



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:15
January 4, 2017

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear Faculty and Staff,

On December 23, 2016, we received notification from the MA School Building Authority (MSBA) that the Lincoln School will not be invited into the MSBA process this year for a school building project. A letter to the community from School Committee Chair, Jennifer Glass and Board of Selectman Chair, Peter Braun is included below.

The Lincoln School was first invited into the MSBA process in 2009. After several years of work to develop a preferred school design option, the warrant article to approve funds to begin construction failed to garner the two-thirds vote required at the Special Town Meeting in November of 2012. Since that time, the school administration, School Committee, and many volunteers serving on various school building committees have been working diligently with the community to develop the appropriate next steps in order to address the educational and facility needs of the Lincoln School.

At the Town Meeting in March, decisions will be made regarding the next steps to take in order to address the needs of the school. Between now and Town Meeting, there will be several community meetings to discuss the possible pathways that lay ahead. I encourage Lincoln School faculty to stay informed and to be involved in this process. I will do my best to communicate information regarding the school project to you on a regular basis. But, I also encourage you to attend community meetings and participate in the process.

If/when there is a plan to develop a project plan for the school, faculty will be included in the design process. Before we get to that point, there will be many opportunities for community input and conversation. You are invited to join this conversation as a member of the Lincoln School community.

All the best,

Becky

Dear Lincoln Community,

In April, the Lincoln School Committee and the Board of Selectmen, with authorization from Town Meeting, submitted a Statement of Interest (SOI) to the Massachusetts School Building Authority (MSBA). An SOI serves as the Town's application to the state to receive financial support for a school renovation or rebuilding project.

Today we were informed that Lincoln was not invited into the 2016 MSBA funding pipeline. We were one of 89 SOI's that were under consideration, and while we do not yet know how many projects will be given an invitation, we do know that historically the MSBA has only invited 10-15 districts into the "eligibility period."

From previous conversations with the MSBA, we know that there is a very high bar in evaluating applications, and that structural deficiencies, overcrowding, and threatened loss of accreditation hold significant weight in the process. Lincoln

School Committee/Board of Selectman Letter, Continued

does not qualify based on the second and third criteria, and interpreted literally, the structure of the building is not in danger of failure. However, in the next couple of weeks, we will be in communication with the MSBA to try to learn whether the Lincoln School's significant infrastructure and systems deficiencies might qualify us for invitation by the MSBA in the near future.

On January 30th, at 7pm in the Hartwell multipurpose room, the School Committee, Board of Selectmen, Finance Committee, and Capital Committee will hold a multi-board meeting to discuss any additional information we learn from the MSBA and to chart a path forward. This will be the first of several public outreach sessions before any potential school building-related warrants are voted on at Town Meeting, and we hope that all members of the community will lend their voices to the process.

Respectfully,

Jennifer Glass
Chair, Lincoln School Committee

Peter Braun
Chair, Board of Selectmen

Calendar of Upcoming Events

Thursday, January 5, 2017	. . . School Committee Meeting 7:00 p.m. Hartwell Multipurpose Room
Monday, January 9, 2017	. . . Superintendent's Office Hours 3:00 – 5:00 p.m.
Monday, January 16, 2017	. . . Schools and Offices Closed for Martin Luther King, Jr. Day
Thursday, January 19, 2017	. . . School Committee Meeting 7:00 p.m. Hartwell Multipurpose Room
Wednesday, January 25, 2017	. . . Superintendent's Office Hours 8:00 – 10:00 a.m.

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org



Great Learning

Sharon Hobbs, Principal, Lincoln School 5-8

Our 8th graders are reading "To Kill A Mockingbird" by Harper Lee. Through the reading of the novel, students are exploring the theme of assumption vs. reality as it relates to others through the characters in the novel. The students are making connections between what characters believe about others because of bias, racism or prejudice vs. the truth about the individual.

As a companion piece, students read Jonathan Rodríguez' untitled poem about his name. They read the poem and looked at the assumptions people made about the poet ("I'm kinda awkward - so talkin' to the ladies is hard" - "Nor am I a smooth Latin cat", ". . . don't make me dance *Merengue, Bachata / Or Salsa* - I don't know the steps"). We talked about these assumptions as micro aggressions, and some of the students incorporated their own experiences with micro aggression into their poems.

Below is Dasha Tosteanetchi's poem:

Dasha Tro... a last name too hard to pronounce
It means God's gift even though I'm not.
It's Russian
Trosteanetchi wow that was hard to spell
But please don't ask me to say it I don't
know myself
Don't ask me if I'm a communist,
Don't ask me if my parents are alcoholics
Don't try to do a russian accent
Don't ask me to speak russian
And please don't ask me if I've had a pet bear,
Even though I probably have

I love being russian and don't get me wrong
But sometimes it gets to me and I wanna be alone
I don't like it but people say it suits me
So I go with it
I don't know I've always liked the name Misha
But it's russian too,
I like all names but mine
Probably because we love what we can't have.

Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dIRDxZ>

### Coming up at EDCO:

To register for a course or to view the listing of all courses, go to:  
<https://edco.gosignmeup.com/Public/Course/Browse>

#### *Next in EDCO's Distinguished Speaker Series*

**U. S. Attorney Carmen Ortiz**  
**Wednesday, January 11, 6:30pm**  
**McSwiney Center for Professional Learning, EDCO Collaborative**

Ms Ortiz will discuss the role of the U. S. Attorney and her work on civil rights; light refreshments will be served.

