



**Rebecca McFall, Ed. D., Superintendent**

Lincoln Public Schools  
Ballfield Road, Lincoln, MA 01773

18-19:18  
January 9, 2019

**Core Values**

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

See Page 11 for  
Employment  
Opportunities

## Superintendent's Bulletin

*The Superintendent's Bulletin is typically posted on the Lincoln Public School website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

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Dear LPS Community,

I want to acknowledge that many of the families in our school district are impacted by the Federal Government shutdown. The uncertainty of the length of time the shutdown will be ongoing raises concern and may lead to feelings of anxiety and stress for our students. This week, some of our younger students expressed worry to their teachers about the impact of their parents not receiving a paycheck.

We can support our students and families by continuing to provide a safe, nurturing school environment and by maintaining stability through the strong routines that are in place in our classrooms.

If you are a parent and you or your child needs support, please reach out to your child's teacher, principal, or school social worker to make them aware of your concerns. Some community resources are listed on page 5 of this bulletin, and as we learn about additional support that is being provided for our community, we will do our best to disseminate the information.

We are here to support our students and families and will continue to provide a learning environment that embraces students and helps them to feel safe and secure.

All the best,

*Becky*

**[Please see pages 2-4 for results of the 2019-2020 Calendar Surveys.](#)**

Results of the Family and Faculty 2019-2020 Calendar Surveys can be found on pages 2-4. The School Committee will review and discuss these results at its meeting tomorrow night, Thursday, January 10, 2019. A summary of narrative comments will be shared during the meeting.

Superintendent's Letter, Continued

### Family Calendar Survey Results 2019-2020

Respondents: 436  
 Hanscom Parent/Guardian: 111  
 Lincoln Parent/Guardian: 297  
 Boston Parent/Guardian: 22  
 Other: 6 (Teacher or Staff and Parent)

<b>What should the District's practice be on Rosh Hashanah and Yom Kippur?</b>		
School should not be in session.	28.21%	123
School should be in session.	71.79%	313

<b>If school is in session on Rosh Hashanah...</b>		
My child will not be at school.	6.19%	27
My child will be at school.	93.81%	409

<b>If school is in session on Yom Kippur...</b>		
My child will not be at school.	7.11%	31
My child will be at school.	92.89%	405

<b>What should the District's practice be on Good Friday?</b>		
School should not be in session.	22.48%	98
School should be in session.	55.5%	242
School should be in session for a half day.	22.02%	96

<b>If school is in session on Good Friday...</b>		
My child will not be at school. (full day)	12.16%	53
My child will be at school. (full day)	87.84%	383
My child will not be at school. (11am dismissal)	9.86%	43
My child will be at school. (11am dismissal)	90.14%	393

<b>I prefer that...</b>		
students start school before Labor Day.	36.45%	156
students start school after Labor Day.	60.51%	259
School is not in session on Friday, August 30th.	33.18%	142
School is in session on Friday, August 30 <sup>th</sup> .	27.57%	118

Superintendent's Letter, Continued

**Faculty and Staff Calendar Survey Results 2019-2020**

Respondents: 178  
 Faculty Member: 115  
 Faculty Member and Parent of LPS student: 16  
 Staff Member (School Year): 28  
 Staff Member (Full Year): 6

<b>What should the District's practice be on Rosh Hashanah and Yom Kippur?</b>		
School should not be in session.	26.4%	47
School should be in session.	73.6%	131

<b>If school is in session on Rosh Hashanah...</b>		
I will not be at work.	8.43%	15
I will be at work.	91.57%	163

<b>If school is in session on Yom Kippur...</b>		
I will not be at work.	7.87%	14
I will be at work.	92.13%	164

<b>What should the District's practice be on Good Friday?</b>		
School should not be in session.	15.15%	27
School should be in session.	29.21%	52
School should be in session for a half day.	55.62%	99

<b>If school is in session on Good Friday...</b>		
I will not be at work. (full day)	19.66%	35
I will be at work. (full day)	80.34%	143
I will not be at work. (11am dismissal)	5.06%	9
I will be at work. (11am dismissal)	94.94%	169

