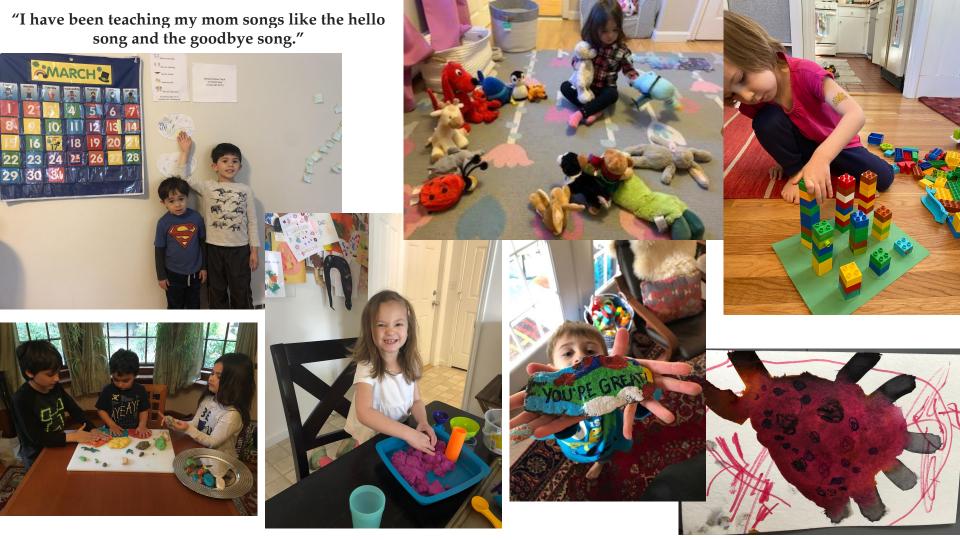
Two questions we're asking across the district

Preschool highlights from the last week



Preschool CHOICE TIME Independent Play & Exploration



WHAT IS CHOICE TIME?

- *Choice time is simply a chance for a child to explore materials on his/her own, sometimes it is called centers or stations. During choice time children choose which station they go to and how long they participate in the activity.
- *The adults set up hands-on activities that promote engagement and exploration.
- *Children need to know how to play by themselves and follow their own interest, but this takes practice. A combination of parent facilitated and independent exploration (the child makes discoveries on his/her own) are both important for a child's development.
- *Be aware that children can get frustrated if they are corrected, interrupted or asked questions ("What shape is that?") too often during independent play. It is their time to focus on what they are interested in and your time to get something done :)

LEARNING TARGETS DURING CHOICE TIME:

- *I can explore activities independently.
- *I can be flexible.
- *I can try a variety of activities.

GOOGLE HANGOUT RULES

Preschool Expectations for Virtual Visits



I CAN RAISE MY HAND IF I WANT TO TALK.





T WILL LISTEN WHEN IT TS SOMEONE ELSE'S TURN.



I SIT DOWN WHEN USING AN TPAD OR COMPUTER.



I AM GENTLE & KEEP MY HANDS OFF THE SCREEN



I CAN SAY, "PASS" IF I DON'T WANT A TURN.

Porcupine Points

GET MOVING!!

Exercises to build strength, refresh, & refocus.



















30 seconds X IO = 5 MTNUTES



Two questions we're asking across the district

- 1. How can we support families who are stressed by their family's situation--like parents who are essential workers or who have multiple children in a variety of grade levels with different needs--and do not feel able to support their children with Learning at Home Together?
- 2. We have a significant number of students who have logged onto Morning Meetings or Advisories, but a far smaller number are completing learning tasks. How can we increase student engagement in learning while being respectful and understanding of every family's dynamic situation?