



AGENDA and NOTICE

CALENDAR REVIEW SUBCOMMITTEE MEETING

Tri-District Calendar Review Subcommittee Meeting
Lincoln Public School, Sudbury Public School, Lincoln-Sudbury Regional High School

Tri-District Calendar Review Subcommittee Meeting
Wednesday, September 17, 2025
7:00 p.m.

Location
Remote Location
Webinar ID: 896 5019 2967
Live Link: <https://us02web.zoom.us/j/89650192967>

AGENDA

7:00 p.m. Open Regular Session

- | | | | |
|----|--|-------------------|---------|
| 1. | Public Comment | | 15 Mins |
| | a. This is an opportunity for community members to address the Calendar Review Subcommittee. Individuals will use the raised hand feature for an opportunity to speak during the public comment. The subcommittee will allot each speaker three (3) minutes and must begin their comments by stating their name and city/town they reside in. Public comment is not a discussion, debate or dialogue between individuals and the subcommittee. It is an individual's opportunity to express an opinion on issues within the subcommittees authority. | | |
| 2. | Business and Policy Matters | | |
| | a. Christian Faith Leader Presentation | (Discussion) | 20 Mins |
| | i. Father Gerald Souza | | |
| | ii. Rev. Nate Klug written responses | | |
| | b. Family and Staff Survey | (Discussion/Vote) | 15 Mins |
| | d. Confirm Listening Session Details | (Discussion/Vote) | 20 Mins |
| | i. Email request to fill out survey | | |
| | ii. Registration | | |
| | iii. Advertisement / Flyer | | |
| | e. Rolling Agenda, Schedule, and Future Agenda Items | (Discussion) | 5 Mins |
| | f. Approve minutes from 9/03/2025 | (Discussion/Vote) | 5 Mins |
| 3. | Adjournment | | |

"This listing of matters is those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law."

*The next Sudbury School Committee Meeting is scheduled for **Monday, September 22, 2025***

Tri-District Calendar Review Subcommittee Meeting

Date: September 17, 2025

Agenda Item: 2a

Recommendation:

**Christian faith leader presentation and education from Father Gerald Souza.
Written responses from Reverend Nate Klug. Questions and answers to follow.**

Background Information:

Presentation of faith leaders.

Attachments:

**Compiled questions for Faith Leader
Written responses from Rev. Nate Klug**

Action:

Report:

Discussion: XX

Compiled Faith Leader Questions

1. What faith/cultural tradition do you represent and what denomination? What is your role/title? Where is your church/temple/synagogue/mosque/other based?
2. When is the holiday typically observed and does it vary from year to year?
3. What is the historical and spiritual significance of the holiday in your faith tradition?
4. Do members of the community ever express concern about having to choose between observances and participation in school?
5. What are the key customs, rituals, or religious practices associated with the holiday?
 - a. What time of day does this typically take place?
 - b. Is it a widely observed ceremony/service led or presided over by a faith leader?
6. What would it mean both practically and symbolically to your community if key days of observances were acknowledged in some way in the school calendar?
 - a. How does the community, including more secular families, celebrate or observe the relevant holiday(s) otherwise?
7. What religious/cultural observances from your faith/cultural tradition fall during the school year?
 - a. When school is in session during an observed holiday, how do you perceive the emotional, communal, and academic effects on members of your community?
 - b. What benefits do the students gain - academically or emotionally - when the holiday is acknowledged or school is closed?
 - c. If closing school is not possible, what alternative accommodations would best support students of your faith/culture?
 - d. To what extent do children and families refrain from regular activities like work or school on this religious/cultural holiday?
8. Are there any unintended consequences, benefits, or broader considerations we should be aware of when evaluating this holiday for school calendar changes?
9. Are there other actions that you believe would help members of your community feel seen and respected concerning these days of observance?



Nicole Burnard <nicole_burnard@sudbury.k12.ma.us>

Fwd: Invitation to Share Insights on Religious and Cultural Holidays

1 message

Ravi Simon <ravi_simon@lsrhs.net>
To: Nicole Burnard <nicole_burnard@sudbury.k12.ma.us>

Tue, Sep 9, 2025 at 6:20 AM

Hi Nicole,

I'm catching up on School Com work and realized I have not forwarded to you yet. Apologies for that.

Best,
Ravi

----- Forwarded message -----

From: **Nate Klug** <nate@fplincn.org>
Date: Sat, Aug 30, 2025 at 4:32 PM
Subject: Re: Invitation to Share Insights on Religious and Cultural Holidays
To: Ravi Simon <ravi_simon@lsrhs.net>

Dear Ravi,

Thanks for following up, and sorry for my delay. I don't think I can make the Zoom meetings, but I'll do my best to answer your questions below.

Yours,
Nate

What faith/cultural tradition do you represent and what denomination? What is your role/title? Where is your church/temple/synagogue/mosque/other based?

I am the co-minister at the First Parish in Lincoln, a federated church that belongs to the United Church of Christ and the Unitarian Universalist Association. FPL has folks from many spiritual backgrounds and identities, including none at all. There are some folks at FPL for whom Good Friday is very important, and some others for whom it is not.

When is the holiday typically observed and does it vary from year to year?

Good Friday does vary from year to year; it is always the Friday before Easter Sunday.

What is the historical and spiritual significance of the holiday in your faith tradition?

For Christians, Good Friday is a holy day, like Easter and Christmas. On Good Friday, we remember Jesus' crucifixion, and we gather for a powerful service that tells the story using passages from the New Testament.

Do members of the community ever express concern about having to choose between observances and participation in school?

FPL has its Good Friday service in the evening. As far as I am aware, folks haven't expressed concern about having to choose.

What are the key customs, rituals, or religious practices associated with the holiday?
a. b. What time of day does this typically take place?

(See above.)

Is it a widely observed ceremony/service led or presided over by a faith leader?

Yes.

What would it mean both practically and symbolically to your community if key days of observances were acknowledged in some way in the school calendar?

I'm not sure it would mean a lot; I think some Christians in the congregation would appreciate it — but folks would also want to make sure that other faith traditions had their holidays acknowledged in a similar way.

a. How does the community, including more secular families, celebrate or observe the relevant holiday(s) otherwise?

What religious/cultural observances from your faith/cultural tradition fall during the school year?

a. b. c. d. When school is in session during an observed holiday, how do you perceive the emotional, communal, and academic effects on members of your community?

What benefits do the students gain - academically or emotionally - when the holiday is acknowledged or school is closed?

If closing school is not possible, what alternative accommodations would best support students of your faith/culture?

To what extent do children and families refrain from regular activities like work or school on this religious/cultural holiday?

