



Rebecca McFall, Ed. D., Superintendent  
Lincoln Public Schools  
Ballfield Road, Lincoln, MA 01773

16-17:30  
May 17, 2017

Core Values

- Excellence and Innovation in Teaching and Learning
  - Respect for Every Individual
  - Collaboration and Community

Employment  
Opportunities  
Listed on  
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## SUPERINTENDENT'S BULLETIN

*The Superintendent's Bulletin is typically posted on the Lincoln Public School website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

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Dear LPS Community,

The Hanscom Air Force Base Public Affairs group provided the following video link highlighting a collaborative project between the Base Engineers and the Hanscom Middle School grade 6 faculty and students: <http://www.hanscom.af.mil/News/Video/videoid/525016/>.

The video highlights the event that took place last week which included a presentation from environmental engineer Scott Sheehan about the sustainable features of the Hanscom Middle School facility. This opportunity demonstrates the importance of the school building as a teaching tool for students who, through this collaboration, learned about the design features of the school and then participated in a clean-up of the Shawsheen River that runs behind the school.

This is a wonderful example of an authentic learning experience and opportunity for collaboration and service to the community. Many thanks to the personnel of Hanscom Air Force Base who provided this opportunity to our students. And, thank you to our students and faculty at Hanscom Middle School for their collaboration and hard work.

All the best,

*Becky*



### CE, HMS Students Celebrate Earth Day

Scott Sheehan, an environmental engineer with the 66th Civil Engineering Division, explains to Hanscom Middle School students how the bioretention pond outside the school performs during a presentation on base May 10. In addition to a tour of the school's green infrastructure, students and teachers participated along with other volunteers in cleaning the Shawsheen River as part of an Earth Day initiative postponed from last month. (U.S. Air Force photo by Mark Herlihy)

<http://www.hanscom.af.mil/News/Photos/igphoto/2001745103/>

## District Calendar of Upcoming Events

Monday, May 15 – Tuesday May 23	... District Art Show – Lincoln Campus, Hartwell Building Weekdays from 7:30 a.m. - 5:30 p.m.
Thursday, May 18	... District Art Show Opening Reception 4:00 – 6:00 p.m. – Lincoln Campus, Hartwell Building
Monday, May 29	... Memorial Day – Schools and Offices Closed
Wednesday, May 31	... Superintendent's Office Hours 8:00 a.m. - 10:00 a.m.

### Grade 8 Graduation Dates:

Hanscom Middle School – Wednesday, June 14, 2017

Lincoln School 5-8 – Thursday, June 15, 2017

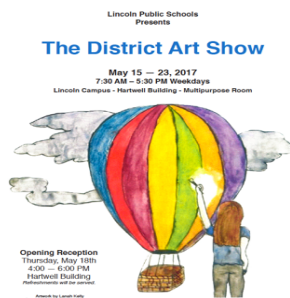
**Last Day of School for All Students – Hanscom and Lincoln Campus  
Friday, June 16, 2017 – Half Day of School**

## News and Information

To share information with your colleagues, please email Janice Gross at [jgross@lincnet.org](mailto:jgross@lincnet.org)



We extend condolences to our colleagues Ryan (Lincoln School fitness and health teacher) and Melissa Cassidy (Hanscom Middle School grade 5 teacher) on the loss of Ryan's grandmother Margaret Cassidy.



**Stop by the Hartwell Building  
and view the amazing  
Lincoln District Art Show,  
taking place now through  
Tuesday, May 23rd**

and....

Don't miss the Opening Reception being  
held tomorrow from 4:00- 6:00 p.m.!

### Curious about CMP3, the new curriculum program for middle school math?

The district is hosting information sessions on each campus to introduce the program to families. A video and slideshow from Tuesday's session at Lincoln School is available on video on the district's website at <http://lincnet.org/Page114>.

The session at Hanscom Middle School will take place on Wednesday, 5/31/17 from 8:30 - 9:30 a.m.

If you have any questions about CMP3, please feel free to contact your child's math teacher, school Principal, or Patricia Kinsella, Assistant Superintendent, at [pkinsella@lincnet.org](mailto:pkinsella@lincnet.org) or [781-259-9402](tel:781-259-9402).

News and Information, Continued

## Great Learning

*Sarah Collmer, Principal, Lincoln School K-4*

### Kindergarten Reading Buddies Program

Each Thursday afternoon, you can find 20+ kindergarten students meandering through the Smith School on their way to the library where they will be greeted by up to 15 smiling adults. This is the Kindergarten Reading Buddies Program.

The METCO office, in partnership with MCC (METCO Coordinating Committee) and LEAP, have put together a program where 34 Lincoln School kindergarteners will receive a total of 16 additional hours of reading, conversation and connection with adults within the Lincoln Community.

The Program focuses on reading and discussing good books, along with a craft activity for the pair/trio to complete. Students in diad or triad groups can do puzzles and play board or card games. Some groups decide to just sit and talk about the school day or color. The goals of the program are to:

1. connect students with adults in the community.
2. provide opportunities for students to have authentic conversations with adults, peer mentors (8th grade community service volunteers) and classmates who can model and help students practice speaking in ways that will enhance their school vocabulary.
3. carve out a special time during the week where students can have authentic moments outside of school to spend time with their school peers.

The Kindergarten Reading Buddies Program began in the fall of 2016, and we hope to continue it next year with our incoming kindergarten class of LEAP and METCO students.



## Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dIRDxZ>



Hello Lincoln Education Friends,

Noticing the upcoming showing of "Screenagers" at Brooks, I thought that I would let you know that deCordova's exciting main exhibition for fall 2017/ winter 2018 is *Screens: Virtual Material*.

