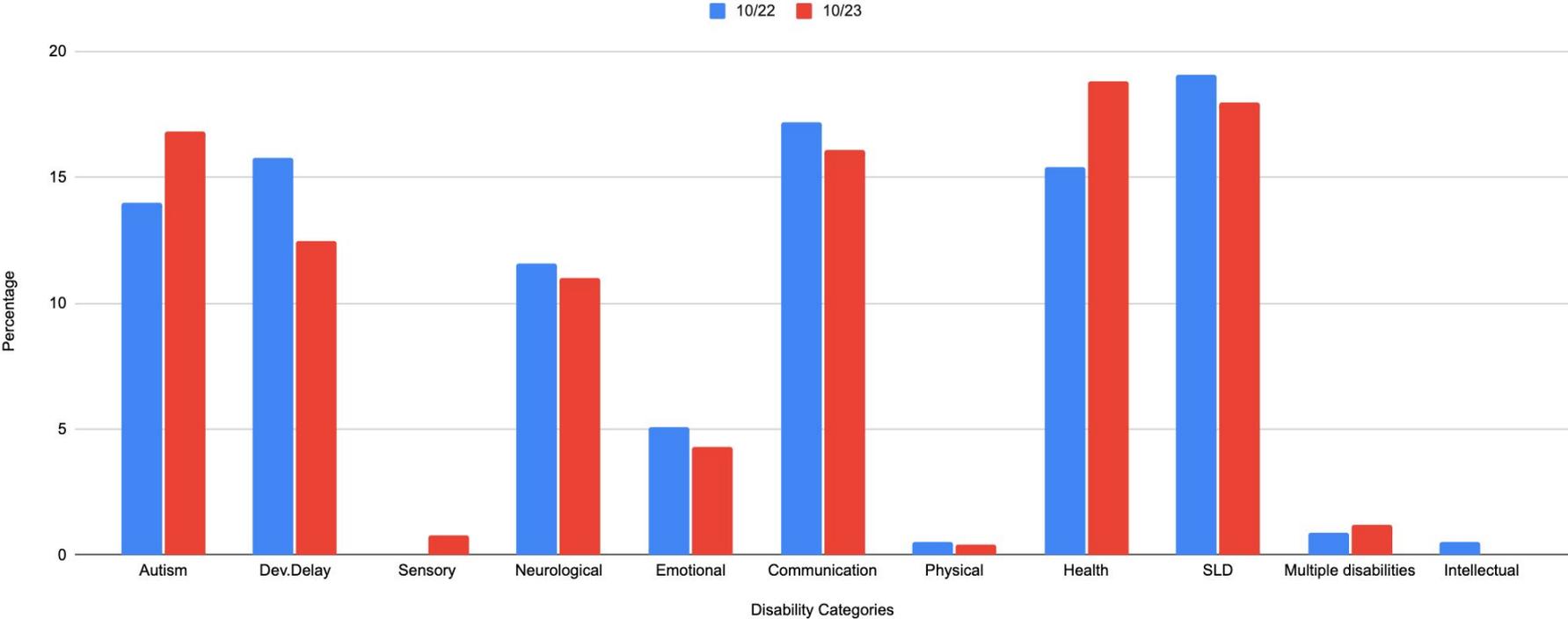
| <b>Year</b>       | <b>Number of Open Evaluations<br/>By October 1</b> | <b>Total Evaluations Completed<br/>by EOY</b> |
|-------------------|--|---|
| <b>2019-2020</b>  | 3  | 41  |
| <b>2020-2021*</b> | 11   | 39  |
| <b>2021-2022</b>  | 8  | 50  |
| <b>2022-2023</b>  | 9  | 32  |
| <b>2023-2024</b>  | 12   | TBD   |

