



LINCOLN PUBLIC SCHOOLS

REPORT CARD

Lincoln School

6 Ballfield Road
 Lincoln, Massachusetts 01773
 781.259.9400

To the Parent/Guardian of:

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Term:

ATTENDANCE RECORD

Term 1
 Term 2
 Term 3
 Year to Date

Present Tardy Absent

Grade: YOG:

Homeroom Teacher:

GROWTH AS A LEARNER

Scoring Guide

C = Consistently (all the time, independently) O = Often (frequently, reasonable amount) S = Sometimes (occasionally, but not enough)
 I = Infrequently (rarely, this is a problem) * = Score based on modified curriculum

	Term 1						Term 2						Term 3				
	ELA	MA	SCI	SS	FL		ELA	MA	SCI	SS	FL		ELA	MA	SCI	SS	FL
Participates in class discussions and activities																	
Works collaboratively with peers																	
Advocates for self; perseveres when challenged																	
Follows directions, routines and procedures																	
Demonstrates effective preparation, organization and time management																	
Meets expectations for homework completion and quality																	

Teacher Comments on Growth as a Learner

English Language Arts <i>Teacher name</i>	
Mathematics <i>Teacher name</i>	
Science <i>Teacher name</i>	
Social Studies <i>Teacher name</i>	
Foreign Language <i>Teacher name</i>	

ACADEMIC ACHIEVEMENT

Standards-based Scoring

4 = Exceeding the grade level standard at this time
 3 = Achieving the grade level standard at this time
 NA = Not assessed at this time

2 = Progressing toward the grade level standard at this time
 1 = Performing below grade level standard at this time
 * = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Reading	Reads and comprehends text in the grade-level range				
	Analyzes and responds to text using supporting details and evidence (i.e. theme, author's purpose, audience, point of view, etc)				
	Evaluates information presented in diverse media or formats (i.e., print or digital text, video, multimedia)				
Writing	Writes using a variety of styles, structures, and digital resources appropriate to task, audience, purpose				
	Develops and strengthens writing by planning, revising and editing				
	Uses standard English conventions in writing				
Language, Speaking, Listening	Supports ideas and opinions with relevant details and evidence in discussions and presentations				
	Acquires and extends the use of vocabulary in reading, writing and speaking				
Teacher Comments					

MATHEMATICS 7-1, 7-2		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Ratios and Proportional Relationships	Analyzes proportional relationships and use them to solve real-world and mathematical problems				
The Number System	Applies and extends previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers, including negative integers				
Expressions and Equations	Uses properties of operations to generate equivalent expressions				
	Solves real-life and mathematical problems using numerical and algebraic expressions and equations				
	Uses proportional relationships to solve problems; demonstrates connections among proportional relationships, lines, and linear equations (Gr7 & 8 concepts)				
Geometry	Solve problems involving angle measure, area, surface area, volume, scale drawings, side-lengths of triangles, and 2-dimensional cross-sections of 3-dimensional shapes				
Statistics and Probability	Uses random sampling to draw inferences about a population and draws informal comparative inferences about two populations				
	Investigates chance processes and develops, uses, and evaluates probability models				
Problem Solving	Makes sense of problems and applies reasoning to solve them				
	Uses precise language, diagrams, and other appropriate tools to represent and communicate mathematical ideas				
Teacher Comments					

MATHEMATICS 7-E		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
The Number System	Applies and extends previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers, including negative integers				
	Identifies irrational numbers and uses rational numbers to approximate their value (Gr. 8 concept)				
Expressions and Equations	Uses properties of operations to generate equivalent expressions				
	Performs operations and solves problems involving radicals and integer exponents (Gr. 8 concept)				
	Uses proportional relationships to solve problems; demonstrates connections among proportional relationships, lines, and linear equations (Gr 7 and 8 concepts)				
Functions	Defines, evaluates, and compares functions and uses functions to model relationships between quantities (Gr. 8 concept)				
Geometry	Solve problems involving angle measure, area, surface area, volume, scale drawings, side-lengths of triangles, and 2-dimensional cross-sections of 3-dimensional shapes				
	Applies the Pythagorean Theorem to solve problems (Gr. 8 concept)				
Statistics and Probability	Uses random sampling to draw inferences about a population and draws informal comparative inferences about two populations				
	Investigates chance processes and develops, uses, and evaluates probability models				
Problem Solving	Makes sense of problems and applies reasoning to solve them				
	Uses precise language, diagrams, and other appropriate tools to represent and communicate mathematical ideas				
Teacher Comments					

