



*Building Your Child's Education, One Block at a Time*

### **Vision**

The Lincoln Public Schools strive to cultivate all students and staff to be collaborative leaders, who are critical thinkers, equity-oriented, and growth-minded, as outlined in the LPS Portrait of a Learner .

### **Core Values**

All behavior is communication  
Focus on social/emotional  
Learn through structures and routines

### **Theory of Action**

IF we:

- focus on social/emotional skills and social interactions as the basis for how preschool students learn and
- prioritize our partnership with families to provide consistencies across settings and
- work together as adults to form an inclusive and supportive learning environment

THEN we will strengthen the engagement, achievement, and sense of belonging of all students.



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Strategic Objectives			
<p><b>Educator Growth and Innovation:</b> Educators demonstrate continual growth, professional collaboration, innovation, and risk-taking built on a shared vision of effective teaching and LPS Learning Framework: Core Practices, and equity for all students</p>	<p><b>Curriculum:</b> Curriculum is culturally responsive, engaging, provides high cognitive demand, and supports the creativity, social and emotional development, and academic growth of all students</p>	<p><b>Instruction:</b> Instruction is differentiated, student centered, and focused on the engagement, achievement, and social and emotional development of all learners</p>	<p><b>Equity and Culture:</b> Staff, community partners, families, and students collaboratively build a school culture that values, respects, and is responsive to and inclusive of the identities and needs of all stakeholders in order to create a sense of belonging and to develop the academic and social emotional well-being of all students</p>
Strategic Priorities			
<p>For the 2023-24 school year, the major areas of the school's emphasis will be on Instruction and Equity and Culture.</p> <p>Priority #1: All preschool providers will understand the principles of Devereux Early Childhood Assessment and how they relate to the principles of Responsive Classroom in order to support students in working towards learning expectations through clear and established routines, language, communication and behavior.</p> <p>Priority #2 All members of the preschool community will feel a sense of belonging and understand what they are learning, why they are learning it and how they are learning through implementation of Portrait of a Learner mindsets.</p>			



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Lincoln Preschool School Improvement Plan 2023-2024		
Strategic Priority #1 (Instruction & Equity and Culture) All preschool providers will understand the principles of Devereux Early Childhood Assessment and how they relate to the principles of Responsive Classroom in order to support students in working towards learning expectations through clear and established routines, language, communication and behavior.		
Action Steps	Timeline	Intended Outcome
Professional Learning with Maureen Markelz and Rose Vignola with a focus on identifying the principles of DECA and Responsive Classroom that will be incorporated this school year	Fall 2023	Professional learning that allows for shared understanding of preschool learning expectations and how they relate to kindergarten learning expectations
Parent, caregiver and family sessions	December 13, 2023 February 14, 2024 May 8, 2024	Families will have a shared understanding about preschool expectations and be able to utilize routines, communication and language in the home setting



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<p>Professional learning with teachers and Educational Support Professionals (ESPs) focused on Responsive Classroom Guiding Principles</p>	<p>January 3, 2024 and February 28, 2024</p>	<p>Deeper understanding of child development and differentiated instruction for preschool teaching teams; improved work together as adults to improve student experience ; more consistent use of instructional strategies</p>
<p>Preschool providers will use established practices of the DECA and Responsive Classroom in structured time including: Morning Meeting, Quiet Time and Closing Meeting</p>	<p>Ongoing</p>	<p>Consistent structures across preschool providers to implement established practices (DECA and Responsive Classroom)</p>
<p>Host site visits from the Responsive Classroom organization</p>	<p>September/October 2023 and January 2024</p>	<p>Utilize the feedback from the visits to improve the implementation of Responsive Classroom principles</p>
<p>Preschool teachers will structure spring conferences and reports based on implementation of established practices of DECA and Responsive classroom in working towards preschool learning expectations</p>	<p>Spring 2024</p>	<p>Partnership with families and a shared understanding of how we teach preschool students through social interactions, play and social/emotional focus</p>



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<p>Strategic Priority #2 (Instruction &amp; Equity and Culture): All members of the preschool community will feel a sense of belonging and understand what they are learning, why they are learning it and how they are learning through implementation of Portrait of a Learner mindsets.</p>		
Action Steps	Timeline	Intended Outcome
<p>Professional Learning with a focus on the mindsets of Portrait of a Learner that will be a focus of this school year for all community members</p>	<p>November 29, 2023            December 13, 2023            January 3, 2024            January 17, 2024            January 31, 2024            February 14, 2024            February 28, 2024            March 6, 2024</p>	<p>All learners (students and adults) will feel a sense of belonging as they continue to become collaborative leaders and critical thinkers are equity oriented and demonstrate growth mindset.</p>
<p>Model and actively use communication and advocacy skills so that all members of the preschool community can work together collaboratively</p>	<p>Ongoing</p>	<p>All community members will feel that they can share their ideas and feelings and advocate for their needs</p>
<p>Work together to identify and solve problems as a community through the implementation of "Our Problems Solved" protocol</p>	<p>Ongoing</p>	<p>We will have a bank (and bulletin board) of solved problems that have been solved for adults and for children</p>



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Each educator will identify one student learning and/or professional practice goal that align with the equity oriented mindset of Portrait of a Learner	Ongoing	Educator student learning or professional practice goals that align with the equity oriented mindset as it relates to a defined set of guiding questions
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