



Rebecca McFall, Ed. D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:25
March 22, 2017

[Core Values](#)

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear Lincoln Public Schools Community,

Jennifer Glass, School Committee Chairperson, will be moving off of the School Committee this term. I want to take this opportunity to recognize Jennifer for the service she has provided to the Lincoln Public Schools over the last ten years. She has served on the Lincoln School Committee since the 2007 – 2008 school year and has chaired the Committee since 2010. Jennifer has worked tirelessly to advocate for the schools within the community and has worked with our legislators at the state and federal level on an array of issues.

Many in the community have seen Jennifer in her most prominent role over the past several years working to bring the Town together to take action to improve the conditions of the Lincoln School. In her final act as School Committee Chairperson, Jennifer will make a presentation at Town Meeting this Saturday requesting approval of Warrant Article 33. This article asks Town Meeting to approve the use of already appropriated funds to begin a feasibility study for a Lincoln School project that would be fully funded by the Town of Lincoln.

In addition to these more visible actions, Jennifer has given her time to volunteer in the school libraries on both campuses, she has worked at PTO events including Bingo Night, she regularly attends school events such as the District Art Show, Lincoln and Hanscom PTO meetings, Lincoln PTO Picnic, METCO Lobby Day, school presentations, concerts and plays, and on and on...

We have been extremely fortunate to have Jennifer lead the School Committee for so many years. The Lincoln Public Schools and the Town of Lincoln are indebted to Jennifer for her outstanding leadership and service to our schools and the residents of Lincoln, Boston, and Hanscom Air Force Base. I hope you will join me in thanking Jennifer for all that she does for our students, families, faculty, and staff.

All the best,

Becky

District Calendar of Upcoming Events

- Saturday**, March 25 . . . **Town Meeting**
 9:30 a.m. – Brooks Auditorium – For details, click on the link below or copy and paste it into your browser: <http://www.lincolntown.org/index.aspx?NID=257>

- Wed., Thursday, Friday
 March 29, 30, 31 . . . **The Lion King JR**, Lincoln School Production
 Donaldson Auditorium (*See below for details.*)
29th at 3:30 p.m., 30th at 7:00 p.m., 31st at 7:00 p.m.

- Friday, March 31 . . . **Noon deadline** to request faculty student enrollment for 2017-2018 school year

- Sunday**, April 2 . . . Annual Spelling Bee
 1:00 – 6:30 p.m., Brooks Auditorium

- . . . Wetlands Boardwalk Ribbon Cutting Ceremony
 11:30 a.m. – 12:30 p.m. – Rain or Shine!
 (*See page 8 for details.*)

- Thursday, April 6 . . . School Committee Meeting
 7:00 p.m. Hartwell Multipurpose Room

- Thursday, April 27 . . . School Committee Meeting
 3rd Annual Strategic Priorities Community Forum
 7:00 p.m. Hartwell Multipurpose Room

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org

	<p>Mark your calendars for March 29th, 30th and 31st! Don't miss the Lincoln School Production of Disney's <u>The Lion King JR</u> in the Donaldson Auditorium at the Lincoln Public School. Since mid-December, many Lincoln and Boston-based homes have been filled with the mesmerizing drum beats and chant-filled choruses of this amazing musical, as our middle school students have been practicing non-stop for the big debut. With 70 middle school actors and 20 crewmembers, this is a show that you cannot miss!</p> <p>Tickets will be sold at the door (Students/Seniors - \$5, Adults - \$10). The March 29th performance is a 3:30pm matinee. The performances on March 30th and 31st are at 7pm.</p>
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2017 – 2018 Employee Student Enrollment in Lincoln Preschool and Lincoln School

The deadline to submit a written request to the Superintendent to have employee children enrolled in the Lincoln Preschool or the Lincoln School for the school year 2017-2018 is **Friday, March 31, 2017 at noon.** Requests must be made, in writing, on an annual basis. Please include the following information:

- your child(ren)'s name and date of birth
- your child(ren)'s grade in 2017-2018 school year, and
- your complete mailing address.

News and Information, Continued



We extend condolences to our colleagues:

Nancy Ponn, retired, long-time instructional assistant at Lincoln School, on the loss of her husband Richard Ponn.

