



LINCOLN PUBLIC SCHOOLS

REPORT CARD

Term:

Lincoln School

6 Ballfield Road
 Lincoln, Massachusetts 01773
 781.259.9400

ATTENDANCE RECORD

Term 1
 Term 2
 Term 3
 Year to Date

Present	Tardy	Absent

To the Parent/Guardian of:

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade: YOG:

Homeroom Teacher:

GROWTH AS A LEARNER

Scoring Guide

C = Consistently (all the time, independently) O = Often (frequently, reasonable amount) S = Sometimes (occasionally, but not enough)
 I = Infrequently (rarely, this is a problem) * = Score based on modified curriculum

	Term 1						Term 2						Term 3				
	ELA	MA	SCI	SS	FL		ELA	MA	SCI	SS	FL		ELA	MA	SCI	SS	FL
Participates in class discussions and activities																	
Works collaboratively with peers																	
Advocates for self; perseveres when challenged																	
Follows directions, routines and procedures																	
Demonstrates effective preparation, organization and time management																	
Meets expectations for homework completion and quality																	

Teacher Comments on Growth as a Learner

English Language Arts <i>Teacher name</i>	
Mathematics <i>Teacher name</i>	
Science <i>Teacher name</i>	
Social Studies <i>Teacher name</i>	
Foreign Language <i>Teacher name</i>	

ACADEMIC ACHIEVEMENT

Standards-based Scoring	
4 = Exceeding the grade level standard at this time	2 = Progressing toward the grade level standard at this time
3 = Achieving the grade level standard at this time	1 = Performing below grade level standard at this time
NA = Not assessed at this time	* = Score based on modified curriculum
Letter Grade Guidelines	
A = Scores meet or exceed standards in all concepts and skills	
B = Scores meet or exceed standards in most concepts and skills	
C = Scores show progress towards standards in most concepts and skills	
D = Scores show progress towards standards in some concepts and skills; but below standards in other areas	
F = Scores show performance below standards in all concepts and skills	
+ = <i>Performance is close to the next level</i>	

ENGLISH LANGUAGE ARTS		Mr /Mrs /Ms Last Name	Term 1	Term 2	Term 3
Letter Grade for all Standards					
Reading	Reads and comprehends text in the grade-level range				
	Analyzes and responds to text using supporting details and evidence (i.e. theme, author's purpose, audience, point of view, etc)				
	Evaluates information presented in diverse media or formats (i.e., print or digital text, video, multimedia)				
Writing	Writes using a variety of styles, structures, and digital resources appropriate to task, audience, purpose				
	Develops and strengthens writing by planning, revising and editing				
	Uses standard English conventions in writing				
Language, Speaking, Listening	Supports ideas and opinions with relevant details and evidence in discussions and presentations				
	Acquires and extends the use of vocabulary in reading, writing and speaking				
Teacher Comments					

MATHEMATICS 8-1, 8-2		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Letter Grade for all Standards					
Functions	Defines, evaluates, and compares functions				
	Uses functions to model relationships between quantities				
The Number System	Identifies irrational numbers and uses rational numbers to approximate their values				
Expressions and Equations	Performs operations and solves problems involving radicals and integer exponents				
	Demonstrates connections among proportional relationships, lines, and linear equations				
	Analyzes and solves equations and systems of two equations				
Geometry	Uses physical models, transparencies, or geometry software to demonstrate congruence and similarity				
	Applies the Pythagorean Theorem to solve problems				
	Solves real-world and mathematical problems involving volume of cylinders, cones, and spheres				
Statistics and Probability	Describes patterns of association between two sets of related data				
Problem Solving	Makes sense of problems and applies reasoning to solve them				
	Uses precise language, diagrams, and other appropriate tools to represent and communicate mathematical ideas				
Teacher Comments					

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MATHEMATICS Algebra I Mr. /Mrs. /Ms. Last Name		Term 1	Term 2	Term 3
Letter Grade for all Standards				
Functions	Applies functions and function notation in the context of problem-solving			
	Analyzes functions using various representations			
	Constructs and compares linear, quadratic, and exponential models and solves problems			
The Number System	Applies the properties of exponents to whole number, fractional and negative exponents			
	Uses properties of rational and irrational numbers			
Expressions and Equations	Writes expressions in equivalent forms			
	Performs arithmetic operations on polynomials			
	Solves systems of equations			
	Generates equations and inequalities and uses them to solve problems			
Statistics and Probability	Interprets data on one or two categorical or quantitative variables			
Problem Solving	Reasons quantitatively to solve problems			
	Communicates mathematical ideas precisely and accurately using appropriate language, diagrams and tools			
Teacher Comments				

SCIENCE Mr. /Mrs. /Ms. Last Name		Term 1	Term 2	Term 3
Letter Grade for all Standards				
Science Inquiry	Collects, organizes, and presents data using multiple representations			
	Draws conclusions based on patterns or trends in the data			
	Uses equipment properly and follows safety standards			
Life Science	Describes the hierarchical organization of multi-cellular organisms from a cell to a complete organism			
	Describes the general functions of the major systems of the human body			
	Explains ways that human body systems interact			
Physical Science	Differentiates between volume and mass and applies these measurements to determine density			
	Explains and gives examples of how mass is conserved in a closed system			
	Recognizes and explains the difference between mixtures and pure substances			
Earth and Space Science	Compares and contrasts the solid layers of Earth			
	Relates convection currents to tectonic plate movement			
	Describe how movement of earth's crustal plates causes changes on earth's surface			
Teacher Comments				

