

Core Values

16-17:18 January 25, 2017

Excellence and Innovation in Teaching and Learning
 Respect for Every Individual
 Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Save the Dates: What's Next for a Lincoln School Building Project?

In April 2016, the Lincoln School Committee and the Board of Selectmen, with authorization from Town Meeting, submitted a Statement of Interest (SOI) to the Massachusetts School Building Authority (MSBA). An SOI serves as the Town's application to the state to receive financial support for a school renovation or rebuilding project. In late December we learned that Lincoln was not invited into the 2016 funding pipeline. Given the significant needs of the Lincoln School facility, Lincoln residents must now make decisions about how best to move forward. At the March 25th Annual Town Meeting, the town will consider whether to begin planning a self-funded school building project or whether to continue seeking funding from the MSBA. Beginning with a multiboard meeting on January 30th, there will be a series of public conversations designed to consider the town's options and to understand the choices in the context of Lincoln's priorities and finances.

These conversations will be iterative, your input and questions are needed, and we encourage you to attend as many as possible!

Monday, January 30th, 7:00pm, Multi-board Meeting, Brooks Gym: A joint meeting of the School Committee, Board of Selectmen, Finance Committee, and Capital Committee

Friday, February 10th, 12:30pm, Public Forum, Council on Aging, Bemis Hall: Superintendent Becky McFall and School Committee Chairperson Jennifer Glass will discuss the Town Meeting warrant articles related to a building project, and give an overview of the FY18 school operating budget. In addition, Town Administrator Tim Higgins will give an overview of the FY18 Town budget.

Wednesday, March 8th, 7:00pm, Multi-board Public Forum, Location TBD: Hosted by the School Committee, Board of Selectmen, Finance Committee, and Capital Committee.

Friday, March 17th, 12:30pm, Public Forum, Council on Aging, Bemis Hall: Superintendent Becky McFall and School Committee Chairperson Jennifer Glass will discuss the Town Meeting warrant articles related to a building project.

District Calendar of Upcoming Events		
Monday, January 30	School Committee/Multi-board Meeting re: Lincoln School Building Project – 7:00 p.m., Brooks Gym	
Wednesday, February 1	Lincoln/METCO Community Book Discussion <u>Between the World and Me</u> , by Ta-Nehisi Coates 6:00 – 8:30 p.m. – Brooks Gym Dinner & Discussion begins at 6:30 p.m. See page 7 for more information.	
Thursday, February 2	School Committee Meeting 7:00 p.m. Hartwell Multipurpose Room	
Wednesday, February 8	Superintendent's Office Hours 8:00 – 10:00 a.m.	
Friday, February 10	Budget and Building Project Presentation to the 12:30 p.m Council on Aging at Bemis Hall	
Monday, February 13	Social-Emotional Learning in the Elementary Grades and District Bullying Prevention Plan <i>For more details, see flyer on page 8.</i>	
Thursday, February 16	School Committee Meeting 7:00 p.m. Hartwell Multipurpose Room	
Monday, February 20 February 21 – 24	Presidents' Day – Schools and Offices Closed February Recess – Schools Closed	
Monday, February 27	Superintendent's Office Hours 3:00 p.m. – 5:00 p.m.	
Wednesday, March 8	School Committee Multi-board Forum with Board of Selectmen, Finance Committee, and Capital Committee re: Lincoln School Building Project – 7:00 p.m. – Location TBD	
Friday, March 17	Budget and Building Project Presentation to the 12:30 p.m Council on Aging at Bemis Hall	

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org

Congratulations to our colleague Christine Sveistys, Brooks School Cafeteria Manager, on achieving Level 2 Certification from the School Nutrition Association!

News and Information, Continued



Great Learning Lynn Fagan, Director, Lincoln Public Schools Preschool

This month in preschool we have been learning all about snow! The students learned that snow occurs because of cold air temperature. The students completed their own experiments and created their own snow! First, the students made predictions what would happen when the white snow powder was mixed with water. Then, they used four of their five senses to observe the snow! The students had the opportunity to compare real snow and the pretend snow at the discovery table. It was great to hear students using science and math vocabulary to describe their observations during this cooperative learning activity.