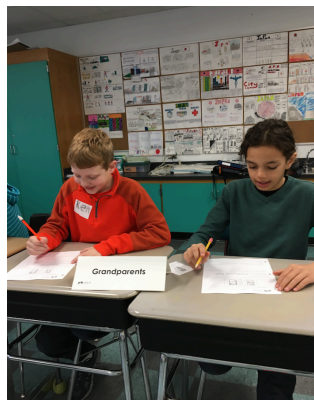
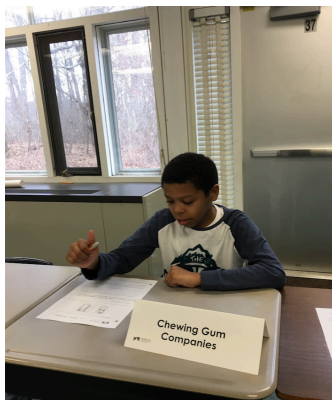
Christine Sveistys, Brooks School Cafeteria Manager and Steven Sveistys, Lincoln School Food Services, on the loss of Joe Sveistys, Christine's husband and Steven's father.



Great Learning

Sharon Hobbs, Lincoln School 5-8 Principal

During the month of March, the Lincoln Middle school 6th-grade geography classes have teamed up with the Model United Nations (MUN) to examine the essential question, "How can the international community address the global issue of climate change?" Students have delved into learning about how the United Nations functions and how resolutions are written and passed. They have also learned about their assigned countries and are preparing for a full simulation where they will be delegates representing their countries' interests concerning the climate. Our goal will be to pass a resolution that outlines agreed upon strategies to combat climate change. Students have worked on their negotiation and public speaking skills and are looking forward to the MUN experience.



News and Information, Continued

Lincoln School Celebrates *Music in Our Schools Month*

March is *Music in Our Schools Month*!! The theme this year is "Music Inspires." To celebrate, fifth and sixth grade parents have been formally invited to participate in their child's Wednesday instrumental lesson on March 29th. Parents of children in the Band have been invited to participate in their child's Band rehearsal on March 28th, and parents of Chorus and Orchestra children on March 30th. If you did not receive an e-vite, please let Ms. Sheppard know or just show up!! (Don't forget to sign in at the main office.)

Other events celebrating *Music in Our Schools Month* include a Come Together Assembly on March 31st during Advisory Time (2:30); Fine Arts Spirit Day on March 31st when students and teachers will be invited to dress up like their favorite musician, actor, artist, or piece of art (prizes will be awarded); and Music Trivia Week (March 20 – March 24) when each day will offer a music trivia question (see schedule below) that will be announced in the "morning announcements" and posted on the music bulletin board. Students will have the day to submit their guess. One winner will be chosen per day, and each winner will receive an iTunes gift card.

Day	Grade	Day	Grade
Monday, March 20	8 th grade question	Thursday, March 23	6 th grade question
Tuesday, March 21	7 th grade question	Friday, March 24	5 th grade question
Wednesday, March 22	Any grade question		

Friday, March 17th, was the Smarter Lunchroom follow-up visit by a John Stalker Institute representative to our Hanscom cafeteria. The cafeteria staff, guided by Lauren Braudis, Cafeteria manager, dressed for the St. Patrick's Day holiday. The cafeteria decorations were very festive as well.

*Left to Right: Betsy Golaboski, Food Services Coordinator
 Cathleen Higgins, Maki Koetting, Nadeinn Cruz,
 Cafeteria Manager Lauren Braudis, Noel Ferland, and
 Julie Gonzalez*



Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at: <http://goo.gl/dlRDxZ>

**REGISTRATION IS NOW OPEN!**  
**Arts Literacy Conference Monday April 3, 2017**  
 Devens Common Center, Devens, MA

## Unlocking Students' Potential through the Arts Impact on Student Learning, School Culture, Community Building

This full-day conference will provide participants with varied opportunities to participate in activities that will impact students' skills in the 4Cs - communication, collaboration, critical thinking and creativity - that arts educators and researchers indicate are helpful to all students. Participants will engage in different art forms while making connections to other subject areas. Registrants will choose from a series of concurrent arts sessions that will enable them to delve more deeply into how specific arts can help students to engage in the essential

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*Professional Development, Continued*

skills. Although designed primarily for those who teach one or more of the Arts disciplines, educators are encouraged to invite teachers of other disciplines, administrators, and interested educational colleagues in their district to experience this interdisciplinary event.

