

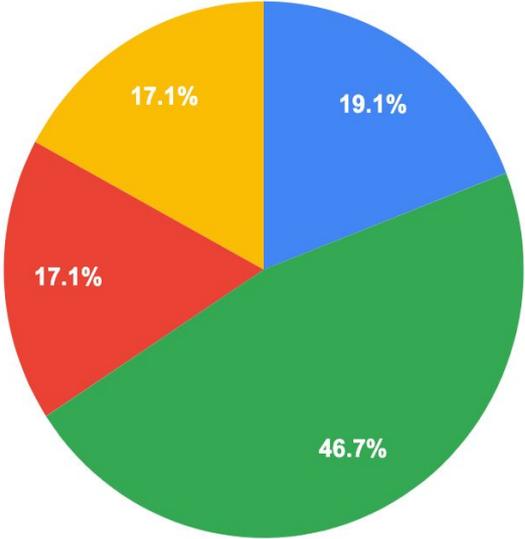
Winter Data Roll-Up

School Committee 3/9/23

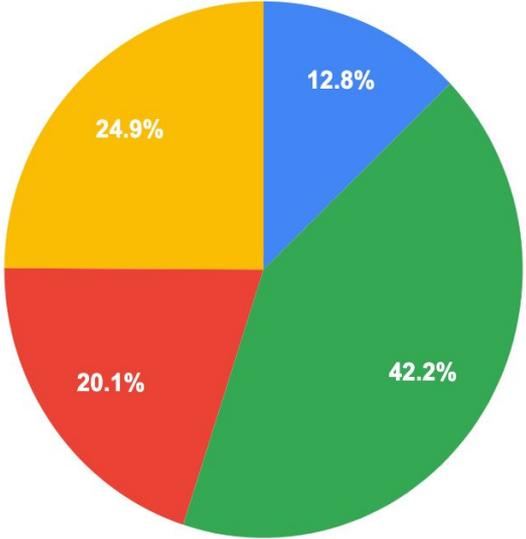


Literacy

Lincoln Literacy: Winter 2023



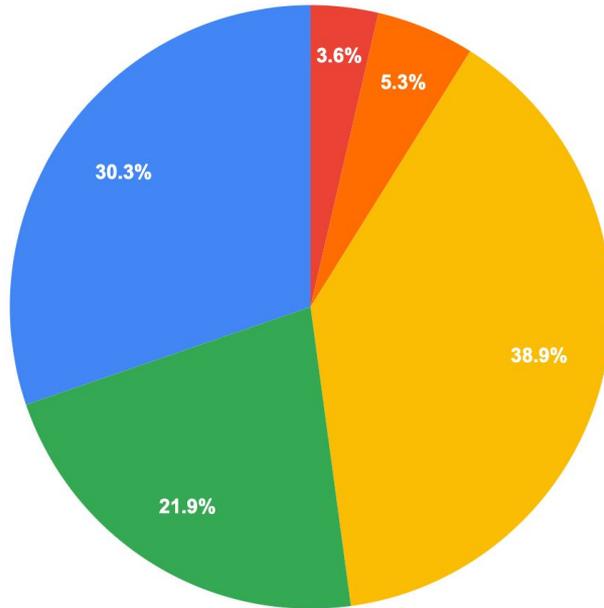
Hanscom Literacy: Winter 2023



Differences for various subgroups from fall to winter fluctuate

i-Ready

Winter 2023 i-Ready Relative Overall Placement Across District



● 3 or More Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● Early On Grade Level ● Mid or Above Grade Level

Relative Overall Placement	Change
Mid or Above Grade Level	+12
Early On Grade Level	+1
1 Grade Level Below	-9
2 Grade Levels Below	-4
3 or More Grade Levels Below	-1