Making Snow in Preschool









Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at: <u>http://goo.gl/dlRDxZ</u>

## From DESE

### Survey on History and Social Science Framework Revision

As we revisit the 2003 Massachusetts History and Social Science Curriculum Framework, we hope educators and others will offer comments on and suggested revisions to the current framework via a brief survey available at this link: <u>http://sgiz.mobi/s3/72d816ab2822</u>. The survey takes about 10-20 minutes to complete and will be open until February 6, 2017.

# From EDCO

### Achievement for Students

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students, Section A, Section B https://edco.gosignmeup.com/public/Course/browse?courseid=3700

*IDEAS Seminar: Creating Identity Safe Classrooms and Schools for Multiracial Students* <u>https://edco.gosignmeup.com/public/Course/browse?courseid=3702</u>

*Building Bridges: Facilitating Courageous Conversations with Students* https://edco.gosignmeup.com/public/Course/browse?courseid=3701 Professional Development, Continued



#### SPRING TEACHER WORKSHOPS

#### Opening Ideas: Exercises in Creativity to Foster Innovative Thinking Friday, March 10, 8:30 am – 3:00 pm

Biennial artist Fritz Horstman, who is also education coordinator at the Josef and Anni Albers Foundation in Connecticut, invites us to explore art and creativity through drawing, color, and movement exercises in the studio and Sculpture Park. Designed for teachers of all grade levels who will bring something concrete to take back to the classroom in addition to persona artistic inspiration and insights. PDPs available. For detailed course and registration information, go https://edco.gosignmeup.com/public/Course/browse?courseid=2680.

# Reading the Landscape: An Interdisciplinary Exploration through Art, Literature, History, and Science Saturday, April 1, 8:30 am–3:30 pm

Immerse yourself in an energizing day of art, nature, literature, and local history with deCordova and the Walden Woods Project. This workshop will take place at both locations and focus on developing a lesson plan using your local landscape to connect with your curriculum in all disciplines and grade levels. PDPs and graduate credit available. For detailed course and registration information, go to <a href="https://edco.gosignmeup.com/public/Course/browse?courseid=2680">https://edco.gosignmeup.com/public/Course/browse?courseid=2680</a>.

### deCordova New England Biennial 2016

#### October 7, 2016 - March 26, 2017

Our signature exhibition brings together paintings, children's book illustrations, photographs, puppets, sculpture, poetry, site-specific installations, and video by sixteen New England artists ranging in age from their 20s to their 90s. A visit offers your students an exciting variety of artistic mediums and topics to learn about and be inspired by – and connect to a variety of curriculum areas.

For inquiries, please contact: Julie Bernson at *jbernson@decordova.org* or 781.259.3649.

Professional Development Opportunities continue on pages 5 and 6.

# Professional Development Programs Winter-Spring 2017

The EDCO Collaborative invites you to participate in:

# Diving into the 2016 SCIENCE AND TECHNOLOGY/ENGINEERING STANDARDS:

# What Do They Look Like in the Classroom?

### February 11, March 4 & 18, 2017 (Snow Date: March 25, 2017) 9:00 a.m - 1:00 p.m.

This three day institute is designed to increase teachers' understanding about the shifts in the 2016 Massachusetts Science and Technology/Engineering Standards, particularly the integration of the Science and Engineering Practices with Science content. During this interactive institute teachers will collaborate, discuss, and engage with learning experiences that promote the vision of the 2016 STE framework. Teachers will leave the institute feeling more confident with instructional strategies that address the rigor and relevance of the 2016 STE standards.

