



# LINCOLN PUBLIC SCHOOLS

## REPORT CARD

Term:

### Lincoln School

6 Ballfield Road  
 Lincoln, Massachusetts 01773  
 781.259.9400

#### ATTENDANCE RECORD

	Present	Tardy	Absent
Term 1			
Term 2			
Term 3			
Year to Date			

*To the Parent/Guardian of:*

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade: YOG:

Homeroom:

Teacher: [Title Mr./Mrs./Ms] [Last Name]

### GROWTH AS A LEARNER

#### Scoring Guide

**C** = Consistently (all the time, independently)    **O** = Often (frequently, reasonable amount)    **S** = Sometimes (occasionally, but not enough)  
**I** = Infrequently (rarely, this is a problem)    \* = Score based on modified curriculum

SOCIAL DEVELOPMENT		Dec	March	June
<b>Cooperation</b>	Works and plays collaboratively with peers			
	Works collaboratively with adults			
<b>Assertion</b>	Demonstrates initiative			
	Uses positive strategies to resolve conflict			
<b>Responsibility</b>	Respects rules of the school and classroom community			
	Accepts responsibility for own actions			
<b>Empathy</b>	Respects rights, diversity, and feelings of others			
<b>Self-Control</b>	Displays self-control			

WORK HABITS		Dec	March	June
	Takes responsibility for organizing personal and school belongings			
	Follows directions, routines, and procedures			
	Manages time well			
	Transitions in a timely and appropriate manner			
	Works independently			
	Seeks help as needed			
	Completes home assignments			

<b>TEACHER COMMENTS:</b> Growth as a Learner	
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## ACADEMIC ACHIEVEMENT

### Scoring Guide

4 = Exceeding the grade-level standard at this time  
 3 = Achieving the grade-level standard at this time  
 NA = Not assessed at this time

2 = Progressing toward the grade-level standard at this time  
 1 = Performing below the grade-level standard at this time  
 \* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Dec	March	June
<b>Reading</b>	Decodes grade-level text using meaning, structure or phonics			
	Comprehends grade-level text			
	Reads grade-level text fluently (i.e. pace, phrasing, intonation)			
	Describes elements of fictional text (i.e. plot, problem, solution, theme)			
	Uses text features and search tools to locate and read information			
	Compares important ideas presented in multiple text			
<b>Writing</b>	Writes opinion pieces on topics or texts with evidence to support thinking			
	Writes informative/expository texts on a topic with facts			
	Writes narratives to recount an event or sequence of events			
	Revises writing for craft based on feedback (i.e. idea development, organization)			
	Uses grade-level English grammar and conventions			
	Uses conventional spelling of grade-level high-frequency words and studied patterns in writing			
<b>Language, Speaking, Listening</b>	Contributes relevant ideas during group discussions			
	Demonstrates knowledge of language conventions when speaking			
	Uses vocabulary and determines meaning by analyzing word structure and/or using context			
<b>Effort</b>	Participates, asks for clarification, engages in work, and perseveres when challenged			

MATHEMATICS		Dec	March	June
<b>Operations and Algebraic Thinking</b>	Represents and solves story problems involving addition and subtraction within 100			
	Adds and subtracts fluently within 20			
	Represents quantities in equal groups			
<b>Number and Operations in Base Ten</b>	Reads, writes and uses numbers within 1000			
	Represents three-digit numbers as groups of hundreds, tens and ones; compares three-digit numbers			
	Uses place value understanding and properties of operations to add and subtract within 1000			
	Finds sums and differences within 100 on a number line			
<b>Measurement and Data</b>	Measures and estimates lengths using standard units			
	Represents and interprets data in picture and bar graphs			
	Knows the relationships of time: minutes to an hour; days to a week			
	Solve word problems involving dollar bills and U.S. coins			
<b>Geometry</b>	Recognizes and draws shapes having specified attributes			
	Partitions shapes into halves, thirds and fourths			
<b>Problem-solving</b>	Makes sense of problems and applies reasoning to solve them			
	Represents and communicates mathematical ideas through discussion, demonstration, drawing and/or writing			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

SCIENCE		Dec	March	June
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Grade-level \_\_\_\_\_ Term \_\_\_\_\_

Student Name \_\_\_\_\_

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<b>Science Inquiry</b>	Able to carry out science investigations using inquiry skills			
<b>Life Science</b>	Describes the habitat, food, and stages of the life cycle for an organism			
<b>Earth and Space Science</b>	Describes the effects of the Earth's rotation and revolution in relation to the sun, day/night and seasons			
<b>Physical Science</b>	Explains how simple machines make work easier			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

<b>SOCIAL STUDIES</b>		<b>Dec</b>	<b>March</b>	<b>June</b>
<b>Geography</b>	Uses map skills to identify major land formations and bodies of water			
<b>History</b>	Gives examples of traditions and customs from other countries that can be found in America			
<b>Civics</b>	Describes the characteristics of leaders who have made positive contributions to society			
<b>Economics</b>	Explains the roles of buyers, sellers, producers and consumers			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

<b>TEACHER COMMENTS:</b> <b>Academic Achievement</b>	
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<b>ART</b>		<b>Dec</b>	<b>March</b>	<b>June</b>
	Mr./Mrs./Ms. Last Name			
<b>Applied Knowledge</b>	Explores, reflects and integrates visual concepts			
<b>Inquiry and Response</b>	Uses visual arts vocabulary			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
<b>TEACHER COMMENTS</b>				

<b>MUSIC</b>		<b>Dec</b>	<b>March</b>	<b>June</b>
	Mr./Mrs./Ms. Last Name			
<b>Singing</b>	Sings with melodic accuracy, appropriate breathing and demonstrates singing versus speaking voice			
<b>Instrument Playing</b>	Uses appropriate hand/mallet technique			
<b>Music Literacy</b>	Reads music using icons and/or standard notation			
<b>Critical Response</b>	Uses music vocabulary and/or movement to respond to music			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
<b>TEACHER COMMENTS</b>				

<b>SCIENCE ENRICHMENT</b>		<b>Dec</b>	<b>March</b>	<b>June</b>
	Mr./Mrs./Ms. Last Name			
<b>Science Inquiry</b>	Uses inquiry skills to investigate science and engineering topics			
<b>Science Content</b>	Understands and applies concepts about specific topics			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
<b>TEACHER COMMENTS</b>				

WELLNESS		Mr./Mrs./Ms. Last Name	Dec	March	June
<b>Physical Activity and Fitness</b>	Shows developing skill level in a variety of manipulative and locomotor skills				
	Meets physical fitness benchmarks				
<b>Growth and Development</b>	Explains the function of selected body systems				
	Describes the role of nutrition in personal health				
<b>Safety and Disease Prevention</b>	Explains and demonstrates how to move safely in Wellness class				
	Explains how the body prevents the spread of disease				
<b>Social Interaction</b>	Demonstrates cooperation and respect toward individuals and groups				
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
<b>TEACHER COMMENTS</b>					

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### Parent Acknowledgement

[Student First Name] [Student Last Name]

Street Home Address

C/S/Z Home Address

**Please sign, date, and return this slip to acknowledge that you have received this report card. Thank you.**

\_\_\_\_\_  
*Parent/Guardian Signature*

\_\_\_\_\_  
*Date*

**Comments: (optional)**