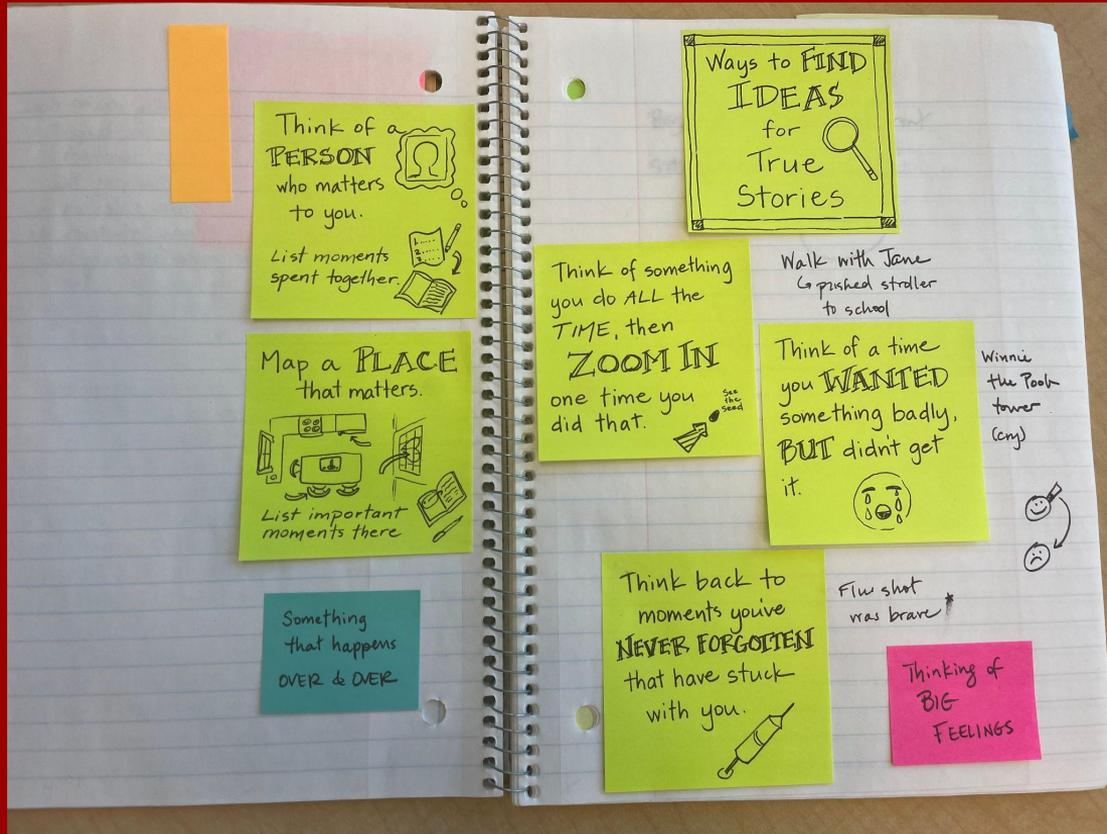


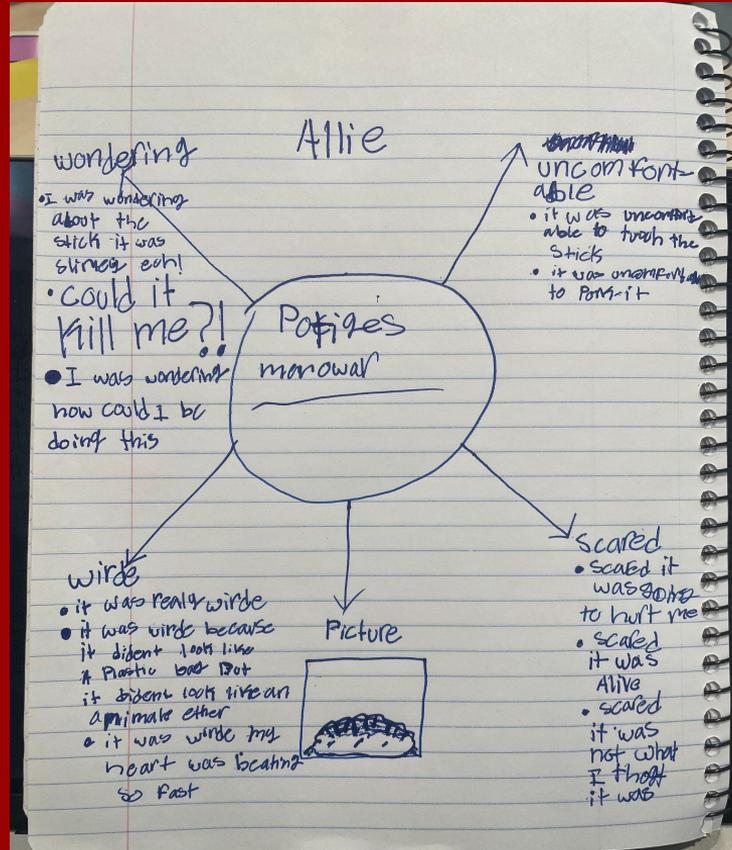
Lincoln School K-4

School Spotlight: 4th Grade Writing

Ways to Find Ideas



Idea Web



How to Write a POWERFUL True Story

How to WRITE a POWERFUL True Story

Find IDEAS for Memorable Moments.

