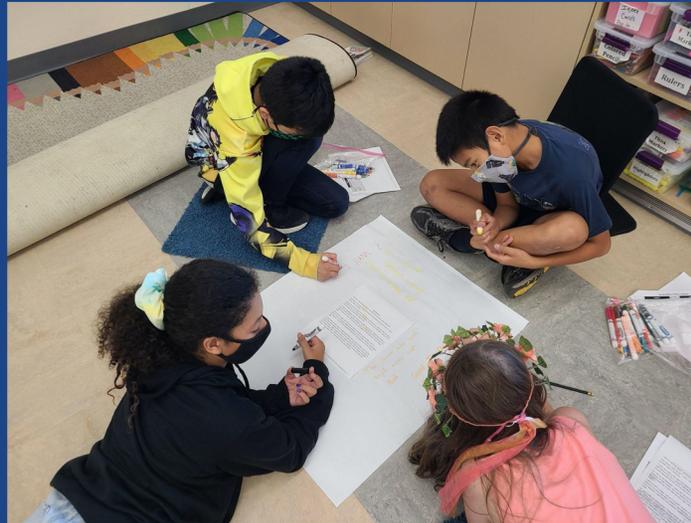


Hanscom Middle School

Strategic Priority Maps
Mid-Year Update
March 10, 2022



Student Centered Teaching and Learning



Student Centered Teaching and Learning

VISION:

All students have access to and experience culturally responsive and deeper learning in all of their classes

Students are engaged, leaders of their own learning, and are successful.

GOAL:

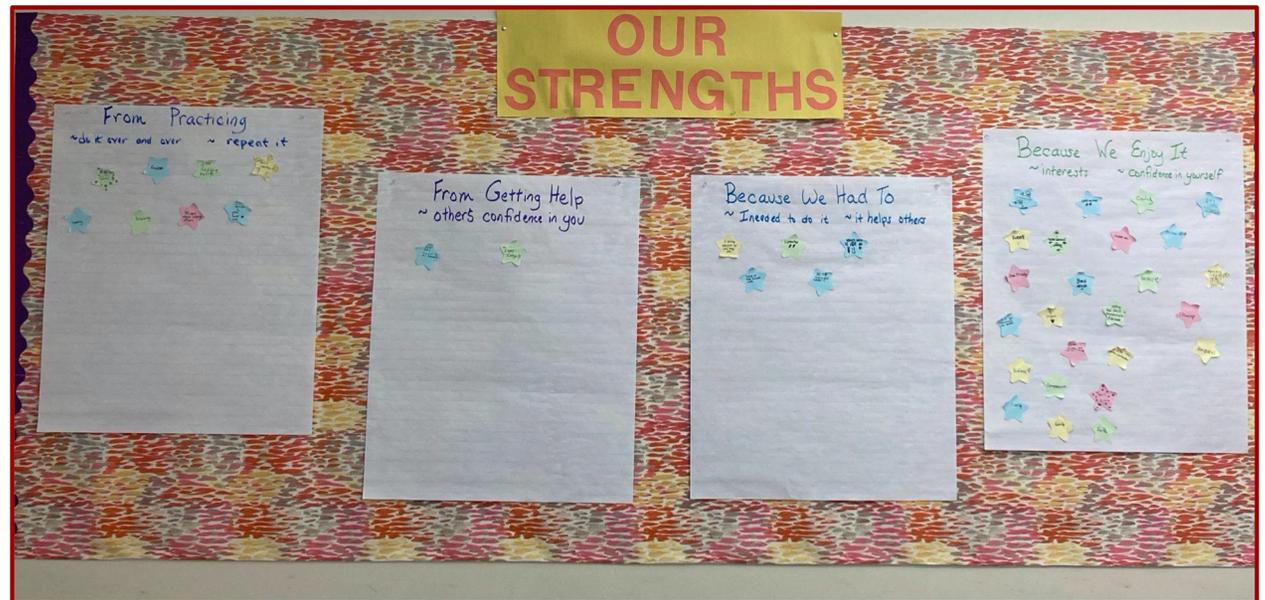
In order to achieve our vision we will deepen our understanding of our own biases and develop the skills to create and teach lessons where students see themselves in the curriculum and have multiple opportunities for deeper learning.

