

LINCOLN PUBLIC SCHOOLS
Social Studies Learning Expectations: Grade 3

Strand/Standard:
Geography

Students will develop understanding of the five themes of geography: location, place, human interaction with the environment, movement and regions.

Big Ideas

- ❑ Geography is the study of our planet and how we interact with it.
- ❑ The region of New England and its people, including the state of Massachusetts, have been shaped by certain physical characteristics: climate, natural resources and land and water forms determined by its geographic location.

Key Outcomes

- ❑ Students will demonstrate an understanding of **physical and human characteristics of Massachusetts** by identifying geographic features and landmarks and explaining the significance of these characteristics to Massachusetts residents now and in the state's early history.
- ❑ Students will demonstrate an understanding of the **tools of geography** by using map skills to identify and describe locations, places, and regions.
- ❑ Students will demonstrate an understanding of **the relationship between the environment and themselves** by giving examples of how people affect the environment and the environment affects people.

Essential Knowledge and Skills

Students will be able to:

- ❑ Use coordinate grid to determine locations.
- ❑ Locate states on map to show New England region.
- ❑ Locate major cities, towns, and river systems in Mass.

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Strand/Standard:
History

Students will develop an understanding of people, places, and events in history and their importance in influencing the formation of culture, customs, and national heritage.

Big Ideas

- ❑ History is about events that take place in the past and shape the present and future.
- ❑ Massachusetts history was shaped by the arrival of the Pilgrims, the interaction with the Wampanoags, and the development of towns and cities led by the political, technological, artistic and business achievements of influential citizens.
- ❑ Events are described in time frames of past, present, and future

Key Outcomes

- ❑ Students will demonstrate an understanding of the **early history of Massachusetts** by identifying major events and personalities and explaining how they shaped the colonial and revolutionary period in Massachusetts.
- ❑ Student will demonstrate a basic understanding of **historical time periods and resources** by referencing time periods and interpreting documents and artifacts when speaking and writing about history.

Essential Knowledge and Skills

Students will be able to:

- ❑ Describe an important person and his/her contribution
- ❑ Identify historic sites and explain significance
- ❑ Explain culture of indigenous Wampanoag and their interaction with the environment.

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Strand/Standard:
Civics and
Government

Students will develop an understanding of the ideals and values that shape civic and governmental documents and institutions. They will explore the relationship between personal freedom, individual responsibility, citizenship, and respect for human dignity.

Big Ideas

- ❑ Governments provide order and protect rights.
- ❑ Civic involvement strengthens our community in school, in our town and in our state.

Key Outcomes

- ❑ Students will demonstrate a basic understanding of the **reasons for government** by identifying the key documents leading to the development of the US government and explaining their main purpose.
- ❑ Students will demonstrate an understanding **civic involvement** by participating in class and school meetings, and engaging in community service learning projects.

Essential Knowledge and Skills

Students will be able to:

- ❑ Explain meaning of symbols in American flag
- ❑ Help develop class rules and use them to guide own learning
- ❑ Identify community leaders and explain their role.
- ❑ Participate in class and school meetings.
- ❑ Describe key colonial documents as central to the development of government. (Such as: Mayflower Compact, 1st Constitutional Congress, Declaration of Independence, Constitution).

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Strand/Standard:
Economics

Students will develop a basic understanding of economics in terms of the interplay of resources, goods, services, supply and demand.

Big Ideas

- Trade involves exchange of goods and services for currency or through barter
 - Community members pay taxes to support the functioning of the whole community.
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Key Outcomes

- Students will demonstrate a basic understanding of **basic economics** by identifying and explaining the role of taxes, the development of specialized jobs, and the role of trade.
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Essential Knowledge and Skills

Students will be able to:

- Define “goods” and “services” and give examples of each
- Define “taxes” and give examples from colonial Massachusetts.
- Define “barter” as a form of trade and give examples from daily life.
- Explain the difference between trade with currency and trade through barter.