
2 new LSF grants -- addendum

1 message

Jen Holleran <holleran@gmail.com>

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To: Tara Mitchell <taramitchell365@gmail.com>, Janice Gross <jgross@lincnet.org>

Cc: Cathie B <hans.cathie@gmail.com>, Anne Wang <anneawang@gmail.com>, Becky McFall <bmcfall@lincnet.org>, Jessica Rose <jrose@lincnet.org>

Tara -

I hope your summer is wonderful!

Attached please find an updated complete list of LSF grants, including the two new ones that we hope the school committee will vote to accept at their next meeting. I have included, below, the descriptions of the two new grants that I added to the document; the whole document can be found [here](#).

Thanks!

Jen

Teacher Leaders of Learning - (Assistant Superintendent Jess Rose, working with Superintendent Becky McFall) up to \$20,000 (as part of up to \$41,000K investment; the district plans to find the remainder they need) for a group of 10 teacher leaders in stipended positions at \$4,100 each.

The district has long been developing its capacity and working towards ensuring that all students have meaningful, engaging, authentic, differentiated, and deep learning experiences that honor their diverse identities in all of their classes. In the coming year, the district will focus heavily on shared work across all faculty and administrators around foundational ideas in the book *Leaders of their Own Learning* by Ron Berger. Becky and Jess have led a book study throughout this year with the principals using this text and the principals are committed to pooling our Wednesday afternoon PD time with faculty to collaboratively invest in this learning in the coming school year. Becky and Jess feel it will be critical to have a group of diverse faculty and staff from across our schools who share this vision for our district and can be a vital part of its realization. We would like to create up to 10 stipended positions for this group to:

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Jen Holleran
c. (617) 645-7652

Lincoln School Foundation Grant Applications and Awards for 2019-2020

May 17, 2019 total for six in-cycle grants: \$18,130; and 3 out of cycle grants for \$1,550, for a total of \$19,680...then by June 30, 2019 the LSF added \$35K for two out of cycle grants for an out-of-cycle total of \$36,550 and a grand total: \$54,680

	Grant	Teacher	School	Amount	Awarded
1	Bluebird Nest Box Trail	Siobhan Rooney, 1 st grade teacher	Smith, LPS	\$1,000	\$1,000
2	Digital Book and Reading Clubs	Monica Albuxech, Tech	HMS	\$500	\$500
3	Digital Photography	Mary Keane, 2nd grade	HPS	\$3,000	\$3,000
4	Upstander Academy PD	Claudia Tree Fox, Special Education	Brooks	\$660	\$660
5	Racial Equity Discussion - <i>Waking Up White</i>	Jamie Moody, METCO coordinator, lead, and Claudia Fox Tree	Brooks, LPS	\$6,470	\$6,470
6	Lincoln Opera Company	Blake Siskavich	Smith, LPS	\$6,330	\$6,500

LSF Out of Cycle Grants given SY 2018/19 - LPS year 2019-2020

1	Oaxacan Weavers	Donna Lubin	HPS art	\$350	\$350
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2	Follow-up to school visit mini-grants	Sharon Hobbs	Brooks, LPS	\$1,000	Up to \$1,000
3	Video teaching	Jenny Nam	Brooks	\$200 (check)	\$200
4	Designing for Deep and Powerful Learning for All	Jess Rose	District	\$15,000	\$15,000
5	Teacher Leaders of Learning	Jess Rose	District	\$20,000	\$20,000

LSF Summaries for Grants for 2019-2020

Bluebird Nest Box Trail (Siobhan Rooney – 1st grade teacher at Lincoln Schools): \$1000

This grant is for funding to install, observe, and maintain bluebird nest boxes on school grounds. 1st grade students will study the habitats and life cycle of nesting bluebirds, monitor and observe nesting birds, and collect and analyze data. This curriculum aligns with 1st graders' year-long study of backyard birds and with Next Generation Science Standards. Students will be able to extend their learning of birds to include the life cycle, see how their efforts are helping with bird conservation, and enjoy the outdoors and nature. The Lincoln school property is an ideal location for a bluebird box trail with its open fields alongside wooded areas.