<b>If school is in session I will not be at work and will need a substitute on these days...</b>		
Rosh Hashanah	6.02%	10
Yom Kippur	6.02%	10
Good Friday	12.05%	20
I will be at work.	83.73%	139

<b>Based on your own child's school calendar, will you have childcare issues on the holidays?</b>		
Yes	11.93%	21
No	44.89%	79
N/A	43.18%	76

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*Superintendent's Letter, Faculty and Staff Calendar Survey Results, Continued*

<b>I prefer that...</b>		
students start school before Labor Day.	56.9%	99
students start school after Labor Day.	34.48%	60
School is not in session on Friday, August 30th.	68.39%	119
School is in session on Friday, August 30 <sup>th</sup> .	14.37%	25

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*Superintendent's Letter, Continued*

## Community Support

### Coast Guard Families

The Massachusetts Military Support Foundation has graciously offered to set up a food pantry at Base Boston for our Coast Guard members impacted by the recent lapse in appropriations. The food pantry will be open to all those in the Coast Guard family affected by lapse in appropriations. This includes all active duty, reserve, civilians and Coast Guard contractors. Please pass the word! For now, it will comprise of supermarket type goods to include meats, dairy, some vegetables, non-perishables, and condiments/ kitchen items. We have a fair amount of stock, so don't be shy and stop by if there's something you need.

The concept is a convenient quick stop, shop, and go. Grocery bags will be provided.

This week's hours of operation:

LOCATION: Coastie Joe's - Wardroom Mess

WED: 1300 - 1500

THURS: 0730 - 1500

FRI: 0730 - 1500

### Sudbury Community Food Pantry

160 Concord Road, Sudbury

978-443-7725

Open for food distribution Tuesdays and Thursdays from 12:00 p.m. to 2:30 p.m.  
Basement of Our Lady of Fatima Church

### St. Vincent de Paul through St. Joseph Church in Lincoln

142 Lincoln Road, Lincoln

781-899-2611

Lincoln's St. Vincent de Paul is a Catholic volunteer organization that extends its emergency help and food pantry volunteer services at St. Joseph Church in Lincoln. St. Joseph Church is part of the larger parish of St. Julia in Weston. Together, the parish serves clients in both towns and occasionally in neighboring towns.

## District Calendar of Upcoming Events

- Wednesday, January 9 . . . School Building Committee Meeting  
7:00 p.m. – Hartwell Multipurpose Room
- Thursday, January 10 . . . School Building Committee, Outreach  
Subcommittee Meeting  
10:00 a.m. – Hartwell Multipurpose Room
- . . . School Committee Meeting  
7:00 p.m. – Hartwell Multipurpose Room
- Thursday, January 17 . . . School Building Committee, Outreach  
Subcommittee Meeting  
10:00 a.m. – Hartwell Multipurpose Room
- Wednesday, January 23 . . . School Building Committee Meeting  
7:00 p.m. – Hartwell Multipurpose Room
- Thursday, January 24 . . . School Building Committee, Outreach  
Subcommittee Meeting  
10:00 a.m. – Hartwell Multipurpose Room
- . . . School Committee Meeting  
7:00 p.m. – Hartwell Multipurpose Room
- Friday, January 25 . . . Superintendent's Office Hours  
1:00 – 3:00 p.m.
- Monday, January 28 . . . Lincoln METCO Book Discussion Group  
3:00 – 4:00 p.m. – Brooks School Library  
(See page 4 for details.)
- Thursday, January 31 . . . School Building Committee, Outreach  
Subcommittee Meeting  
10:00 a.m. – Hartwell Multipurpose Room

## News and Information

*To share news with your colleagues, email Janice Gross @jgross@lincnet.org.*

# LINCOLN METCO - BOOK CLUB

# BOOK DISCUSSION GROUP

Join our team as we explore the latest edition of the award winning book: "Why Are All The Black Kids Sitting Together In The Cafeteria" by Dr. Beverly Daniels Tatum

**LOCATION: LIBRARY**  
**STARTING JANUARY, 28TH**  
**3PM-4PM**

Sponsored by the METCO Office  
Light refreshments will be served.  
Copies of the book will be available  
in the school library.



