# Lincoln Public Schools Special Education 2025-2026

### What is Child Find?

Child Find is Federal Law, included in the Individuals with Disabilities Education Act (IDEA) that requires public schools to identify, locate, and evaluate children who may have educational disabilities and need special education.

# Number of Students Eligible for Special Education

#### LINCOLN

| Number of<br>Students on IEPs | Pre-K through grade 8         |
|-------------------------------|-------------------------------|
| 112                           | 104 Serviced In District      |
|                               | 8 Out of District<br>Programs |
|                               | No services only              |

#### **HANSCOM**

| Number of<br>Students on IEPs | Pre-K through grade 8                              |
|-------------------------------|--|
| 110                           | 89 Serviced In District  Incl. 1 at Lincoln School |
|                               | 21 Out of District Programs                        |
|                               | No Services only                                   |

3

#### Special Education Eligibility Process

Is the student making effective progress in the general education program? In the case of a three year reevaluation, would the student continue to make effective progress in the general education program without special education services?

Is the lack of progress a result of the student's disability?

#### Special Education Eligibility Process

Does the Student have one or more than one disability?

Autism

Developmental Delay

Intellectual

Sensory

Neurological

Emotional

Communication

Physical

Specific Learning

Health

### Special Education Eligibility Process

Does the student require special education and/or related services to make effective progress or to access the general education curriculum?

### Number of Initial Evaluations Preschool

| Year           | Number of Open Evaluations<br>By October 1 | Total Evaluations Completed by EOY |
|----------------|--|------------------------------------|
| 2020-2021*     | 11   | 39                                 |
| 2021-2022      | 8  | 50                                 |
| 2022-2023      | 9  | 32                                 |
| 2023-2024      | 12   | 34                                 |
| 2024-2025      | 5  | 31                                 |
| 2025-2026 (Oct | 10   | N/A                                |

## NUMBER OF INITIAL EVALUATIONS Lincoln and Hanscom K-8

#### LINCOLN

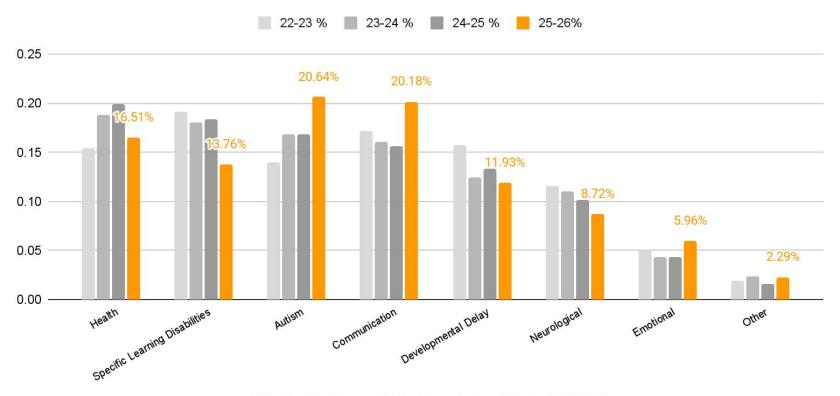
| Initial Evaluations | Lincoln K-8 |
|---------------------|-------------|
| 2020-2021           | 28          |
| 2021-2022           | 38          |
| 2022-2023           | 30          |
| 2023-2024           | 40          |
| 2024-2025           | 37          |
| 2025-2026           | 5           |

#### HANSCOM

| Initial<br>Evaluations | HPS K-8 |
|------------------------|---------|
| 2020-2021              | 37      |
| 2021-2022              | 39      |
| 2022-2023              | 32      |
| 2023-2024              | 37      |
| 2024-2025 (Oct<br>1)   | 30      |
| 2025-2026              | 7       |

2

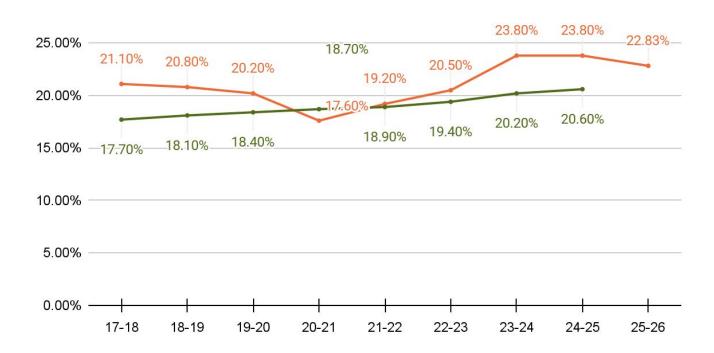
#### Disability Categories 22-23 through 25-26



"Other" includes Sensory/Hearing, Physical, Intellectual, Multiple Disabilities

## LPS vs State Percentage of Students with Disabilities





#### Continuum of Services

We offer a wide range of services to meet the diverse needs of our learners

# Calculating Students Level of Need

|   | Primary Setting(s)               | Service Provider(s)   | Percent of Program Time<br>Receiving Special Education<br>Services |
|---|----------------------------------|---|--|
| 1 | In GenEd Classroom               | general educators and paraprofessionals with consultation.  | under 25% of program time  |
| 2 | In and out of GenEd<br>Classroom | combination of general educators, paraprofessionals, special educators and related service providers. | between 25% and 75% of program time                                |
| 3 | Out of GenEd Classroom           | special educators and related service providers   | over 75% of program time   |