SCIENCE		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Science Inquiry	Collects, organizes and presents data using multiple representations				
	Draws conclusions based on patterns or trends in data				
	Uses equipment properly and follows safety standards				
	Demonstrates the relationship between living and non-living factors in an environment				
Life Science	Describes how organisms adapt to environmental changes				
	Explains how the genetic diversity of an organism results from traits inherited from parents				
Physical Science	Differentiates among conduction, convection, and radiation				
	Explains the effect of heat on particle motion				
	Describes the relationship between changes in temperature and thermal equilibrium				
Earth and Space Science	Creates and interprets and topographic maps				
	Explains and gives examples of the natural processes that shape the earth's surface				
	Describes geologic evidence used to reconstruct Earth's history				
Teacher Comments					

APPLIED TECHNOLOGY/ENGINEERING		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Tech/Engineering	Uses and chooses appropriate tools, techniques and methods to safely build functioning prototypes				
	Understands and applies the engineering design process				
	Explains criteria and rationale when selecting tools and materials for building a specific prototype				
Teacher Comments					

SOCIAL STUDIES		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Geography	Describes how land, climate, and natural resources influenced where and how people lived in early civilizations				
Religion	Explains the origins, roles, and effects of Middle Eastern and Mediterranean religions on people in early civilizations				
Achievements	Explains how advancements in architecture, language, technology, and inventions helped shape early civilizations				
Politics	Describes the creation, form and function of government in early civilizations				
Economy	Analyzes the effects of trades, jobs, and resources on people in early civilizations				
Social Structures	Describes the creation of social class systems among people in early civilizations				
Skills	Uses print, visual, and/or digital resources to gather, evaluate and understand information from primary and secondary sources				
	Uses writing, visual, and/or digital media to express and present information and opinion				
Teacher Comments					

FOREIGN LANGUAGE		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Communication in Target Language	Speaks in conversations and presents information accurately				
	Listens and interprets meaning accurately				
	Reads and interprets meaning accurately				
	Expresses ideas in writing with appropriate vocabulary, grammar, mechanics and organization				
	Uses and comprehends vocabulary in isolation and in context				
Culture	Explains connections between target language and culture, and own language and culture				
TEACHER COMMENTS					

ART		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Applied Knowledge	Explores, reflects and integrates visual concepts				
Inquiry and Response	Uses visual arts vocabulary				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

(Hanscom only for Technology)

COMPUTER TECHNOLOGY		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Basic Operations	Locates, downloads, stores, manipulates and organizes content from digital resources using appropriate software				
	Creates a multimedia presentation using various media to suit purpose				
	Uses basic spreadsheets with formulas and graphs				
Research	Demonstrates effective searching and browsing strategies and cites online sources appropriately				
	Uses Web 2.0 technologies to collaborate and communicate with peers, experts and others.				
Ethics and Safety	Explains and follows ethical and safety guidelines for using technology resources				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

MUSIC		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Singing	Sings with melodic accuracy and correct technique in unison and contrasting parts				
Instruments	Uses appropriate hand/mallet technique when playing repeated and/or improvised patterns				
Music Literacy	Reads and writes music using icons and/or standard notation including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to describe and analyze a variety of musical pieces.				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

WELLNESS		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Physical Activity and Fitness	Uses manipulative and locomotor skills competently while participating in games, activities, and sports				
	Meets physical fitness benchmarks				
Growth and Development	Explains function of selected body systems				
	Explains how body image is influenced by media and peer pressure				
Safety and Disease Prevention	Explains how to stay safe and prevent the spread of certain diseases				
Social Interaction	Displays empathy, cooperation, and respect toward self, individuals, and groups				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

MUSIC and DRAMA ELECTIVES		Term 1	Term 2	Term 3
BAND	Blends and balances instrument within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			

Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
CHORAL ENSEMBLES <i>Teacher name</i> Singing	Blends and balances singing voice within section and ensemble			
Music Literacy	Reads and interprets music notation and navigates to the proper place and voice part in the score			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
ORCHESTRA <i>Teacher name</i> Performance	Blends and balances instrument within section and ensemble			
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
DRAMA <i>Teacher name</i> Acting	Uses voice, face, body, movement and dialogue to portray characters			
Playwriting/Directing	Develops and stages improvised and scripted scenes			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
INSTRUMENTAL MUSIC <i>Teacher name</i> Performance	Blends and balances instrument within section and ensemble			
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				

ACADEMIC EXTENSIONS	Term 1	Term 2	Term 3
Academic Extension <i>Teacher name</i>			

<i>Teacher name</i>				
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Parent Acknowledgement

[Student First Name] [Student Last Name]
Street Home Address
C/S/Z Home Address

Please sign, date, and return this slip to your child’s homeroom teacher to acknowledge that you have received this report card Thank you

Parent/Guardian Signature

Date

Comments: (optional)