



Rebecca McFall, Ed. D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:24
March 15, 2017

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community



SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear Faculty and Staff,

As we look out our windows onto a snowy landscape, it is difficult to believe that Monday, March 20, 2017 marks the spring equinox. Rest assured that spring will come, warmer days will speckle themselves amongst cooler times, and longer days will provide us with more opportunity to be active and outdoors.

At this point, we have used three of our five planned snow days. If we have no more snow days (fingers crossed), the last school day for students is Friday, June 16, and the last work day for teachers is Monday, June 19.

Please keep in mind that there is still the potential for additional snow days, and all snow days must be made up, unless we have exhausted all five of our planned snow days and the subsequent school cancellation occurs after March 31.

Remember, you should not confirm any plans in late June until we are certain of the last day of school.

All the best,

Becky

To enjoy a spring poem by EE Cummings, click on the link below.

Spring is like a perhaps hand

<https://genius.com/E-e-cummings-spring-is-like-a-perhaps-hand-annotated>

District Calendar of Upcoming Events

- Thursday, March 16 . . . Superintendent's Office Hours
8:00 – 9:30 a.m.
- Friday, March 17 . . . Lincoln School Pre-Town Meeting Presentation to the
Council on Aging
Bemis Hall - 12:30 p.m.
- Monday, March 27 . . . Superintendent's Office Hours
3:00 – 5:00 p.m.
- Wed., Thursday, Friday . . . The Lion King JR, Lincoln School Production
March 29, 30, 31 Donaldson Auditorium (*See page 3 for details.*)
29th at 3:30 p.m., 30th at 7:00 p.m., 31st at 7:00 p.m.
- Friday, March 31 . . . **Noon deadline** to request faculty student
enrollment for 2017-2018 school year
- Sunday, April 2 . . . Annual Spelling Bee
1:00 – 6:30 p.m., Brooks Auditorium
- . . . Wetlands Boardwalk Ribbon Cutting Ceremony
11:30 a.m. – 12:30 p.m. – Rain or Shine!
(*See page 9 for details.*)

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org

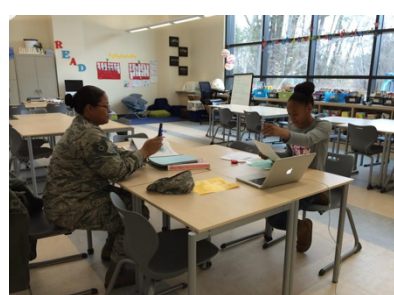
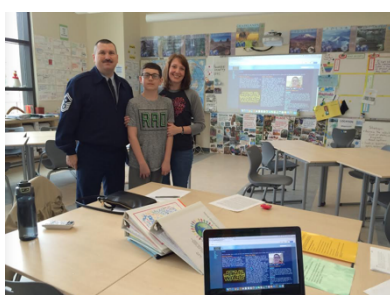


Great Learning


Erich Ledebuhr, Principal, Hanscom Middle School

On March 8th, students in grade six at HMS shared their progress with parents and caregivers through a Student Led Conference. The sixth grade team developed the process during summer work and all were eager to watch as students met with parents using on line portfolios, student binders, and a written script to review the school year positives and reflect on their school year growth. Following the conferences, parents and caregivers wrote personal letters to their student in response to the student achievement and future goals.

The sixth grade team will be presenting this initiative at the New England League of Middle Schools (NELMS) Annual Conference on March 31st!!!