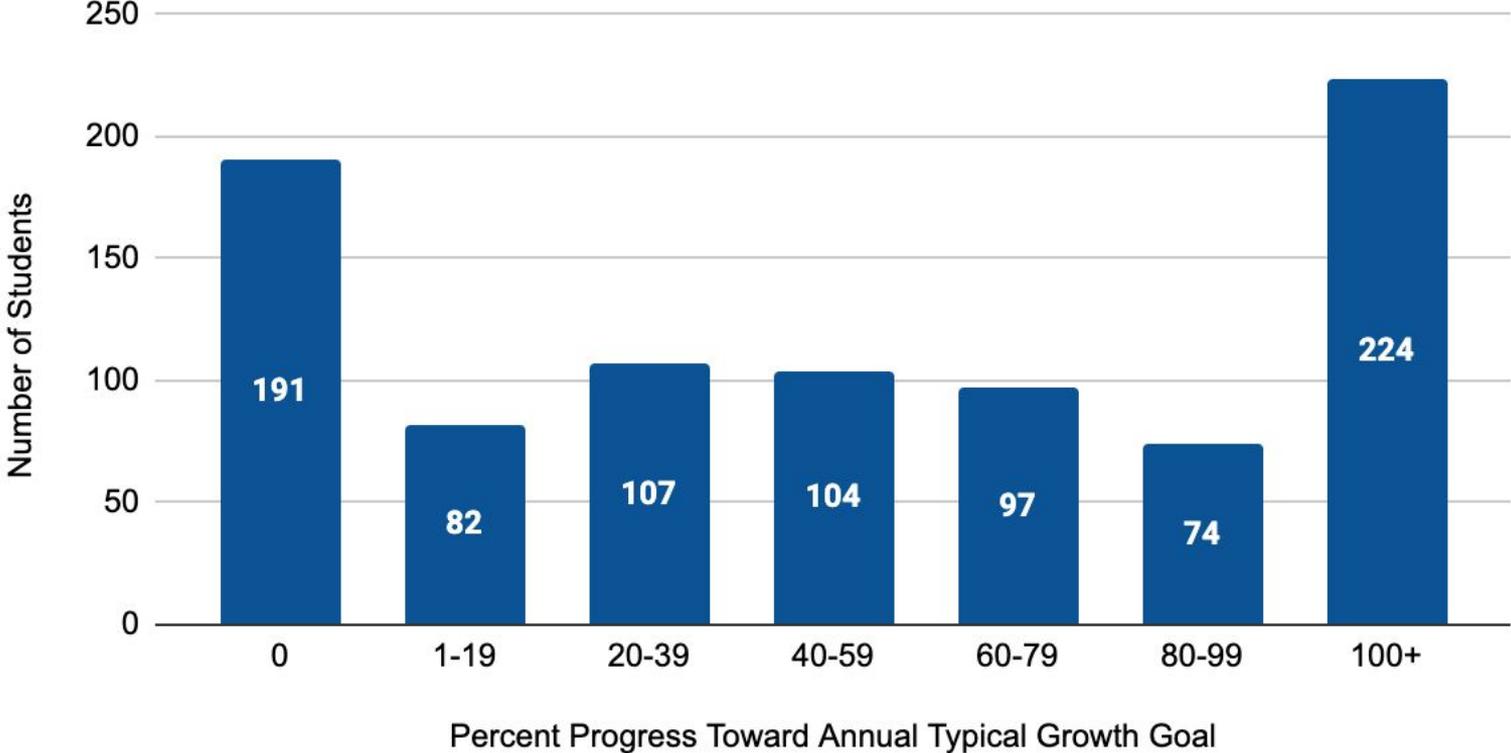
Differences Across Race

	Differences from Fall to Winter				
	3 or More Grade Levels Below	2 Grade Levels Below	1 Grade Level Below	Early On Grade Level	Mid or Above Grade Level
Asian	0	-11	-6	+10	+7
Black	-1	-15	+3	+10	+1
Latinx	-1	-5	-2	+4	+4
Multiracial / Non Latinx	-2	-1	-18	-4	+21
White	-2	0	-12	-1	+16

