LINCOLN PUBLIC SCHOOLS Technology/Engineering Learning Expectations: Grade 7		
Strand: Technology/ Engineering	Big Ideas □ Packaging plays an important role in the marketing and distribution of products. Key Outcomes	
Mass Standard TE3.4 Identify and explain how symbols and	Students will demonstrate an understanding of the role packaging plays in the marketing and distribution of products by designing a new cereal package to be marketed by a large breakfast cereal company toward a specific age group.	
icons (e.g., international	Essential Knowledge and Skills	
graphics) are	Students will know and/or be able to:	
communicate a message.	The design, shape, colors, and specific materials selected reflect the considerable effort made by companies to produce both functional and attractive packaging.	
See also: TE1.1, TE1.2, TE1.3, TE2.1, TE2.2, TE2.3, TE2.4, TE2.5, TE2.6,	The functional aspects of package design call for creating a package that is easy to handle and store, durable, not readily soiled, neatly stackable, and suitable for its contents.	
TE3.1, TE3.2 and TE3.3	 Communicate and express ideas through a variety of materials and techniques. 	

LINCOLN PUBLIC SCHOOLS Technology/Engineering Learning Expectations: Grade 7

Strand:	Big Ideas
Technology/ Engineering	 Technological progression is driven by a number of factors, including individual creativity, product and systems innovation, and human wants and needs.
Mass Standard TE4.2	 Compelling and controversial issues are associated with the acquisition, development, use, and disposal of resources.
Explain and give examples of the impacts of interchangeable parts, components of mass-produced products, and the use of automation, e.g., robotics.	 Key Outcomes Students will demonstrate an understanding that technology helps people manufacture goods and services to more people in less time, with greater accuracy and improved product uniformity by designing packaging and mass production systems to make a specific product.
Mass Standard TE4.3	Essential Knowledge and Skills
Describe a	Students will know and be able to:
manufacturing organization, e.g., corporate structure, research and	 Develop, refine, evaluate, and select product ideas that address manufacturing needs and opportunities.
development, production,	□ How to change industrial materials into finished products.
marketing, quality control, distribution.	 Explore methods used to monitor and correct performance of technological systems.
See also: TE1.1, TE1.2, TE1.3, TE2.1, TE2.2, TE2.3, TE2.4, TE2.5, TE2.6, TE4.1 and TE4.4	