



# Lincoln Public Schools

## Report Card

Term:

**Lincoln School**

6 Ballfield Road  
 Lincoln, Massachusetts 01773  
 781.259.9400

**ATTENDANCE RECORD**

Term 1  
 Term 2  
 Term 3  
 Year to Date

Present	Tardy	Absent

*To the Parent/Guardian of:*

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade:    YOG:                    Homeroom:

Teacher: [Title Mr./Mrs./Ms] [Last Name]

### GROWTH as a LEARNER

**Scoring Guide**

C = Consistently (all the time, independently)    O = Often (frequently, reasonable amount)    S = Sometimes (occasionally, but not enough)  
 I = Infrequently (rarely, this is a problem)       \* = Score based on modified curriculum

SOCIAL DEVELOPMENT		Dec	March	June
<b>Cooperation</b>	Works and plays collaboratively with peers			
	Works collaboratively with adults			
<b>Assertion</b>	Demonstrates initiative			
	Uses positive strategies to resolve conflict			
<b>Responsibility</b>	Respects rules of the school and classroom community			
	Accepts responsibility for own actions			
<b>Empathy</b>	Respects rights, diversity, and feelings of others			
<b>Self-Control</b>	Displays self-control			

WORK HABITS		Dec	March	June
	Takes responsibility for organizing personal and school belongings			
	Follows directions, routines, and procedures			
	Manages time well			
	Transitions in a timely and appropriate manner			
	Works independently			
	Seeks help as needed			

<b>TEACHER COMMENTS:</b> Growth as a Learner	
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## ACADEMIC ACHIEVEMENT

Scoring Guide	
4 = Exceeding the grade-level standard at this time	2 = Progressing toward the grade-level standard at this time
3 = Achieving the grade-level standard at this time	1 = Performing below the grade-level standard at this time
NA = Not assessed at this time	* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Dec	March	June
<b>Reading</b>	Listens to literature and identifies story elements (i.e. character, setting, problem)			
	Hears, identifies and manipulates sounds in simple words			
	Recognizes upper and lower case letters			
	Recognizes and produces sounds associated with letters			
	Recognizes high frequency words by sight			
	Uses strategies to decode simple text (meaning, structure, phonics)			
<b>Writing</b>	Composes opinion pieces, stories and informative texts through drawing and writing			
	Uses invented spelling to represent words			
	Prints upper and lower case letters legibly			
<b>Language, Speaking, Listening</b>	Contributes relevant ideas during group discussions			
	Listens and maintains focus on intended topic during group discussions			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

MATHEMATICS		Dec	March	June
<b>Counting and Cardinality</b>	Recognizes and identifies numbers			
	Counts by rote			
	Counts to tell the number of objects			
<b>Operations and Algebraic Thinking</b>	Represents and solves problems involving addition and subtraction			
<b>Number and Operations in Base Ten</b>	Represents numbers 11-19 as a group of ten and ones			
<b>Measurement and Data</b>	Describes and compares objects: length and weight			
	Sorts objects and counts the number of objects in a category			
<b>Geometry</b>	Identifies and describes shapes			
	Compares and composes shapes			
<b>Problem-Solving</b>	Makes sense of problems and applies reasoning to solve them			
	Represents and communicates mathematical ideas through discussion, demonstration, drawing, and/or writing			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

SCIENCE and SOCIAL STUDIES		Dec	March	June
<b>Science Inquiry</b>	Able to carry out science investigations using inquiry skills			
<b>Earth and Space Science</b>	Describes the effects of wind on people and the environment			
<b>Life Science</b>	Identifies the five senses and describes their role in perceiving the world			
<b>Physical Science</b>	Defines balance and demonstrates how it is achieved			
<b>Geography</b>	Uses geographic terms to describe location			
<b>History</b>	Describes events in terms of past, present, and/or future			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
<b>TEACHER COMMENTS</b>				

ART		Mr./Mrs./Ms. Last Name	Dec	March	June
<b>Applied Knowledge</b>	Explores, reflects and integrates visual concepts				
<b>Inquiry and Response</b>	Uses visual arts vocabulary				
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
<b>TEACHER COMMENTS</b>					

MUSIC		Mr./Mrs./Ms. Last Name	Dec	March	June
<b>Singing</b>	Sings with melodic accuracy, demonstrates singing versus speaking voice				
<b>Instrument Playing</b>	Uses appropriate hand/mallet technique				
<b>Critical Response</b>	Uses music vocabulary and/or movement to respond to music				
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
<b>TEACHER COMMENTS</b>					

WELLNESS		Mr./Mrs./Ms. Last Name	Dec	March	June
<b>Physical Activity and Fitness</b>	Uses a beginning skill level in a variety of manipulative and locomotor skills				
<b>Safety and Disease Prevention</b>	Explains and demonstrates how to move safely in Wellness class				
<b>Social Interaction</b>	Demonstrates cooperation and respect toward individual and groups				
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
<b>TEACHER COMMENTS</b>					

**Parent Acknowledgement**

[Student First Name] [Student Last Name]

Street Home Address

C/S/Z Home Address

**Please sign, date, and return this slip to acknowledge that you have received this report card. Thank you.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Comments: (optional)**