News and Information, Continued

	<p>SAVE THE DATE</p> <p>Mark your calendars for March 29th, 30th and 31st! Don't miss the Lincoln School Production of Disney's <i>The Lion King JR</i> in the Donaldson Auditorium at the Lincoln Public School. Since mid-December, many Lincoln and Boston-based homes have been filled with the mesmerizing drum beats and chant-filled choruses of this amazing musical, as our middle school students have been practicing non-stop for the big debut. With 70 middle school actors and 20 crew members, this is a show that you cannot miss! Tickets will be sold at the door (Students/Seniors - \$5, Adults - \$10). The March 29th performance is a 3:30pm matinee. The performances on March 30th and 31st are at 7pm.</p>
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<p style="text-align: center;">2017 – 2018 Employee Student Enrollment in Lincoln Preschool and Lincoln School</p> <p>The deadline to submit a written request to the Superintendent to have employee children enrolled in the Lincoln Preschool or the Lincoln School for the school year 2017-2018 is Friday, March 31, 2017 at noon. Requests must be made, in writing, on an annual basis. Please include the following information:</p> <ul style="list-style-type: none">• your child(ren)'s name and date of birth• your child(ren)'s grade in 2017-2018 school year, and• your complete mailing address.
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Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at: <http://goo.gl/dlRDxZ>



<http://www.gse.harvard.edu/askwith/calendar>

**The program below is free and open to the public.**

Tuesday, March 21, 2017  
5:00 – 6:30 p.m.  
Harvard Graduate School of Education

*Please note the 5:00 p.m. start time*

**Speaker:** Beverly Daniel Tatum, president emerita, Spelman College (expert on race relations and distinguished author) <http://www.spelman.edu/about-us/office-of-the-president/past-presidents/beverly-daniel-tatum>

**Discussants:**

Deborah Jewell-Sherman, Ed.M.'92, Ed.D.'95, professor of practice and faculty co-chair, Race, Equity, and Leadership

In School, HGSE <http://www.gse.harvard.edu/faculty/deborah-jewell-sherman>

Mary Grassa O'Neill, senior lecturer on education and faculty co-chair, Race, Equity, and Leadership in Schools, HGSE

<http://www.gse.harvard.edu/faculty/mary-oneill>

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*Professional Development, HGSE AskWith Forum, Continued*

As our nation and its schools become increasingly diverse, school leaders must maintain a focused commitment to ensuring equitable and excellent schools. Beverly Daniel Tatum will be joined by discussants Deborah Jewell-Sherman and Mary Grassa-O'Neill for a conversation on how the work of leading inclusive schools has changed in the past 35 years and the skills required for leaders today to successfully transform schools and the experiences of all children.

Conversation will include how to recognize and understand structures that perpetuate inequities in education while also addressing assumptions and beliefs about how people learn. This AskWith Forum is offered in conjunction with the 35<sup>th</sup> anniversary of *The Principals' Center*.

*This forum is held in conjunction with Race, Equity, and Leadership in Schools, a new Programs in Professional Education convening, celebrating the 35<sup>th</sup> anniversary of the Principals' Center.*

## Meridian Academy

<https://mail.google.com/mail/u/0/?tab=cm-inbox/15ad1f5b2644ffd9?projector=1>

2<sup>nd</sup> Trimester Exhibitions Move to Thursday Night

Thursday, March 16, 2017  
6:30 – 8:45 p.m.

**REGISTRATION IS NOW OPEN!**

**Arts Literacy Conference Monday April 3, 2017**

Devens Common Center, Devens, MA

### Unlocking Students' Potential through the Arts Impact on Student Learning, School Culture, Community Building

This full-day conference will provide participants with varied opportunities to participate in activities that will impact students' skills in the 4Cs - communication, collaboration, critical thinking and creativity - that arts educators and researchers indicate are helpful to all students. Participants will engage in different art forms while making connections to other subject areas. Registrants will choose from a series of concurrent arts sessions which will enable them to delve more deeply into how specific arts can help students to engage in the essential skills. Although designed primarily for those who teach one or more of the Arts disciplines, educators are encouraged to invite teachers of other disciplines, administrators, and interested educational colleagues in their district to experience this interdisciplinary event.