Choose one.

Think about how to Start:

- Where were you?
- What were you doing?
- Saying?

Make a MOVIE in your mind.

WRITE the story - fast & furious.

Bring yourself to life: bring out the INNER STORY.

Write DIALOGUE that seems real.

Use CONVENTIONS as you write.

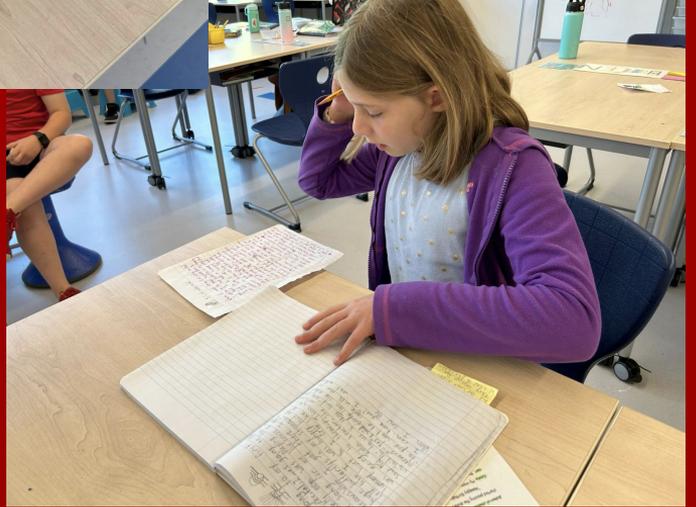
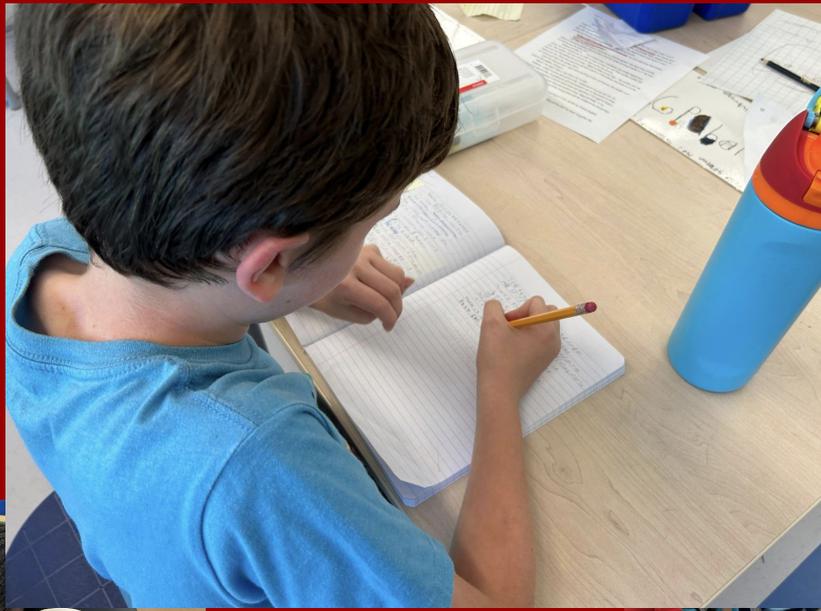
REVISE!

Stretch out the HEART of the story.

Write in TINY bits so readers picture the story.

EDIT using all you know.

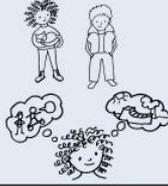
One morning... Tom and I... Paragraphs Quotation Marks Punctuation



End Strong!

Narrative Checklist

I used all the languages I know to make my writing beautiful and powerful.

Beginning		▷ I showed the main character(s)/ narrator doing or saying something that sets up the situation or problem that becomes the story.	
		▷ I brought the characters to life.	
		▷ I helped readers begin to picture the place.	
Middle	 <p><i>tightly curled ebony</i></p> <p><i>Shiny as a polished marble</i></p> <p><i>Suddenly...</i> <i>After awhile...</i> <i>A little later...</i></p>	▷ I stretched out the heart of my story (the most important part) by writing it especially bit-by-bit.	
		▷ I showed not only what happens to my characters but what they do, think, say, and feel in response. I included dialogue, inner thinking and details that showed this. I made people in my story speak the way they do in life.	
		▷ I chose sensory details precisely.	
		▷ I used paragraphs to separate the different parts or times of the story and to show when a character was speaking.	
		▷ I used a variety of linking words and phrases to show when time goes by.	
End		▷ I wrote an ending that connected to an earlier part of the story (the beginning or middle).	
		▷ I used action, dialogue, or feeling to bring my story to a close.	

