



Rebecca McFall, Ed. D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:31
May 24, 2017

Core Values

- Excellence and Innovation in Teaching and Learning
 - Respect for Every Individual
 - Collaboration and Community

Employment
Opportunities
Listed on
Page 8

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is typically posted on the Lincoln Public School website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.



Dear Faculty and Staff,

Monday, May 29th is Memorial Day, which unofficially marks the beginning of summer (at least in New England) and the final few weeks and days of the school year. I wish you all a wonderful long weekend and hope each of us will take a few moments to reflect on the true meaning of the holiday.

“Memorial Day began in May of 1868 and was designated a federal holiday by President Richard M. Nixon in 1971. On the last Monday in May, our nation holds events to mark this solemn occasion to show our appreciation for all those men and women who paid the ultimate sacrifice while in the service of our country—to honor those who lost their lives in all wars.”

All the best,

Becky

Source: Time for Kids Staff. “The Meaning of Memorial Day.” Time for Kids. Web. 25 May 2016.
< <http://www.timeforkids.com/node/40391/print> >.

District Calendar of Upcoming Events

Monday, May 29 . . . Memorial Day – Schools and Offices Closed
Wednesday, May 31 . . . Superintendent's Office Hours
8:00 a.m. - 10:00 a.m.

Grade 8 Graduation Dates:

Hanscom Middle School – Wednesday, June 14, 2017
Lincoln School 5-8 – Thursday, June 15, 2017

**Last Day of School for All Students – Hanscom and Lincoln Campus
Friday, June 16, 2017 – Half Day of School**

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org

SBC
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The School Building Committee (SBC) is seeking volunteers for an Outreach sub-committee. The Outreach Team's focus is to communicate SBC updates and key community forum details but also to warmly welcome community input in all our outreach messages and encourage engagement from our residents. The time commitment of our committee members will vary and depend on the role the volunteer chooses (for there are many).

Please volunteer, if you...

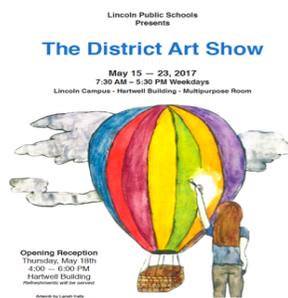
- are interested in acting as a neighborhood "captain" to ensure SBC communications reach your neighborhood;
- would like to be involved in hosting coffees or small group community sessions;
- have an expertise in updating and managing website content;
- have an expertise in photography or videography; or you
- would like to be involved in communicating community forum details and listening sessions to encourage greater community engagement.

In summary, there are many ways for you to volunteer, and the time commitment is defined by the volunteers. If you'd like to volunteer or just learn more about this sub-committee, please email us at SBC@lincnet.org. We'd love to hear from you!

Kim Bodnar
Member, Lincoln School SBC
11 Fox Run Road

Curious about CMP3, the new curriculum program for middle school math?

An informative video and slideshow is available on the district's website at <http://lincnet.org/Page114>. In addition to a session that was held at the Lincoln School last week, a session will take place at Hanscom Middle School Wednesday, May 31 from 8:30-9:30 a.m.



Thank you to all of our students, art teachers, parent volunteers, and maintenance and custodial staff who worked so hard to make this year's art show a big success.

Thanks to all, it has become one of the district's great events of the spring!!!

News and Information, Continued



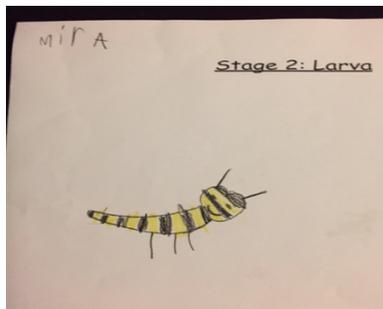
GREAT LEARNING

Kristen St. George, Interim Principal, Hanscom Primary School

The kindergarten team has been enthralled with our new life science unit on the life cycle of ladybugs. We have been observing our new "class pets" since the beginning of May and have seen three out of the four life cycle stages. Students not only observe during science times but they are so excited to spend free choice time or quiet reading time observing.