8. Are there any unintended consequences, benefits, or broader considerations we should be aware of when evaluating this holiday for school calendar changes?

9. Are there other actions that you believe would help members of your community feel

--

Rev. Nate Klug

Co-Minister, [First Parish in Lincoln](#)

an open and welcoming community church

Pronouns: he/him

Cell: 617-549-8178

Most Monday and Tuesdays, I'll be focused on writing and teaching, and away from FPL email.

From: Ravi Simon <ravi_simon@lsrhs.net>

Date: Monday, August 4, 2025 at 8:32 AM

To: Nate Klug <nate@fplincn.org>, info@theascensionparish.com

<info@theascensionparish.com>, father.carmichael@usa.net <father.carmichael@usa.net>

Subject: Invitation to Share Insights on Religious and Cultural Holidays

Dear Father Carmichael, Father Souza, Reverend Novotny, and Reverend Klug,

I hope this email finds you well.

My name is Ravi, and I serve as Chair of the Lincoln-Sudbury Regional School Committee. I'm reaching out on behalf of a joint effort by the Lincoln-Sudbury, Sudbury, and Lincoln School Committees to review which religious and cultural holidays are observed on our public school calendars.

Currently Sudbury Public Schools (K-8) and LS (9-12) designate Good Friday, Rosh Hashanah, and Yom Kippur as no-school days. Lincoln Public Schools (K-8) observe Rosh Hashanah and Yom Kippur as no-school days, and Good Friday as a half-day.

We've received requests from community members to consider holidays such as Lunar New Year, Diwali, Eid al-Fitr, and Eid al-Adha as no-school days. In response, the Committees have formed a joint Calendar Review Subcommittee to gather information and evaluate possible changes. This process includes reviewing community input, operational constraints, and comparison calendars from other districts.

As part of this effort, we're hoping to hear directly from cultural and faith leaders. We'd ask for roughly 20 minutes to hear your thoughts on the attached questions about Good Friday, followed by an opportunity for the Subcommittee to ask any clarifying questions. If you're unable to join live, we would also welcome written responses.

We'd be grateful if some of you could together attend one of our upcoming virtual meetings Thursday 8/7 or Wednesday 8/20, starting at 7pm. We will also have meetings on either Wednesday 9/3 or Thursday 9/4, and Wednesday 9/17 or Thursday 9/18.

This portion of the process is focused on listening and learning. We're not asking participants to advocate for any particular calendar outcome. Instead, our goal is to better understand the significance and observance of these holidays so that we can make informed and respectful decisions.

We deeply appreciate the time, insight, and wisdom you bring to our communities. If you're interested in participating, we'd be grateful to hear from you soon.

Please don't hesitate to reach out with any questions.

Warm regards,
Ravi

Ravi Simon
LS Class of 2015
Chair, LS School Committee

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The contents of this e-mail, and any attachments, are the property of the Lincoln-Sudbury Regional School District, and subject to all applicable Massachusetts and Federal Public Records Laws.

Tri-District Calendar Review Subcommittee Meeting

Date: September 17, 2025

Agenda Item: 2b

Recommendation:

Move to approve the draft Family and Staff Survey, as presented or amended.

Background Information:

Review and discuss the draft Family and Staff survey.

Attachments:

Draft Family and Staff survey from Liz City

Action: XX

Report:

Discussion: XX

School Calendar Holiday Preferences Survey -

Version 1:

The school committees for Lincoln Public Schools, Sudbury Public Schools, and Lincoln-Sudbury High School are reviewing the school calendar for the '26-'27 school year and beyond, and would like your input.

Approaches under consideration include:

- **Adding** Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year as additional holidays .
- **Removing** Rosh Hashanah, Yom Kippur, and Good Friday (note: LPS observes Good Friday as a half day, not a no-school day).
- **Rotating** a small number of non-state/federal holidays each year from a shared pool.
- **Not changing** which days of observance are no-school days.

This short survey is one of several ways we're gathering feedback from staff, families, and the community. All questions are optional and anonymous. **As you respond, please keep in mind the same factors that the committees are evaluating:**

- Equity and representation for all community members
- Childcare needs on no-school days
- Impact on summer break length
- Instructional disruptions and academic continuity
- Contractual and cost implications

Other opportunities for input include emailing your school committee members and an upcoming calendar review committee listening session, to be held in October.

Thank you for your participation.

1. What is your relationship to the school district?

What is your relationship to the schools and community?

(Check all that apply)

Parent/Guardian

- Lincoln Public Schools (LPS)
- Sudbury Public Schools (SPS)
- Lincoln-Sudbury Regional High School (LSRHS)

Staff/Educator

- LPS
- SPS
- LSRHS

Other

- None of the above

2. If you have children in the district, what grades are they in?

(Checkboxes – Select all that apply)

- PreK-4
- 5–8
- 9–12
- N/A

3. Where do you reside?

(Checkboxes – Select all that apply)

- Sudbury
- Lincoln
- Hanscom AFB
- Boston
- Other

4a. (parent/guardian) If school were in session on the following holidays, how would this affect attendance for your child/children?

Holiday	My child would stay home to observe	My child would attend but miss important observance	My child would attend with no major conflict
Rosh Hashanah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yom Kippur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diwali	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Fitr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Adha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunar New Year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4b. (staff) If school were in session on the following holidays, how would this affect your attendance?

Holiday	I would stay home to observe	I would attend but miss important observance	I would attend with no major conflict
Rosh Hashanah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yom Kippur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diwali	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Fitr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Adha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunar New Year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Rate how important you believe each factor should be when setting the school calendar

1 = very low, 2 = low, 3 = neutral, 4 = high, 5 = very high

1. Maximizing summer break (getting out earlier in June / starting after Labor Day)
2. Ensuring all community members are represented on the calendar
3. Minimizing stress for families finding child care coverage for no school days
4. Minimizing conflict between academic and religious obligations
5. Minimizing instructional disruptions
6. Calendar continuity from year to year

6. Please indicate your level of support for each option:

1 = strongly oppose, 2 = somewhat oppose, 3 = neutral, 4 = somewhat support, 5 = strongly support

- Maintain** the current calendar without any changes (keep state and federal holidays, Rosh Hashanah, Yom Kippur, and Good Friday (½ day in LPS) as school holidays and do not add the proposed new holidays).
- Add** Diwali, Lunar New Year, Eid al-Fitr, and Eid al-Adha as additional holidays (school year may be extended by up to 4 days).
- Remove** Rosh Hashanah, Yom Kippur, and Good Friday and observe only state and federal holidays (school year may be shortened by 3 days).
- Create a rotating holiday schedule** with no-school days for a limited number of non-state and federal holidays from a pool (including Diwali, Lunar New Year, Eid al-Fitr, Eid al-Adha, Rosh Hashanah, Yom Kippur and Good Friday).