As described fully on our website <https://decordova.org/art/exhibition/screens-virtual-material>, "the exhibition features work by artists who address how our vision, behavior, and beliefs are shaped by the ubiquitous nature of screens." We are in the process of developing a range of programs for parents, teachers, schools, and the public around the many important topics that were raised by the presence of screens in the lives of children and adults, and in schools and museums.

We invite you all into the conversation and would be pleased to work with administrators, teachers, parents, or students who are interested.

Feel free to pass this on to anyone you think might be interested.

Best,  
Julie

**Julie Bernson** | Deputy Director for Learning and Engagement  
**deCordova Sculpture Park and Museum** | 51 Sandy Pond Road, Lincoln, MA 01773 | T 781.259.3649

## From EDCO – Summer Courses

For registration information, click <https://goo.gl/6ic2FS>.

Did They Really Get It? Web Tools to Help with Assessment - online 6/26 - 7/31  
Digital Storytelling to Enhance Student Literacy - online 6/26 - 8/28  
Extreme Makeover: Design a Thematic Unit for Foreign Language - 6/26  
Scaffolding Content for ELLs and All Learners - 6/29\  
Lindamood Phoneme Sequencing (LiPS) - 7/10  
Using Film to Help Students Learn Regional Characteristics of Spanish - online - 7/10 - 8/21  
Using Movement as a Major Player in the Learning Process - 7/10  
Designing Curriculum Based on Original Documents and Artifacts at the Museum of World War II - 7/11  
Walking in an ELL's Shoes - 7/12  
Mindfulness in the Classroom - 7/18  
Teach the Writing Process: Equip Your Students to Write Effectively with Confidence, Purpose, and Enjoyment - 7/18  
Managing Challenging Caseloads for Occupational Therapists: Putting the Fun Back in Function - 7/24  
Wilson Reading System Introductory Workshop - 7/24  
Wilson Reading System Level One Certification - SY -18, Start up, TBA  
Successful Inclusion in the Arts Classroom - 7/31  
Book Backdrops - Connecting Historical Fiction Children's Literature and Primary Sources from the Library of Congress - 8/1  
Fostering Mathematical Practices in English Language Learners and Students with Disabilities - 8/8  
Supporting Self-Regulation in Early Childhood - Seven Teaching Practices to Build a Strong Foundation in PreK & K - 8/8  
Common Misconceptions, Misunderstandings, and Mishaps in the Spanish Language - 8/9  
MA SEI Teacher Endorsement Pre-K and K - 9/26





## INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

### *Summer 2017 IDEAS courses* *IDEAS 25-hour (2 credits) course*

#### **Section A**

##### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** July 11, 13, 18, & 20, 2017  
**Instructors:** JoAnne Kazis and Johnny Cole  
**Location:** Needham High School

8:30 am – 3:30 pm

*Deadline for Registration: June 10, 2017*

#### **Section B**

##### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** August 1, 3, 8, & 10, 2017  
**Instructors:** Susan Allen and Jen Vautour  
**Location:** EDCO Collaborative, Bedford MA

8:30 am – 3:30 pm

*Deadline for Registration: July 1, 2017*

### *IDEAS 12.5-hour (1 credit) courses*

#### ***Strategies for Examining and Addressing the Academic Achievement Gap***

This course provides participants with an opportunity to explore concepts of racial identity development, micro-aggressions, and colorblindness. Research by Derald W. Sue, Ron Ferguson, and others is highlighted. Participants will examine how race, ethnicity, and racism influence academic achievement. Participants will develop culturally proficient skills and identify successful strategies that promote excellence and equity in the educational environment.

**Course dates:** July 24 & 26, 2017  
**Instructors:** Claudia Fox Tree and Jennifer Wolfrum  
**Location:** Lincoln-Sudbury Regional High School, Conference Room B

8:30 am – 3:30 pm

*Deadline for Registration: June 10, 2017*

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*Professional Development, EDCO IDEAS, Continued*

### ***Difficult Conversations: Talking About Race and Racism with Students, Colleagues, and Parents/Guardians***

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

**Course dates:** June 27 & 29, 2017

8:30 am – 3:30 pm

**Instructors:** Paula Martin and Rebecca Smoler

**Location:** Lincoln-Sudbury Regional High School, Conference Room B

**Deadline for Registration:** *June 1, 2017*

*Courses with insufficient enrollment will be cancelled.*

For more information or answers to any questions contact  
[kthomsen@edcollab.org](mailto:kthomsen@edcollab.org) or [jbagni@edcollab.org](mailto:jbagni@edcollab.org)

## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### **Hanscom Primary School**

- **Gr2 Instructional Assistant**, 12.5 hours per week. Start Date: Immediately through the end of the school year – non-benefits eligible. Compensation: \$17.42 per hour.

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### **Hanscom Middle School**

- **Gr7 Science Teacher**. Starting date: August 28, 2017. Compensation based on education and experience. Deadline to apply: Friday, May 26, 2017.

Contact Eirch Ledebuhr, Principal at 781-274-7720 or x 7300 or via email at [ledebuhre@lincnet.org](mailto:ledebuhre@lincnet.org).

#### **Preschool at Lincoln**

- Extended Day Assistant, Friday afternoons from 12:15-4:15 p.m. Start date: Immediately. Compensation: \$22.04 per hour. Non-benefits eligible.
- Special Education Tutor. Immediately – end of school year.

Contact Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org)

### **Lincoln Extended School Year (ESY) Preschool Tutor Openings**

**See March 29 or April 5 Bulletin for Complete Details**

<http://www.lincnet.org/superintendentbulletin>

- Four (4) ESY Preschool Tutors

For questions on any of the ESL openings listed above, contact Scott Dixson at 781-724-7720, X7452 or via email at [dixsons@lincnet.org](mailto:dixsons@lincnet.org).