



Vision	
The Lincoln Public Schools strive to cultivate all students and staff to be collaborative leaders, who are critical thinkers, equity-oriented, and growth-minded, as outlined in the LPS Portrait of a Learner[1] .	
Core Values	
Grades K-4 Be Safe Be Kind Be Respectful Be a Hard Worker	Grades 5-8 CARES Cooperation Assertion Responsibility Empathy Self-Control
Theory of Action	
IF we: <ul style="list-style-type: none">• build a cohesive Kindergarten through 8th grade school community and culture• provide more opportunities for student voice and engagement in daily lessons;• and plan and facilitate instruction that is student centered and differentiated to meet the needs of all students; THEN we will strengthen the engagement, achievement, and sense of belonging of all students.	



Strategic Objectives

<p>Educator Growth and Innovation: Educators demonstrate continual growth, professional collaboration, innovation, and risk-taking built on a shared vision of effective teaching and LPS Learning Framework: Core Practices, and equity for all students</p>	<p>Curriculum: Curriculum is culturally responsive, engaging, provides high cognitive demand, and supports the creativity, social and emotional development, and academic growth of all students</p>	<p>Instruction: Instruction is differentiated, student centered, and focused on the engagement, achievement, and social and emotional development of all learners</p>	<p>Equity and Culture: Staff, community partners, families, and students collaboratively build a school culture that values, respects, and is responsive to and inclusive of the identities and needs of all stakeholders in order to create a sense of belonging and to develop the academic and social emotional well-being of all students</p>
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Strategic Priorities

For the 2023-24 school year, the major areas of the school’s emphasis will be on Instruction and Equity and Culture. Priority #1 will be to successfully transition from two schools, Hanscom Primary and Hanscom Middle into one K-8 Hanscom School. Priority #2 will **be to** support faculty and staff in the implementation of Responsive Classroom and begin to make connections to the LPS Portrait of a Learner to ensure that all students feel a sense of connection and belonging in their classrooms.



Hanscom School
School Improvement Plan 2023-2024

Strategic Priority #1 (Equity and Culture) Successfully transition from two schools, Hanscom Primary and Hanscom Middle into one K-8 Hanscom School

Action Steps	Timeline	Intended Outcome
Define organizational structure of the school	August 2023	Hire assistant principals Combine existing structures such as Team Leaders, Mental Health Support Team, Office Staff
Refine existing systems and structures to encompass the K-8 environment	On-going	A clear set of systems and structures across grade levels to better support and respond to student needs
Build a cohesive K-8 culture between faculty, staff, students, parents and the community	On-going	A strong culture and community between all faculty, staff, students, parents and the community
Develop and implement Bridge Program	Fall 2023	Develop and implement a substantially separate and partial inclusion program in an effort to build a continuum of services to meet the needs of our students.



Develop and implement Foundations program	Fall 2023-Winter 2024	Develop and implement a substantially separate and partial inclusion program in an effort to build a continuum of services to meet the needs of our students.
Review and refine Social emotional and mental health supports for students	On-going	A clear set of systems and structures across grade levels to better support and respond to student needs

Strategic Priority #2 (Instruction & Equity and Culture): Support faculty and staff in the implementation of Responsive Classroom and begin to make connections to the LPS Portrait of a Learner to ensure that all students feel a sense of connection and belonging in their classrooms.		
Action Steps	Timeline	Intended Outcome
Faculty will use Responsive Classroom practices in structured time including: Morning Meeting K-5, Responsive Advisory Meetings 6-8, Quiet Time and Closing Meeting	Ongoing	<p>Consistent structures across grade levels to appropriately implement Responsive Classroom</p> <p>Increased use of Responsive Classroom language across school settings</p> <p>Improved social connections between students and students and adults</p> <p>Further engagement in academic settings</p>



Grades 6-8 will use the Responsive Classroom outline to plan for the first three days of school	August	Students will have a rich introduction to the school year based on the Responsive Classroom model
Host site visits from the Responsive Classroom organization	September/October 2023 and January 2024	Feedback report provided and debrief with building based leadership and instructional coach Comparative data between visits
Each team will identify one student learning or professional practice goal that align with one of the four domains of Responsive Classroom	November 1, 2023 November 29, 2023 January 17, 2024 January 31, 2024 February 28, 2024	Team based student learning or professional practice goals that align with one of the four domains of Responsive Classroom based on a defined set of guiding questions
Provide Responsive Classroom Professional development around instruction	November 1, 2023 November 29, 2023 January 17, 2024 January 31, 2024 February 28, 2024	Professional development to provide strategies and resources to address the area of need identified by the official Responsive Classroom visits and observations