Introduction & Instructions

Overview

The School Committees for **Lincoln Public Schools (LPS)**, **Sudbury Public Schools (SPS)**, and **Lincoln-Sudbury Regional High School (LSRHS)** are reviewing the **2026–2027 school calendar**, specifically how religious and cultural observances are handled. We would value your input.

- **Estimated time:** ~7 minutes
- **Who should respond:** Please answer based on your **primary role**. The survey will skip questions that do not apply to you.
- **Thank you** for participating.

Purpose

This survey is one of several ways our school committees are gathering feedback from staff, families, and community members. We are considering four approaches:

1. **Keep current non-state/federal closures** (Rosh Hashanah, Yom Kippur, Good Friday).
2. **Add closures** for additional religious/cultural observances (e.g., Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year).
3. **Observe only state and federal holidays.**
4. **Rotate** a small number of non-state/federal observances each year.

Your input will help balance **equity, instructional continuity, and operational constraints.**

Confidentiality & Reporting

Responses are **anonymous**. Results will be reported **in aggregate** (totals/percentages). We may share summaries by broad groups (e.g., Families, Staff, Community), and we will **suppress small subgroups** to protect privacy. Open-ended comments may be summarized or quoted **without attribution**; personal details will be removed.

Key Notes for All Respondents

- **December 25 (Christmas Day)** is a **federal holiday**; under a “state/federal only” calendar, school would be closed on this date.
- Current non-state/federal school closures are **Rosh Hashanah, Yom Kippur, and Good Friday**.
- **Diwali, Lunar New Year, Eid al-Fitr, and Eid al-Adha** follow a **lunar calendar** and shift each year. If an observance falls on a **weekend**, the district would **not** close on the adjacent Friday or Monday; school would be in session on those weekdays. Because these dates rotate, an observance may occasionally occur during a week that already includes another non-instructional **day**.
- **Accommodations** (e.g., excused absences, flexible deadlines, avoiding major tests) are provided under the **Accommodations for Religious and Cultural Observances Policy** when school is in session on a major observance; other supports may be considered as appropriate.

- The district must meet a state-required minimum of **180 instructional days**. Adding a closure for an additional observance will require adding a student day elsewhere (for example, extending the school year or adjusting an existing break)

Section 1 – About You

Q1. What is your role? (Select one)

- Family of a student (SPS / LPS / LSRHS) – (Branch to Section 2)
- Staff (SPS / LPS / LSRHS) – (Branch to Section 3)
- Community member (no student/staff role) – (Branch to Section 4)

Q2. Primary school affiliation (Select all that apply)

- Sudbury Public Schools (SPS)
- Lincoln Public Schools (LPS)
- Lincoln Sudbury Regional High School (LSRHS)
- Other _____
- None

Q3. (Families only) Which grades are in your household? (Select all that apply)

- ☐ PreK
- ☐ K-2
- ☐ 3-5
- ☐ 6-8
- ☐ 9-12

Q4. (Optional) Which observances do you or your household typically observe? (Select all that apply)

- ☐ Rosh Hashanah
- ☐ Yom Kippur
- ☐ Good Friday
- ☐ Diwali
- ☐ Eid al-Fitr
- ☐ Eid al-Adha
- ☐ Lunar New Year
- ☐ Other: _____
- ☐ Prefer not to say

Section 2 – Families (Attendance Impact Matrix)

Q5. If school were in session on the dates below, how would this affect your child's attendance? (Select one per row)

Observance	Absent for observance	Attend but need accommodations	Attend with no conflict	Do not observe / N/A
Rosh Hashanah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yom Kippur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good Friday	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Diwali	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eid al-Fitr	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eid al-Adha	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunar New Year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3 – Staff (Coverage Impact Matrix)

Q6. If school were in session on the dates below, how would this affect your work schedule? (Select one per row)

Observance	Would request absence	Would work but need accommodations	No conflict	Do not observe / N/A
Rosh Hashanah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yom Kippur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good Friday	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diwali	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eid al-Fitr	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eid al-Adha	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunar New Year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4 – Community Members

No attendance/coverage questions for community respondents. Proceed to district-wide preferences.

Section 5 – Calendar Options & Fairness (All Respondents)

Definitions (used consistently across options):

- Closure = no school for students/staff.
- Open with accommodations = school day with excused absences and equitable supports (no major tests/assignments, flexible deadlines, no special school events).

Q7. Considering your own household, which calendar approach do you prefer? (Select one)

- Observe only state and federal holidays. Non-state/federal observances are school days with accommodations.
- Keep current non-state/federal closures (Rosh Hashanah, Yom Kippur, Good Friday). Other observances are school days with accommodations.
- Add closures for selected additional observances (e.g., Diwali, Eid al-Fitr, Eid al-Adha, Lunar New Year). Others remain school days with accommodations.
- Rotate a small number of non-state/federal observances each year; others remain school days with accommodations.

Q8. Thinking beyond your own household, which calendar approach best serves the district and broader community overall? (Select one)

- Observe only state and federal holidays.
- Keep current non-state/federal closures.
- Add closures for selected additional observances.
- Rotate a small number of non-state/federal observances each year.

Q9. Please rate your support for each approach (1 = Strongly disagree, 5 = Strongly agree).

- Keep current non-state/federal closures: 1 2 3 4 5
- Add closures for selected additional observances: 1 2 3 4 5
- Observe only state and federal holidays (includes December 25): 1 2 3 4 5
- Rotate a small number of non-state/federal observances each year: 1 2 3 4 5

Q10. Rank the approaches from most to least preferred (1-4).

- Keep current non-state/federal closures: ____
- Add closures for selected additional observances: ____
- Observe only state and federal holidays (includes December 25): ____
- Rotate a small number of non-state/federal observances each year: ____

Section 6 – Mitigations and Accommodations (All Respondents)

Q11. Which accommodations are essential on major observance days that are school days? (Select all that apply)

- ☐ Excused absences without penalty
- ☐ No tests/major assignments
- ☐ Flexible deadlines/make-ups
- ☐ Access to prayer/quiet space
- ☐ Avoid special events, during or after school (field trips, athletic events, music or theater performances, auditions, group photographs, graduation, etc.)
- ☐ Reschedule missed IEP/ student services
- ☐ Alternative quiet/study space during lunch and/or modified PE activity for students who are fasting
- ☐ Other: _____

Section 7 – Open Comments

Please avoid personal identifying details in your responses.