**Agenda**

|              |                                       |
|--------------|---------------------------------------|
| 7:30 – 8:30  | On-site registration and lunch orders |
| 8:30 – 8:45  | Welcome and ESE Introductions         |
| 8:45 – 9:15  | Opening Plenary                       |
| 9:30 – 11:30 | Concurrent Sessions                   |
| 11:30-12:30  | Lunch                                 |
| 12:30-2:30   | Concurrent Sessions                   |
| 2:45-3:30    | Closing Plenary                       |

Be sure to register before March 28, 2017 at:  
<http://bit.ly/2017ArtsLiteracy>

## Department of Elementary and Secondary Education

### Digital Literacy and Computer Science Framework Implementation Panel

DESE is seeking 30-35 stakeholders to serve on the Digital Literacy and Computer Science Framework Implementation Panel that will help districts implement the [2016 Massachusetts Digital Literacy and Computer Science Framework](#) by making recommendations on licensing, professional development, and communications needs related to the plan. To apply to serve on the panel, please take the survey at the following link <http://www.surveygizmo.com/s3/3407487/DLCS> before **Friday, April 7, 2017**

The panel will meet for 10 full days in Waltham between May 2017 and April 2018, and up to seven of those days could be regularly scheduled school days. School district employees should ensure their administrator supports their participation before applying. Pending funding, panelists will be awarded professional development points, stipends for summer work, and reimbursement for substitutes and travel. For more information, contact Anne DeMaillie at [ademallie@doe.mass.edu](mailto:ademallie@doe.mass.edu).

### Nominations Open for History, Math and Science Teacher Recognition Programs:

Nominations are open for both the history teacher of the year and for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST). For the history teacher of the year, ESE is seeking outstanding K-12 teachers who find creative ways to bring history alive in the classroom and in their community. The deadline for nominations is March 31, 2017. More information, including how to nominate someone, is available on the website of the Gilder Lehrman Institute of American History at <https://www.gilderlehrman.org/>.

The PAEMST honors mathematics and science (including computer science) teachers who work with students in grades 7-12. For more information or to nominate teachers, please visit <http://www.paemst.org/>. **The deadline for nominations is April 1, 2017.**

## *From Research for Better Teaching*

<http://www.rbteach.com/>

### Summer 2017 Open Programs

#### **High-Expectations Teaching**

August 10 & 11, plus 4 fall dates  
Instructor: Jon Saphier

#### **Studying Skillful Teaching (SST): Promoting Motivation, Learning, and Achievement**

July 10 - 13, plus 2 fall dates  
Instructor: Ann Stern

*Professional Development, Research for Better Teaching Summer Programs, Continued*

**Coaching for Sustainable School Improvement (CSSI)**

July 24 - 25, October 3, plus three webinars

Instructor: Nancy Love

**Analyzing Teaching for Student Results (ATSR)**

July 17 - 20, plus 3 fall dates

Instructor: Deborah Reed



For more information, contact Gene Thompson-Grove at [genetg@gmail.com](mailto:genetg@gmail.com) or 508-566-6664

Register at <http://www.schoolreforminitiative.org/events/>

*Gene Thompson-Grove's work focuses on building the capacity for transformational learning. She has 35 years of experience leading seminars on creating professional learning communities, coaching collaborative learning groups, examining student work collaboratively, developing facilitative leadership skills, and designing and facilitating adult learning experiences. She is a founding Board member of the School Reform Initiative (SRI).*

**Summer 2017 – Greater Boston Area**

**Reflection Retreat**

**June 29-30, 2017 - First Parish Church, Brookline, MA**

Come join other SRI affiliates at this annual end of the year Reflection Retreat. Limited to 20 educators. Free for those who donate any amount to SRI's Dream Big Campaign (Gene-Thompson Grove's fundraising page).

