



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:19
February 1, 2017

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

A message from Assistant Superintendent Patricia Kinsella about Lincoln School Foundation Supported School Visits and Conferences

Faculty Colleagues,

All across the district, our students benefit every single day from the engaging, hands-on approach that you bring to teaching and learning. Your skill and care nourishes the spirits and develops the minds of every LPS student.

Recently, we shared information about Lincoln School Foundation (www.lincolnschoolfoundation.org) grants designed to support your ongoing work with hands-on learning. The grants would fund faculty visits to schools and conferences focused on project-based and expeditionary learning.

Our hope is that participating faculty will see teaching and learning that both confirms for them the good work they are already doing and also gives them ideas about things they might like to try in the future.

We now want to make it even easier for you to participate in these opportunities.

If you would like to visit any of the schools or attend any of the conferences below, speak with your Principal. You do not need to complete an LSF application. We will take care of all logistics on our end.

If you do participate in a site visit or conference, there is no requirement that you carry out follow-up work afterwards.

Really.

We don't want anyone to miss out on the chance to visit one of these schools or attend one of these conferences because they're worried about committing themselves to writing a new unit or using new materials upon their return. *You do not need to revise your curriculum or turn anything you're currently doing upside down in order to participate.*

Go have some fun; see how other schools approach hands-on learning; attend a conference that may just rock your instructional world. Educators don't often get this chance to head out the door and spend some time in different educational environments – never mind attend a conference out of town.

Message from Assistant Superintendent Patricia Kinsella, Continued

Two special notes:

To my elementary colleagues: While the three schools below work with middle school students, please know that there could be tremendous benefit in your visiting, even though you teach in a younger grade. We are on the lookout for elementary schools that focus on project-based learning and will add them to the list as they are identified.

To my colleagues in Preschool and Grades K-2: Pay special attention to the Reggio Emilia conference <https://reggioalliance.org/events/conferences/winter/> (if the page is not available, choose "Events" from the menu, then select "Winter"); it is a fantastic opportunity to learn from folks all across North America who are committed to developmentally-appropriate and student-centered learning.

We are entirely grateful to the Lincoln School Foundation (www.lincolnschoolfoundation.org) for their generous support. Without the LSF, these opportunities simply would not exist.

If you have any questions about this information, please do not hesitate to speak with your Principal, Becky, or Patricia.

THREE SCHOOLS TO CONSIDER VISITING:

VISIT FOR ONE DAY OR ATTEND A TWO-DAY SITE SEMINAR

Springfield Renaissance School (<http://www.springfieldrenaissanceschool.com/>) Gr. 6-12, Springfield, MA Renaissance is a small school in the Springfield Public Schools that forms part of a larger school network called EL Education (<http://eleducation.org/>), formerly Expeditionary Learning). Through EL, we focus on rigor and high expectations, character education, service, leadership, and college preparation.

Site seminar April 27-28; one-day visits almost any day this winter/spring

King Middle School (<https://king.portlandschools.org/>) Portland, ME, Gr. 6-8, Portland, ME King Middle School serves the most racially, ethnically, and economically diverse neighborhoods in the state of Maine. More than 120 of King's approximately 500 students speak 28 languages and come from 17 countries.

King Middle School is dedicated to the idea that we can create a school where all kids succeed at a high level. Following the EL Learning (<http://eleducation.org/>) school model, our students engage in eight to twelve-week experiential learning expeditions. These expeditions are in-depth and interdisciplinary in nature and require students to engage in sophisticated research, use the community in authentic ways, and represent their knowledge with high quality products which are presented *to authentic audiences*.

See Winter 2016 newsletter for info on latest expeditions.

Site seminar May 4-5; one-day visits almost any day this winter/spring

WHAT ARE SITE SEMINARS?

These 2-day institutes bring together visitors from across the country and take place in coordination with EL Education (<http://eleducation.org/>). The site seminars provide an in-depth opportunity to see how an EL school works, with master classes, student work reviews, classroom visits, etc.

Springfield Renaissance School: April 27-28

King Middle School: May 4-5

Message from Assistant Superintendent Patricia Kinsella, Continued

Meridian Academy, Gr. 6-12, Jamaica Plain, MA

Small, independent school in Boston, growing to a final enrollment of about 100 students

Focused on interdisciplinary, in-depth academic investigations

For an introduction to Meridian's learning approach, go here:

<http://www.meridianacademy.org/learning-at-meridian-an-introduction>.