Q12. (Optional) Describe any specific conflicts you/your child have experienced with the current calendar.
(Applicable to family of a student and staff)

Answer: _____

Q13. (Optional) If you support adding/removing holidays, what outcomes matter most and why? (Applicable to all: family of a student, staff, and community)

Answer: _____

Q14. (Optional) If school is in session on a day your household observes a religious or cultural holiday, what accommodations or supports would you recommend? (Applicable to family of a student and staff)

Answer: _____

Q2. Please rate your support for each app, each 1 = strongly disagree, 2 = strongly agree

- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom

Q3. Please rate the app, each 1 = strongly disagree, 2 = strongly agree

- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom

Section 6 - Mitigations and Accommodations (All Respondents)

Q11. Which accommodations are essential to your observation data that are critical to your study? (Select all that apply)

- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom
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- I would like to see a stronger emphasis on the use of technology in the classroom
- I would like to see a stronger emphasis on the use of technology in the classroom

Section 7 - Open Comments

Q12. Please provide any additional comments or suggestions for the study.

Q13. Please provide any additional comments or suggestions for the study.

Answer

Q14. Please provide any additional comments or suggestions for the study.

Answer

Q15. Please provide any additional comments or suggestions for the study.

Answer

Version 3 (integrating Versions 1 and 2)

Overview

The School Committees for Lincoln Public Schools (LPS), Sudbury Public Schools (SPS), and Lincoln-Sudbury Regional High School (LSRHS) are reviewing the school calendar for the 2026-2027 school year and beyond, specifically how religious and cultural observances are handled.

- **Estimated time:** ~7 minutes

Purpose

This survey is one of several ways our school committees are gathering feedback from staff, families, and community members. We are considering four approaches:

1. **Keep the current calendar without any changes** (keep state and federal holidays, Rosh Hashanah, Yom Kippur, and Good Friday (½ day in LPS) as school holidays and do not add the proposed new holidays).
2. **Add closures for Diwali, Lunar New Year, Eid al-Fitr, and Eid al-Adha** (school year may be extended by up to 4 days)
3. **Observe only state and federal holidays** (remove Rosh Hashanah, Yom Kippur, and Good Friday; school year may be shortened by 3 days).
4. **Rotate a limited number of non-state and federal holidays** (from a pool including Diwali, Lunar New Year, Eid al-Fitr, Eid al-Adha, Rosh Hashanah, Yom Kippur and Good Friday). For example, year 1 may include no-school days for 2-3 of those holidays, year 2 may include no-school days for 2-3 other holidays.

Your input will help us balance multiple factors, including the religious and cultural traditions across our community, childcare needs on no-school days, impact on summer break length, instructional continuity, and contractual and cost implications.

Confidentiality & Reporting

Responses are **anonymous**. Results will be reported **in aggregate** (totals/percentages). We may share summaries by broad groups (e.g., Families, Staff, Community), and we will **not report small subgroups** to protect privacy. Open-ended comments may be summarized or quoted **without attribution**; personal details will be removed.

Key Notes for All Respondents

- Current non-state/federal school closures are **Rosh Hashanah, Yom Kippur, and Good Friday**.
- **Diwali, Lunar New Year, Eid al-Fitr, Eid al-Adha, Rosh Hashanah, and Yom Kippur** follow a **lunar calendar** and shift each year. If an observance falls on a **weekend**, the district would **not** close on the adjacent Friday or Monday; school would be in session on those weekdays. Because these dates rotate, an observance may occasionally occur during a week that already includes another non-instructional day.
- **Accommodations** (e.g., excused absences, flexible deadlines, avoiding major tests) are provided under the **Accommodations for Religious and Cultural Observances Policy** when school is in session on a major observance; other supports may be considered as appropriate.
- The district must meet a state-required minimum of **180 instructional days**. Adding a closure for an additional observance will require adding a student day elsewhere (for example, extending the school year or adjusting an existing break).

Thank you for participating!

Section 1 – About You

Q1. What is your role? (Select all that apply)

- Family of a student (SPS / LPS / LSRHS)
- Staff (SPS / LPS / LSRHS)
- Community member (no student/staff role)

Q2. School affiliation(s) (Select all that apply)

- Sudbury Public Schools (SPS)
- Lincoln Public Schools (LPS)
- Lincoln Sudbury Regional High School (LSRHS)
- Other _____
- None

Q3. (Families only) If you have children in the district, what grades are they in? (Select all that apply)

- ☐ PreK
- ☐ K-4
- ☐ 5-8
- ☐ 9-12

Q4. Where do you reside?

- Sudbury
- Lincoln
- Hanscom AFB
- Boston
- Other

Section 2 – Attendance Impact Matrix

5a. (parent/guardian) If school were in session on the following holidays, how would this affect attendance for your child/children?

Holiday	My child would stay home to observe	My child would attend but miss important observance	My child would attend with no major conflict
Rosh Hashanah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Yom Kippur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diwali	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Fitr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Adha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunar New Year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5b. (staff) If school were in session on the following holidays, how would this affect your attendance?

Holiday	I would request absence to observe	I would attend but miss important observance	I would attend with no major conflict
Rosh Hashanah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yom Kippur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diwali	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Fitr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eid al-Adha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunar New Year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 3 – Calendar Options (All Respondents)

Notes:

- Closure = no school for students/staff.

- If school is open on a day of religious/cultural observance, it is “open with accommodations”=school day with excused absences and supports for students with religious and cultural observances (no major tests/assignments, flexible deadlines, no special school events).

Q6. Considering your own household, which calendar approach do you prefer? (Select one)

- 1. **Keep the current calendar without any changes** (keep state and federal holidays, Rosh Hashanah, Yom Kippur, and Good Friday (½ day in LPS) as school holidays and do not add the proposed new holidays).
- 2. **Add closures for Diwali, Lunar New Year, Eid al-Fitr, and Eid al-Adha** (school year may be extended by up to 4 days).
- 3. **Observe only state and federal holidays** (remove Rosh Hashanah, Yom Kippur, and Good Friday; school year may be shortened by 3 days).
- 4. **Rotate a limited number of non-state and federal holidays** (from a pool including Diwali, Lunar New Year, Eid al-Fitr, Eid al-Adha, Rosh Hashanah, Yom Kippur and Good Friday). For example, year 1 may include no-school days for 2-3 of those holidays, year 2 may include no-school days for 2-3 other holidays.