4th Grade Collaborative Practice Connections Lessons (In-Progress)



I can develop an awareness of my own strengths (as a person and as a learner) and ways to use those strengths in different situations in order to increase initiation, take ownership of my learning and contribute to the community.

- Students reflected on their own strengths and interviewed family and friends to identify strengths others see in them
- Students reflected on how they developed strengths and sorted them into categories
- Students continue to add strengths to the charts living in their classroom communities

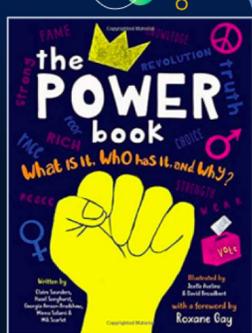


Ultimately we hope students continue to develop a growth mindset as they see that strengths can be developed over time.

5th grade

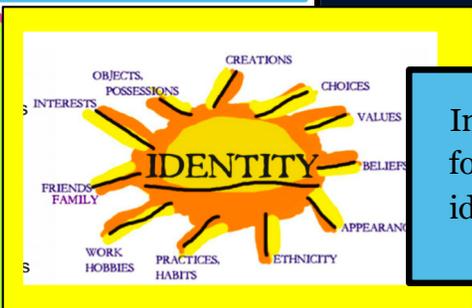
This year we are focused on the Integration of Power and conversations about the impact of power throughout curriculum. We are working on recognizing aspects of power within our academic and non-academic portions of our day

Let's Learn a little more about power, and the different types of power first to see what we should be looking for when we think about power in the Americas




We brought discussions of power into reading and character dynamics, especially in read aloud. This also is a key focus of our fantasy unit this year.

Social Studies: We grounded our curriculum in the Power Book and using the language from the book in our day and tracking how the power in the Americas changed over time.



In connections we will be focusing on power within identity in lessons for the remainder of the year



The Layers of Identity

Skin: How you LOOK
Your appearance- hair, skin color, age, height, clothes, etc.

Flesh: What you DO
Your actions- interests, talents, skills, ability, language, etc.

Core: What you THINK
Your thoughts- beliefs, values, culture, religion, traditions, hopes, feelings, etc.

Example excerpt from the book discussing everyday power for kids

Everyday Power-Adults Rule

Vocabulary

Power Balance=refers to who has more or less power



EVERYDAY POWER

Everyday power is all around you, all the time, although you might not always realize it's there. It's what influences your relationships with your friends, parents, and teachers, and it's what determines how you spend your time.

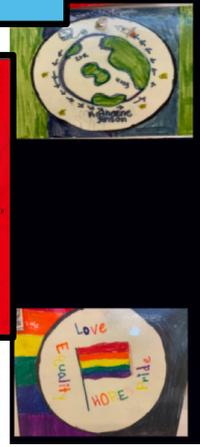
One easy way to spot it is to think of all the rules you have to follow, from brushing your teeth to doing your homework or cleaning up your room. Everyone has to follow rules—parents, teachers, doctors, the police, and so on. Some rules apply to everyone, others apply to specific people or situations. But all rules are to do with power, and they show us that power, and who has it, can CHANGE.

In this chapter we describe how everyday power affects our lives, so that you can learn to recognize it, understand it, and

Spotlights 2022

This year we will be putting a spotlight on different people who made an impact on our world

Today, we are focusing on accomplishments and kindness



@ms.paulaliz

Today is Tuesday

February 1, 2022

Announcements:

Today may just be the start of a new month for some of us, but for millions around the globe it is Lunar New Year! Let's learn more about this today.

February is also the start of Black History Month. We will be working on a project starting next week!

Your Connections teacher will be giving you an envelope for your parents. Please be sure to put this someplace safe.