The teachers would try to capture the ladybugs in their various stages to share with the class when available. This truly extended the learning of the students. Many times, the important changes took place while the students were out of the room! Our new classroom space is equipped with a wall mounted projector featuring Apple TV with airplay capabilities. This provided us with readily available access to our personal videos and photographs, as well as educational videos, to help students further their learning.

The students worked hard to observe and record their findings through scientific diagrams and models. They diligently worked on making a scientific journal showing each stage and the changes they noticed week to week. Students gained research knowledge about ladybugs by watching videos and reading various texts.



Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dIRDxZ>

**EDCO Collaborative**  
**36 Middlesex Turnpike**  
**Bedford, MA 01730**  
**781-259-3445**

***Coming Up at EDCO:***  
***Summer PD for Special Educators***

[\*Graduate Certificate in Teaching Students with Autism – 6/17\*](#)

[\*Lindamood Phoneme Sequencing \(LiPS\) - 7/10\*](#)

[\*Understanding Your Role in Educating Students with Disabilities - 7/17\*](#)

[\*Teach the Writing Process: Equip Your Students to Write Effectively with Confidence, Purpose and Enjoyment - 7/18\*](#)

[\*Managing Challenging Caseloads for Occupational Therapists: Putting the Fun Back in Function - 7/24\*](#)

[\*Wilson Reading System Introductory Workshop - 7/24\*](#)

[\*Wilson Reading System Level One Certification - SY -18, Start up TBA\*](#)

[\*"Don't Lose Sleep" for Team Chairs - 7/26\*](#)

[\*So You Want to be a Special Education Administrator? - 8/1\*](#)

[\*Special Education Program Development - 8/2\*](#)

[\*How to Conduct a Comprehensive Educational Evaluation - 8/4\*](#)

[\*Establishing Special Education Eligibility and Service Delivery Criteria - 8/9\*](#)

[\*Team Chair Boot Camp - for New and Aspiring Team Chairs and ETLs - 8/10\*](#)

[\*Youth Mental Health First Aid Certification - 8/15-16\*](#)

[\*Staff Wellness - 8/17\*](#)

**For a complete list of courses and registration information, go to:**  
<https://edco.gosigmeup.com/public/course/browse>

Professional Development, EDCO, Continued



## INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

### *Summer 2017 IDEAS courses IDEAS 25-hour (2 credits) course*

#### *Section A*

##### *IDEAS 1 Anti-Racist School Practices to Support the Success of All Students*

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** July 11, 13, 18, & 20, 2017 8:30 am – 3:30 pm  
**Instructors:** JoAnne Kazis and Johnny Cole  
**Location:** Needham High School  
**Deadline for Registration:** *June 10, 2017*

#### *Section B*

##### *IDEAS 1 Anti-Racist School Practices to Support the Success of All Students*

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** August 1, 3, 8, & 10, 2017 8:30 am – 3:30 pm  
**Instructors:** Susan Allen and Jen Vautour  
**Location:** EDCO Collaborative, Bedford MA  
**Deadline for Registration:** *July 1, 2017*

### *IDEAS 12.5-hour (1 credit) courses*

##### *Strategies for Examining and Addressing the Academic Achievement Gap*

This course provides participants with an opportunity to explore concepts of racial identity development, micro-aggressions, and colorblindness. Research by Derald W. Sue, Ron Ferguson, and others is highlighted. Participants will examine how race, ethnicity, and racism influence academic achievement. Participants will develop culturally proficient skills and identify successful strategies that promote excellence and equity in the educational environment.

**Course dates:** July 24 & 26, 2017 8:30 am – 3:30 pm  
**Instructors:** Claudia Fox Tree and Jennifer Wolfrum  
**Location:** Lincoln-Sudbury Regional High School, Conference Room B  
**Deadline for Registration:** *June 10, 2017*

##### *Difficult Conversations: Talking About Race and Racism with Students, Colleagues, and Parents/Guardians*

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families

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*Professional Development, EDCO, Continued*

from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

**Course dates:** June 27 & 29, 2017 8:30 am – 3:30 pm  
**Instructors:** Paula Martin and Rebecca Smoler  
**Location:** Lincoln-Sudbury Regional High School, Conference Room B  
**Deadline for Registration:** *June 1, 2017*

*Courses with insufficient enrollment will be cancelled.*

For more information or answers to any questions contact  
[kthomsen@edcollab.org](mailto:kthomsen@edcollab.org) or [jbagni@edcollab.org](mailto:jbagni@edcollab.org)



2017 brings EdTech Teacher's <http://edtechteacher.org> 5th Annual Teaching with Technology Summer Workshops, and we have built an incredible program on a diverse set of NEW topics to compliment many of our favorites from previous summers.