Q7. Thinking beyond your own household, which calendar approach best serves the district and broader community overall? (Select one)

- 1. **Keep the current calendar without any changes**
- 2. **Add closures for Diwali, Lunar New Year, Eid al-Fitr, and Eid al-Adha**
- 3. **Observe only state and federal holidays**
- 4. **Rotate a limited number of non-state and federal holidays**

Q8. Please indicate your level of support for each option:

1 = strongly oppose, 2 = somewhat oppose, 3 = neutral, 4 = somewhat support, 5 = strongly support

- Keep the current calendar without any changes: 1 2 3 4 5
- Add closures for Diwali, Eid al-Fitr, Eid al-Adha, Lunar New Year: 1 2 3 4 5
- Observe only state and federal holidays: 1 2 3 4 5
- Rotate a limited number of non-state/federal observances each year: 1 2 3 4 5

Q9: What else would you like us to know as we plan a school calendar to best support all members of our learning community? [open-ended response question]

Sudbury Public Schools 2025/ 2026 Calendar

July
4 Independence Day

Jul-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days in Month 0

August
25 - 26 Professional Development
27 First Day 1 - 8 Grade

Aug-25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 3

September
1 Labor Day
23 Rosh Hashanah

Sep-25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days in Month 20

October
2 Yom Kippur
13 Indigenous Peoples' Day

Oct-25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days in Month 21

November
11 Veteran's Day
27 Thanksgiving Day
28 Day After Thanksgiving

Nov-25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days in Month 17

December
24 - 31 Winter Break
31 New Years Eve

Dec-25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days in Month 17

Total School Days 180

Jan-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days in Month 18

January
1 New Year's Day
2 No School
19 Martin Luther King Jr. Day
28 Professional Development

Feb-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Days in Month 15

February
16 President's Day
17 - 20 February Break

Mar-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days in Month 22

March

Apr-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days in Month 16

April
3 Good Friday
20 Patriot's Day
21-24 Spring Break

May-26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 20

May
25 Memorial Day

Jun-26						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days in Month 11

June
19 Juneteenth
15 Last Day of School (180)
23 Last Day of School (185)

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2025/ 2026 Calendar Observe only state and federal holidays

July
4 Independence Day

Jul-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days in Month 0

August
27-28 Professional Development
29 First Day 1 - 8 Grade

Aug-25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 1

September
1 Labor Day

Sep-25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days in Month 21

October
13 Indigenous Peoples' Day

Oct-25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days in Month 22

November
11 Veteran's Day
27 Thanksgiving Day
28 Day After Thanksgiving

Nov-25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days in Month 17

December
24 - 31 Winter Break
31 New Years Eve

Dec-25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days in Month 17

Total School Days 180

Jan-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days in Month 18

January
1 New Year's Day
2 No School
19 Martin Luther King Jr. Day
28 Professional Development

Feb-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Days in Month 15

February
16 President's Day
17 - 20 February Break

Mar-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days in Month 22

March

Apr-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days in Month 17

April
20 Patriot's Day
21-24 Spring Break

May-26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 20

May
25 Memorial Day

Jun-26						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days in Month 10

June
12 Last Day of School (180)
19 Juneteenth
22 Last Day of School (185)

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2025/ 2026 Calendar

Add closures for religious/cultural observances (Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year)

July
4 Independence Day

Jul-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days in Month 0

August
25 - 26 Professional Development
27 First Day 1 - 8 Grade

Aug-25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 3

September
1 Labor Day
23 Rosh Hashanah

Sep-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days in Month 20

October
2 Yom Kippur
13 Indigenous Peoples' Day
20 Diwali

Oct-25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days in Month 20

November
11 Veteran's Day
27 Thanksgiving Day
28 Day After Thanksgiving

Nov-25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days in Month 17

December
24 - 31 Winter Break

Dec-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days in Month 17

Total School Days 180

Jan-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days in Month 18

Feb-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Days in Month 15

Mar-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days in Month 21

Apr-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days in Month 16

May-26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 20

Jun-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days in Month 13

January
1 New Year's Day
2 No School
19 Martin Luther King Jr. Day
28 Professional Development

February
16 President's Day
17 Lunar New Year
18-20 February Break

March
20 Eid Al-Fitr

April
3 Good Friday
20 Patriot's Day
21-24 Spring Break

May
25 Memorial Day

June
17 Last Day of School (180)
19 Juneteenth
25 Last Day of School (185)
26 Eid Al-Adha

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2026/ 2027 Calendar

Keep current non-state/federal closures (Rosh Hashanah, Yom Kippur, Good Friday)

July

4 Independence Day

Jul-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days in Month

0

August

31 Professional Development Day

Aug-26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days in Month

0

September

1 Professional Development Day
2 First Day 1 - 8 Grade
7 Labor Day
12 Rosh Hashanah
21 Yom Kippur

Sep-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days in Month

19

October

12 Indigenous Peoples' Day

Oct-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days in Month

21

November

11 Veteran's Day
26 Thanksgiving Day
27 Day After Thanksgiving

Nov-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Days in Month

18

December

24-31 Winter Break
31 New Years Eve

Dec-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days in Month

17

Total School Days

180

Jan-27

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month

18

Feb-27

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Days in Month

15

Mar-27

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days in Month

22

Apr-27

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Days in Month

17

May-27

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days in Month

20

Jun-27

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days in Month

13

January

1 New Year's Day
18 Martin Luther King Jr. Day
27 Professional Development Day

February

15 President's Day
16-19 February Break

March

26 Good Friday

April

19 Patriot's Day
20-23 Spring Break

May

31 Memorial Day

June

17 Last Day of School (180)
18 Juneteenth (Observed)
25 Last Day of School (185)

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2026/ 2027 Calendar
Observe only state and federal holidays

July
4 Independence Day

Jul-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 0						

August
31 Professional Development Day

Aug-26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 0						

September
1 Professional Development Day
2 First Day 1 - 8 Grade
7 Labor Day

Sep-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 20						

October
12 Indigenous Peoples' Day

Oct-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 21						

November
11 Veteran's Day
26 Thanksgiving Day
27 Day After Thanksgiving

Nov-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Days in Month 18						

December
24-31 Winter Break

Dec-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month 17						

Total School Days

180

Jan-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 18						

January
1 New Year's Day
18 Martin Luther King Jr. Day
27 Professional Development Day

Feb-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
Days in Month 15						

February
15 President's Day
16-19 February Break

Mar-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month 23						

March

Apr-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month 17						

April
19 Patriot's Day
20-23 Spring Break

May-27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 20						

May
31 Memorial Day

Jun-27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 11						

June
15 Last Day of School (180)
18 Juneteenth (Observed)
23 Last Day of School (185)

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DRAFT 2026/ 2027 Calendar

Add closures for religious/cultural observances (Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year)