#### Agenda

|              |                                       |
|--------------|---------------------------------------|
| 7:30 – 8:30  | On-site registration and lunch orders |
| 8:30 – 8:45  | Welcome and ESE Introductions         |
| 8:45 – 9:15  | Opening Plenary                       |
| 9:30 – 11:30 | Concurrent Sessions                   |
| 11:30-12:30  | Lunch                                 |
| 12:30-2:30   | Concurrent Sessions                   |
| 2:45-3:30    | Closing Plenary                       |

Be sure to register before March 28, 2017 at:

<http://bit.ly/2017ArtsLiteracy>

*Professional Development, Continued*

## EDCO Courses

To Register go to:

<https://edco.gosignmeup.com/public/course/browse>

### Professional Learning Offerings:

Building Bridges – Facilitating Courageous Conversations with Students – 3/23  
The Mindset Revolution: Teaching Mathematics for a Growth Mindset (K-5) – 3/24  
The Active Learning Classroom for English Learners – 3/25  
Google Tools for Instruction of Students with Disabilities and Diverse Learning Styles – 3/27  
IDEAS Curriculum Review Workshop – 3/31  
English Learners in the Art Classroom – 4/1  
Reading the Landscape: A Sense of Place Exploration through Art, Literature, History and Science – 4/1  
Working with Dual Language Learners in the Early Childhood Classroom – 4/7  
Hot Topics in Special Education – 4/28

## Department of Elementary and Secondary Education Digital Literacy and Computer Science Framework Implementation Panel

DESE is seeking 30-35 stakeholders to serve on the Digital Literacy and Computer Science Framework Implementation Panel that will help districts implement the [2016 Massachusetts Digital Literacy and Computer Science Framework](#) by making recommendations on licensing, professional development, and communications needs related to the plan. To apply to serve on the panel, please take the survey at the following link <http://www.surveygizmo.com/s3/3407487/DLCS> before **Friday, April 7, 2017**.

Panel members could be:

- educators who teach computer science or digital literacy at the elementary, secondary, or collegiate level;
- educators of students with disabilities or of English learners;
- educators who have incorporated digital literacy or computer science into other subjects;
- district and school administrators;
- community members, parents, librarians, and others who help support students' computer science and digital literacy skills;
- business representatives who hire and train employees in computer science and related fields; and
- researchers in computer science and digital literacy.

The panel will meet for 10 full days in Waltham between May 2017 and April 2018, and up to seven of those days could be regularly scheduled school days. School district employees should ensure their administrator supports their participation before applying. Pending funding, panelists will be awarded professional development points, stipends for summer work, and reimbursement for substitutes and travel. For more information, contact Anne DeMaillie at [ademallie@doe.mass.edu](mailto:ademallie@doe.mass.edu).

### Nominations Open for History, Math and Science Teacher Recognition Programs:

Nominations are open for both the history teacher of the year and for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST). For the history teacher of the year, ESE is seeking outstanding K-12 teachers who find creative ways to bring history alive in the classroom and in their community. The deadline for nominations is March 31, 2017. More information, including how to nominate someone, is available on the website of the Gilder Lehrman Institute of American History at <https://www.gilderlehrman.org/>.

The PAEMST honors mathematics and science (including computer science) teachers who work with students in grades 7-12. For more information or to nominate teachers, please visit <http://www.paemst.org/>. The deadline for nominations is April 1, 2017.

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*Professional Development, Continued*

## *From Research for Better Teaching*

<http://www.rbteach.com/>

### Summer 2017 Open Programs

**High-Expectations Teaching**

August 10 & 11, plus 4 fall dates

Instructor: Jon Saphier

**Studying Skillful Teaching (SST): Promoting Motivation, Learning, and Achievement**

July 10 - 13, plus 2 fall dates

Instructor: Ann Stern

**Coaching for Sustainable School Improvement (CSSI)**

July 24 - 25, October 3, plus three webinars

Instructor: Nancy Love

**Analyzing Teaching for Student Results (ATSR)**

July 17 - 20, plus 3 fall dates

Instructor: Deborah Reed

## Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools **are not** required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### Preschool at Lincoln

- Extended Day Assistant, Friday afternoons from 12:15-4:15 p.m. Start date: February 27, 2017. Compensation: \$22.04 per hour.