Site visits almost any day this winter/spring

Public exhibition of student investigations on Tuesday, 3/14/17 6:30 – 9:30; all welcome

CONFERENCES

Project Zero Perspectives: Making, Innovating, Learning

<http://www.pz.harvard.edu/professional-development/events-institutes/project-zero-perspectives-making-innovating-learning>

May 12-13, 2017, Pittsburgh, PA

Quaker Valley School District

NAREA Winter Conference: Cultivating the Strong Potential of All Children: Growing a Community Vision for Education

<https://reggioalliance.org/events/conferences/winter/> (if the page is not available, choose "Events" from the menu, then select "Winter")

March 9-11, 2017, Durham, NC

North America Reggio Emilia Alliance

EL Education National Conference

October 27-29, 2017 (preconference 10/26), Chicago, IL

Registration opens August, 2017

District Calendar of Upcoming Events

- Wednesday, February 1 . . . Lincoln/METCO Community Book Discussion
Between the World and Me, by Ta-Nehisi Coates
6:00 – 8:30 p.m. – Brooks Gym
Dinner & Discussion begins at 6:30 p.m.
See below for more information.
- Thursday, February 2 . . . School Committee Meeting
7:00 p.m. Hartwell Multipurpose Room
- February 6 . . . "Effective Strategies for Reducing Anxiety in Kids"
w/Jessica Minahan, Board Certified Behavior
Analyst – 7:00 – 9:00 p.m. Brooks Auditorium
See page 6 for more information.
- Wednesday, February 8 . . . Superintendent's Office Hours
8:00 – 10:00 a.m.
- Friday, February 10 . . . Budget and Building Project Presentation to the
Council on Aging at Bemis Hall – 12:30 p.m.
- Monday, February 13 . . . Social-Emotional Learning in the Elementary
Grades **and** District Bullying Prevention Plan
For more details, see page 5.
- Thursday, February 16 . . . School Committee Meeting
7:00 p.m. Hartwell Multipurpose Room
- Monday, February 20 . . . Presidents' Day – Schools and Offices Closed
February 21 – 24 . . . February Recess – Schools Closed
- Monday, February 27 . . . Superintendent's Office Hours
3:00 p.m. – 5:00 p.m.

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org

TONIGHT – February 1, 2017
6:00 – 8:30 p.m.
Lincoln School, Brooks Gym

Register on the METCO Department Page of
the Lincoln School Website at

<http://www.lincnet.org/Page/4823>

Lincoln/METCO Community Book Discussion

An invitation to join the National Conversation on Race:

Between the World and Me By Ta-Nehisi Coates

Discussion facilitated by:
Hillary Skeleton, LPS Gr8 English Teacher
Jenny Nam, LPS Gr7 English Teacher
Jaime Moody, LPS METCO Academic Advisor

News and Information, Continued



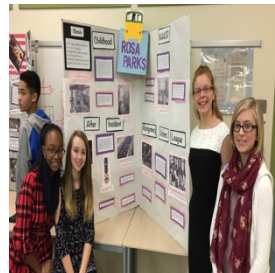
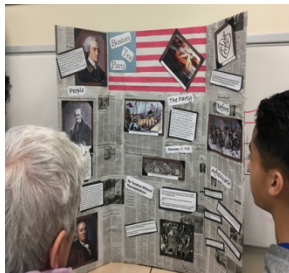
Great Learning

Erich Ledebuhr, Principal, Hanscom Middle School

National History Day

Students in eighth grade participated in our first National History Day. This year's National History Day topic was *Taking a Stand*. Over the course of the term, eighth grade students researched and worked on projects relating to this topic during an extensions class. Students had the option of working on their projects individually or in groups.

Projects included two documentary videos, two live performances, six exhibits and one written paper. Projects were judged by a team of teachers according to the National History Day scoring rubric. We are excited to see which projects might make it to the State level of this competition. Special thanks to Jay Peledge and Scott Dixson for coordinating this opportunity for our students.



Teacher's Valentine's Day Book Sale!

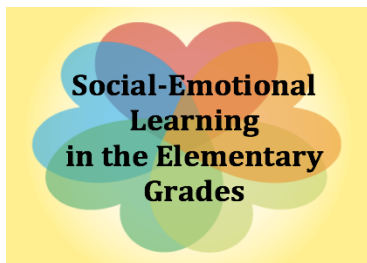
All proceeds to benefit the Friends of the Lincoln Library

Wednesday, February 8, 2017

4:00 – 7:00 p.m.

