Hanscom Schools

School Improvement Plans 2015-2016

Small Group Reading Instruction (HPS)

Actions

Professional Development

- District Module: Small Group Differentiated Reading Instruction
- Faculty meeting professional development

Application of Learning:

Educators apply learning to instruction (focus on one small group)

Small Group Reading Instruction (HPS)

Outputs/Measures The following will be evident in instruction (with one small group)

- Analysis of reading assessments to identify strengths and areas for growth for individual students
- Use resources to guide differentiated, targeted planning
- Implement balanced approach to small group reading instruction
- Data and lesson plan management and organization
- Expected or accelerated growth for small group (HPS Growth Rate Chart, 2014-2015)

Collaborative Practice (HPS and HMS)

Actions

Professional Development

- District Module: Collaborative Practice
- School Reform Initiative (SRI) leadership training

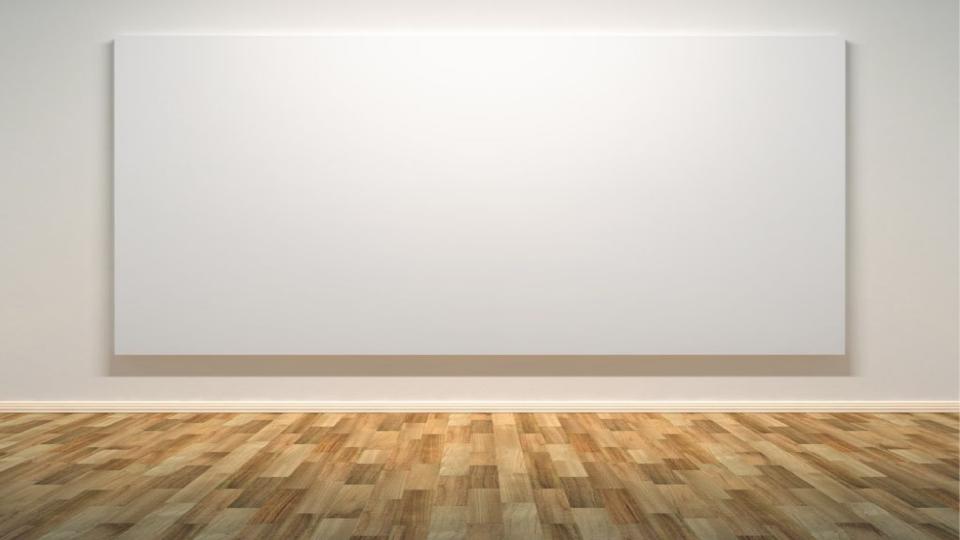
Application of Learning

Educators apply learning to collaborative practice

Collaborative Practice (HPS and HMS)

Outputs/Measures The following will be evident in practice

- Team-based Collaborative Learning Projects (HPS)
- Teams will begin working together to plan a unit of instruction and commit to using flexible grouping of students throughout the unit (HMS)
- Teachers as Transformational Leaders (educator partnerships)
- Teacher leaders and administrators begin to use meeting protocols
- Educators collaborate with colleagues to analyze data, share conclusions, and design instruction that supports student learning
- Faculty share outcomes of their work with the principal



Utilizing 21st Century Space (HMS)

Actions

Professional Development

- Reflective study of our current practice
- Develop a shared vision

Application of Learning:

- Implement practices defined in the shared vision
- Implement practices in the new facility

Utilizing 21st Century Space (HMS)

Outputs/Measures The following will be evident in practice

- Educators will develop a shared vision of how to enhance the educational experience of our students in our new facility
- Educators will incorporate aspects of our new shared vision into their instructional practice
- Faculty share outcomes of their work with the principal