# Special Education Disabilities

Categories of Disability LPS 2023

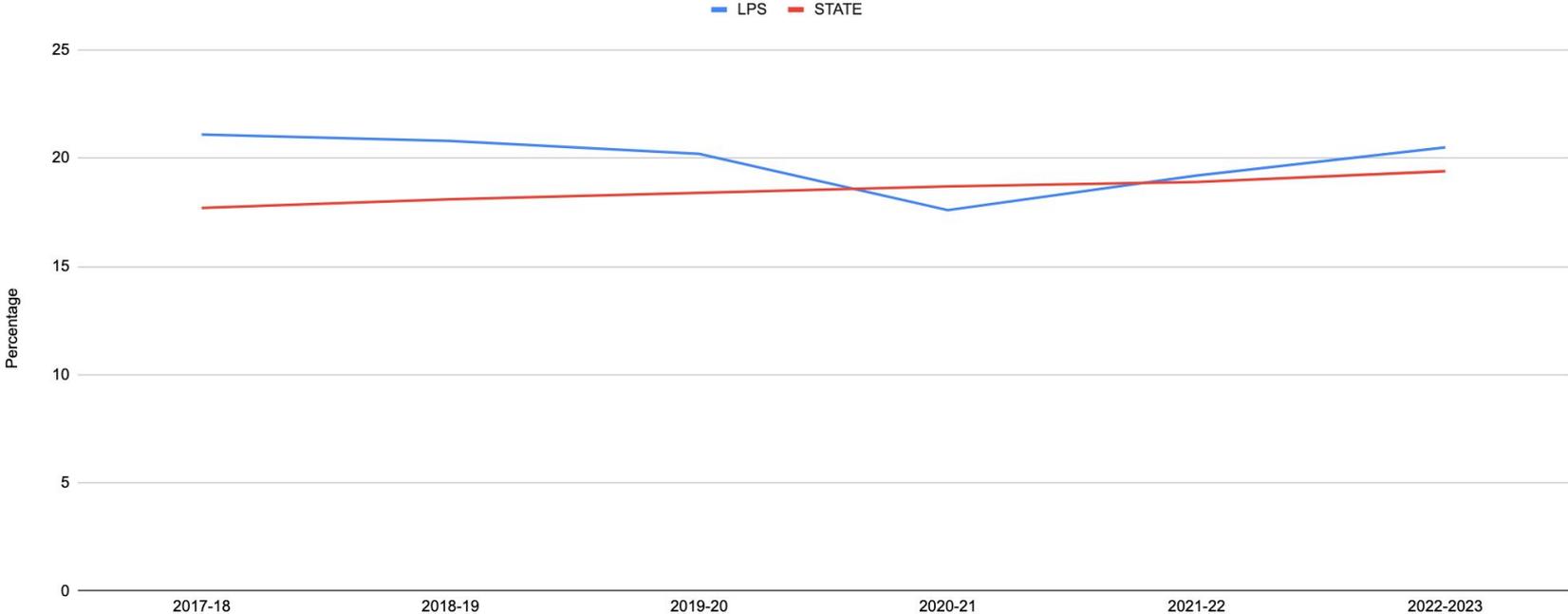


# Comparison of Disability Categories in 2022 & 2023



# LPS versus State Percentiles of SWD

Special Education Eligibility Percentiles



# Special Education Eligibility Percentages

|                             | LINCOLN PUBLIC SCHOOLS | STATE WIDE |
|-----------------------------|------------------------|------------|
| <b>2017-18</b>              | 21.1%                  | 17.7%      |
| <b>2018-19</b>              | 20.8%                  | 18.1%      |
| <b>2019-20</b>              | 20.2%                  | 18.4%      |
| <b>2020-21</b>              | 17.6%                  | 18.7%      |
| <b>2021-22</b>              | 19.2%                  | 18.9%      |
| <b>2022-23</b>              | 20.5%                  | 19.4%      |
| <b>2023 as of October 1</b> | 23.8%                  |            |

# Continuum of Services

- Coordinators on each campus and Preschool
- Deaf & Hard of Hearing Supports (0.1 FTE teacher of the Deaf/Hard of Hearing)
- Special Educators (1-2 Grade levels) working as part of grade level Teams
- Social Workers
- School Psychologists
- Speech and Language Pathologists
- Occupational Therapists
- Physical Therapists
- Board Certified Behavior Analyst (BCBA)
- Contracted Providers (Evaluation, Consultation, and Training)
- Tutor support both in and out of the classroom
- In District Programming (STARR, Foundations on Lincoln Campus)
- Out of District Programming to Include Collaborative Programs, Private Day and Residential Settings

