

METCO REPORT

2024-2025

October 24, 2024



What to Expect



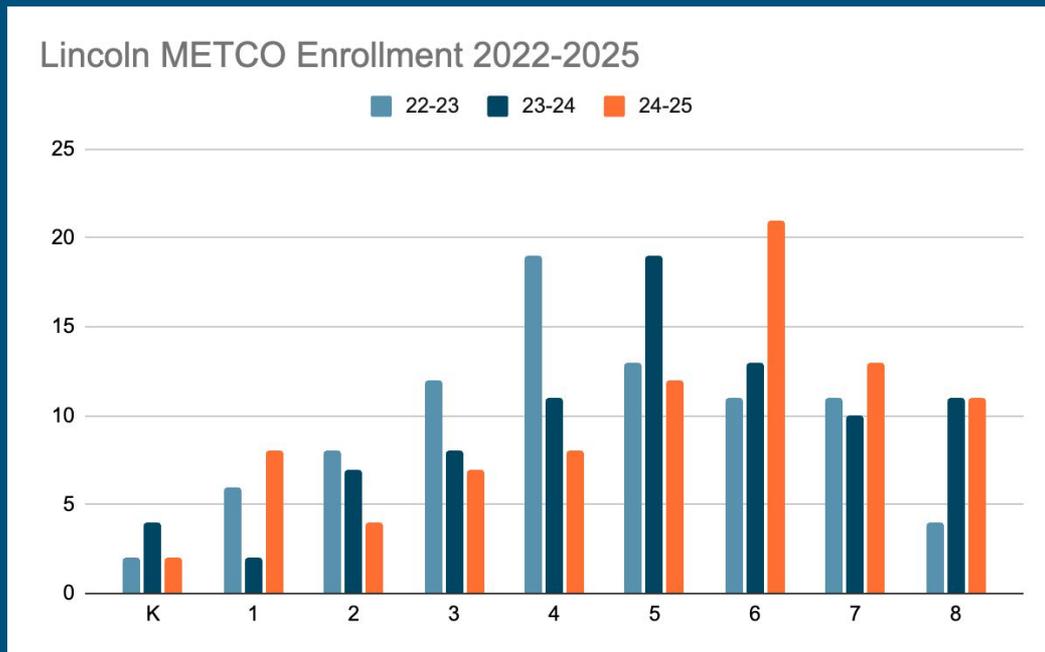
- Enrollment
 - Enrollment Update: 2024-2025
 - Potential Enrollment: 2025-2026
 - Applications & Process
- Program Information & Updates
 - METCO Grant
 - Glows
 - Grows
- Future Programming
 - METCO 2.0
 - Potential Expansion Plan
 - Partnerships



ENROLLMENT

Enrollment Updates

- Current 24-25 Enrollment = **86 students**
 - K-4 = 29 students
 - 5-8 = 57 students
- Noticings
 - Smaller incoming cohorts
 - Small cohorts increased for 2024-2025
- Projected Enrollment Goal for 2025-2026
 - **16 students:**
 - K= 6
 - 1st= 6
 - 3rd=4



2025-2026 Applications

Rank by district/grade

District: Lincoln (1) ▾

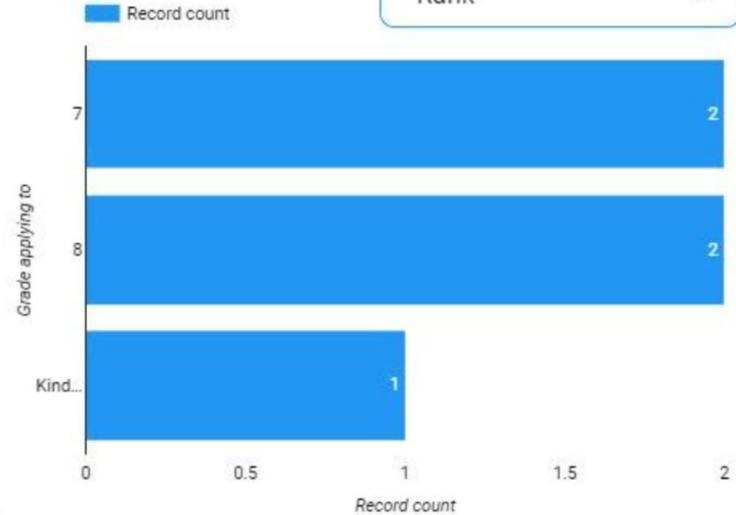
Grade ▾



Grade by rank/district

District: Lincoln (1) ▾

Rank ▾





SHOWCASE

Saturday, Oct. 26

Boys & Girls Club

Berkshire Partners Blue Hill Club

Why METCO?