**Designing for Adult Learning: Practices that Transform**

**June 27-28, 2017, Boston, MA**

While important, strong, responsive facilitation is not all we need to support adults as they learn – the design of that learning is equally important. And if we believe that adults all come with the capacity to do the work involved in learning, it becomes critically important that we create designs that maximally support them.

WHAT: Assumptions about Adult Learners  
Principles of Adult Learning  
Constructivist Adult Development  
Sequencing Learning Tasks with the 4 A's  
8 Steps of Design

SO THAT: Learners can design meaningful agendas for adult learning, which results in improved and/or transformed educator practice that leads to increased student learning

WHAT FOR: (What learners will do with the content):  
Explore assumptions – our own and others – about how adults learn.  
Consider principles of adult learning and constructivist adult development and apply  
Evaluate the role of adult learning tasks in promoting authentic accountability.  
Analyze and apply eight steps of design.  
Develop and receive feedback on a professional learning agenda.



**Practices and Principles of SRI Critical Friendship (5-day seminar)**  
**July 31-August 4, 2017, Cambridge School of Weston, Weston, MA**  
**August 14-18, 2017, The Inly School, Scituate, MA**

Times: 8:30 a.m. – 4:00 p.m.

Cost: \$950

The Institute on using the Principles and Practices of SRI Critical Friendship is designed to give educators the background information, skills and practice necessary to effectively lead collegial groups of all kinds, but Especially, those focused on education equity. Participants leave with insights and tools necessary for responsive facilitation and effective collaboration. All who are interested in supporting teacher-directed professional learning are invited to attend.

Groups of educators who use the principles and practices of SRI critical friendship, facilitative leadership and adult development commit themselves to learning – with and from one another. Each group has a coach or facilitator who helps the group build trust by engaging in meaningful work while providing a safe environment for taking risks. This person is a member of the group, while helping others learn the skills that promote reflection, innovation, and making the work of teaching and leading visible.

- ❖ **Learn** to build and sustain a learning community among colleagues
- ❖ **Assemble** a resource kit of protocols designed to make effective use of on-going collaboration time— whether it is with a grade level team, department colleagues, or others in an intentional, professional learning community
- ❖ **Practice** giving authentic feedback on student work, curriculum, and educator dilemmas
- ❖ **Learn** techniques for facilitating text-based conversations and reflective dialogues
- ❖ **Engage** in conversations about how issues of equity affect the ways principals lead, teachers teach, and students learn
- ❖ **Explore** how to reflect on and document teacher and student growth

**Teaching All Kinds of Minds Using a Neurodevelopmental Lens**  
**August 23-25 and October 19-20, 2017, Greater Boston Area (exact location TBD)**

**Cost: \$950** August/October session; **\$750** August session only

Have you ever been in a student work session and observed someone pulling out the All Kinds of Minds placemat to analyze the student work, and wish you knew how to use the tool? This course (3days in August, followed by two day in late October when school is in session) supports K-12 educators as they develop a better understanding of how to adapt instruction and design targeted interventions based on students' neurodevelopmental learning profiles. Participants learn to use the All Kinds of Minds framework and a strength-based approach to support students' uniquely wired minds, and to create more effective accommodations and learning tasks.

The course methodology includes hands-on exercises, case studies and guided practice. In October, we will use student cases from participants' schools. By the conclusion of the course, participants will have:

- Learned to use a neurodevelopmental framework and its eight constructs to understand learning and its variations.
- Examined student cases and student work using a neurodevelopmental lens.
- Explored instructional strategies – accommodations and interventions – that leverage student strengths and interests while addressing weaknesses.
- Learned how to use the *Management by Profile* protocol to partner with students to manage their learning differences in a hopeful and optimistic way.
- Developed a common language about learners and learning to use with colleagues, students, and families – allowing conversations about student learning challenges to move beyond labeling.

Join us on  
Sunday, April 2, 2017  
11:30-12:30 Rain or Shine



To celebrate the opening of the  
Wetland Boardwalk



The Lincoln School  
Behind the "green" playground  
by the playing fields  
Park in the Smith lot (where voting occurs)

Need more information? Contact Terry Green, science teacher at [tgreen@lincnet.org](mailto:tgreen@lincnet.org)  
Bring your cell phone for QR codes look-for hunt

This boardwalk was made possible by the contributions from  
The Lincoln Public Schools, The Lincoln Community Preservation Committee,  
The Lincoln School Foundation and the Lincoln Cultural Council.





## Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools **are not** required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### Preschool at Lincoln

- Extended Day Assistant, Friday afternoons from 12:15-4:15 p.m. Start date: February 27, 2017. Compensation: \$22.04 per hour. Non-benefits eligible.

Contact Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org).

#### Lincoln School K-8

- Bilingual, Spanish Speaking ELL Tutor, 19 hours per week. Start date: ASAP through end of school year. Compensation: \$27.76 per hour. Non-benefits eligible.

Contact Patricia Kinsella, Assistant Superintendent at 781-259-9402 or via email at [pkinsella@lincnet.org](mailto:pkinsella@lincnet.org)

#### Hanscom Primary School

- Gr2 Instructional Assistant, 12.5 hours per week. Start Date: Immediately through the end of the school year – non-benefits eligible. Compensation: \$17.42 per hour.

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).

#### Day-to-Day Substitutes

- All schools – day-to-day, short term substitutes, on an as-needed basis. Minimum daily rate of \$95 per full day/\$57 per half day (rate increases based on length of assignment). Minimum requirements: Associate's or Bachelor's degree preferred, but not required; citizenship, residency work Visa in U.S. required. Qualified candidates with limited availability are encouraged to apply – we will work with your schedule. Apply online at <https://lincnet.tedk12.com/hire/index.aspx>.

Contact Suzette Brydie, Substitute Caller with any questions at 781-259-9402 or via email at [sbrydie@lincnet.org](mailto:sbrydie@lincnet.org).

### Lincoln Campus Summer Achievement Camp

Dates: July 24 – July 27, 2017

July 31 – August 3, 2017

For students in 2016-2017 grades K-2 from Lincoln and Boston. Achievement Camp will provide students with a chance to explore literacy and mathematical concepts in a way that prepares them for the rigors of the grade they will enter in September.

- **Teachers** (3 positions available); compensation: up to \$50 per hour
- **Instructional Assistants**; compensation: \$17.42 per hour
- **Bus Monitor**; compensation: Rate 1 (holds another position at LPS) \$56.58 per day  
Rate 2 (holds no other position at LPS) \$88.75 per day

Contact Sarah Collmer, Lincoln School K-4 Principal, at 781-259-2101 or via email at [scollmer@lincnet.org](mailto:scollmer@lincnet.org).

**See next page for Recreation Department Summer Employment Opportunities**

## Recreation Department Summer Employment Opportunities



### **Join Our Team at Lincoln Summer Camp!**

Are you looking for a summer job or know someone who is? LSC runs for 6 weeks from July 3rd through August 11th and offers very competitive pay.

Lincoln Summer Camp is a Kindergarten – 8<sup>th</sup> grade day camp located on the Lincoln School campus serving campers from Lincoln School, Hanscom and the surrounding towns. Campers' days are filled with singing, cheering, swimming, sports, arts and crafts, music and drama, gymnastics, STEM (science, technology, engineering, and mathematics), as well as daily special events and weekly field trips. We are seeking employees for the following positions:

- **Specialists in areas such as Arts and Crafts, S.T.E.M., Sports and Archery (Perfect for teachers).**
- **Counselors for our Kindergarten – 5<sup>th</sup> grade camp.**
- **Counselors for our traveling 6<sup>th</sup> – 8<sup>th</sup> grade camp (must be 18 years or older).**

If you are interested in joining our team this summer, please visit our website at [lincolnsummerncamp.com](http://lincolnsummerncamp.com). In the top right corner, you will see a link “**Join Our Team.**” Please fill out the application and we will get in touch!

If you have any questions, please do not hesitate to email our directorial team at [directors@lincolnsummerncamp.com](mailto:directors@lincolnsummerncamp.com).

We look forward to hearing from you, and are looking forward to another great camp season at Lincoln Summer Camp!

Sincerely,

~Audrey Levin, Joe Colombo, and Sarah Costa  
Lincoln Summer Camp Directorial Team