Digital Book and Reading Clubs (Monica Albuixech – HMS Instructional Technology Specialist): \$500

This grant is to pay for a one year license for Seesaw for Schools for the 5th grade HMS class and teachers. The platform will be used to host book club and interactive read aloud discussions which can take the form of drawing, voice, video, or text. Through teacher moderated discussions, students will learn how to discuss and critique books, use writing to express their thoughts, and develop a joy for reading. The project is aimed to inspire reading and increase reading levels in an environment that makes it easier for shy students to engage. As the discussions will be moderated by teachers, it will promote socially responsible interaction between peers while encouraging an open mind to new points of views and ideas.

Digital Photography in the Classroom (Mary Keane – 2nd grade teacher at Hanscom Schools): \$3,000

This grant is to pay for 20 digital Canon cameras with WiFi capability. 10 cameras are currently being used for a 5 week, grade-wide service learning project, but the current cameras are old so they don't hold a charge for a whole class session, of different brands which makes tech support difficult, and don't allow for wireless uploading which makes compiling the photos time-consuming. The current service learning project teaches students how to be observant when creating a photo composition and to think about the audience of the photos, who are homeless veterans. The photos are framed and hung in apartments provided for homeless or near-homeless veterans. With new cameras, their use can better be incorporated while studying science and math, and will make it easier for other teachers to use them in their classes. They can also be used in conjunction with the green screen in the MakerSpace to create posters and books and facilitate learning about digital editing which is a valuable 21st century skill. The cameras will be shared with other teachers on an as needed basis as well, providing a resource for the school overall.

Upstander Academy PD - Studying Genocide to Encourage Decolonization and Upstanding (Claudia Tree Fox - Special Education Teacher Brooks School): \$660

This grant is to support a 6-day "Upstander Academy" professional development experience for special education teacher, Claudia Tree Fox. The course is designed to explore new content about post-genocide Rwanda and genocide against Native peoples in New England. Additionally, it will focus on bringing innovative teaching methods that support the inquiry arc, and critical and creative thinking, practicing and modeling the skills of upstanders in their classrooms and communities, and integrating genocide

education and strategies for decolonization into the curriculum. Claudia plans to bring her learnings back to help with curricular transformations, most notably in seventh grade where she envisions integrating upstander teachings into seventh-grade advisory sessions on bullying and stereotyping, bringing literature and other material to augment African studies in seventh grade, as well as enhance the First Nations unit in eighth grade. She also envisions this training developing understanding of our students with Native American backgrounds. Claudia has a track record of bringing material back from her PD experiences and working to transfer it to other teachers.

Racial Equity Discussion - *Waking Up White* Author Discussion Project, Debbie Irving (Jamie Moody, METCO coordinator, lead, and Claudia Fox Tree collaborator): \$6,470

The grant proposes an all-day learning experience with Debbie Irving, author of *Waking Up White*, to enhance our community's ability and skills to have deeper conversations about race/racism and raise awareness of race/racism and actions to take to dismantle oppression. Though programming is still in development with the assistant superintendent and principal, it proposes to be comprised of two 50 minute sessions for Lincoln Middle School students, a ~ 2.5 hour Lincoln Middle School professional development after school, and a two-hour community event in the evening. This work builds on the Brooks School's professional development of the last two years around culturally responsive teaching as well as the book group/community conversations around works by diverse authors, which Jamie and Claudia have organized for the community and which have been received well.

Lincoln Opera Company (Blake Siskavich- Music Teacher- Smith School, LPS with Carolyn Dwyer, 4th grade teacher LPS): \$6,500

This grant will allow the 4th grade LPS teaching team and the Boston Lyric Opera teaching artist program to help facilitate students in creating a student-led opera company building in themes from other areas of study from the year. Students will write, compose, design, promote, and perform an opera to a public audience. This year, this interdisciplinary work is already being run as an initial pilot. In the future, this program could take the place of the current Nikki & Guy residency which LPS students have had the opportunity to experience for the last 25 years. This meaningful and enriching artistic experience puts students at the center of creating and leading the process and shifts teachers into facilitating roles.

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