

Core Practices that Build a Thriving Learning Culture for ALL

DO I BELONG?

WHAT AM I LEARNING?

PURPOSE

I know what we are learning and why it is important both in and out of school. I understand the learning target and how it connects to where we've been and where we're going.

ENGAGING TASK

The work I'm being asked to do is meaningful to me and my classmates. We are motivated to engage because the learning is relevant and accessible.

RESPONSIVE FEEDBACK

I know what success looks like as a learner and as a community member. I get feedback from teachers and peers that supports, challenges, and celebrates my learning.

CO-CREATING COMMUNITY

Our classroom is a space where I feel safe, valued, and seen. We reflect on our learning and ways of being together.

CARE & PUSH

My teacher and classmates understand me, believe in me, and push me to grow as a learner and a community member.

OVERCOMING BARRIERS

When things are hard, we work together to grow as learners and as people. We advocate for each other and view challenges as opportunities to grow.

EQUITY PAUSE

Who's on the margins in this learning community? Which of the nine core practices could impact this inequity?

HOW AM I LEARNING?

SYSTEMS & STRUCTURES

We have routines for thinking and being together that set me up for leading my learning and collaborating with others. I clearly understand what to do and how to do it.

VISIBLE THINKING

I see and hear teachers and students display and talk about their thinking. We document our thinking moves so we can reflect on how our understanding grows.

STUDENT VOICE

I get opportunities to express my ideas and practice listening to my classmates. We extend and revise our thinking by listening to each other.