



Lincoln School Improvement Plan

Annual Report
School Committee
May 21, 2015

Acknowledging the Support

School Council Members

Randy Harrison – 5–8 Parent

Lara Anthony – 5–8 Parent

Bowen Martin – K–4 Parent

Heather Veague – K–4 Parent

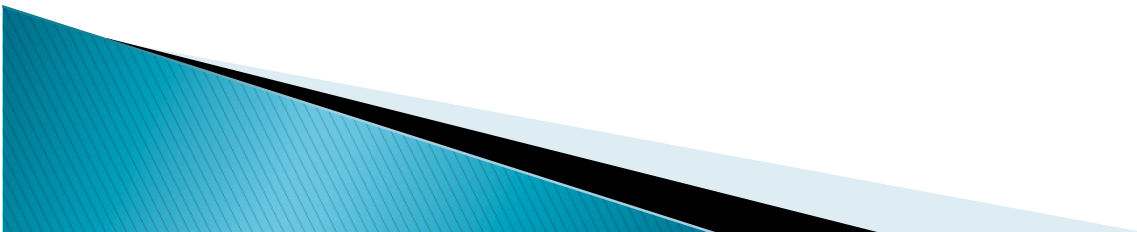
Scot Dexter – K–4 Teacher

Keith Johnson – 5–8 Teacher

Gina Halsted – Community Member

Stephen McKenna – Principal K–4

Sharon Hobbs – Principal 5–8



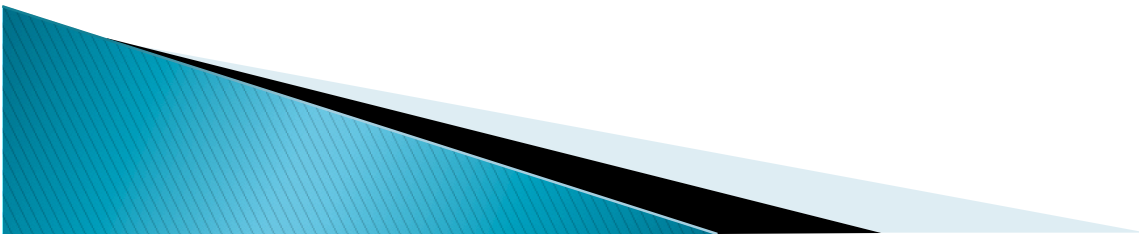
2014–15 School Goals

1. To continue to identify ways in which lessons engage students in authentic learning.
2. To look at technology as it impacts instruction using the SAMR (Substitution Augmentation Modification Redefinition) model to identify useful technology for our students
3. To support teachers in making their work manageable and enjoyable through strategic analysis of school wide efforts and looking at ways to theme instruction to further engage students.



Goal 1

Authentic Learning

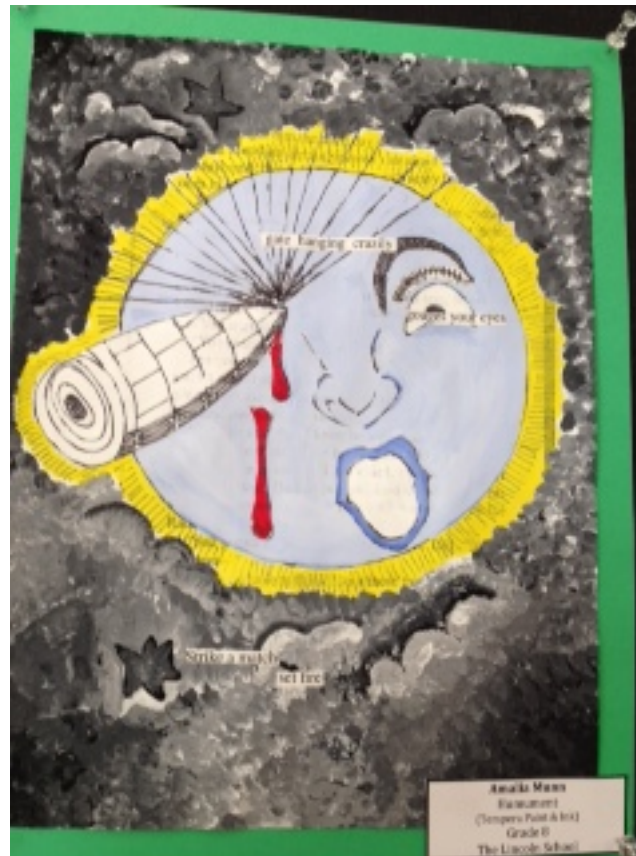


Kindergarten Shape Books using iPad

Rectangular Prisms



Grade 8 Humument



Writing a Persuasive Letter


3/11/15
Dear Mom and Dad,
I need a dog. I lovey ellow
labs I can play fetch. Maybe
we can relax in the family
room. It would be great to
have a dog.
Love,

A woman's place is on the money

Women on 20s

Role: _____ Audience: _____ Format: _____ Topic: Eleanor Roosevelt

OPINION MULTIPARAGRAPH ORGANIZER

 Introduction: State your opinion
I know Harriet Tubman won but I still believe that Eleanor Roosevelt deserves to be on the 20\$ bill.