MORNING
ANNOUNCEMENTS



Today is Friday

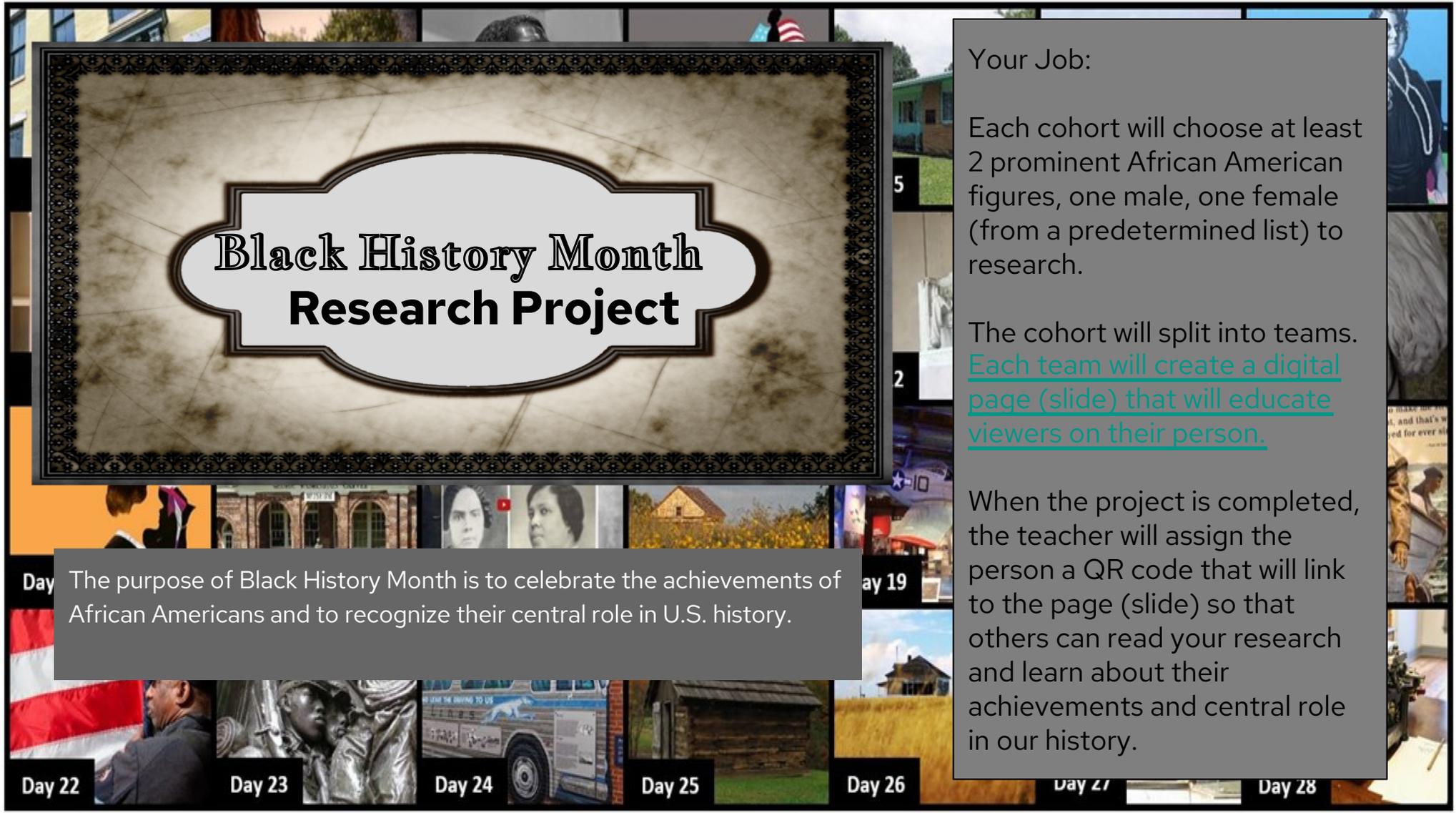
January 28, 2022



Holocaust Remembrance Day

- What happened during the Holocaust?
- How did the Holocaust affect history?
- What can be done to prevent this from happening again?