The institute will include:

- · Classroom videos to help teachers visualize what the science practices might look like in action
- · Interactive activities that highlight the practices within curriculum and instruction
- Science learning experiences in Life Science and Earth Science related to specific core ideas that build in
  a progression across grade levels and that encourage teachers to think deeply about how their own science
  instruction can help students to own the practices
- An opportunity to examine existing formative and/or performance-based assessments to assess student's understanding
- · Reflection time for processing what you have learned

There will be time during the institute to work in grade span teams with teachers from other districts, and to work in district-only teams to discuss the transition and implementation of the 2016 STE standards across grade levels.

| Presenters:                                                                                                                     | Karen McCarthy, Elementary Science Specialist, Lexington Public Schools                                              |  |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                 | Susan Erickson, Elementary Science Specialist, Weston Public Schools                                                 |  |
|                                                                                                                                 | Mairead Curtis, Science Specialist, Lincoln Public Schools                                                           |  |
|                                                                                                                                 | Laura Rossier Grade 8 Science Teacher, Day Middle School, Newton                                                     |  |
|                                                                                                                                 | Marianne Dunne, Science Specialist, MA Department of Elementary and Secondary Education                              |  |
| Audience:                                                                                                                       | The target audience is K-8 teams of teachers and specialists.                                                        |  |
| Fee/Stipend:                                                                                                                    | NO cost to attend; participants will receive a \$100 stipend                                                         |  |
| Credit Option: At the first class, participants may choose to register for 1 graduate credit through Worcester State University |                                                                                                                      |  |
| _                                                                                                                               | for an additional fee of \$125. All participants, including those who do not opt for graduate credit, will receive a |  |
|                                                                                                                                 | certificate documenting the number of course hours attended.                                                         |  |
| Location:                                                                                                                       | EDCO Collaborative, Bedford MA                                                                                       |  |
| Registration:                                                                                                                   | EDCO members contact the office of Curriculum and Instruction in your district. Participants will receive            |  |
| _                                                                                                                               | confirmation details via email from EDCO once the course has been finalized.                                         |  |
| Register by:                                                                                                                    | January 27, 2017. Registrations received after the deadline will be accepted if space is available.                  |  |
|                                                                                                                                 |                                                                                                                      |  |





# Reading Public Schools and Blue Ribbon Schools of Excellence present the Blueprint for Educational Excellence Annual Institute 2017 March 24<sup>th</sup>, 2017

# Reading Public Schools / Reading, Massachusetts

Join us for a day of professional development and inspiration!

For educators of all levels—including teachers, specialists, psychologists, social workers, superintendents, principals. Lunch provided! Professional Development Points (PDPs) are also available.

### Ron Suskind, featured Keynote Speaker



Ron Suskind is one of our most treasured journalists and authors. He is the author of six best-selling books, the most recent of which — *Life, Animated, A Story of Sidekicks, Heroes and Autism* — documents his family's two-decade struggle with regressive autism. Using a technique called Affinity Therapy, the book recounts how the Suskinds broke through to their autistic son Owen by exposing him to Disney movies, which Owen memorized and used as a pathway to communication. Mr. Suskind is also a recipient of the Pulitzer Prize for his 1995 stories in *The Wall Street Journal* about inner-city honor students in Washington, D.C., and their determination to survive and prosper. A speaker who NPR hails as "a master storyteller with the lyricism of a poet," Mr. Suskind has also been a featured guest on *CBS's 60 Minutes, Sunday Morning; The Colbert Report; The Daily Show with Jon Stewart; NBC's Today Show, Nightly News; ABC's World News Tonight, GMA, Nightline; and Charlie Rose.* 

#### Workshops and Presentations on such topics as:

- creating safe and supportive schools
- content area best practices
- technology integration
- positive behavioral interventions and supports (PBIS)
- data-informed instruction
- multi-tiered system of supports (MTSS)
- literacy standards and effective instruction
- effective inclusion
- best practices in classroom management
- educator development and evaluation
- writer's workshop
- how to become a Blue Ribbon Schools of Excellence "Lighthouse School"!
- ... and much more.

