Update on Cohorts, Staffing, and Beginning-of-Year Schedule

Lincoln Public Schools -- School Committee -- 8/26/2020

Cohorts

School	Number of in-school cohorts	Number of remote cohorts	Range of cohort size
HPS	17	4	10-15
Lincoln K-4	22	6	8-15
HMS	15	6*	9-15
Lincoln 5-8	16	5*	9-13
Preschool	5 (4-hour) 4 (2.5-hour)	1 cross-campus	6-10
		*(3 of which are cross-campus between Lincoln and Hanscom)	

Staffing

Planning is shared amongst cross-campus grade- level teams; instruction is primarily done by Learning Coach, with significantly shared resources

K-2		3-5		6-8	
Primary Learning Coach	Secondary/ Supporting Learning Coach	Primary Learning Coach	Secondary/ Supporting Learning Coach	Primary Learning Coach	Secondary/ Supporting Learning Coach
- Morning Connections - Literacy - Math - Social Studies - Science - AM Recess - Afternoon Check-Out	- Special or Social Studies - Lunch and PM Recess	- Morning Connections - Literacy - Math - Social Studies - Science - AM Recess - Afternoon Check-Out	- Special or Social Studies - Lunch and PM Recess	- Morning Connections - ELA - Math - Social Studies - Science - World Language - AM Mask Break - Afternoon Check-Out	- Special or World Language - Lunch and PM Recess
		FLES at home asynchronously 3x per week			

Planning is done by content- area teachers; instruction is done by combination of asynchronous or synchronous content-delivery by content-area teacher with facilitation by Learning Coaches + Office Hours 1x per week

Beginning-of-Year Schedule

Race, Inclusion, Diversity, and Equity
- Keynote: Dr. Nicole Christian Brathwaite on trauma, race and equity for students -- with small school-based group debriefs
- Building relationships with students and families
- Sharing our plan for race and equity work throughout the year
- Introduction to exploring identity
- Implicit bias

SEL
- Building relationships with students through connections
- How do you help students who are struggling with health and safety measures?
- Jon Mattleman: self-care for educators

Instructional Focus
- Dual-track model: what does it mean to be a Learning Coach?
- Marie Kondo-ing the curriculum introduction (and how to foster Deeper Learning in our dual-track model)
- Grade level applications of Marie Kondo-ing curriculum

Technology
- Core learning platform: managing learning with Google Classroom/Seesaw
- Effective instructional practices, Part I
- Effective instructional practices, Part II
- Grade level planning with ITS for student technology launch

Individual work time or CPT/Department time
- Placement
- Organizing your teaching & learning space

School-based faculty meetings
- Panel discussion with Early Childhood educators
- Solidifying school-based protocols
- Building school culture

School-based and health protocols
- Mandated trainings
- Planning student and family on-boarding and orientations
- Mock-day run through (school based)