

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 4

**Massachusetts
Standards**

**Strand:
Reading Foundational
Skills**

**Students will be able
to:**

Read with sufficient accuracy and fluency to support comprehension.

Read grade-level text with purpose and understanding.

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
(Standard 4)

Big Ideas

- The early elementary grades represent a crucial stage in the development of reading ability.
- A number of essential foundational skills and understandings are acquired and expanded during these years that enable students to develop the full repertoire of abilities that represent mature reading.
- These skills and understanding are most easily learned when explicitly taught, practiced in a supportive environment, and monitored by the learner and teacher.
- Instruction in these foundational skills and understandings must be conducted in conjunction with opportunities to engage in authentic reading and writing experiences.

Key Outcomes

Students will demonstrate an understanding of **reading** by:

- Knowing and applying grade-level phonics and word analysis skills in decoding words. *(Standard 3)*

Essential Knowledge and Skills

Students will:

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (*e.g., roots and affixes*) to read accurately unfamiliar multisyllabic words in context and out of context.