



LINCOLN PUBLIC SCHOOLS

REPORT CARD

Term:

Lincoln School

6 Ballfield Road
 Lincoln, Massachusetts 01773
 781.259.9400

ATTENDANCE RECORD

Term 1
 Term 2
 Term 3
 Year to Date

Present	Tardy	Absent

To the Parent/Guardian of:

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade: YOG:

Homeroom Teacher:

GROWTH AS A LEARNER

Scoring Guide

C = Consistently (all the time, independently) O = Often (frequently, reasonable amount) S = Sometimes (occasionally, but not enough)
 I = Infrequently (rarely, this is a problem) * = Score based on modified curriculum

	Term 1						Term 2						Term 3				
	ELA	MA	SCI	SS	FL		ELA	MA	SCI	SS	FL		ELA	MA	SCI	SS	FL
Participates in class discussions and activities																	
Works collaboratively with peers																	
Advocates for self; perseveres when challenged																	
Follows directions, routines and procedures																	
Demonstrates effective preparation, organization and time management																	
Meets expectations for homework completion and quality																	

Teacher Comments on Growth as a Learner

English Language Arts <i>Teacher name</i>	
Mathematics <i>Teacher name</i>	
Science <i>Teacher name</i>	
Social Studies <i>Teacher name</i>	
Foreign Language <i>Teacher name</i>	

ACADEMIC ACHIEVEMENT

Standards-based Scoring	
4 = Exceeding the grade level standard at this time	2 = Progressing toward the grade level standard at this time
3 = Achieving the grade level standard at this time	1 = Performing below grade level standard at this time
NA = Not assessed at this time	* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS	Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Reading	Reads and comprehends text in the grade-level range			
	Analyzes and responds to text using supporting details and evidence (i.e. theme, author's purpose, audience, point of view, etc)			
	Evaluates information presented in diverse media or formats (i.e., print or digital text, video, multimedia)			
Writing	Writes using a variety of styles, structures, and digital resources appropriate to task, audience, purpose			
	Develops and strengthens writing by planning, revising and editing			
	Uses standard English conventions in writing			
Language, Speaking, Listening	Supports ideas and opinions with relevant details and evidence in discussions and/or presentations			
	Acquires and extends the use of vocabulary in reading, writing and speaking			
Teacher Comments				

MATHEMATICS 6-1, 6-2		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Ratios and Proportional Relationships	Uses ratio concepts and ratio reasoning to solve problems				
The Number System	Applies and extends previous understandings of multiplication and division to divide fractions by fractions.				
	Multiplies and divides multi-digit numbers and find common factors and multiples				
	Applies and extends previous understandings of numbers to the system of rational numbers				
Expressions and Equations	Applies and extends previous understandings of arithmetic to algebraic expressions				
	Reasons about and solves one-variable equations and inequalities				
	Represents and analyzes quantitative relationships between dependent and independent variables				
Geometry	Solves real-world and mathematical problems involving area, surface area, and volume				
Statistics and Probability	Uses measures of central tendency and variability to analyze data sets				
	Displays, summarizes, and describes data sets				
Problem Solving	Makes sense of problems and applies reasoning to solve them				
	Uses precise language, diagrams, and other appropriate tools to represent and communicate mathematical ideas				
Teacher Comments					

MATHEMATICS 6-E		Mr. /Mrs. /Ms. Last Name <i>to be revised</i>	Term 1	Term 2	Term 3
Ratios and Proportional Relationships	Uses ratio concepts and ratio reasoning to solve problems				
The Number System	Applies and extends previous understandings of multiplication and division to divide fractions by fractions.				
	Multiplies and divides multi-digit numbers, including decimals, and finds common factors and multiples				
	Applies and extends previous understandings of numbers to the system of rational numbers, including negative integers and absolute value of numbers				
Expressions and Equations	Applies and extends previous understandings of arithmetic to algebraic expressions				
	Reasons about and solves one-variable equations and inequalities				
	Represents and analyzes quantitative relationships between dependent and independent variables				
Geometry	Solves real-world and mathematical problems involving area, surface area, and volume				
	Finds unknown angles in a figure by using facts about supplementary, complementary, vertical, and adjacent angles				
Statistics and Probability	Uses measures of central tendency and variability to analyze data sets				
	Displays, summarizes, and describes data sets				
	Explains the importance of using a representative sample to draw				

	inferences about a population; uses random sampling			
Problem Solving	Makes sense of problems and applies reasoning to solve them			
	Uses precise language, diagrams, and other appropriate tools to represent and communicate mathematical ideas			
Teacher Comments				