July
4 Independence Day

Jul-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month						

August
27 - 28 Professional Development
31 First Day 1 - 8 Grade

Aug-26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month						

September
7 Labor Day
12 Rosh Hashanah
21 Yom Kippur

Sep-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month						

October
12 Indigenous Peoples' Day

Oct-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month						

November
8 Diwali
11 Veteran's Day
26 Thanksgiving Day
27 Day After Thanksgiving

Nov-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Days in Month						

December
24-31 Winter Break

Dec-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month						

Total School Days

180

Jan-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month						

January
1 New Year's Day
18 Martin Luther King Jr. Day
27 Professional Development Day

Feb-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
Days in Month						

February
6 Lunar New Year
15 President's Day
16-19 February Break

Mar-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month						

March
9 Eid al-Fitr
26 Good Friday

Apr-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month						

April
19 Patriot's Day
20 - 23 Spring Break

May-27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month						

May
16 Eid Al-Adha
31 Memorial Day

Jun-27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month						

June
16 Last Day of School (180)
18 Juneteenth (Observed)
24 Last Day of School (185)

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2027/ 2028 Calendar

Keep current non-state/federal closures (Rosh Hashanah, Yom Kippur, Good Friday)

July
4 Independence Day

Jul-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month				0		

August
30 - 31 Professional Development

Aug-27						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month				0		

September
1 First Day 1 - 8 Grade
6 Labor Day

Sep-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month				21		

October
2 Rosh Hashanah
11 Yom Kippur
11 Indigenous Peoples' Day

Oct-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month				20		

November
11 Veteran's Day
25 Thanksgiving Day
26 Day After Thanksgiving

Nov-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month				19		

December
24 - 31 Winter Break

Dec-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month				17		

Total School Days

180

Jan-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month				19		

January
1 New Year's Day
17 Martin Luther King Jr. Day
26 Professional Development Day

Feb-28						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
Days in Month				16		

February
21 President's Day
22-25 February Break

Mar-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month				23		

March

Apr-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month				14		

April
14 Good Friday
17 Patriot's Day
18 - 21 Spring Break

May-28						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month				22		

May
29 Memorial Day

Jun-28						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month				9		

June
13 Last Day of School (180)
19 Juneteenth
21 Last Day of School (185)

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2027/ 2028 Calendar
Observe only state and federal holidays

July
4 Independence Day

Jul-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days in Month 0

August

Aug-27						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days in Month 0

September
2-3 Professional Development
3 First Day 1 - 8 Grade
6 Labor Day

Sep-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days in Month 19

October
11 Indigenous Peoples' Day

Oct-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days in Month 20

November

11 Veteran's Day
25 Thanksgiving Day
26 Day After Thanksgiving

Nov-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days in Month 19

December
24 - 31 Winter Break

Dec-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days in Month 17

Total School Days 180

Jan-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days in Month 19

January
1 New Year's Day
17 Martin Luther King Jr. Day
26 Professional Development Day

Feb-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

Days in Month 16

February
21 President's Day
22-25 February Break

Mar-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days in Month 23

March

Apr-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days in Month 15

April
17 Patriot's Day
18 - 21 Spring Break

May-28						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days in Month 22

May
29 Memorial Day

Jun-28						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Days in Month 10

June
14 Last Day of School (180)
19 Juneteenth
22 Last Day of School (185)

DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2027/ 2028 Calendar

Add closures for religious/cultural observances (Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year)

July
4 Independence Day

Jul-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 0						

August
30 - 31 Professional Development

Aug-27						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month 0						

September
1 First Day 1 - 8 Grade
6 Labor Day

Sep-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 21						

October
2 Rosh Hashanah
11 Yom Kippur
11 Indigenous Peoples' Day
29 Diwali

Oct-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 19						

November
11 Veteran's Day
25 Thanksgiving Day
26 Day After Thanksgiving

Nov-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month 19						

December
24 - 31 Winter Break

Dec-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 17						

Total School Days

180

Jan-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 18						

January
1 New Year's Day
17 Martin Luther King Jr. Day
26 Lunar New Year
31 Professional Development

Feb-28						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
Days in Month 16						

February
21 President's Day
22-25 February Break
26 Eid Al-Fitr

Mar-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 23						

March

Apr-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 14						

April
14 Good Friday
17 Patriot's Day
18 - 21 Spring Break

May-28						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month 21						

May
5 Eid Al-Adha
29 Memorial Day

Jun-28						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month 12						

June
16 Last Day of School (180)
19 Juneteenth
26 Last Day of School (185)

Tri-District Calendar Review Subcommittee Meeting

Date: September 17, 2025

Agenda Item: 2d

Recommendation:

Finalize listening session Details.

Motion to approve the draft email as presented or amended.

Motion to approve the draft registration form as presented or amended.

Motion to approve the draft flyer as presented or amended.

Background Information:

Coordination of listening sessions details for October 14, 2025.

Attachments:

Draft email for family and staff survey

Draft registration form

Draft listening session flyer

Action: XX

Report:

Discussion: XX

Draft Email Inviting Community Members to Complete the Survey

Subject line: Share Your Input: School Calendar Review Survey

Dear Families, Staff and Community members:

As part of our ongoing commitment to engage our community in important discussions, the Tri-District Calendar Review Subcommittee is reviewing the school calendar for potential changes to FY 26-27 calendar.

We invite you to complete a short survey to share your thoughts and perspectives. The information we gather will help guide us as we evaluate different approaches to the school calendar. Your feedback and input is a vital part of the process and will shape further discussions that affect our whole school community.

[Survey link](#)

Deadline to respond: XXX

Your voice matters, and we encourage every member of our community to participate. Thank you for taking the time to contribute to this important conversation.

Sincerely,

Tri-District Calendar Review Subcommittee
Lincoln Public School, Sudbury Public School, and Lincoln-Sudbury High School

Tri-District Calendar Review Subcommittee Listening Session

Thank you for your interest in joining the listening session on **October 14, 2025 at 7pm**. Please complete the registration form below. Your personal information will not be shared, the information is necessary to properly identify you as a registered attendee and/or speaker.

If you're planning to attend via Zoom, you'll receive a link to the meeting via the email you provided on this registration form. The link will be emailed on the day of the event.

** Indicates required question*

1. Name (first and last) *

2. Email address *

3. Phone number *

4. How are you planning to attend the meeting? *

Mark only one oval.

☐ In-person (add address once confirmed)

☐ Zoom

What is a listening session?

A listening session is designed to provide an open forum for the community to share their perspectives directly with the Subcommittee. Unlike a regular business meeting, where the focus is on deliberations and formal votes, the purpose of this session is to listen.

The Subcommittee will not engage in a back and forth dialogue during the meeting; rather, it's a chance for us to listen, learn, and better understand your viewpoint. The information shared during the session will help us inform our ongoing calendar review discussions.

