



LINCOLN PUBLIC SCHOOLS

REPORT CARD

Lincoln School

6 Ballfield Road
 Lincoln, Massachusetts 01773
 781.259.9400

To the Parent/Guardian of:

[First Name] [Last Name]
 Street Home Address
 C/S/Z Home Address

Term:

ATTENDANCE RECORD

Term 1
 Term 2
 Term 3
 Year to Date

Present Tardy Absent

Grade: YOG: Homeroom:
 Teacher: [Title Mr./Mrs./Ms] [Last Name]

GROWTH AS A LEARNER

Scoring Guide

C = Consistently (all the time, independently) O = Often (frequently, reasonable amount) S = Sometimes (occasionally, but not enough)
 I = Infrequently (rarely, this is a problem) * = Score based on modified curriculum

SOCIAL DEVELOPMENT		Dec	March	June
Cooperation	Works and plays collaboratively with peers			
	Works collaboratively with adults			
Assertion	Demonstrates initiative			
	Uses positive strategies to resolve conflict			
Responsibility	Respects rules of the school and classroom community			
	Accepts responsibility for own actions			
Empathy	Respects rights, diversity, and feelings of others			
Self-Control	Displays self-control			

WORK HABITS				
	Takes responsibility for organizing personal and school belongings			
	Follows directions, routines, and procedures			
	Manages time well			
	Transitions in a timely and appropriate manner			
	Works independently			
	Seeks help as needed			
	Completes home assignments			

TEACHER COMMENTS: Growth as a Learner	
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ACADEMIC ACHIEVEMENT

Scoring Guide	
4 = Exceeding the grade-level standard at this time	2 = Progressing toward the grade-level standard at this time
3 = Achieving the grade-level standard at this time	1 = Performing below the grade-level standard at this time
NA = Not assessed at this time	* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Dec	March	June
Reading	Comprehends grade-level text (i.e. literal, inferential, critical)			
	Reads grade-level text fluently			
	Compares and contrasts texts within a genre on similar themes, topics or structure			
	Analyzes the structure of different texts for author’s purpose and audience			
	Uses print and/or digital resources to gather and evaluate information			
Writing	Writes using a variety of forms appropriate to task, audience, and purpose: opinion, informative/expository, narrative, poetry			
	Uses digital media to present information			
	Revises writing for craft based on feedback: idea development, organization, work choice, sentence fluency, voice			
	Uses and edits for standard English conventions			
	Spells grade appropriate words correctly in writing			
Language, Speaking, Listening	Engages in range of collaborative discussions			
	Expresses thoughts clearly and uses visual resources in presentations			
	Uses knowledge of language conventions when speaking			
	Analyzes vocabulary to determine meaning			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

MATHEMATICS		Dec	March	June
Operations and Algebraic Thinking	Writes and interprets numerical expressions			
	Analyzes numerical patterns and relationships			
Number and Operations in Base Ten	Recognizes and explains the structure of the base ten number system			
	Reads, writes, compares and rounds decimals up to the thousandths place			
	Performs operations with multi-digit whole numbers and with decimals to hundredths			
	Uses positive and negative numbers			
Number and Operations Fractions	Uses equivalent fractions as a strategy to add and subtract fractions			
	Multiplies and divides fractions			
Measurement and Data	Converts like measurement units within a given measurement system			
	Represents and interprets data using tables and graphs			
	Recognizes volume as an attribute of solid figures; relates volume to multiplication and addition			
Geometry	Graphs points on the coordinate plane to solve real-world and mathematical problems			
	Classifies two-dimensional figures into categories based on their properties			
Problem Solving	Makes sense of problems and applies reasoning to solve them			
	Uses precise language, diagrams and other appropriate tools to represent and communicate mathematical ideas			
Effort	Participates collaboratively, asks for clarification, engages in work, and			

		perseveres when challenged			
SCIENCE			Dec	March	June
Science Inquiry	Able to carry out science investigations using inquiry skills				
Life Science	Explains the role of adaptation in plant and animal survival				
Earth and Space Science	Describes the function of water, heat, and wind in global weather patterns and climate change				
Physical Science	Explains and demonstrates how electrical currents work, including the function of magnets in electricity				
Technology/Engineering	Uses the engineering design process to explain how simple machines make work easier				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				