SCIENCE		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Science Inquiry	Collects, organizes and presents data using multiple representations				
	Draws conclusions based on patterns or trends in the data				
	Uses equipment properly and follows safety standards				
Life Science	Explains that all cells must carry out the basic functions of life				
	Classifies organisms into known kingdoms based on cell structure				
	Describes how all cells have organelles to perform specific functions necessary for survival				
Physical Science	Compares and contrasts the differences between plant and animal cells				
	Differentiates between potential and kinetic energy and explains how energy is transferred from one form to another				
	Explains and give examples of how the motion of an object can be described by its position, direction of motion, and speed				
Earth and Space Science	Graphs and interprets distance vs. time graphs for constant speed				
	Describes and explains how gravity plays a major role in the formation of the planets, stars, and solar system and in determining their motions				
	Models how the relationship and position of the moon, sun and earth cause the day/night, year, seasons, phases of the moon and eclipses				
Teacher Comments					

APPLIED TECHNOLOGY/ENGINEERING		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Tech/Engineering	Uses and chooses appropriate tools, techniques and methods to safely build functioning prototypes				
	Understands and applies the engineering design process				
	Explains criteria and rationale when selecting tools and materials for building a specific prototype				
Teacher Comments					

SOCIAL STUDIES		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Geography Tools and Skills	Identifies absolute and relative location on maps, recognizes differences in map projections and interprets thematic maps, graphs, tables and charts				
World Geography Concepts	Describes human and physical characteristics of the world and explains their relationship to location, movement and the human-environment interaction of a particular place or region of the world				
Skills	Uses print, visual, and/or digital resources to gather, evaluate and understand information from primary and secondary sources				
	Uses writing, visual and/or digital media to express and present information and opinion				
Teacher Comments					

--	--

FOREIGN LANGUAGE		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Communication in Target Language	Speaks in conversations and presents information accurately				
	Listens and interprets meaning accurately				
	Reads and interprets meaning accurately				
	Expresses ideas in writing with appropriate vocabulary, grammar, mechanics and organization				
	Uses and comprehends vocabulary in isolation and in context				
Culture	Explains connections between target language and culture, and own language and culture				
TEACHER COMMENTS					

ART		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Applied Knowledge	Explores, reflects and integrates visual concepts				
Inquiry and Response	Uses visual arts vocabulary				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
Teacher Comments					

(Hanscom only for Technology)

COMPUTER TECHNOLOGY		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Basic Operations	Locates, downloads, stores, manipulates and organizes content from digital resources using appropriate software				
	Creates a multimedia presentation using various media to suit purpose				
	Uses basic spreadsheets with formulas and graphs				
Research	Demonstrates effective searching and browsing strategies and cites online sources appropriately				
	Uses Web 2.0 technologies to collaborate and communicate with peers, experts and others				
Ethics and Safety	Explains and follows ethical and safety guidelines for using technology resources				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
Teacher Comments					

MUSIC		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Singing	Sings with melodic accuracy and correct technique in unison and contrasting parts				
Instruments	Uses appropriate hand/mallet technique when playing repeated and/or improvised patterns				
Music Literacy	Reads and writes music using icons and/or standard notation including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to describe and analyze a variety of musical pieces				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
Teacher Comments					

WELLNESS		Mr. /Mrs. /Ms. Last Name	Term 1	Term 2	Term 3
Physical Activity and Fitness	Uses manipulative and locomotor skills competently while participating in games, activities, and sports				
	Meets physical fitness benchmarks				
Growth and Development	Explains function of selected body systems				
	Accesses and uses nutritional guidelines and information				
Safety and Disease Prevention	Explains how to stay safe and prevent the spread of certain diseases				
Social Interaction	Displays empathy, cooperation and respect toward self, individuals and groups				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
Teacher Comments					

MUSIC and DRAMA ELECTIVES		Term 1	Term 2	Term 3
BAND	Blends and balances instrument within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
CHORAL ENSEMBLES	Blends and balances singing voice within section and ensemble			
<i>Teacher name</i>				
Singing				
Music Literacy	Reads and interprets music notation and navigates to the proper place and voice part in the score			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
ORCHESTRA	Blends and balances instrument within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
DRAMA	Uses voice, face, body, movement, and dialogue to portray characters			
<i>Teacher name</i>				
Acting				
Playwriting/Directing	Develops and stages improvised and scripted scenes			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				
INSTRUMENTAL MUSIC	Blends and balances instrument within section and ensemble			
<i>Teacher name</i>				
Performance				
Music Literacy	Reads music both rhythmically and melodically, and produces correct			

	note on the instrument			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				

ACADEMIC EXTENSIONS		Term 1	Term 2	Term 3
Academic Extension <i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				
Academic Extension <i>Teacher name</i>				

Parent Acknowledgement

[Student First Name] [Student Last Name]
 Street Home Address
 C/S/Z Home Address

Please sign, date, and return this slip to your child’s homeroom teacher to acknowledge that you have received this report card Thank you

Parent/Guardian Signature
Comments: (optional)

Date