Contact Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org).

#### Hanscom Primary School

- **Temporary Position:** Gr2 Instructional Assistant (25 hours per week)/ Intervention Assistant (5 hours per week). Start Date: Immediately through the end of the school year – non-benefits eligible. Compensation: \$17.42 per hour (Instructional Assistant).

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).

#### Day-to-Day Substitutes

- All schools – day-to-day, short term substitutes, on an as-needed basis. Minimum daily rate of \$95 per full day / \$57 per half day (rate increases based on length of assignment). Minimum requirements: Associate's or Bachelor's degree preferred, but not required; citizenship, residency work Visa in U.S. required. Qualified candidates with limited availability are encouraged to apply – we will work with your schedule. Apply online at <https://lincnet.tedk12.com/hire/index.aspx>.

Contact Suzette Brydie, Substitute Caller with any questions at 781-259-9402 or via email at [sbrydie@lincnet.org](mailto:sbrydie@lincnet.org).

### Lincoln Campus Summer Achievement Camp

Dates: July 24 – July 27, 2017

July 31 – August 3, 2017

For students in 2016-2017 grades K-2 from Lincoln and Boston. Achievement Camp will provide students with a chance to explore literacy and mathematical concepts in a way that prepares them for the rigors of the grade they will enter in September.

- **Teachers** (3 positions available); compensation: up to \$50 per hour
- **Instructional Assistants**; compensation: \$17.42 per hour
- **Bus Monitor**; compensation: Rate 1 (holds another position at LPS) \$56.58 per day  
Rate 2 (holds no other position at LPS) \$88.75 per day

Contact Sarah Collmer, Lincoln School K-4 Principal, at 781-259-2101 or via email at [scollmer@lincnet.org](mailto:scollmer@lincnet.org).

See next page for  
Recreation Department Summer Employment Opportunities



### **Join Our Team at Lincoln Summer Camp!**

Are you looking for a summer job or know someone who is? LSC runs for 6 weeks from July 3rd through August 11th and offers very competitive pay.

Lincoln Summer Camp is a Kindergarten – 8<sup>th</sup> grade day camp located on the Lincoln School campus serving campers from Lincoln School, Hanscom and the surrounding towns. Campers' days are filled with singing, cheering, swimming, sports, arts and crafts, music and drama, gymnastics, STEM (science, technology, engineering, and mathematics), as well as daily special events and weekly field trips. We are seeking employees for the following positions:

- **Specialists in areas such as Arts and Crafts, S.T.E.M., Sports and Archery (Perfect for teachers).**
- **Counselors for our Kindergarten – 5<sup>th</sup> grade camp.**
- **Counselors for our traveling 6<sup>th</sup> – 8<sup>th</sup> grade camp (must be 18 years or older).**

If you are interested in joining our team this summer, please visit our website at [lincolnsummercamp.com](http://lincolnsummercamp.com). In the top right corner, you will see a link “**Join Our Team.**” Please fill out the application and we will get in touch!

If you have any questions, please do not hesitate to email our directorial team at [directors@lincolnsummercamp.com](mailto:directors@lincolnsummercamp.com).

We look forward to hearing from you, and are looking forward to another great camp season at Lincoln Summer Camp!

Sincerely,

~Audrey Levin, Joe Colombo, and Sarah Costa  
Lincoln Summer Camp Directorial Team



Join us on  
Sunday, April 2, 2017  
11:30-12:30 Rain or Shine



To celebrate the opening of the  
Wetland Boardwalk



The Lincoln School  
Behind the "green" playground  
by the playing fields  
Park in the Smith lot (where voting occurs)

Need more information? Contact Terry Green, science teacher at [tgreen@lincnet.org](mailto:tgreen@lincnet.org)  
Bring your cell phone for QR codes look-for hunt

This boardwalk was made possible by the contributions from  
The Lincoln Public Schools, The Lincoln Community Preservation Committee,  
The Lincoln School Foundation and the Lincoln Cultural Council.