Reason
Eleanor Roosevelt spent her whole adult hood doing things for others.

☐ She would visit factories to make sure the lives of some things were ok.

☐ She would be happy but then she would think of the homeless.

☐ She would also help people in the military and encourage them.

Reason
She basically was behind the president his whole career/life

☐ She would convince him to do things that later helped people.

☐ Once at White House she comforted her day to the president and she completed 3 times more than him.

☐ She said a couple of times that she was busy to the president.

Reason
She had lots of fears but forced them all


☐ She was

☐

☐

☐

☐

 So what?

Middle School Drama



Responsive Classroom en Espanol

Querida Clase,
Esta semana vamos a
estudiar la ropa, los colores
y el cuerpo. ¿Qué llevas?
¡Yo llevo ropa bonita! 😊
Buena Suerte y buen día,
Señora Hughes

Grade 7 Engineering

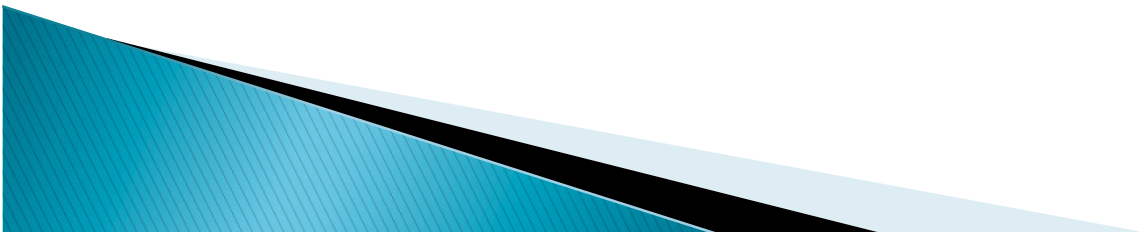


Goal 2

SAMR MODEL

Substitution Augmentation Modification Redefinition

Identifying useful technology for our students



Virtual Technology Fair

Lincoln Public Schools

Synergy

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Technology

Welcome

Family Resources

- >> Online Textbooks
- >> Third Party Software Services

Faculty and Staff Resources

- > 21st Century Skills
- >> Clickers/Student Response System
- > iPads
 - >> iPad Stations in the Classroom
- > Subscriptions & Software
 - > Google Apps for Education
 - >> Google Drive Basics
- >> YouTube
- > Workshops
 - > SAMR Tech-integration Model
 - >> **Lincoln School SAMR-aligned Lessons**
- >> New Teacher Orientation Documents

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Lincoln School SAMR-aligned Lessons

Lincoln School Technology Fair

First Grade "Word Families" ELA Lesson

Students had been learning about "word families." The teacher assigned each student a word family, e.g. -ay or -ake. Using the iPad Popplet app, each student demonstrated their understanding of their word family by creating a graphic organizer with the following attributes:

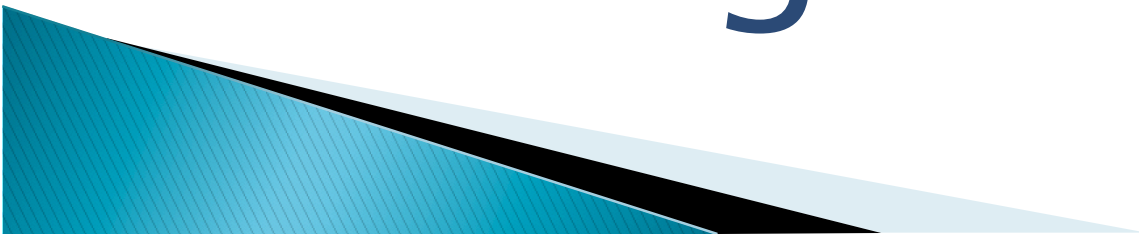
- Word family name in the center
- Six words belonging to the family, each connected to the family name in the center

The teacher posted each student's word family graphic organizer in a photo gallery and published them on her blog in a curriculum update post.

```
graph TD; ay[ay] --- Gray[Gray]; ay --- Lay[Lay]; ay --- Day[Day]; ay --- Amayah[Amayah]; ay --- May[May]; ay --- Jay[Jay];
```

Goal 3

Engaging
students while
keeping teaching
manageable



Kindergarten integration of art, math and science



Music and Social Studies combine



LINCOLN SCHOOL



Work Hard

Play Fair

Respect One Another