#### Lincoln K-8 Special Education: Teacher Staffing

| Grades      | Teacher<br>FTE | Current<br>Caseload | Average EOY Caseload<br>(2024-2025) |
|-------------|----------------|---------------------|-------------------------------------|
| Foundations | 1.0            | 6                   | 8                                   |
| K,1,2       | 1.0            | 9                   | 12                                  |
| 3           | 1.0            | 10                  | 11                                  |
| 4           | 1.0            | 9                   | 11                                  |
| 5           | 1.0            | 14                  | 13                                  |
| 6           | 1.0            | 10                  | 13                                  |
| 7           | 1.0            | 16                  | 12                                  |
| 8           | 1.0            | 7                   | 10                                  |
| STARR 3-5   | 1.0            | 4                   | 10                                  |
| STARR 6-8   | 1.0            | 5                   |                                     |

#### Hanscom K-8 Staffing: Teacher Staffing

| Grades           | FTE | Current Caseload | Average<br>EOY Caseload<br>(2024-2025) |
|------------------|-----|------------------|--|
| K                | 1.0 | 5                | 7                                      |
| 1                | 1.0 | 8                | 8                                      |
| 2                | 1.0 | 9                | 10                                     |
| 3                | 1.0 | 7                | 10                                     |
| 4                | 1.0 | 9                | 10                                     |
| 5                | 1.0 | 14               | 13                                     |
| 6                | 1.0 | 4                | 5                                      |
| 7/8              | 1.0 | 6                | 8                                      |
| TLC (GenEd/SPED) | 1.0 | 9                | 11                                     |
| BRIDGE           | 1.0 | 5                | 5                                      |
| FOUNDATIONS      | 1.0 | 9                | 7                                      |

# Special Education Educational Support Personnel

|                             | 20-24 Hour ESP | 28-32 Hours ESP | 40 Hours ESP |
|-----------------------------|----------------|-----------------|--------------|
| Preschool Lincoln<br>Campus | 1              | 1               | 3            |
| Preschool Hanscom<br>Campus | 8              | 2               | N/A          |
| Lincoln K-8                 | N/A            | 14              | N/A          |
| Hanscom K-8                 | N/A            | 22              | N/A          |

# Lincoln K- 8th Grade Related Services Providers

| RSP Type  | FTE | Average EOY Caseload |
|---|-----|----------------------|
| Speech Language Pathologist (shared with Preschool) | 2.0 | 29                   |
| Occupational Therapist (shared with Preschool)      | 1.0 | 32                   |
| Physical Therapist (shared with Preschool)          | 0.5 | 11                   |
| School Psychologist<br>(shared with Preschool)      | 2.0 | 10                   |
| Social Worker/ School<br>Adjustment Counselors      | 3.0 | 40                   |

# Hanscom K- 8th Grade Related Services Providers

| RSP Type                                       | FTE | Average EOY Caseload  |
|--|-----|-----------------------|
| Speech Language Pathologist                    | 2.0 | 30                    |
| Occupational Therapist (shared with Preschool) | 2.0 | 40                    |
| Physical Therapist (shared with Preschool)     | 0.5 | 24                    |
| School Psychologist<br>(shared with Preschool) | 2.0 | 12                    |
| Social Worker/ School Adjustment<br>Counselor  | 2.0 | 42                    |
| BCBA*  | 1.0 | 9<br>*Program Support |

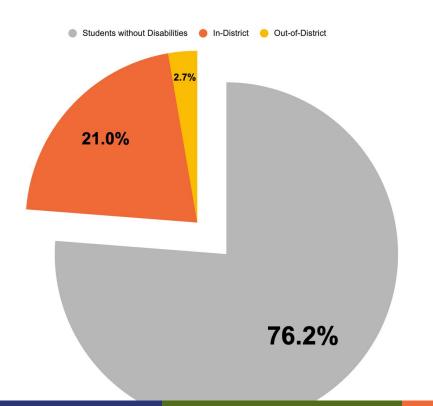
## Lincoln Preschool Staffing

| Teachers Lincoln Campus     | 2.0                                 |
|-----------------------------|-------------------------------------|
| Teachers Hanscom Campus     | 4.0                                 |
| Speech/Language Pathologist | 1.0 (Hanscom)                       |
| OT, PT, Psychologist        | FTE shared with Lincoln/Hanscom K-8 |

# Benefits of Current Staffing Model

- Strong relationships with students and families
- Specifically designed instruction for every student on an IEP that addresses individualized needs
- Improve collaboration, curriculum planning and differentiation for all students
- Special Educators knowledge of grade level curriculum

# Out of District Programming



|         | Out-of-District |
|---------|-----------------|
| Hanscom | 21              |
| Lincoln | 4               |

### Program Description

#### STARR

LINCOLN SCHOOL GRADES 5-8

LINCOLN SCHOOL GRADES 3-5

#### **FOUNDATIONS**

LINCOLN SCHOOL GRADES K-3

HANSCOM SCHOOL GRADES K-3

#### BRIDGE

HANSCOM SCHOOL GRADES 5-8