SOCIAL STUDIES			Dec	March	June
Geography	Explains how geography influenced the development of selected early colonies and states				
History	Explains the people, politics and ideas that shaped selected periods of history in the Americas				
Civics	Describes the roles of institutions in American government and the responsibilities of its citizens				
Economics	Explains the economic reasons for selected events in history				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				

TEACHER COMMENTS: Academic Achievement					
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ART		Mr./Mrs./Ms. Last Name	Dec	March	June
Applied Knowledge	Explores, reflects and integrates visual concepts				
Inquiry and Response	Uses visual arts vocabulary				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

(Hanscom Only for section below)

COMPUTER TECHNOLOGY		Mr./Mrs./Ms. Last Name	Dec	March	June
Basic Operations	Uses basic features of word processing and/or presentation software				
	Locates, open, save, and print files to specific locations on the network				
Research	Uses online sources to locate and cite information				
	Begins to use Web 2.0 technology to collaborate and communicate with peers, experts, and others				
Ethics and Safety	Explains and follows ethical and safety guidelines for using technology resources				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

DRAMA		Mr./Mrs./Ms. Last Name	Dec	March	June
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Grade-level ____ Term ____

Student Name

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Performance	Uses dialogue, voice, face and body to portray characters			
Playmaking	Develops dialogue and scenes through improvisation and discussion to explore dramatic conflicts and characters			
Critical Response	Responds thoughtfully to works of drama			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
TEACHER COMMENTS				

FOREIGN LANGUAGE		Mr./Mrs./Ms. Last Name	Dec	March	June
Communication	Engages in simple conversation and expresses simple to complex ideas in Spanish				
	Listens and interprets simple and complex ideas in Spanish				
	Writes simple ideas and vocabulary in Spanish				
Culture	Uses gestures and vocabulary appropriate to culture				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

For Lincoln School:

MUSIC		Mr./Mrs./Ms. Last Name	Dec	March	June
Singing	Sings with melodic accuracy both in unison and with contrasting parts				
Instrument Playing	Uses appropriate hand/mallet technique while playing simple repeated patterns and/or melodic/improvised patterns				
Music Literacy	Reads and writes music including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to respond to music				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

For HMS:

MUSIC		Mr./Mrs./Ms. Last Name	Dec	March	June
Singing	Sings with melodic accuracy in unison and with contrasting parts				
	Uses singing skill to participate in Chorus				
Instrument Playing	Uses appropriate hand/mallet technique while playing simple repeated patterns and/or melodic/improvised patterns				
Music Literacy	Reads and writes music including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to respond to music				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

WELLNESS		Mr./Mrs./Ms. Last Name	Dec	March	June
Physical Activity and Fitness	Uses manipulative and locomotor skills competently				
	Meets physical fitness benchmarks				
Growth and Development	Explains function of selected body systems				
	Describes role of nutrition in personal health				
Safety and Disease	Explains guidelines and rationale to protect personal safety in class and				

Prevention	school activities			
	Explains how the body combats disease			
Social Interaction	Displays empathy, cooperation and respect toward self, individuals and groups			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
TEACHER COMMENTS				

(Lincoln only for Chorus and Instrumental Music Section below)

MUSIC ENSEMBLES		Dec.	March	June
CHORUS				
<i>Teacher name</i>				
Singing	Sings with melodic and rhythmic accuracy, proper posture and breathing			
Music Literacy	Reads and interprets music notation and navigates to the proper place and voice part in the score			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged.			
Teacher Comments				
INSTRUMENTAL MUSIC				
<i>Teacher name</i>				
Tone Production	Uses clear and consistent tone quality on the instrument			
Technique	Holds instrument properly and with good posture			
Music Literacy	Reads developmentally appropriate music, both rhythmically and melodically, and is able to accurately produce the correct note on the instrument			
Critical Response	Is able to discuss own music and the music of others using appropriate music vocabulary			
Effort	Participates collaboratively, asks for clarification, engages in work and perseveres when challenged			
Teacher Comments				

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Parent Acknowledgement

[Student First Name] [Student Last Name]
 Street Home Address
 C/S/Z Home Address

Please sign, date and return this slip to acknowledge that you have received this report card. Thank you.

Parent/Guardian Signature

Date

Comments: (optional)