METCO was created during the Civil Rights Era through the Racial Imbalance Act of 1965 to **expand educational opportunities, increase diversity, and reduce racial isolation.**

Your child can get a free public education in the suburbs!

- Rigorous classes
- Sports and extracurriculars
- Great facilities
- High graduation rates and college attendance
- Inter-racial friendships
- Prepare for a diverse workforce

**COMPLETE
APPLICATION**

**REFERRAL
TO DISTRICT**

**DISTRICT
SELECTION**

**ENROLL IN
DISTRICT**

- ✓ School Committee Notification of Seats
- ✓ METCO Director Consults Principals on Seats per Section Available
- ✓ Request files from METCO HQ
- ✓ Host Mandatory Prospective Family Information Session
- ✓ Admissions Team holds New Student Connection Meetings
- ✓ Admissions Team makes final decisions to submit to Superintendent
- ✓ Superintendent Approval
- ✓ Extend offer to families
- ✓ Final decisions updated by METCO Director in Avela (METCO HQ Database)
- ✓ Invite families to register for school and LPR Summer Camp
- ✓ Families attend Mandatory New Student Meet & Greet in Lincoln

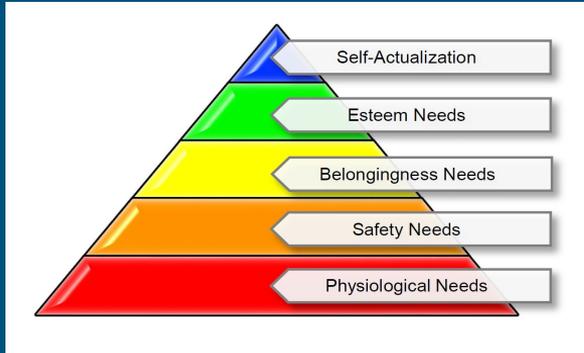
Lincoln METCO Application & Enrollment Process



PROGRAM INFORMATION & UPDATES

METCO Grant

Social Emotional Support



Academic Support



Professional Development



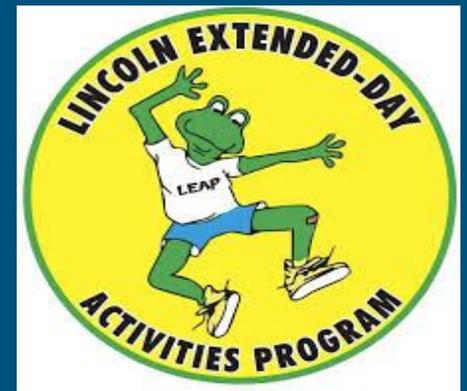
Personnel



Transportation



After School Programming



End of 2023-2024 Highlights



Ron Burton Training Village MDA Retreat



I.D.E.A.S. Conference: Developing Equity & Achievement

GLOWS



- Enrichment Opportunities
 - LEAP
 - Lincoln Parks & Rec
 - Wednesday Scholar Program
- Family Engagement
 - Joint MCC/Lincoln METCO Events
- Academic Support
 - ACLC
- SEL
 - New Student Meet & Greet
 - Affinity & Ally Groups (Hanscom & Lincoln)
 - New Lincoln METCO Student Affinity Group (new this year)

SEL: New Student Meet & Greet

- AIDE Summer Work Project: Supporting New METCO students/families & ELs
- Purpose: Belonging
- Benefits:
 - Fostered community connections w/Parent Group Reps
 - Early relationships with staff
 - Reduced anxiety by touring building
 - Eased student transitions: students had the chance to meet grade level peers
 - Promoted a positive start: families felt supported
 - Leadership development: current students served as student ambassadors



Name (optional) Lauren J

How did you feel when you first got to school today?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you feel as you prepare to leave school today?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What about today's experience helped you feel connected?	It helped me make friends early.
What is one thing you learned about Lincoln School?	I learned it's a great school.
Is there anything else you need or need to know before the school year starts?	No thank you!