Friday, March 24, 2017 (8:00 a.m. - 3:30 p.m.) Location: Reading Memorial High School 62 Oakland Road, Reading, MA 01867 Lunch provided—(included with registration!)

**Registration:** \$69 per person or only \$59 per person for a team of 2 or more

Register online at: Institute Registration

Special Lodging rates available at: Online Link: <u>Hilton, Boston/Woburn</u> Or call 781-229-6565 or 800-229-9290 And ask for the "Blue Ribbon Conference" room block

Online Link: <u>Marriott Courtyard, Woburn/Burlington</u> Or call 781-932-3200 And ask for the "Blue Ribbon Conference" room block

If you have any questions, feel free to call the

Reading Public Schools at 781-670-2883

The annual Institute includes outstanding presenters and keynote speakers—and has become known as a great bargain for professional development, attracting educators from the New England region as well as from around the country.

Blue Ribbon Schools of Excellence is a non-profit, 501(c)3 organization. <u>http://www.blueribbonschools.com/</u>

# Lincoln/METCO Community Book Discussion

An invitation to join the National Conversation on Race:



# Please join us on the Lincoln campus to discuss the Book : <u>Between the world and Me</u> by Ta-

#### Nehisi Coates

In a profound work that pivots from the biggest questions about American history and ideals to the most intimate concerns of a father for his son, Ta-Nehisi Coates offers a powerful new framework for understanding our nation's history and current crisis. Americans have built an empire on the idea of "race," a falsehood that damages us all but falls most heavily on the bodies of black women and men –bodies exploited through slavery and segregation, and, today, threatened, locked up, and murdered out of all proportion. What is it like to inhabit a black body and find a way to live within it? And how can we all honestly reckon with this fraught history and free ourselves from its burden?

Between the World and Me is Ta-Nehisi Coates's attempt to answer these questions in a letter to his adolescent son. Coates shares with his son-and readers-the story of his awakening to the truth about his place in the world through a series of revelatory experiences, from Howard University to Civil War battlefields, from the South Side of Chicago to Paris, from his childhood home to the living rooms of mothers whose children's lives were taken as American plunder. Beautifully woven from personal narrative, reimagined history, and fresh, emotionally charged reportage, Between the World and Meclearly illuminates the past, bracingly confronts our present, and offers a transcendent vision for a way forward. (Amazon)

#### When: February 1, 2017

- Where: Lincoln Public School Campus, Brooks Gym
- Time: 6pm 8:30 (Dinner @6 Discussion begins at 6:30)

Register on The METCO Department Page of the Lincoln School Website

Discussion Facilitated by: Hillary Skeleton, LPS 8th Grade English Teacher, Jenny Nam, LPS 7th Grade English Teacher, & Jaime Moody, LPS METCO Academic Advisor



# **Employment Opportunities**

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools <u>are not</u> required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <u>http://www.lincnet.org</u> under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

## **Current Openings**

### Hanscom Primary School

- Instructional Assistant (25 hours per week)/Intervention Assistant (5 hours per week). Temporary Position, 2/6/17 5/19/16 non-benefits eligible. Compensation: \$17.42 per hour (Instructional Assistant).
- Instructional Assistant (25 hours per week)/Intervention Assistant (5 hours per week). Benefits eligible. Compensation: \$17.42 per hour (Instructional Assistant).

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at stgeorgek@lincnet.org.

### Lincoln School K-4

• Literacy Tutor (12 hours per week). Compensation: \$27.76 per hour. Starting date: February 15, 2017.

Contact Sarah Collmer, Principal at 781-259-9404 or via email at scollmer@lincnet.org

#### Facilities

• Building Custodian (Night) – Lincoln Campus, 3:00-11:30 p.m.; \$19.78 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400, internal extension 4305 or via email at <u>mhaines@lincnet.org</u>.

#### **Food Services**

• All Schools - Café Worker Substitutes; \$12.83 per hour - hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at chiggins@lincnet.org.