

## **Lincoln SEPAC Goals**

- Survey Lincoln and Hanscom Parent Community
- •Survey teachers in the district
- Design and maintain SEPAC website for parents and teachers
- •Meet regularly with school officials to understand the educational needs of children and to participate in the planning, development and evaluation of special education programs
- •Promote a network of parents of children with disabilities and provide a forum to share information and offer support
- •Encourage better understanding and communication between parents/guardians and school officials
- •Raise awareness between Lincoln SEPAC members, local, state, and national organizations, councils, school faculty
- •Provide information forums for parents and educators
- School Committee Year End Report

## **Sample of Parent Workshop Offerings**

#### **Making School Work for Your Child**

Workshop series based on the new book *No Parent Left Behind: Navigating the Special Education Universe*. Workshops will provide parents a toolbox for ensuring that their child makes effective progress.

#### Behavior and Anxiety (Presented by Jessica Minihan):

Workshop participants will be able to easily implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, executive functioning, and self-monitoring.

## **Executive Functioning (Presented by Sarah Ward)**

Workshop participants will learn the importance of developing a student's organization and planning skills.

# Basic Rights in Special Education (Presented by The Federation for Children with Special Needs)

Provides families with an introduction to their rights and responsibilities.

#### **Outreach**

## Meetings with Sepac's in our area:

- Sudbury-Completed
- •Weston- Completed
- Concord
- Lexington
- Wayland
- Bedford

## **Meeting with the Federation for Children with Special Needs:**

- On going
- •Leadership Training for SEPACs and Administrators of Special Education
  - SEPAC chairs & special education school administrators will create an action plan to bring back to their districts.

#### **Attend Conferences**

#### **Lincoln SEPAC Role**

## **Provide Parent Support**

•We provide a networking hub in which parents have access to relevant information, training, and emotional support.

#### **Advisors to the District**

- Meet regularly with school administrators
- •Participate in the planning, development and evaluation of the district's special education programs
- Establish bylaws regarding officers and operational procedures
- •Conduct one workshop annually within the school district on the rights of students and their parents under the state and federal special education laws.