## Professional Development

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dlRDxZ>

### 2019 Course Offerings from EDCO

*Please note: Courses with insufficient enrollment may be canceled.*



**EDCO Collaborative**  
 36 Middlesex Turnpike  
 Bedford, MA 01730  
 (781) 259-3445

*EDCO has a variety of Professional Learning Opportunities available to meet your goals in 2019.*

For a complete listing and to register, please visit our registration site:  
<https://courses.edcollab.org/Public/Course/Browse>

*Many offerings include a graduate credit option.  
 Many courses will fill up quickly, so don't miss out; reserve your space today!  
 A few highlights include:*

**Courses are added on a rolling basis so please check back throughout the year.**

Course	Link to Register
Working with English Learners in the P.E. Classroom	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27908">https://courses.edcollab.org/public/Course/browse?courseid=27908</a>
Disciplinary Literacy	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27946">https://courses.edcollab.org/public/Course/browse?courseid=27946</a>
Wide Open Music Classes in Small Confined Spaces	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27942">https://courses.edcollab.org/public/Course/browse?courseid=27942</a>
Utilizing Web Tools to Support Math Instruction	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27943">https://courses.edcollab.org/public/Course/browse?courseid=27943</a>
Walking in an English Language Learner's Shoes (Online)	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27984">https://courses.edcollab.org/public/Course/browse?courseid=27984</a>
Soar with Schoology	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27986">https://courses.edcollab.org/public/Course/browse?courseid=27986</a>
Understanding the Connection Between Special Education and Physical Education	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27989">https://courses.edcollab.org/public/Course/browse?courseid=27989</a>
Teaching Active Study Strategies	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27938">https://courses.edcollab.org/public/Course/browse?courseid=27938</a>
<b>***SEI Endorsement Courses***</b>	
MA SEI Teacher Endorsement Course	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27985">https://courses.edcollab.org/public/Course/browse?courseid=27985</a>
MA SEI Administrator Endorsement Course	<a href="https://courses.edcollab.org/public/Course/browse?courseid=27994">https://courses.edcollab.org/public/Course/browse?courseid=27994</a>



*Professional Development, EDCO, Continued*

## **INITIATIVES FOR DEVELOPING EQUITY AND ACHIEVEMENT FOR STUDENTS** *Invitation to Affinity Group for Educators of Color*

**MAALANA** is an affinity group designed to provide opportunities for educators of color from various communities in Massachusetts to share school experiences regarding topics, such as: race, culture, ethnicity, power/ privilege, culturally responsive teaching practices, and systemic social change to create educational equity. Strategies for addressing the academic achievement of children from diverse cultures, preparing all students to successfully navigate a culturally diverse society, and collaboration techniques among colleagues are reviewed and discussed.

Claudia A. Fox Tree facilitates monthly MAALANA meetings which were initiated during the 2006-2007 school year. It is a space for educators of color to network, support each other, and brainstorm about school-related issues of social justice. MAALANA also provides an opportunity to share each other's company and enjoy light refreshments.

MAALANA educators are Multiracial, Asian, Arab, African Descent, Latino/a, and/or Native American teachers, advisors, counselors, administrators, staff, consultants, tutors, and retired educators who are the "only" or "one of few" of their racial/ethnic "affinity group" in their building or school system. We strive to build a safe community among educators of color to discuss cross cultural challenges in predominantly white school districts.

Topics are highlighted and resources shared in a monthly electronic summary. Articles and links are selected for relevance to discussions and current issues of social justice. They may be informational, include statistics, list books, link to websites/videos, and/or highlight under-represented voices.

**Dates:** Please "pencil in" Gathering Dates for 2019 (Fridays, unless otherwise noted from 3:30-5:30 PM).

1/11, 2/8, 3/8, 4/12, and 5/10 (please bring White Ally), with 6/7 as a potential make-up day, if needed.

