



LINCOLN PUBLIC SCHOOLS

REPORT CARD

Lincoln School

6 Ballfield Road
 Lincoln, Massachusetts 01773
 781.259.9400

Term:

ATTENDANCE RECORD

Term 1
 Term 2
 Term 3
 Year to Date

Present Tardy Absent

Present	Tardy	Absent

To the Parent/Guardian of:

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade: YOG:

Homeroom:

Teacher: [Title Mr./Mrs./Ms] [Last Name]

GROWTH AS A LEARNER

Scoring Guide

C = Consistently (all the time, independently) O = Often (frequently, reasonable amount) S = Sometimes (occasionally, but not enough)
 I = Infrequently (rarely, this is a problem) * = Score based on modified curriculum

SOCIAL DEVELOPMENT		Dec	March	June
Cooperation	Works and plays collaboratively with peers			
	Works collaboratively with adults			
Assertion	Demonstrates initiative			
	Uses positive strategies to resolve conflict			
Responsibility	Respects rules of the school and classroom community			
	Accepts responsibility for own actions			
Empathy	Respects rights, diversity, and feelings of others			
Self-Control	Displays self-control			

WORK HABITS				
	Takes responsibility for organizing personal and school belongings			
	Follows directions, routines, and procedures			
	Manages time well			
	Transitions in a timely and appropriate manner			
	Works independently			
	Seeks help as needed			
	Completes home assignments			

TEACHER COMMENTS: Growth as a Learner	
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ACADEMIC ACHIEVEMENT

Scoring Guide	
4 = Exceeding the grade level standard at this time	2 = Progressing toward the grade level standard at this time
3 = Achieving the grade level standard at this time	1 = Performing below the grade level standard at this time
NA = Not assessed at this time	* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Dec	March	June
Reading	Comprehends grade-level text (i.e. literal, inferential, critical)			
	Reads grade-level text fluently			
	Analyzes elements of fictional text using specific evidence (i.e. plot, theme, rising action)			
	Analyzes elements of nonfiction text and uses search tools to select and read information (i.e. main idea, text structure)			
	Uses print and/or digital resources to synthesize information from more than one source and/or perspective			
Writing	Writes using a variety of forms appropriate to task, audience, and purpose (i.e. opinion, informative/expository, narrative)			
	Uses digital media to present information			
	Revises writing for craft based on feedback (idea development, organization, word choice, sentence fluency, voice)			
	Uses and edits for standard English grammar and conventions			
	Spells grade appropriate words correctly in writing			
Language, Speaking, Listening	Builds on others' ideas and expresses own ideas clearly in discussions			
	Reports on a topic or text in an organized manner			
	Demonstrates knowledge of language conventions when speaking			
	Examines vocabulary and determines meaning by analyzing word structure and/or using context			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

MATHEMATICS		Dec	March	June
Operations and Algebraic Thinking	Uses the four operations with whole numbers to solve problems			
	Recognizes and generates factors and multiples of a number			
	Generates and analyzes numerical patterns			
Number and Operation in Base Ten	Recognizes that a digit in one place represents 10 times what it does in the place to its right; read and write multi-digit numbers			
	Fluently finds products up to 12×12 and the related division facts			
	Performs multi-digit computation using methods that rely on place value understanding and properties of operations			
Number and Operation Fractions	Recognizes and generates equivalent fractions; orders fractions			
	Uses knowledge of unit fractions to add and subtract fractions with like denominators; multiplies fractions by whole numbers			
	Reads, writes and compares decimals			
Measurement and Data	Uses tools to measure length, liquid volume, mass, angle degrees and time intervals; converts measurements from a larger unit to a smaller unit			

Geometry	Represents and interprets data using line plots			
	Draws and identifies lines and angles and classifies shapes by properties of their lines and angles			
Problem Solving	Makes sense of problems and applies reasoning to solve them			
	Uses precise language, diagrams and other appropriate tools to represent and communicate mathematical ideas Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
Effort				

		Dec	March	June
SCIENCE		Able to carry out science investigations using inquiry skills		
Science Inquiry	Explains and gives examples of the parts, functions, and life cycles of plants			
Life Science	Describes the relationships between the movements of earth, moon, and sun			
Earth and Space Science	Explains how sound is produced and how pitch and volume are regulated			
Physical Science	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
Effort				

SOCIAL STUDIES		Dec	March	June
Geography	Identifies regions, boundaries, and geographic features of North America			
	Explains significance of the physical characteristics and human interactions in North America			
History	Describes the influence of indigenous and immigrant groups in the cultural development of North America			
Civics	Explain the rights and responsibilities of U.S. citizenship			
Economics	Describe how limited and unlimited natural resources affect the economy of areas in North America			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

TEACHER COMMENTS: Academic Achievement	
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ART		Dec	March	June
Mr./Mrs./Ms. Last Name				
Applied Knowledge	Explores, reflects and integrates visual concepts			
Inquiry and Response	Uses visual arts vocabulary			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
TEACHER COMMENTS				

(Hanscom Only for section below)

COMPUTER TECHNOLOGY		Mr./Mrs./Ms. Last Name	Dec	March	June
Basic Operations	Uses basic features of word processing and/or presentation software				
	Locates, open, save, and print files to specific locations on the network				
Research	Uses online sources to locate and cite information				
	Begins to use Web 2.0 technology to collaborate and communicate with peers, experts, and others				
Ethics and Safety	Explains and follows ethical and safety guidelines for using technology resources				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

FOREIGN LANGUAGE		Mr./Mrs./Ms. Last Name	Dec	March	June
Communication	Engages in simple conversation and expresses simple ideas in Spanish				
	Listens and interprets simple ideas in Spanish				
	Writes simple ideas and vocabulary in Spanish				
Culture	Uses gestures and vocabulary appropriate to culture				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

For Lincoln school:

MUSIC		Mr./Mrs./Ms. Last Name	Dec	March	June
Singing	Sings with melodic accuracy in unison and with contrasting parts				
Instrument Playing	Uses appropriate hand/mallet technique while playing simple repeated patterns and/or melodic/improvised patterns				
Music Literacy	Reads and writes music including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to respond to music				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

For HMS:

MUSIC		Mr./Mrs./Ms. Last Name	Dec	March	June
Singing	Sings with melodic accuracy in unison and with contrasting parts				
	Uses singing skill to participate in Chorus				
Instrument Playing	Uses appropriate hand/mallet technique while playing simple repeated patterns and/or melodic/improvised patterns				
Music Literacy	Reads and writes music including simple and complex rhythms				
Critical Response	Uses music vocabulary and/or movement to respond to music				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

SCIENCE ENRICHMENT		Mr./Mrs./Ms. Last Name	Dec	March	June
Science Inquiry	Uses inquiry skills to investigate science and engineering topics				
Science Content	Understands and applies concepts about specific topics				

TEACHER COMMENTS	
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WELLNESS		Mr./Mrs./Ms. Last Name	Dec	March	June
Physical Activity and Fitness	Uses manipulative and locomotor skills competently				
	Meets physical fitness benchmarks				
Growth and Development	Explains function of selected body systems				
	Describes the role of nutrition in personal health				
Safety and Disease Prevention	Explains guidelines and rationale to protect personal safety in class and school activities				
	Explains how the body combats disease				
Social Interaction	Displays empathy, cooperation, and respect toward self, individuals, and groups				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

Cut here -----

Parent Acknowledgement

[Student First Name] [Student Last Name]
 Street Home Address
 C/S/Z Home Address

Please sign, date, and return this slip to acknowledge that you have received this report card. Thank you.

Parent/Guardian Signature

Date

Comments: (optional)