



# LINCOLN PUBLIC SCHOOLS

## REPORT CARD

Term:

### Lincoln School

6 Ballfield Road  
 Lincoln, Massachusetts 01773  
 781.259.9400

### ATTENDANCE RECORD

	Present	Tardy	Absent
Term 1			
Term 2			
Term 3			
Year to Date			

*To the Parent/Guardian of:*

[First Name] [Last Name]

Street Home Address

C/S/Z Home Address

Grade: YOG:

Homeroom:

Teacher: [Title Mr./Mrs./Ms] [Last Name]

### GROWTH AS A LEARNER

#### Scoring Guide

C = Consistently (all the time, independently)    O = Often (frequently, reasonable amount)    S = Sometimes (occasionally, but not enough)  
 I = Infrequently (rarely, this is a problem)    \* = Score based on modified curriculum

SOCIAL DEVELOPMENT		Dec	March	June
Cooperation	Works and plays collaboratively with peers			
	Works collaboratively with adults			
Assertion	Demonstrates initiative			
	Uses positive strategies to resolve conflict			
Responsibility	Respects rules of the school and classroom community			
	Accepts responsibility for own actions			
Empathy	Respects rights, diversity, and feelings of others			
Self-Control	Displays self-control			

WORK HABITS		Dec	March	June
	Takes responsibility for organizing personal and school belongings			
	Follows directions, routines, and procedures			
	Manages time well			
	Transitions in a timely and appropriate manner			
	Works independently			
	Seeks help as needed			
	Completes home assignments			

<b>TEACHER COMMENTS:</b> <b>Growth as a Learner</b>	
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## ACADEMIC ACHIEVEMENT

### Scoring Guide

4 = Exceeding the grade-level standard at this time  
 3 = Achieving the grade-level standard at this time  
 NA = Not assessed at this time

2 = Progressing toward the grade-level standard at this time  
 1 = Performing below the grade-level standard at this time  
 \* = Score based on modified curriculum

ENGLISH LANGUAGE ARTS		Dec	March	June
<b>Reading</b>	Uses a variety of strategies to read grade-level text (meaning, structure, phonics)			
	Reads grade-level high frequency words			
	Comprehends grade-level text			
	Reads grade-level text fluently (i.e. pace, expression)			
	Describes elements of fictional text (i.e. character, setting, problem)			
	Uses text features to locate information (i.e. heading, table of contents)			
<b>Writing</b>	Writes opinion on topics with supporting reasons/details			
	Writes informative/explanatory texts on a topic with some facts			
	Writes narratives to recount an event			
	Revises writing based on feedback (i.e. adding details)			
	Uses grade-level English grammar and conventions			
	Uses conventional spelling of grade-level high frequency words and studied patterns in writing			
<b>Language, Speaking, Listening</b>	Contributes relevant ideas during group discussions			
	Demonstrates knowledge of language conventions when speaking			
	Uses vocabulary related to a grade-level topic and determines meaning using context clues			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

MATHEMATICS		Dec	March	June
<b>Operations and Algebraic Thinking</b>	Represents and solves story problems involving addition and subtraction within 20			
	Adds and subtracts fluently within 10			
	Understands the meaning of the equal sign; determines unknown values in addition and subtraction equations			
<b>Number and Operations in Base Ten</b>	Reads, writes and uses numbers within 120			
	Represents two-digit numbers as groups of tens and ones, compares two-digit numbers			
	Applies place value understanding within 100 to add and subtract			
<b>Measurement and Data</b>	Measures and compares lengths using nonstandard tools			
	Represents and interprets data with up to three categories			
	Tells and writes time in hours and half hours			
	Identifies and compares the values of U.S. coins and uses them to solve problems			
<b>Geometry</b>	Identifies geometric attributes of shapes			
	Combines and breaks apart shapes into halves and fourths			
<b>Problem Solving</b>	Makes sense of problems and applies reasoning to solve them			
	Represents and communicates mathematical ideas through discussion, demonstration, drawing and/or writing			
<b>Effort</b>	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

SCIENCE		Dec	March	June
Science Inquiry	Able to carry out science investigations using inquiry skills			
Life Science	Shows and explains a suitable habitat for a specific plant or animal			
Earth and Space Science	Explains how weather changes from day to day and season to season			
Physical Science	Explains the properties of liquids and solids			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			

SOCIAL STUDIES		Dec	March	June
Geography	Uses basic map skills to identify and represent location			
History	Explains events in terms of sequence and calendar			
Civics	Describes how a person can have a positive impact on community			
Economics	Explains how money is used to purchase goods and services			
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged			
TEACHER COMMENTS: Academic Achievement				

ART		Mr./Mrs./Ms. Last Name			Dec	March	June
Applied Knowledge	Explores, reflects and integrates visual concepts						
Inquiry and Response	Uses visual arts vocabulary						
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged						
TEACHER COMMENTS							

MUSIC		Mr./Mrs./Ms. Last Name			Dec	March	June
Singing	Sings with melodic accuracy, appropriate breathing and demonstrates singing versus speaking voice						
Instrument Playing	Uses appropriate hand/mallet technique						
Music Literacy	Reads and writes music using icons and/or standard notation						
Critical Response	Uses music vocabulary and/or movement to respond to music						
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged						
TEACHER COMMENTS							

SCIENCE ENRICHMENT		Mr./Mrs./Ms. Last Name			Dec	March	June
Science Inquiry	Uses inquiry skills to investigate science and engineering topics						
Science Content	Understands and applies concepts about specific topics						
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged						
TEACHER COMMENTS							

WELLNESS		Mr./Mrs./Ms. Last Name	Dec	March	June
Physical Activity and Fitness	Uses an increasing skill level in a variety of manipulative and locomotor skills				
	Meets physical fitness benchmarks				
Growth and Development	Explains the function of selected body systems				
	Describes the role of nutrition in personal health				
Safety and Disease Prevention	Explains and demonstrates how to move safely in Wellness class				
	Explains how the body prevents the spread of disease				
Social Interaction	Demonstrates cooperation and respect toward individuals and groups				
Effort	Participates collaboratively, asks for clarification, engages in work, and perseveres when challenged				
TEACHER COMMENTS					

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### Parent Acknowledgement

[Student First Name] [Student Last Name]  
 Street Home Address  
 C/S/Z Home Address

**Please sign, date, and return this slip to acknowledge that you have received this report card. Thank you.**

\_\_\_\_\_  
 Parent/Guardian Signature

\_\_\_\_\_  
 Date

**Comments: (optional)**