LINCOLN PUBLIC SCHOOLSScience Learning Expectations: Grade 8

Strand:

Earth Science

Mass Standard ESS5

Describe how the movement of the Earth's crystal plates causes both show slow changes in the Earth's surface (e.g., formation of mountains and ocean basins) and rapid ones (e.g., volcanic eruptions and earthquakes).

See also: ESS2, and ESS5 and Inquiry Standards

Big Ideas

- □ Earth's internal heat is the driving force behind the constant slow movement of crustal plates.
- ☐ The surface of the earth is continually changing due to rapid events, such as volcanic explosions and earthquakes resulting from crustal movement.

Key Outcomes

- □ Students will demonstrate an understanding that **Earth's** continents and oceans have changed positions over geologic time by plotting the locations of tectonic activity around the globe.
- □ Students will demonstrate an understanding of **heat transfer** within Earth's mantle by creating and explaining convection currents.

Essential Knowledge and Skills

Students will know and/or be able to:

- □ Recognize that earthquakes and volcanoes result from tectonic activity.
- □ Differentiate between divergent, convergent and transform plate boundaries.
- □ Describe how heat moves through material beneath Earth's crust.