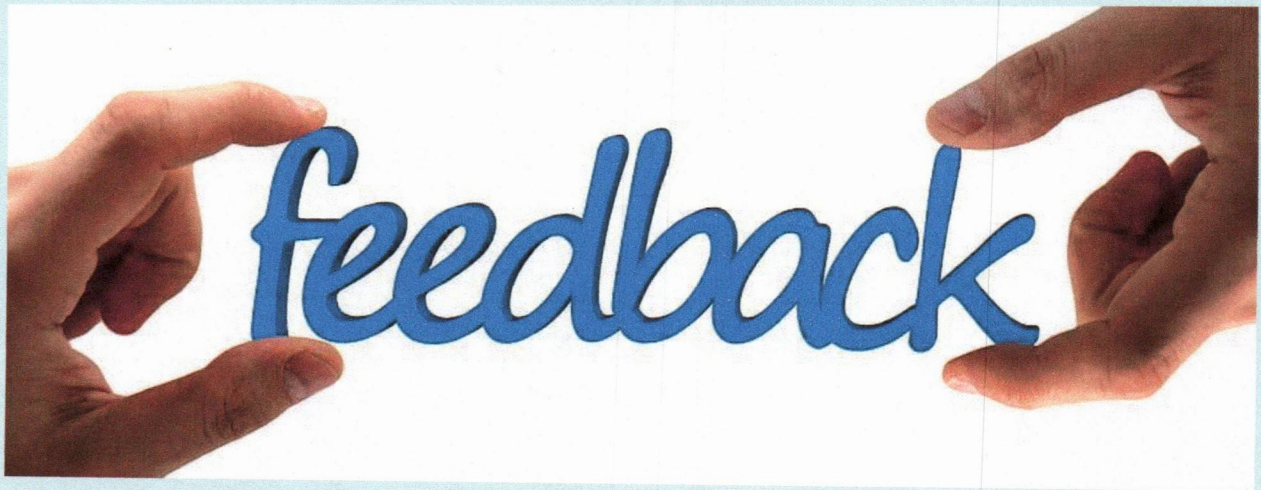
5. Please complete. *

Mark only one oval.

☐ I've read the purpose of the listening session.

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Google Forms



Tri-District Calendar Review Listening Session

The calendar review listening session is designed to provide an opportunity for the community to share their perspectives directly with the Tri-District Subcommittee. The purpose of this session is to listen, learn, and better understand your viewpoint ensuring a wide range of voices are heard and considered in the review process.

=	Registration	Registration for the listening session is REQUIRED . Please use this link to register for the event. <i>Registration will close at 7PM on October 13, 2025.</i>
?	Survey	We encourage you to take the community survey prior to joining the listening session. The survey outlines different approaches discussed and reviewed by the Subcommittee.
🕒	Start time	Oct 14, 2025 7:00 PM
🕒	End time	Oct 14, 2025 7:45 PM
📍	Location	📍 Place ***TBD / Hybrid
✉	Email	If you have questions, or if you're unable to attend and would like to provide your feedback, please email: should this be all SC?

Tri-District Calendar Review Subcommittee Meeting

Date: September 17, 2025

Agenda Item: 2e

Recommendation:

Review and discuss

Background Information:

Review and discuss the rolling agenda, schedule, and future agenda items

Attachments:
Rolling agenda

Action: Report: Discussion: XX

Tri-District Calendar Review Subcommittee Meeting

Calendar Review Rolling Agenda

MEETING DATES	AGENDA
7/24/2025	<ul style="list-style-type: none"> - Tri-District Calendar Alignment - Review comparable District Family Survey questions and discuss creating a list to bring back for the next meeting - Education from Faith Leader(s) - Absenteeism Data
8/7	<ul style="list-style-type: none"> - Discuss and review recommended Staff Survey questions - Discuss draft of Family Survey questions - Education from Faith Leader(s) - Review Dates for Public Hearing (Doodle sent on 7/27) - Follow up with Ravi / Chair discussion: ? extend timeline of the Charge, full Tri-District Committee meeting after Public Hearing / Listening Session
8/20	<ul style="list-style-type: none"> - Review Staff and Family Survey goals / draft, discuss next steps - Education from Faith Leader(s) - Diwali and Eid (30 mins each) - Confirm date of Public Hearing / Listening Sessions - discuss and outline details - Religious / Cultural Accommodation Policy process
9/3	<ul style="list-style-type: none"> - METCO input from each District - Education from Faith Leader(s) - Jewish Holidays (30 mins) - Review Family and Staff Survey questions after input, vote to send the survey - Listening Session - Minutes from 7/24, 8/4 and 8/20
9/17	<ul style="list-style-type: none"> - Discuss and review comparable District Religious Accommodation policies (should this be District specific and discussed within the Subcommittees?) - Finalize details of listening session on 10/14 - Review feedback input: Family and Staff Survey - Faith Leaders: Update Lunar NY - Discuss schedule / upcoming meetings - Tri-District Meeting update
10/1 or 10/2	<ul style="list-style-type: none"> - Potential Lunar NY leaders - Review Listening session details - Review pre-lim / final survey results (pending survey timeline)
10/29 or 10/30	<ul style="list-style-type: none"> - Post listening session discussion - Discuss the process of individual School Committee

	<p>recommendations</p> <ul style="list-style-type: none"> - Accommodation policy updates / alignment? - Schedule a meeting after the Tri-District meeting?
Other:	<ul style="list-style-type: none"> - What process have other districts used to review their calendars? I know some committee members have done this work but can it be shared in a single document -- perhaps anonymized since some information may be sensitive? Have other districts developed criteria for making decisions about which/if any holidays to include on the school calendar? Can we learn from their experience and can we develop some guidelines or frameworks to guide each district going forward (ie. beyond the specifics of particular holidays)? (ongoing) - Discuss recommendations to the individual School Committees (Oct/Nov) - Tri-District Meeting (Nov) - October public hearing / listening session (doodle sent 8/12, holding 10/14. Need to finalize details) - Extend timeline of work (f/u 8/7) - completed - How can we include METCO in our fact finding and deliberative process? Should there be a METCO parent rep on this committee? Discussed on 8/4, requires follow up on 9/3

Date: September 17, 2025

Agenda Item: 2e

Recommendation:

Motion to approve the Calendar Review Subcommittee meeting minutes from September 3, 2025 as presented or amended.

Background Information:

Review and discuss Calendar Review Subcommittee meeting minutes from September 3, 2025.