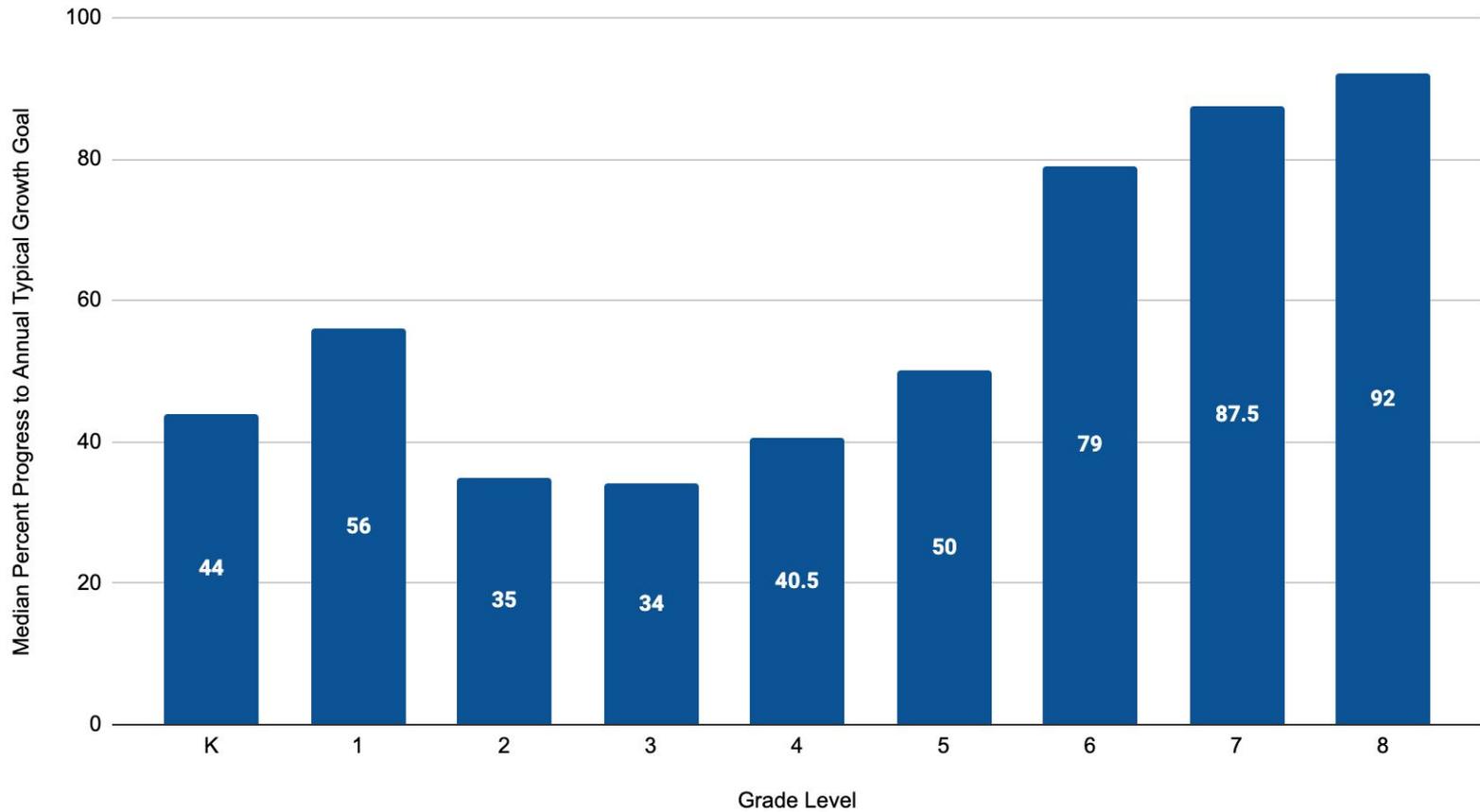
Differences Across Other Demographics

	Differences from Fall to Winter				
	3 or More Grade Levels Below	2 Grade Levels Below	1 Grade Level Below	Early On Grade Level	Mid or Above Grade Level
Students without disabilities	-1	-4	-11	+2	+14
