

# **Lincoln Public Schools Therapeutic Programs**



## District Wide Therapeutic Programs Student and Staffing

1. Foundations Lincoln:
  - 6 Students
  - 1 teacher, 2 tutors with support staff
  - 1 additional tutor assigned 1:1
2. Foundations Hanscom:
  - 5 Students
  - 1 teacher, 2 tutors
3. Bridge:
  - 6 Students
  - 1 teacher, 2 tutors

# **Hanscom Middle School Bridge Program Proposal**



# Program Description

The Bridge Program is a flexible program that can serve general and special education students in a wide range of service delivery. This program can provide services ranging from full inclusion to substantially separate programming with the opportunity for inclusion in areas most appropriate to individual student needs-flexibility of programming. It will have the following core program foundations:

- Co-taught instruction with general and special education teacher
  - Lead Teacher would be Special Education Teacher
  - Content Teachers will be Certified in Content Area
- Emotional and Behavioral support and interventions
- Communication, social skills and academic supports to access the general education curriculum for increased opportunity to make effective progress within inclusion setting
- Frequent home communication and individual quarterly progress meetings with providers

There may be no more than 12 students in this program under Special Education Laws and Regulations 603 CMR 28.06 (d) and there cannot be an age range greater than 48 months 603 CMR 28.06 (g).

# Bridge Program Student Needs

Students entering the program may have needs in the following areas:

- Specifically designed instruction to access academics
- Development in social skills and pragmatics
- Guidance with navigating social situations
- Assistance to develop skills around middle school transitions in the school day
- Discrete direction around following routines
- Access to support and skill development with emotional and behavioral needs
- Specifically designed instruction for regulating behaviors and/or utilizing coping strategies

# Bridge Program Timeline Focus

## **2023-2024**

- Current 7th grade students who required substantially separate programming and significant support to access learning and social-emotional supports
- Focus on core aspects of program development
- Currently determining students who will transition into program for next academic year
  - Students In and New to District

## **2024-2025**

- Programming to fit student need
- Multi-grade level programming
- Focus on ongoing program development and evaluation of programming

# **Hanscom and Lincoln School Foundations Programs**



# Program Description

***Substantially separate and partial inclusion program*** with an emphasis on inclusion in areas most appropriate to individual student needs-flexibility of programming

- Instruction outside of the class provided as needed for individual social, emotional and behavioral needs
- 1:1 or small group and/or to preview, review and reinforce academic and social skills for inclusion within the general education setting.
- Specifically designed instruction for emotional and behavioral needs
- Trauma informed instruction as needed
- Communication, social skills and academic supports to access the general education curriculum
- Daily home communication and individual quarterly clinical progress meetings
- 2:1 student-to-staff support model
  - Could be 3:1 depending on student need

NOTE: The cap of students in this program is required to be no more than 12 students under Special Education Laws and Regulations 603 CMR 28.06 (d) and could not have an age range greater than 48 months 603 CMR 28.06 (g).

# Foundations Program Student Needs

Students entering the program may have needs in the following areas:

- Specifically designed instruction for regulating emotions and/or utilizing coping strategies
- Specifically designed instruction for behavior to ensure safety for self and others
- Specifically designed instruction to access academics
- Development in social skills and pragmatics
- Guidance with navigating social situations
- Assistance to develop skills around primary school transitions in the school day
- Discrete direction around following routines
- Opportunities for inclusion based on student need

# Foundations Program Timeline Focus

## **2023-2024**

- Initial Stages of Program development
  - Focus on students who required substantially separate programming and therapeutic environment
  - Multi-grade level programming
- Currently determining students who will transition into program for next academic year
  - Students In and New to District

## **2024-2025**

- Ongoing programming to fit student need that aligns with general education
- Focus on ongoing program development
- Ongoing consultation for program evaluation

# **Fiscal Summary of In-District Therapeutic Programs**



# PERSONNEL AND ROLES

Special Education Teachers

School Adjustment Counselor/ School Social Worker and School Psychologist

Board Certified Behavior Analyst

Special Education Tutors

Collaboration and/ or Services Provided By Additional Faculty and Staff:

Special Education Teachers

Related Services Providers

Transitional Learning Center Teacher

Grade Level General Education Teachers

	Lincoln				Hanscom			
	Budget FTE	Budget \$	Actual FTE	Actual \$	Budget FTE	Budget \$	Actual FTE	Actual \$
Foundations (Lincoln Included in FY24 Budget/Hanscom Approved Fall 2023)								
Teacher	1	\$75,217	1	\$73,000			1	\$73,000
ESP	2	\$75,225	3	\$112,838	2	\$75,225	2	\$75,225
Bridges (approved June 2024)								
Teacher							1	\$72,000
ESP							2	\$75,225

All positions are funded in FY25

# Total Other Costs & Total Program Cost FY' 24

\$ 1000

Curriculum Materials and Supplies

- Absorbed by Building and Student Services
- Building Based Needs

\$10,000

Professional Development for Faculty and Staff (ESSER III Funds)

\$11,000

**Total Additional Costs**

\$481,288

**Total Personnel Cost (including 1:1 support specific to student)**

\$492,288

**TOTAL PROGRAM COST WITH FROM FY'24 BUDGET**

# Estimated OOD Placement Costs FY '24

\$70,000 Tuition Estimate FY '24 (per pupil based upon average of CASE tuition)

\$37,613 1.0 FTE Tutors/Intensive (additional 2:1, 3:1 support needed)

**\$107, 613** ***Total Out Of District Cost*** for one student

Program Census: Foundations Lincoln: 6 Students

Foundations Hanscom: 5 Students

Bridge: 6 Students

**Note: This total does not include transportation, CASE intersession, or Extended School Year costs if students are Out of District at CASE collaborative**