

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 1

**Massachusetts
Standards**

**Strand:
Speaking and Listening**

**Students will be able
to:**

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers
(Standard 1)

Big Ideas

- Discussions are an essential context for learning new concepts and ideas.
- Discussions make thinking public, allowing listeners to reflect on the thinking and problem solving process of others.
- Participants in discussions refine their thinking by expanding on the ideas of others, posing hypotheses, and working toward solutions to problems.
- Skilled presenters plan and deliver oral presentations by considering how to most effectively convey information to others in order to maintain an audience's interest, attention and respect.
- Through the study of English grammar and word usage, students gain more control over their speaking allowing them to deliver more precise messages.

Key Outcomes

Students will demonstrate an understanding of **speaking and listening**:

- Ask and answer questions about key details in a text read aloud or information presented orally or through other media. *(Standard 2)*
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. *(Standard 4)*
- Produce complete sentences when appropriate to task and situation. *(See grade 1 Language Standard 1 for specific expectations.) (Standard 6)*

Essential Knowledge and Skills

Students will:

- Follow agreed-upon rules for discussions (*e.g., listening to others with care, speaking one at a time about the topics and texts under discussion*). *(Standard 1a)*
- Build on others' talk in conversations by responding to the comments of others through multiple exchanges. *(Standard 1b)*
- Ask questions to clear up any confusion about the topics and texts under discussion. *(Standard 1c)*
- Ask and answer questions about what a speaker says in order to

	<p>gather additional information or clarify something that is not understood. (<i>Standard 3</i>)</p> <ul style="list-style-type: none">● Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (<i>Standard 5</i>)
--	--