Students with disabilities	-6	-2	0	+1	+7
Not EL	0	-2	-11	+1	+12
EL	-8	-20	+17	+5	+5
Female-identifying	0	-5	-10	+3	+12
Male-identifying	-3	-2	-9	0	+13

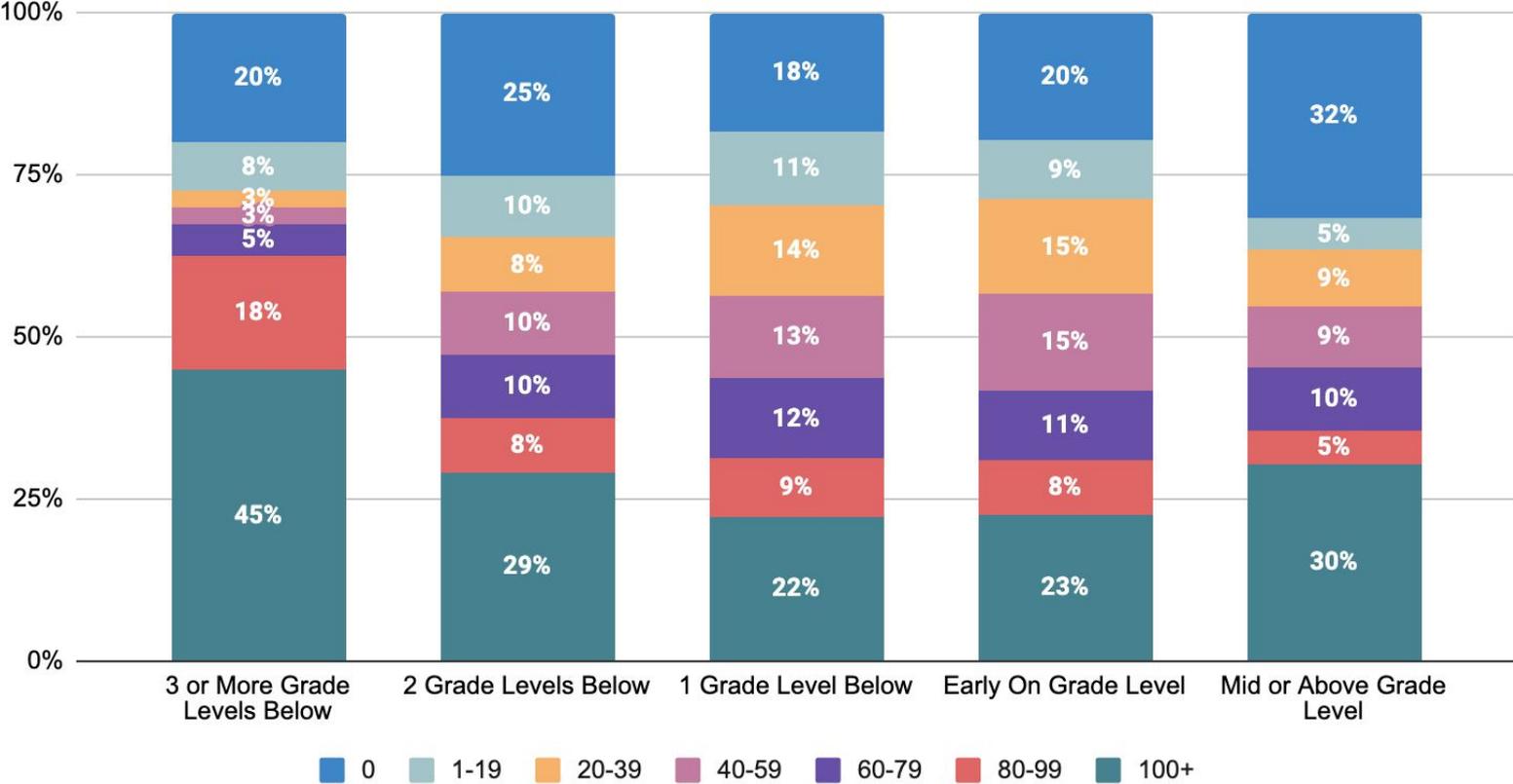
Distribution of Percent Progress Toward Annual Typical Growth Goals Across the District



