

LINCOLN PUBLIC SCHOOLS
Learning Expectations Library/Media and Information: Grades 5-8

Strand 1

Define an information seeking task and strategize solutions.

Massachusetts
School Library
Association 1 & 2

Big Ideas:

- Libraries are places where staff and resources are available to help people formulate and answer questions.
 - Librarians help people access and evaluate materials.
 - Reading, viewing, and listening to sources drive the formation of research questions.
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Key Outcomes:

Students will demonstrate an understanding of **defining and accomplishing an information-seeking task** by being able to:

- Define the criteria for a research assignment and explain what the final product will look like.
 - Create a working bibliography.
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Essential Knowledge and Skills:

- Use teacher provided essential questions to develop a topic focus, or develop a self-selected essential question.
- Ask meaningful questions to meet research needs.
- Use books and online resources in the research planning process.
- Identify pre-existing knowledge as well as additional information necessary to solve the problem.
- Know the difference between a working bibliography and a works cited page.

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Strand 2

Locate, access,
and use
information.

Massachusetts School
Library Association 3
& 4

Big Ideas:

- Libraries are places that are specifically organized to help people efficiently search for books and information.
 - Some materials are better than others for meeting information needs.
 - Citing sources protects intellectual property.
 - Information found in print or online sources are verified by using more than one source.
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Key Outcomes:

Students will demonstrate an understanding of **how to locate, access and use information** by being able to:

- Locate fiction, nonfiction and reference sections of the library.
 - Gather, sort and sequence pieces of information.
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Essential Knowledge and Skills:

- Ask meaningful questions to meet information needs.
- With increasing independence, develop criteria for relevant information: authority, accuracy, relevancy and currency of source.
- Use and interpret entries in the online catalog to locate appropriate materials.
- Make decisions about appropriate choices by looking at titles, details, fiction/nonfiction designations, and cover pictures when available.
- Use a table of contents, index and/or glossary to gather information.
- Recognize the difference between and the uses of primary and secondary sources.
- Follow ethical guidelines regarding intellectual property such as plagiarism, copyright law and use of electronic devices.

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Strand 3

Organize, research, and construct an informative product; evaluate the process and product.

Massachusetts School Library Association 5 & 7

See also:
Massachusetts ELA standard 24 on Research

Big Ideas:

- Information comes from many sources.
 - Final product conveys correct and documented information in a format that communicates to others.
 - Research is a critical thinking process.
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Key Outcomes:

*Students will demonstrate an understanding of **organizing research, constructing an informative product and evaluating the process and product** by being able to:

- Use appropriate medium to produce an original product to communicate research results to a specific audience.
 - Use predetermined criteria to evaluate the effectiveness of the communication of research results.
 - Review and evaluate the process of transforming information into knowledge.
 - Summarize new knowledge gained through peer presentations.
 - Create a “works cited” page using an accepted format.
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Essential Knowledge and Skills:

- Describe and implement the research process of seeking, synthesizing, reporting and evaluating information.
- Evaluate relevance, reliability, and authority of sources.
- Collaborate with peers in sharing information.
- Explain the ethical use of information and the formats for citing sources.
- Listen, learn and respond to peer presentations.
- Use standard format in citing sources.

*In conjunction with research projects in subject area classes at grades 6-8.

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Strand 4

Appreciate and select literature.

Massachusetts School Library Association 8

Big Ideas:

- Libraries offer a variety of materials for information and pleasure reading.
- Story elements, genres, and merits of text and illustrations enhance the enjoyment of literature.

Key Outcomes:

Students will demonstrate an understanding of **literature appreciation and selection** by being able to:

- Identify, read, and discuss responses from a variety of genres.
- Describe literary elements and conventions and share which elements affect them as readers.
- Discuss characteristic styles of various authors and illustrators.

Essential Knowledge and Skills:

- Interpret the online card catalog to choose a genre in the library.
- Locate genres by call number in the library.
- Express how reading can be useful and satisfying in life.