Attachments:

Meeting minutes from September 3, 2025

Action: XX

Report:

Discussion: XX

Tri-District Calendar Review Subcommittee Meeting Minutes
Wednesday, September 3, 2025 - **DRAFT**
7:00PM
Zoom Meeting

Sudbury Calendar Review Subcommittee

Nicole Burnard
Elizabeth (Betsy) Sues
Brad Crozier, Superintendent, Sudbury

Lincoln Calendar Review Subcommittee

Jacob Lehroff
Kenneth (Ken) Lepage

Lincoln Sudbury School Committee

Ravi Simon
Lucy Maulsby

Absent:

Dr. Andrew Stephens, Superintendent, LS
Parry Graham, Superintendent, Lincoln

1. Chair Burnard opened the Calendar Review Subcommittee at 7:00 PM:

a. Roll Call Vote:

- | | | |
|------|----------------|-----|
| i. | Ravi Simon | Aye |
| ii. | Ken Lepage | Aye |
| iii. | Jacob Lehroff | Aye |
| iv. | Nicole Burnard | Aye |

Vote: 4-0. Motion carries.

2. Public Comment:

- a. Safa Khan, resident of Sudbury, voiced praise for the work of the Subcommittee and indicated she has been following the work since the Subcommittee was formed. She commended the Subcommittee for inviting the faith leaders and gave feedback with regard to the "status quo" option and maintaining our current Calendar.

Betsy Sues acknowledged her presence at 7:03pm.

Lucy Maulsby joined the meeting at 7:07pm and acknowledged her presence at 7:33pm.

3. Business and Policy

- a. Rabbi Yisroel Freeman and Rabbi Joshua Breindel joined as panelists to the meeting to educate the subcommittee on the Jewish Holidays. Member Simon indicated Rabbi Leigh was no longer unavailable to attend the meeting.

- i. Rabbi Freeman, a resident of Sudbury, opened the discussion by stating he runs the Chabad Center on Horse Pond Road. He spoke about the holiest days in the calendar: Rosh Hashanah and Yom Kippur. He provided insight into Rosh Hashanah describing it as a day of reflection, and a day of no work, indicating those that celebrate are prohibited from working. Yom Kippur he described as a day of atonement and the holiest day within the Jewish community. It's marked by a 25 hour fast and a time of prayer and reflection. Rabbi Freeman indicated Sudbury has a significant amount of residence celebrating the Jewish faith and he often receives questions from potential homebuyers inquiring on Sudbury's inclusivity and school calendar with regard to celebrating the Jewish holidays. Rabbi Freeman also stated removing current holidays observed is a slippery slope, especially given antisemitism at an all time high.

- ii. Rabbi Breindel, a resident of Sudbury and a Rabbi at Congregation Beth El opened his remarks by stating he chose to move to Sudbury for its inclusive community and a rich culture with a vibrant Jewish life. He continued to explain the Jewish holiday loosely follows the lunar calendar however noted it's easy to determine the days well in advance. He also stressed that Rosh Hashanah and Yom Kippur are not just "days off" because they're mandated no work days, rather days of deep growth in a temple setting or family gathering. He indicated this is important for adolescence given the profound growth from year to year. He described the holy holidays as encouraging growth, family time and direct engagement with the community. Rabbi Breindel spoke about the importance of inclusion and moving forward.

- iii. Comments were made by the Subcommittee thanking the Rabbis for their time and perspective. Questions by the Subcommittee were centered around advice moving forward to create an all-inclusive calendar. Rabbi Breindel's advice was broken down into two parts: a philosophical and practical solution stating it's a values question. Input stating going only Federal and State is also exclusive because Christmas is a Federal holiday. He also noted Sudbury is a melting pot of various religions and cultures. Rabbi Freeman further added it is a difficult question and does not have an answer however noted he feels it would be difficult to take

away holidays. Discussions around additional Jewish holidays and possible accommodations took place and the Rabbis provided feedback.

- b. The subcommittee discussed the date, format and details of the public hearing / listening session. Concerns around the sensitive nature of the topic and allowing an open dialogue were considered. Input from the Subcommittee was discussed, the finalized date is October 14, 2025 and pending availability of space, the Subcommittee considered a potential hybrid option with advanced registration. Other discussions centered around the format of a listening session and/or an extended public comment.
- c. The Subcommittee discussed METCO Director input from Lincoln, Sudbury and Lincoln-Sudbury. Member Simon shared Superintendent Stephens feedback which included transportation and support of additional holidays. Member Lehroff shared feedback from the Lincoln METCO Director and Superintendent Crozier shared feedback from the Sudbury METCO Director.
- d. Vice-Chair Lehroff presented the edits to the draft family and staff survey. He opened the meeting with a brief summary of the edits made based on Subcommittee feedback. He also shared feedback from the Lincoln administration. Members were given the opportunity to give feedback and also shared a continued emphasis to gain further insight from an expert with the knowledge of creating surveys would be beneficial. The agenda packet also incorporated member Sues drafted questions. Next steps were discussed and agreed upon. The survey will come back to the Subcommittee to review feedback from an expert at the next meeting and details surrounding the listening location and advertisement and informing the public of the meeting plan to be discussed.
- e. The rolling agenda was previewed and plans for the next meeting finalized. Coordination of the Lunar New Year and Christian leaders were discussed. Member Sues recommended adding a review of the four options of our holidays. Member Ravi gave an update on scheduling the full Tri-District meeting and discussed the individual School Committees meeting to discuss the Calendar.
- f. Chair Burnard made a motion to approve the minutes from July 24, 2025, August 7, 2025, and August 20, 2025. Seconded by Vice Chair Lehroff. Roll call vote:

i.	Betsy Sues	Aye
ii.	Jake Lehroff	Aye
iii.	Ravi Simon	Aye
iv.	Lucy Maulsby	Aye
v.	Nicole Burnard	Aye
vi.	Ken LePage	Aye

Vote 6-0. Motion carries.

4. Adjournment

- a. Chair Burnard motioned to adjourn the meeting at 8:49 pm. Mr. Simon seconded the motion. Roll call vote:

i.	Betsy Sues	Aye
ii.	Jake Lehroff	Aye
iii.	Ravi Simon	Aye
iv.	Lucy Maulsby	Aye
v.	Nicole Burnard	Aye
vi.	Ken LePage	Aye

Vote 6-0. Motion carries.

Respectfully submitted,

Nicole Burnard

Sudbury School Committee
Chair, Tri-District Calendar Review Subcommittee

Attachments:

Compiled Faith Leader Questions

Staff and Family Survey Draft

Member Sues Staff and Family Survey Draft

Rolling agenda timeline

Meeting minutes from July 24, 2025, August 7, 2025, and August 20, 2025.