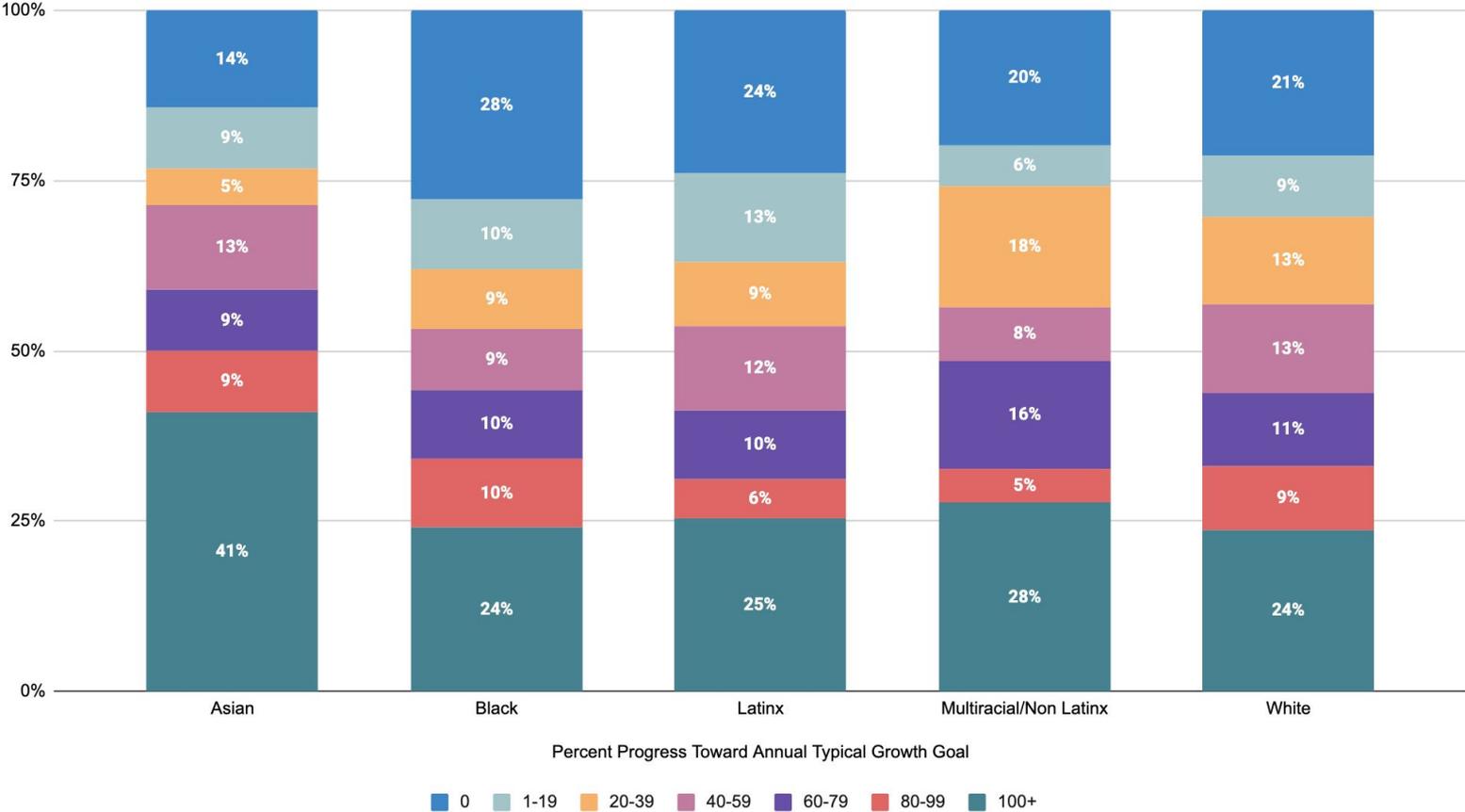
Median Percent Progress to Annual Typical Growth Goal by Grade Across District



