

LINCOLN PUBLIC SCHOOLS  
English Language Arts Learning Expectations: Grade 1

Massachusetts  
Standards

Strand:  
Writing

Students will be able  
to:

Write routinely for a  
range of tasks and  
purposes.  
(Standard 10)

Big Ideas

- Through forms of writing, writers develop their ability to reason, communicate and defend ideas, and convey an experience to their audience.
- Writers who know how to change the organizational structures, word choice and tones of the texts they create are better able to convey the messages they intend.
- Effective writing requires both imaginative thinking and the ability to step back and critique one's creation in order to improve it.
- Use of standard English conventions are essential to a writer's success in conveying a message.

Key Outcomes

Students will demonstrate an understanding of **writing** by:

- Writing opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (Standard 1)
- Writing informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. (Standard 2)
- Writing narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. (Standard 3)
- Write poems with rhyme and repetition. (Standard 3A)

With guidance and support from adults, students will demonstrate an understanding of the **writing process** by:

- Focusing on a topic, responding to questions and suggestions from peers, and adding details to strengthen writing as needed. (Standard 5)
- Using a variety of digital tools to produce and publish writing, including in collaboration with peers. (Standard 6)

Students will demonstrate an understanding of **investigation to gain new insight** by:

- Participating in shared research and writing projects (*e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions*).*(Standard 7)*
- With guidance and support from adults, recalling information from experiences or gather information from provided sources to answer a question.*(Standard 8)*

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### **Essential Knowledge and Skills**

**Students will:**

**Opinion:** *(Standard 1)*

- Introduce the topic or name the book they are writing about
- State an opinion
- Supply a reason for the opinion
- Provide some sense of closure.

**Informative:** *(Standard 2)*

- Name a topic
- Supply some facts about the topic
- Provide some sense of closure.

**Narrative:** *(Standard 3)*

- Recount two or more appropriately sequenced events
- Include some details regarding what happened
- Use temporal words to signal event order
- Provide some sense of closure