APPLIED TECHNOLOGY/ENGINEERING Mr. /Mrs. /Ms. Last Name		Term 1	Term 2	Term 3
Tech/Engineering	Uses and chooses appropriate tools, techniques and methods to safely build functioning prototypes			
	Understands and applies the engineering design process			
	Explains criteria and rationale when selecting tools and materials for building a specific prototype			
Teacher Comments				

For use in Lincoln

US HISTORY		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Letter Grade for all Standards					
Early US History	Analyzes the causes of the Revolutionary War				
	Explains the development of the US government and Constitution				
	Describes the causes and effects of the war of 1812				
Economic System and Social Reform	Analyzes the positive and negative impacts of the Industrial Revolution				
	Explains the origins and impact of the Reform Movement				
	Describes the effects of US expansion and the resulting conflicts				
US Civil War	Analyzes the events that caused the Civil War				
	Describes the events and impact of the Civil War				
	Explains the challenges the US faced during Reconstruction				
Skills	Uses print, visual, and/or digital resources to gather, evaluate and understand information from primary and secondary sources				
	Uses writing, visual, and/or digital media to express and present information and opinion				
Teacher Comments					

For use at Hanscom

WORLD HISTORY TO 1500		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Letter Grade for all Standards					
Rome Byzantium	Explains the decline and legacies of the Roman civilization				
	Describes the origins and achievements of the Byzantine Empire				
Medieval Europe Islamic History	Analyzes the structures of society in medieval Europe				
	Describes major developments and achievements of Islamic history				
Early African kingdoms	Describes life and development of early African kingdoms				
Ancient China	Explains the political, social, and religious development in ancient China				
Skills	Uses print, visual, and/or digital resources to gather, evaluate and understand information from primary and secondary sources				
	Uses writing, visual, and/or digital media to express and present information and opinion				
Teacher Comments					

FOREIGN LANGUAGE		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Letter Grade for all Standards					
Communication in Target Language	Speaks in conversations and presents information accurately				
	Listens and interprets meaning accurately				
	Reads and interprets meaning accurately				
	Expresses ideas in writing with appropriate vocabulary, grammar, mechanics, and organization				
	Uses and comprehends vocabulary in isolation and in context				
Culture	Explains connections between target language and culture, and own language and culture				
TEACHER COMMENTS					

ART		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Applied Knowledge	Explores, reflects and integrates visual concepts				
Inquiry and Response	Uses visual arts vocabulary				
Effort	Participates collaboratively, asks for clarification, engages in work, and				

	perseveres when challenged			
TEACHER COMMENTS				

(Hanscom only for Technology)

COMPUTER TECHNOLOGY		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Basic Operations	Locates, downloads, stores, manipulates, and organizes content from digital resources using appropriate software				
	Creates a multimedia presentation using various media to suit purpose				
	Uses basic spreadsheets with formulas and graphs				
Research	Demonstrates effective searching and browsing strategies and cites online sources appropriately				
	Uses Web 2.0 technologies to collaborate and communicate with peers, experts, and others.				
Ethics and Safety	Explains and follows ethical and safety guidelines for using technology resources				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
Teacher Comments					

MUSIC		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Singing	Sings with melodic accuracy and correct technique in unison and contrasting parts				
Instruments	Uses appropriate hand/mallet technique when playing repeated and/or improvised patterns				
Music Literacy	Reads and writes music using icons and/or standard notation including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to describe and analyze a variety of musical pieces.				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

WELLNESS		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Physical Activity and Fitness	Uses manipulative and locomotor skills competently while participating in games, activities, and sports				
	Meets physical fitness benchmarks				
Growth and Development	Explains function of selected body systems				
	Explains how body image is influenced by media and peer pressure				
Safety and Disease Prevention	Explains how to stay safe and prevent the spread of certain diseases				
Social Interaction	Displays empathy, cooperation, and respect toward self, individuals and groups				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

BAND	Blends and balances instrumental within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
CHORAL ENSEMBLES	Blends and balances singing voice within section and ensemble			
<i>Teacher name</i>				
Singing				
Music Literacy	Reads and interprets music notation and navigates to the proper place and voice part in the score			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
ORCHESTRA	Blends and balances instrumental within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
DRAMA	Uses voice, face, body, movement, and dialogue to portray characters			
<i>Teacher name</i>				
Acting				
Playwriting/Directing	Develops and stages improvised and scripted scenes			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
INSTRUMENTAL MUSIC	Blends and balances instrumental within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				

ACADEMIC EXTENSIONS		Term 1	Term 2	Term 3
Academic Extension				
<i>Teacher name</i>				
Academic Extension				
<i>Teacher name</i>				
Academic Extension				
<i>Teacher name</i>				
Academic Extension				
<i>Teacher name</i>				

<i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				

Parent Acknowledgement

[Student First Name] [Student Last Name]
 Street Home Address
 C/S/Z Home Address

Please sign, date, and return this slip to your child’s homeroom teacher to acknowledge that you have received this report card Thank you

Parent/Guardian Signature

Date

Comments: (optional)