### **NEW LOCATION**

We meet in the Best Western Plus Hotel, in the Copper House Tavern. The Best Western is located at 380 Winter Street in Waltham (on the other side of the highway from the Embassy Suites).

You can enter up the stairs from the parking lot and go through the patio.

## **INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS**

*invites your participation in the...*

### **IDEAS 18-19 Book Group**

*For more information about the IDEAS Book Group, contact Elli Stern at [ellistern123@gmail.com](mailto:ellistern123@gmail.com).*

You Don't Have to Say You Love Me by Sherman Alexie

This is an extraordinary look at the complicated relationship between a remarkable mother and an equally remarkable son, set, mostly, in the Spokane Indian Reservation where Alexie spent his childhood.

Passages of verse lead to passages of prose -- but it's readable, unpretentious, funny and deeply compassionate.

January 10th at the Brooks School in Lincoln from 3:45-5:45

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*Professional Development, EDCO, Continued*

Behold the Dreamers by Imbolo Mbue

A debut novel about marriage, immigration, class, race, and the trapdoors in the American Dream—the story of a young Cameroonian couple making a new life in New York just as the Great Recession upends the economy.

February 7th at Needham High School from 3:45-5:45

So You Want to Talk About Race by Ijeoma Oluo

Oluo offers an accessible take on the racial landscape in America, addressing issues of privilege, police brutality, intersectionality, micro-aggressions, the Black Lives Matter movement, and the “N” word. Oluo answers the questions readers don’t dare ask and explains the concepts that continue to elude everyday Americans.

March 14th at the Brooks School in Lincoln from 3:45-5:45

In the Midst of Winter by Isabel Allende

Isabel Allende returns with a sweeping novel about three very different people who are brought together in a mesmerizing story that journeys from present-day Brooklyn to Guatemala in the recent past to 1970s .

April 11th at Needham High School from 3:45-5:45

Just Mercy by Bryan Stevenson

A powerful true story about the potential for mercy to redeem us, and a clarion call to fix our broken system of justice. Stevenson was a young lawyer when he founded the Equal Justice Initiative, a legal practice dedicated to defending those most desperate and in need. One of his first cases was that of Walter McMillian, a young man who was sentenced to die for a notorious murder he insisted he didn’t commit.

May 9th at the Brooks School in Lincoln from 3:45-5:45

## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

School	Position	Anticipated Start Date	Hours/Week <i>(If applicable)</i>	Compensation	Contact Information
District Facilities	Part-time Maintenance Craftsperson	Immediately	20	\$30.54/hour	Michael Haines Facilities Coordinator 781-259-9400, X5305 <a href="mailto:mhaines@lincnet.org">mhaines@lincnet.org</a>
Preschool at Lincoln	SPED Tutor	January 2019	24	\$24.13/hour	Lynn Fagan Preschool Coordinator 781-259-9889, X4501 <a href="mailto:lfagan@lincnet.org">lfagan@lincnet.org</a>
Lincoln School K-8	METCO Instructional Assistant	Immediately	30/hours 5 days/week	\$18.31/hour	Lateefah Franck METCO Coordinator 781-259-9635, X3100 <a href="mailto:lfranck@lincnet.org">lfranck@lincnet.org</a>
HMS	Instructional Assistant	Immediately	30	\$18.31/hour	Erich Ledebuhr, Principal Hanscom Middle School 781-274-7720, X7300 <a href="mailto:ledebuhr@lincnet.org">ledebuhr@lincnet.org</a>
District	Substitute Cafeteria Workers	Immediately	TBD	\$13.35/hour	Cathleen Higgins Food Services Coordinator 781-259-9400, X4306 <a href="mailto:chiggins@lincnet.org">chiggins@lincnet.org</a>
District	Day-to-Day Substitutes	Immediately	TBD	\$99.04/full day \$59.42/half day	Suzette Brydie Substitute Coordinator 781-259-9402 <a href="mailto:sbrydie@lincnet.org">sbrydie@lincnet.org</a>