# Calculating Students Level of Need

|   | Primary Setting(s)            | Service Provider(s)   | Percent of Program Time Receiving Special Education Services |
|---|-------------------------------|---|--|
| 1 | In GenEd Classroom            | general educators and paraprofessionals with consultation.  | under 25% of program time                                    |
| 2 | In and out of GenEd Classroom | combination of general educators, paraprofessionals, special educators and related service providers. | between 25% and 75% of program time                          |
| 3 | Out of GenEd Classroom        | special educators and related service providers   | over 75% of program time                                     |

**Low** = two or three boxes checked in Row 1

**Moderate** - two or three boxes checked in  
Row 2

**High** = two or three boxes checked in Row 3

# Lincoln K-8 Special Education: Teacher Staffing

| <b>Grades</b>      | <b>Teacher FTE</b> | <b>Current Caseload</b> | <b>Average EOY Caseload (2018-2021)</b> |
|--------------------|--------------------|-------------------------|---|
| <b>Foundations</b> | 1.0                | 6                       | 4                                       |
| <b>K,1,2</b>       | 1.0                | 13                      | 13                                      |
| <b>2, 3</b>        | 1.0                | 13                      | 21                                      |
| <b>4</b>           | 1.0                | 14                      | 13                                      |
| <b>5</b>           | 1.0                | 14                      | 16                                      |
| <b>6</b>           | 1.0                | 19                      | 15                                      |
| <b>7</b>           | 1.0                | 11                      | 13                                      |
| <b>8</b>           | 1.0                | 13                      | 14                                      |
| <b>STARR</b>       | 1.0                | 6                       | 6                                       |

# Hanscom K-8 Staffing: Teacher Staffing

| <b>Grades</b>               | <b>FTE</b> | <b>Current Caseload</b> | <b>Typical EOY Caseload</b> |
|-----------------------------|------------|-------------------------|-----------------------------|
| <b>K</b>                    | 1.0        | 9                       | 10                          |
| <b>1</b>                    | 1.0        | 4                       | 11                          |
| <b>2</b>                    | 1.0        | 8                       | 14                          |
| <b>3</b>                    | 1.0        | 5                       | 12                          |
| <b>4</b>                    | 1.0        | 9                       | 12                          |
| <b>5</b>                    | 1.0        | 11                      | 10                          |
| <b>6</b>                    | 1.0        | 12                      | 16                          |
| <b>7/8</b>                  | 1.0        | 11                      | 13                          |
| <b>TLC<br/>(GenEd/SPED)</b> | 1.0        | 11                      | 15                          |
| <b>BRIDGE</b>               | 1.0        | 4                       | Unknown                     |

# Special Education Tutors

|                                 | <b>20-24 Hour ESP</b> | <b>28 - 32 Hours ESP</b> |
|---------------------------------|-----------------------|--------------------------|
| <b>Preschool Lincoln Campus</b> | 4                     | 1                        |
| <b>Preschool Hanscom Campus</b> | 8                     | 2                        |
| <b>Lincoln K-8</b>              | N/A                   | 11                       |
| <b>Hanscom K-8</b>              | N/A                   | 21                       |

\*Lincoln K-8 typically has 8 Tutors at 30 hours, but has 1 additional Tutor at 30 hours this year to support a teacher leave

# Lincoln

## Preschool - 8th Grade Related Services Providers

| <b>RSP Type</b>  | <b>FTE</b> | <b>Average EOY Caseload (2018-2023)</b> |
|--|------------|---|
| <b>Speech Language Pathologist<br/>(shared with Preschool)</b> | 1.8        | 49                                      |
| <b>Occupational Therapist<br/>(shared with Preschool)</b>      | 1.0        | 30                                      |
| <b>Physical Therapist<br/>(shared with Preschool)</b>          | 0.5        | 19                                      |
| <b>School Psychologist<br/>(shared with Preschool)</b>         | 2.2        | 19                                      |
| <b>Social Worker/ School<br/>Adjustment Counselors</b>         | 2.0        | 49                                      |

# Hanscom

## Preschool - 8th Grade Related Services Providers

| <b>RSP Type</b>                                   | <b>FTE</b> | <b>Average EOY Caseload (2018-2023)</b> |
|---|------------|---|
| Speech Language Pathologist                       | 2.0        | 37                                      |
| Occupational Therapist<br>(shared with Preschool) | 1.0        | 28                                      |
| Physical Therapist<br>(shared with Preschool)     | 0.5        | 14                                      |
| School Psychologist<br>(shared with Preschool)    | 2.0        | 8                                       |
| Social Worker/ School Adjustment<br>Counselor     | 2.0        | 40                                      |
| BCBA*   | 1.0        | 15-20                                   |