Name (optional) Sofia

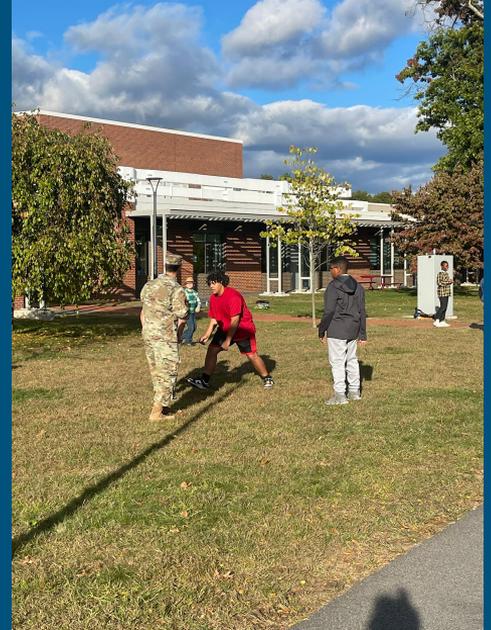
How did you feel when you first got to school today?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you feel as you prepare to leave school today?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What about today's experience helped you feel connected?	Lunch
What is one thing you learned about Lincoln School?	My Classroom
Is there anything else you need or need to know before the school year starts?	My Teacher

SEL: Affinity & Ally Groups

DX4/METCO Partnership

- Oct-May
- Grades 2-8
- Skills:
 - Social/Emotional Regulation
 - Leadership Development
 - Conflict Resolution
 - Team Building
 - Career Exploration
 - Perspective Taking
- Positive adult connection outside of school hours
 - SRO Seth visits
- Mentorship



SEL: New Lincoln METCO Student Affinity Group

Purpose:

- Safe space to share
 - Collect qualitative data to remove roadblocks and add supports
- Goal setting (academically and socially)
- Provide understanding of METCO
- Assist with navigating a new environment and culture
 - Codeswitching

Academic Support: ACLC



- Full Circle Learning Model
 - Parents
 - Teachers
 - Student
 - Lincoln METCO Staff
- Grades 2-8 by referral (Teacher/IST/IEP)
- Average yearly student support = 25 students
- Areas of focus:
 - Math
 - Reading Comprehension/Phonics
 - ELA
- Student Success

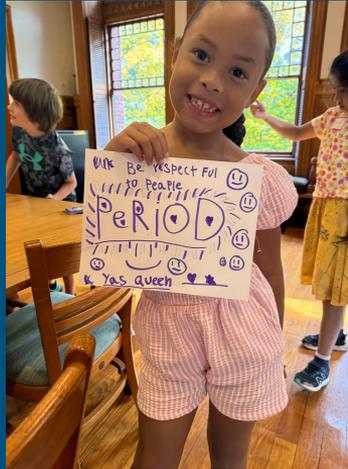
Family Engagement

- Upcoming MCC Supported Events
 - October 25: Light Show @ Franklin Park
 - October 27: Lincoln Fall Fest
- Future Engagement METCO/MCC:
 - November: deCordova Visit
 - December: Wednesday Scholar Showcase
 - February: Diversity Dialogue
 - April: Earth Day in Boston
 - June: Juneteenth