Each summer, we bring together some of the best educators in the country to lead our workshops. All of our instructors have classroom experience and value high-quality professional development.

### **About EdTech Teacher**

We understand teachers because we have all been teachers now we travel the country and the world to deliver hands-on edtech experiences to support teachers to meet the needs of their students' learning environments. Over the past few years, we may have diversified our offerings and expanded our team, but our mission remains the same: to support educators in their quest to enrich student learning experiences through emerging technologies.

### **Boston Summer Work**

- iPads in the Elementary Classroom, July 10-12  
<http://ettsummer.org/ipads-elementary-classroom/>
- Project Based Learning: Integrating Technology to Support Meaningful Student Learning, July 10-12  
<http://ettsummer.org/project-based-learning/>
- The Elementary G-Suite Google Classroom, July 13-14  
<http://ettsummer.org/elementary-g-suite-google-classroom/>
- Enhancing STEM Curriculum with Technology, July 13-14  
<http://ettsummer.org/enhancing-stem-curriculum-with-technology/>
- Teaching Foreign Language with Technology, July 17-19  
<http://ettsummer.org/teaching-foreign-language-with-technology/>
- Differentiation and Personalization with Technology, July 17-18  
<http://ettsummer.org/differentiation-personalization-with-technology/>

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*Professional Development, EdTech Teacher, Continued*

- Teaching English and Language Arts with Technology, July 20-21  
<http://ettsummer.org/teaching-english-and-language-arts-with-technology/>
- Creating Innovators with Design Thinking and Makerspaces, July 19-21  
<http://ettsummer.org/creating-innovators-with-design-thinking-and-makerspaces/>
- Leading Innovation in Schools, July 21  
<http://ettsummer.org/leading-innovation-in-schools/>

To register for any of the courses above, click this link: <http://ettsummer.org/register/>

## Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### Hanscom Primary School

- **Instructional/Intervention Assistant.** Starting date: June 5, 2017. 25 hours/5 days per week @ \$17.42 per hour.

Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).

- **Gr2 Instructional Assistant,** 12.5 hours per week. Starting Date: Immediately through the end of the school year – non-benefits eligible. Compensation: \$17.42 per hour.

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Hanscom Middle School

- **Gr5 Special Education Teacher.** Starting date: August 28, 2017. Compensation based on education and experience. Deadline to apply: Thursday, June 1, 2017.

Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).

- **Gr7 Science Teacher.** Starting date: August 28, 2017. Compensation based on education and experience. Deadline to apply: Friday, May 26, 2017.

Contact Erich Ledebuhr, Principal at 781-274-7720 or x 7300 or via email at [ledebuhre@lincnet.org](mailto:ledebuhre@lincnet.org).

#### Preschool at Lincoln

- **Extended Day Assistant,** Friday afternoons from 12:15-4:15 p.m. Start date: Immediately. Compensation: \$22.04 per hour. Non-benefits eligible.
- **Special Education Tutor.** Immediately – end of school year.

Contact Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org)

#### Openings for Hanscom Campus for 2017-2018

- **Assistant Nurse – 33 hours per week @ \$33.64 per hour.** Contact Mary Emmons, Administrator for Student Services at 781-259-9403 or X4401 or via email at [memmons@lincnet.org](mailto:memmons@lincnet.org).
- **HPS Instructional Assistant – 25 hours per week at \$17.86 per hour.** Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).
- **HMS Special Education Tutors – Three needed; 30 hours per week @ \$23.66 per hour (Step 1).** Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or X6403 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).
- **HMS Grade 5 Special Education Teacher.** Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or X6403 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).