# Lincoln Preschool Staffing

|                                    |                                     |
|------------------------------------|-------------------------------------|
| <b>Teachers Lincoln Campus</b>     | 2.0                                 |
| <b>Teachers Hanscom Campus</b>     | 5.0                                 |
| <b>Speech/Language Pathologist</b> | 1.0 (Hanscom)                       |
| <b>OT, PT, Psychologist</b>        | FTE shared with Lincoln/Hanscom K-8 |

# Benefits of Current Staffing Model

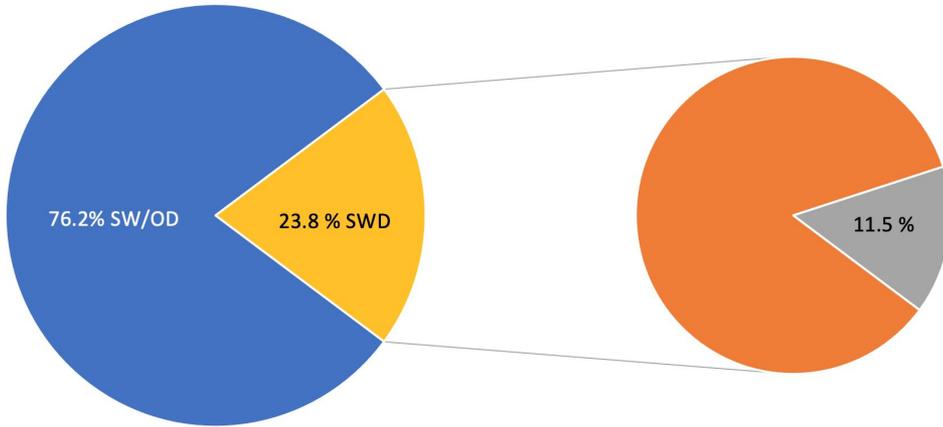
- Strong relationships with students and families
- Specifically designed instruction for every student on an IEP that addresses individualized needs
- Improve collaboration, curriculum planning and differentiation for all students
- Special Educators knowledge of grade level curriculum

# Out of District Programming

OOD students requiring programming outside of the district require more intensive programming typically related to social-emotional/behavioral, autism, medical needs/complex learning needs and neurological disabilities (or a combination of needs). The district seeks to place in the LRE (collaboratives) before looking to private day placements.

Breakdown of Student Population

■ SWOD ■ SWD ■ OOD



|         |     |
|---------|-----|
|         | OOD |
| Hanscom | 27  |
| Lincoln | 2   |

# CURRENT NEEDS AT HANSCOM SCHOOL



# Program Description

***Substantially separate and partial inclusion program*** with an emphasis on inclusion in areas most appropriate to individual student needs-flexibility of programming

- Instruction outside of the class provided as needed for individual social, emotional and behavioral needs
- 1:1 or small group and/or to preview, review and reinforce academic and social skills for inclusion within the general education setting.
- Specifically designed instruction for emotional and behavioral needs
- Trauma informed instruction as needed
- Communication, social skills and academic supports to access the general education curriculum
- Daily home communication and individual quarterly clinical progress meetings
- 2:1 student-to-staff support model
  - Could be 3:1 depending on student need

NOTE: The cap of students in this program is required to be no more than 12 students under Special Education Laws and Regulations 603 CMR 28.06 (d) and could not have an age range greater than 48 months 603 CMR 28.06 (g).

# Total Personnel Costs FY' 23

## TOTAL COST OF PERSONNEL

\$75,217            1.0 FTE Special Educator/MA +6

\$27,000            1.0 Special Education Tutor

***\$102,217***            *Total Personnel Cost*

PERSONNEL FUNDING REQUIRED FOR FY'24

# Total Other Costs & Total Program Cost FY' 23

|                  |   |
|------------------|---|
| \$ 5000          | Curriculum Materials and Supplies                 |
| <u>\$2,500</u>   | Professional Development for Faculty and Staff    |
| \$7,500          | Total Additional Costs                            |
| \$102,217        | Total Personnel Cost (from previous slide/offset) |
| <b>\$109,717</b> | <b>TOTAL PROGRAM COSTS</b>                        |