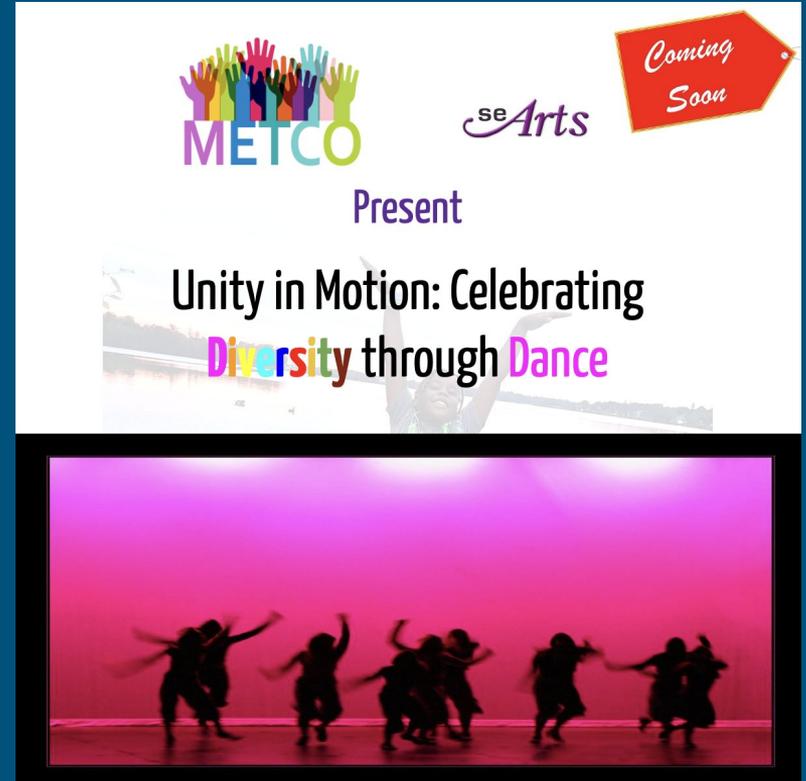
Enrichment: Wednesday Scholars Program

- Wed Late Bus added
- Program Specifics
 - MCC Sponsored
 - Year Long Opportunity
 - Community Connection
- Updates:
 - All spaces filled
 - Showcase: 12/18/24 @ 5pm
 - Invite/Details to come once scholars complete the session on Marketing



Enrichment: Unity in Motion

- seARTs/METCO Partnership
 - Celebrating Diversity through Dance
- Launch (Lincoln Campus)
 - Students: November 5 - June 5
 - 4 - six week sessions
 - Staff: January - April
 - 2 - six week sessions
 - Closing option for staff & students to perform together @ Juneteenth Event



GROWS



- New Student & Family Onboarding/Transition Process 
- Improve Sense of Belonging for students/families
 - Cultural Competence → Cultural Humility
- Increase Parent Engagement/Attendance
 - Parent/Teacher Conferences
 - Parent Groups (MCC, LMPB, PTO)
 - School-based Events
- Bus Monitor plan



FUTURE PROGRAMMING



Leadership Retreat
October 4, 2024

METCO 2.0

METCO 2.0 Antiracism Roadmap

REMAIN **INSPIRED**

BE **INTENTIONAL**

INSIST ON CHANGE

A Blueprint for METCO

13 Unifying Commitments for Building Just, Equitable, Integrated Schools

METCO Districts
Provide All **Stakeholders** With:

1. A Visible Commitment to Racial Equity and Integration
2. Infrastructure to Ensure Commitments Result in Actions

METCO Districts
Provide All **Students** With:

3. Representative and Inclusive Classroom Pedagogy
4. An Inclusive, Anti-Racist School Environment
5. Equal Inclusion in Extra-Curricular Opportunities
6. Equity-Focused Practices for Accelerating Academic Development
7. Personalized Support for Postsecondary Success
8. Basic Needs Support and Wraparound Services

METCO Districts
Provide All **Employees** With:

9. Inclusive and Equitable Hiring and Onboarding Practices
10. Equitable Support for Career Advancement
11. Access to Social and Emotional Support

METCO Districts
Provide All **Families** With:

12. Connection and Agency Within the School and District Community
13. Ways to Support Their Child at School Meetings and Events

METCO Districts Commit to Provide All METCO Partners With:



Participation in METCO
Events and Initiatives



Continuous Progress on
Racial Equity and Integration



Advocacy for Racial Equity and
Integration in Massachusetts



The 13 Commitments ask all leaders and district to focus on FOUR key areas to reach METCO 2.0:

1. The Foundation Work for all stakeholders.
2. The core work of providing all students with an equitable, inclusive, and antiracist education
3. Support and Develop Staff to better enable Equitable Instruction and Culture.
4. Support Families in becoming academic partners with schools

Future Programming Cont'd



- Potential Preschool Expansion Plan
 - Siblings of currently enrolled students only
 - Parents must transport
 - Only Fill open seats (if available)
 - Kindergarten pipeline (METCO HQ files)
 - Increase diversity
 - Ongoing Staff Professional Development
- Increase Summer Programming Partnerships
 - Change Summer Overnight Camp
 - Closing the experience gap (enrichment, athletics, & arts based)
 - DX4/METCO STEAM Program (based on grant funds)



QUESTIONS?
