



# LINCOLN PUBLIC SCHOOLS

## REPORT CARD

**Lincoln School**

6 Ballfield Road  
 Lincoln, Massachusetts 01773  
 781.259.9400

Term:

**ATTENDANCE RECORD**

Term 1  
 Term 2  
 Term 3  
 Year to Date

Present Tardy Absent

Present	Tardy	Absent

**To the Parent/Guardian of:**

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade: YOG:

Homeroom:

Teacher: [Title Mr./Mrs./Ms] [Last Name]

### GROWTH AS A LEARNER

#### Scoring Guide

C = Consistently (all the time, independently) O = Often (frequently, reasonable amount) S = Sometimes (occasionally, but not enough)  
 I = Infrequently (rarely, this is a problem) \* = Score based on modified curriculum

SOCIAL DEVELOPMENT		Dec	March	June
<b>Cooperation</b>	Works and plays collaboratively with peers			
	Works collaboratively with adults			
<b>Assertion</b>	Demonstrates initiative			
	Uses positive strategies to resolve conflict			
<b>Responsibility</b>	Respects rules of the school and classroom community			
	Accepts responsibility for own actions			
<b>Empathy</b>	Respects rights, diversity, and feelings of others			
<b>Self-Control</b>	Displays self-control			

WORK HABITS				
	Takes responsibility for organizing personal and school belongings			
	Follows directions, routines and procedures			
	Manages time well			
	Transitions in a timely and appropriate manner			
	Works independently			
	Seeks help as needed			
	Completes home assignments			

<b>TEACHER COMMENTS:</b> Growth as a Learner	
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## ACADEMIC ACHIEVEMENT

Scoring Guide	
4 = Exceeding the grade-level standard at this time	2 = Progressing toward the grade-level standard at this time
3 = Achieving the grade-level standard at this time	1 = Performing below the grade-level standard at this time
NA = Not assessed at this time	* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Dec	March	June
<b>Reading</b>	Decodes grade-level text using meaning, structure and phonics			
	Comprehends grade-level text (i.e. literal, inferential, critical)			
	Reads grade-level text fluently			
	Explains elements of fictional text (i.e. plot, problem, solution, theme)			
	Uses text features and search tools to select and read information			
	Compares important ideas presented in multiple texts			
<b>Writing</b>	Writes opinion pieces on topics or texts with evidence to support thinking			
	Writes informative/expository texts on a topic with facts, definitions and details			
	Writes narratives to develop real or imagined experiences using effective techniques			
	Revises writing for craft based on feedback (idea development, organization, word choice, sentence fluency)			
	Uses grade-level English grammar and conventions			
	Uses conventional spelling of grade-level high-frequency words and studied patterns in writing			
<b>Language, Speaking, Listening</b>	Builds on others' ideas and expresses own ideas clearly in discussions			
	Reports on a topic or text speaking clearly and in an organized manner			
	Demonstrates knowledge of language conventions when speaking			
	Uses vocabulary and demonstrates understanding of meaning by analyzing word structure and/or using context			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

MATHEMATICS		Dec	March	June
<b>Operations and Algebraic Thinking</b>	Represents and solves story problems involving multiplication and division within 100			
	Multiplies and divides fluently within 100			
	Solves 2-step problems involving the four operations, using a letter for the unknown			
	Identifies and explains patterns in addition and multiplication			
<b>Number and Operations in Base Ten</b>	Adds and subtracts within 1000			
	Uses place value understanding and properties of operations to perform multi-digit arithmetic			
<b>Number and Operations Fractions</b>	Represents fractions as parts of wholes and as numbers on a number line			
	Compares fractions by reasoning about their size			
<b>Measurement and Data</b>	Solves problems involving time			
	Solves problems involving measurement and estimation of length, liquid volume and mass			
	Represents and interprets data in scaled picture, bar graphs and line plots			
	Solves problems involving geometric measurement of area and perimeter			
<b>Geometry</b>	Classifies shapes using their attributes			
	Partitions shapes into fractional parts with a numerator of 1			
<b>Problem Solving</b>	Makes sense of problems and applies reasoning to solve them			
	Uses precise language, diagrams and other appropriate tools to represent and communicate mathematical ideas			

<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
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<b>SCIENCE</b>		<b>Dec</b>	<b>March</b>	<b>June</b>
<b>Science Inquiry</b>	Able to plan and carry out science investigations using inquiry skills			
<b>Life Science</b>	Describes the interrelated nature of marine food webs			
<b>Earth and Space Science</b>	Distinguishes among properties of rocks and minerals			
<b>Physical Science</b>	Explains and demonstrates the function of magnets			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

<b>SOCIAL STUDIES</b>		<b>Dec</b>	<b>March</b>	<b>June</b>
<b>Geography</b>	Uses map tools to locate New England states and selected Massachusetts cities, towns, and river systems			
<b>History</b>	Describes selected events, landmarks, and people of colonial and revolutionary time periods			
<b>Civics</b>	Explains basic concepts of representation in government and the role of citizens			
<b>Economics</b>	Defines the role of taxes, development of specialized jobs, and use of barter and trade			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

<b>TEACHER COMMENTS: Academic Achievement</b>	
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<b>ART</b>		<b>Mr./Mrs./Ms. Last Name</b>			<b>Dec</b>	<b>March</b>	<b>June</b>
<b>Applied Knowledge</b>	Explores, reflects and integrates visual concepts						
<b>Inquiry and Response</b>	Uses visual arts vocabulary						
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged						
<b>TEACHER COMMENTS</b>							

<b>FOREIGN LANGUAGE</b>		<b>Mr./Mrs./Ms. Last Name</b>			<b>Dec</b>	<b>March</b>	<b>June</b>
<b>Communication</b>	Engages in simple conversation and expresses simple ideas in Spanish						
	Listens and interprets simple ideas in Spanish						
<b>Culture</b>	Uses gestures and vocabulary appropriate to culture						
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged						
<b>TEACHER COMMENTS</b>							

<b>MUSIC</b>		<b>Mr./Mrs./Ms. Last Name</b>			<b>Dec</b>	<b>March</b>	<b>June</b>
<b>Singing</b>	Sings with melodic accuracy in unison and with contrasting parts						
<b>Instrument Playing</b>	Uses appropriate hand/mallet technique while playing simple repeated patterns and/or melodic/improvised patterns						
<b>Music Literacy</b>	Reads and writes music including simple and complex rhythms						
<b>Critical Response</b>	Uses music vocabulary and/or movement to respond to music						
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged						
<b>TEACHER COMMENTS</b>							

SCIENCE ENRICHMENT		Mr./Mrs./Ms. Last Name	Dec	March	June
Science Inquiry	Uses inquiry skills to investigate science and engineering topics				
Science Content	Understands and applies concepts about specific topics				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

WELLNESS		Mr./Mrs./Ms. Last Name	Dec	March	June
Physical Activity and Fitness	Uses a variety of manipulative and locomotor skills competently				
	Meets physical fitness benchmarks				
Growth and Development	Explains function of selected body systems				
	Describes role of nutrition in personal health				
Safety and Disease Prevention	Explains guidelines and rationale to protect personal safety in class and school activities				
	Explains how the body prevents the spread of disease				
Social Interaction	Demonstrates cooperation and respect toward individual and groups				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

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**Parent Acknowledgement**

[Student First Name] [Student Last Name]  
 Street Home Address  
 C/S/Z Home Address

**Please sign, date, and return this slip to acknowledge that you have received this report card. Thank you.**

\_\_\_\_\_  
 Parent/Guardian Signature

\_\_\_\_\_  
 Date

**Comments: (optional)**