Black History Month Research Project

Your Job:

Each cohort will choose at least 2 prominent African American figures, one male, one female (from a predetermined list) to research.

The cohort will split into teams. Each team will create a digital page (slide) that will educate viewers on their person.

When the project is completed, the teacher will assign the person a QR code that will link to the page (slide) so that others can read your research and learn about their achievements and central role in our history.

Day The purpose of Black History Month is to celebrate the achievements of African Americans and to recognize their central role in U.S. history.

Day 22

Day 23

Day 24

Day 25

Day 26

Day 27

Day 28

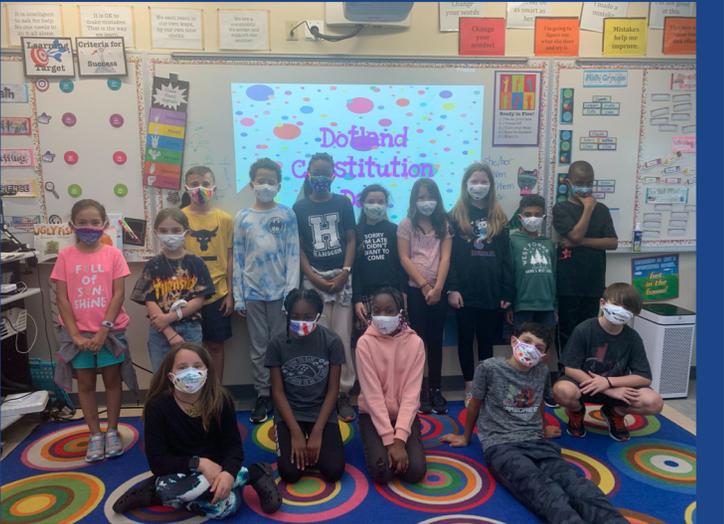
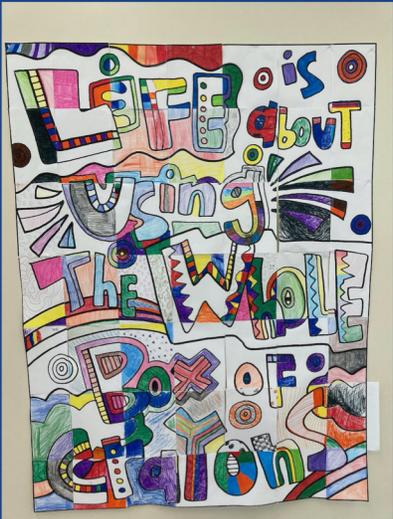
Coming Soon....

Learning Walks

Student Focus Groups
(Student Council)

Teacher Focus Group
(Team Leaders)

Sense of Belonging



Sense of Belonging

VISION:

If we build a sense of trust amongst faculty and trust amongst teachers/students, then students can have stronger leadership and ownership over their own learning and stronger sense of belonging.

GOAL:

Create new cultural norms to establish team identity and culture that centers on trusting relationships and student voice.

Create multiple opportunities for student input on both the team and school level.

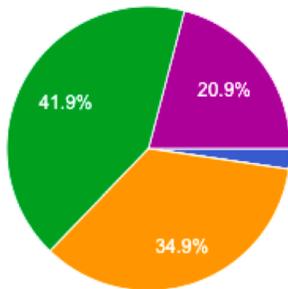


September Check in

February Check In

I feel like I belong at school.

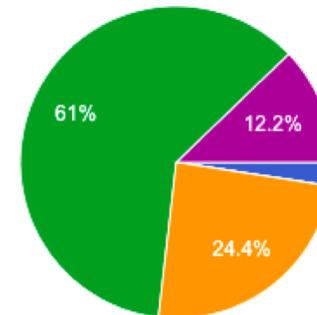
43 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I feel like I belong in the HMS 7th Grade Community

41 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Grade 8

Student voice in team building activities and community events





Coming soon....

Discipline Analysis

School Wide Sense of
Belonging Survey

Team Based Insignia

Student Council Advisory
Panel

Welcome to the Hanscom Schools Blog