Percent Progress Toward Annual Typical Growth Goal by Overall Placement Level Across the District

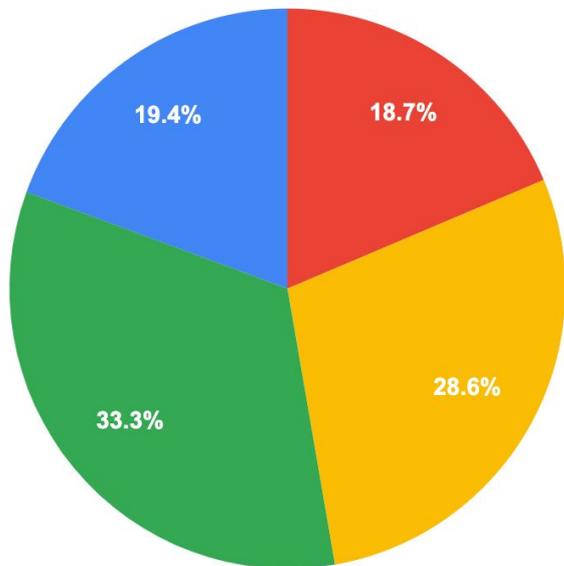


Percent Progress Toward Annual Typical Growth Goal by Race Across District

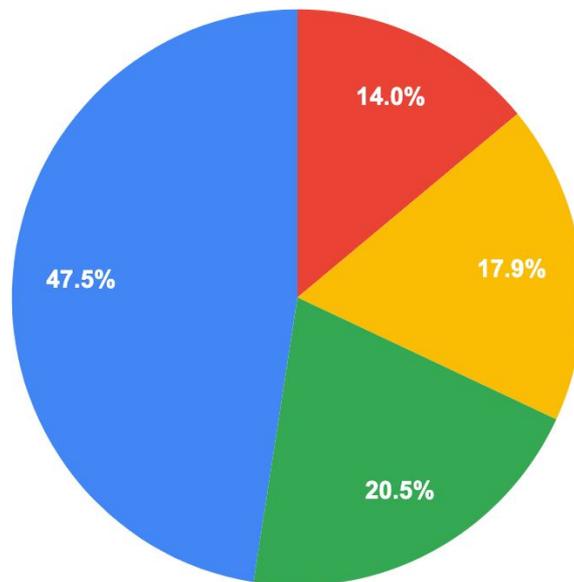


Comparing our Data to National Norm Percentiles

Hanscom Campus Compared to National Norm Percentiles



Lincoln Campus Compared to National Norm Percentiles



● 4th Quartile (1-24) ● 3rd Quartile (25-49) ● 2nd Quartile (50-74) ● 1st Quartile (75-99)

What does this mean for supporting students?

Student A

- Grade 2 student
- 1 grade level below
- Showed no growth
- Possible rush

Student B

- 3rd grade student
- Mid or above grade level
- Showed no growth

Student C

- 4th grade student
- Fall = 2 grade levels below
- Winter = 1 grade level below
- Showed over 100% growth toward annual typical goal