

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 2

**Massachusetts
Standards**

**Strand:
Reading Foundational
Skills**

**Students will be able
to:**

Read with sufficient accuracy and fluency to support comprehension.

Read grade-level text with purpose and understanding.

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
(Standard 4)

Big Ideas

- The early elementary grades represent a crucial stage in the development of reading ability.
- A number of essential foundational skills and understandings are acquired and expanded during these years that enable students to develop the full repertoire of abilities that represent mature reading.
- These skills and understanding are most easily learned when explicitly taught, practiced in a supportive environment, and monitored by the learner and teacher.
- Instruction in these foundational skills and understandings must be conducted in conjunction with opportunities to engage in authentic reading and writing experiences.

Key Outcomes

Students will demonstrate an understanding of **reading** by:

- Knowing and applying grade-level phonics and word analysis skills in decoding words. *(Standard 3)*

Essential Knowledge and Skills

Students will:

- Distinguish long and short vowels when reading regularly spelled one-syllable words.
- Know spelling-sound correspondences for additional common vowel teams.
- Decode regularly spelled two-syllable words with long vowels.
- Decode words with common prefixes and suffixes.
- Identify words with inconsistent but common spelling-sound correspondences.
- Recognize and read grade-appropriate irregularly spelled words.