EDCO's Distinguished Speaker Series is presented free of charge.

To register, email  
Jill Bagni at [jbagni@edcollab.org](mailto:jbagni@edcollab.org).

#### **Attorney Carmen Ortiz**

*Carmen M. Ortiz was nominated by President Barack Obama, as the United States Attorney for the District of Massachusetts and confirmed by the U.S. Senate in 2009. She is the first Hispanic and the first woman to represent Massachusetts as U.S. Attorney. She oversees the work of more than 200 attorneys and support staff in Boston, Worcester and Springfield.*

*Ms. Ortiz is a graduate of George Washington University Law School (J.D.) and Adelphi University (B.B.A.).*

#### **2017 Professional Learning Offerings:**

*Feedback that Matters - 1/18/17*

*Working with ELLs in the Music Classroom - 1/21*

*Dealing with Difficult Parents - 1/25*

*Tiered Interventions for ELL Learners with Disabilities - 1/28*

*IDEAS 1: Anti-Racist Practices to Support Success of All Students – 2/1*

*Copyright Compliance Complexities in K-12 Schools – 2/2*

*The Grimes Reading Institute Approach – 2/3*

*IDEAS Seminar: Creating Identity Safe Classrooms and Schools for Multiracial Students – 3/4*

*Diving into the 2016 Science and Tech/Engineering Standards – 2/11*

*Graduate Certificate in Teaching Students with Autism – Begins 2/13*

*Orton-Gillingham Level One – Begins 2/15*

#### **Upcoming EDCO Roundtables**

|                                             |                             |                                         |                |
|---------------------------------------------|-----------------------------|-----------------------------------------|----------------|
| 1/9 - Science                               | 1/13 – Technology Directors | 1/19 – Network Managers                 | 1/26 - PAC     |
| 1/10 – Instructional Technology Specialists | 1/13 - ELA                  | 1/20 – Special Education Administrators | 1/27 - Library |
| 1/11 – School Committee                     | 1/17 – School Psychologists | 1/20 - Math                             |                |
| 1/13 – MS Principals                        | 1/18 – Early Childhood      | 1/23 – Social Studies                   |                |

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*Professional Development, Continued*

**New and Aspiring School Leaders**  
**Harvard Graduate School of Education**  
March 26 – 29, 2017 | On-campus  
Application Deadline: March 22, 2017

Learn to build and sustain effective learning environments, and improve instructional excellence. **New and Aspiring School Leaders** will help you gain the tools, frameworks, and techniques needed to step into a leadership role. Be ready and able to work on many fronts to improve and sustain student achievement, while managing the academic development of a changing school population and accelerate the development of teachers.

**In this program, you will:**

- Assume a leadership position with a vision for success.
- Foster curriculum collaboration among the faculty.
- Utilize resources and time to maximize student achievement.
- Discover ways to support all learners in your classrooms.
- Achieve community support for your school's mission.

This institute, intended for new or aspiring school leaders, focuses on defining your core values and understanding how they can help you promote educational excellence.

**Faculty Chair Pamela Mason** <https://www.gse.harvard.edu/faculty/pamela-mason>

Pamela Mason is Lecturer on Education, Director of the Language and Literacy Master's Program and Director of the Jeanne Chall Reading Lab at HGSE. Mason served for 10 years as a reading/language arts curriculum director and for 19 years as an elementary school principal in the Boston area. She is president of the Massachusetts Association of College and University Reading Educators (MACURE) and was past president of the Massachusetts Reading Association. She collaborates with colleagues nationally and internationally on preparing reading specialist teachers, implementing literacy coaching, developing school leaders and evaluating school-wide literacy programs.

**To Learn More, Contact Us**

Please do not hesitate to reach out us at [ppe@gse.harvard.edu](mailto:ppe@gse.harvard.edu) or [800-495-3414](tel:800-495-3414) with any questions about our programs or scholarship opportunities. We look forward to welcoming you to an upcoming program.

## Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### Lincoln School K-8 – METCO Positions – Starting Date: ASAP

- METCO Assistant, Lincoln School – 30 hours per week. Compensation \$17.42 per hour.
- METCO Bus Monitor – Rate 1 (holds another position at LPS) \$56.58 per day; or Rate 2 (holds no other position at LPS) \$88.75 per day.
- METCO After-school Tutor – three hours per week; \$27.76 per hour.

Contact Lateefah Franck, METCO Coordinator at 781-259-9635 or via email at [lfranck@lincnet.org](mailto:lfranck@lincnet.org)

#### Lincoln School K-4

- Instructional Assistant for Specialists – 24 hours per week. Starting date: ASAP. Compensation: \$17.42 per hour.

Contact Sarah Collmer, Principal at 781-259-9404 or via email at [scollmer@lincnet.org](mailto:scollmer@lincnet.org).

#### Lincoln School 5-8

- Grade 5 Long-term Substitute Teacher. Approximate start date February 16, 2016 through end of school year. Compensation based on education and experience.

Contact Sharon Hobbs, Principal at 781-259-9408 or via email at [shobbs@lincnet.org](mailto:shobbs@lincnet.org).

#### Hanscom Middle School

- Special Education Tutor – 30 hours per week. Start date: ASAP. Compensation: \$23.20 per hour.

Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).

#### Facilities

- Building Custodian (Day) – Lincoln Campus, 10:30 a.m. - 7:00 p.m.; \$19.78 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400, internal extension 4305 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).