Bemis Hall, 15 Bedford Road, Lincoln, MA

Gently used books priced to sell. Series, chapter books, early readers, non-fiction, professional books and much, much more!



**Social-Emotional
Learning
in the Elementary
Grades**

February 13, 2017
7:00 p.m.

Hartwell Multipurpose Room

Presented by Lincoln Public Schools

Strategies and practices that support social-emotional learning for all students, and the District Bullying Prevention and Intervention Plan.

Administrator for Student Services Mary Emmons
Lincoln School K-4 Principal Sarah Collmer
Hanscom Primary School Interim Principal
Kristen St. George

News and Information, Continued



Lincoln PTO Parent Education Presentation

Effective Strategies for Reducing Anxiety in Kids



Jessica Minahan

Monday • Feb. 6, 2017 • 7-9 p.m.

Brooks School Auditorium • Ballfield Road • Lincoln, MA

This event is free and open to the public.

The National Institute of Health (NIH) reports that one in four 13- to 18-year-olds has had an anxiety disorder in their lifetime. Without intervention, these children are at risk for diminished learning, poor performance, and social/behavioral problems in school.

Jessica Minahan will discuss the importance of understanding the role that anxiety plays in a child's behavior and how using preventive strategies is key to successful intervention.

Jessica Minahan, M.Ed., is a licensed and board-certified behavior analyst (BCBA), special educator, and consultant to schools internationally. Since 2000, she has worked with students who struggle with mental health issues and challenging behavior in public school systems. Her particular interest is to serve these students by combining behavioral interventions with a comprehensive knowledge of best practices for those with complex mental health profiles and learning needs. Ms. Minahan is the author of The Behavior Code with Nancy Rappaport (Harvard Education Press, 2012) and The Behavior Code Companion (Harvard Education Press, 2014).



Professional Development

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To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dIRDxZ>

### From DESE

#### *Survey on History and Social Science Framework Revision*

As we revisit the 2003 Massachusetts History and Social Science Curriculum Framework, we hope educators and others will offer comments on and suggested revisions to the current framework via a brief survey available at this link: <http://sgiz.mobi/s3/72d816ab2822>. The survey takes about 10-20 minutes to complete and will be open until February 6, 2017.

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From EDCO

Achievement for Students

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students, Section A, Section B
<https://edco.gosignmeup.com/public/Course/browse?courseid=3702>

IDEAS Seminar: Creating Identity Safe Classrooms and Schools for Multiracial Students
<https://edco.gosignmeup.com/public/Course/browse?courseid=3702>

Building Bridges: Facilitating Courageous Conversations with Students
<https://edco.gosignmeup.com/public/Course/browse?courseid=3701>

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### Blueprint for Educational Excellence Annual Institute 2017

Registration available at <http://www.blueribbonschools.com/>

Friday, March 24th, 2017

8:30 a.m. – 3:30 p.m.

Reading Memorial HS, 62 Oakland Road, Reading, MA 01867

Keynote Speaker: Ron Suskind, journalist and author

#### Workshops and Presentations on:

- creating safe and supportive schools
- content area best practices
- technology integration
- positive behavioral interventions and supports (PBIS)
- data-informed instruction
- multi-tiered system of supports (MTSS)
- literacy standards and effective instruction
- effective inclusion
- best practices in classroom management
- educator development and evaluation
- writer's workshop
- how to become a Blue Ribbon Schools of Excellence "Lighthouse School"!
- . . . and much more.

## Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### Preschool at Lincoln

- Special Education Aide (20 hours per week). Start date: February 27, 2017. Compensation: \$18.69 per hour.
- Extended Day Assistant – Morning (M-F, 7:30 – 8:15 a.m.) and Afternoon (Friday 12:15-4:15 p.m.). Start date: February 27, 2017. Compensation: \$22.04 per hour.

Contact Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org).

#### Hanscom Primary School

- Instructional Assistant (25 hours per week)/Intervention Assistant (5 hours per week). **Temporary Position**, 2/6/17 – 5/19/16 – non-benefits eligible. Compensation: \$17.42 per hour (Instructional Assistant).
- Instructional Assistant (25 hours per week)/Intervention Assistant (5 hours per week). Benefits eligible. Compensation: \$17.42 per hour (Instructional Assistant).

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Lincoln School K-4

- Literacy Tutor (12 hours per week). Compensation: \$27.76 per hour. Starting date: February 15, 2017.

Contact Sarah Collmer, Principal at 781-259-9404 or via email at [scollmer@lincnet.org](mailto:scollmer@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).